



Education Report: Finalising the NELP and TES Cabinet paper

To:	Hon Chris Hipkins, Minister of Education		
Date:	15 July 2020	Priority:	Medium
Security Level:	In Confidence	METIS No:	1231276
Drafter:	Michelle Kynaston	DDI:	s 9(2)(a)
Key Contact:	Ben O'Meara Ewan Delany	DDI:	
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The attached draft Cabinet paper and Appendix seek Cabinet approval to finalise a Statement of National Education and Learning Priorities (NELP) and Tertiary Education Strategy (TES). The Appendix has been revised in response to feedback given via your office, and collated into one cohesive document.

- **Approve** the attached draft Cabinet paper and Appendix.
- **Note** the revised Cabinet timeline which aims for consideration at Cabinet on 10 August.

Recommended Actions

The Ministry of Education recommends that you:

- agree** to the content of the draft Cabinet paper and Appendix, attached to this Education Report

Agree Disagree
- agree** to the revised Cabinet timeline set out in this briefing (consideration at Cabinet on 10 August) including Ministerial consultation from 21 -27 July

Agree Disagree
- note** that officials will work with your office to finalise these documents prior to lodging

Noted

- d. **note** that officials still consider that a small amount of additional material may be required before the NELP and TES are published. The attached draft Cabinet paper seeks agreement for you to finalise this before publication

Noted

Proactive Release Recommendation

- e. **agree** that this Education Report is proactively released once the final NELP and TES have been approved by Cabinet and published.

Agree / Disagree



Dr Andrea Schöllmann
Deputy Secretary
Education System Policy
15/07/2020



Chris Hipkins
Minister of Education

19/7/2020

Background

1. On 12 June, we provided you with a NELP and TES at a glance which set out the priorities that form the NELP and the TES. In your agencies meeting on Monday 15 June, you indicated that you were happy with the plan on a page, but asked for some further work, including additional information to accompany it.
2. In particular, you asked us to bring out what the Ministry of Education and other government education agencies will do to support the sector to realise the ambitions of the NELP and TES, and to show what places of learning are being asked to do.
3. You also asked that that the level of integration and alignment between the NELP and TES and the rest of the Education Work Programme be shown more clearly, and for more information to be included in the Cabinet paper about how places of learning will be supported through the implementation of the NELP and TES, and able to self-assess their progress against the priorities.

Changes made

Draft Cabinet paper

4. We have further amended the implementation section to bring out more clearly what the roles of Government and places of learning will be in implementing the TES, what support the Government agencies will provide to places of learning, particularly in the schooling sector. We have included further additional detail about how places of learning will be able to assess their progress against the priorities.
5. We will complete the communications section before going to Cabinet. Once we know likely dates for publishing the NELP and TES, we will be able to finalise the details of a communications approach.

Appendix A – NELP and TES document

6. The Cabinet paper seeks approval to publish the NELP and TES attached at Appendix A. This document illustrates the connections with the broader education work programme, and the alignment between the Government's five objectives for education and the subsequent NELP and TES priorities.
7. For each priority, the document sets out why the priority is important, and what good looks like. Including some of the rationale and outcomes will help places of learning to understand what is being asked of them, and why. The Tertiary Education Commission (TEC) has also indicated that including outcomes helps them to give traction to the TES priorities through the investment plan process, which asks Tertiary Education Organisations to show how they will respond to the TES priorities.
8. The NELP and TES document includes a separate implementation and action section for each part of the education system – licensed early learning services, schools and kura, and tertiary education organisations. Each of these sets out, for the relevant part of the sector, 3-4 actions per priority that they should focus on, and the actions that Government will take to support the sector to realise each priority.

Next steps / Cabinet timeline

9. At the advice of your office, we have commenced agency consultation. We propose to discuss this paper with you at your agencies meeting on Monday 20 July, and recommend that Ministerial consultation take place from 21 July to 27 July, if you

agree to this draft. This timeframe recognises the minimum of five days required for ministerial consultation.

10. We had previously planned to lodge this paper on 23 July however there isn't sufficient time to complete consultation within that timeframe.
11. We therefore recommend finalising a draft of the Cabinet paper and attached NELP and TES for lodging on 30 July, for consideration at SWC on 5 August and Cabinet on 10 August. We note that this is the final opportunity to seek Cabinet approval prior to the House rising.

Annexes

Annex 1: (Draft) Cabinet paper, plus

Appendix A to Cabinet Paper – NELP and TES document.

Final Cabinet paper can be found here: <https://www.education.govt.nz/assets/Uploads/R-1-1e-CAB-20-MIN-0094-Cabinet-pack-Redacted.pdf>