

Te Hurihanganui Blueprint

What is Te Hurihanganui?

Te Hurihanganui will **support communities to work together to address racism and inequity** so that they can **accelerate achievement and wellbeing** of ākonga Māori and their whānau.

What works in communities will then be **built back into the education system** so that we see transformative shift for **all** ākonga Māori and their whānau throughout the system.

Where will it happen?

Te Hurihanganui will be implemented in six communities across Aotearoa. **Communities will include ākonga, whānau, iwi, community groups as well as early learning, primary and secondary schools.**

How will it be implemented?

Implementing Te Hurihanganui within communities means applying the design principles across all parts of the education system. Communities will receive support, resource and tools to **build critical consciousness** and **strengthen kaupapa Māori** in education in the best way for their community.

The Ministry worked with a panel of Mātanga to design “Te Hurihanganui: A Blueprint for Transformative System Shift” (The Blueprint)



TE HURIHANGANUI

Ngā Pou

Kaupapa Māori

Strengthening kaupapa Māori means recognising the validity and legitimacy of Māori language, culture, philosophy and principles. It means thinking critically and developing a critique of non-Māori constructions and definitions of Māori and affirming the importance of Māori self-definitions and self-valuations.

Critical Consciousness

Building critical consciousness means reflecting critically on the imbalance of power and resources in society, and taking anti-oppressive action to do something about it for the better. It means recognising white privilege, understanding racism, inequity faced by Māori and disrupting that status quo to strengthen equity.

Design principles

These design principles are critical for transformative education system reform. Please refer to the Blueprint for further detail.



Te Ao Māori

Rich and legitimate knowledge is located within a Māori worldview.



Tino Rangatiratanga

Māori exercise authority and agency over their mātauranga, tikanga and taonga.



Whanaungatanga

Whānau relationships are an exemplar for authentic, meaningful and transformative relationships.



Te Ira Tangata

Everyone is born of greatness and imbued with inner potential and conscious awareness.



Mana Ōrite

Te Tiriti o Waitangi is the foundation for equal, reciprocal, respectful and interdependent relationships.



Te Hāngaitanga

We must take collective responsibility for ensuring Māori can enjoy and achieve education success as Māori.

Key levers: What does it look like?

Applying the design principles across the key educational system levers ensures a local and national programme of action. This will catalyse change for ākonga Māori, and signal key policy imperatives.



Whanau, Iwi and Community

Strong connections achieve better outcomes

- Supporting critical consciousness development
- Educationally powerful and accountable connections
- Alignment around whānau aspirations
- Exercising authority to support te ao Māori
- Working with educators to design and deliver learning
- Early learning as the foundation for partnerships



Leadership and Governance

Modelling, growing and sustaining critical consciousness and kaupapa Māori

- Prioritising critical consciousness development
- Interrogate decisions so they deliver equity for Māori
- Committing to Te Tiriti, and learning te reo Māori
- Refreshed policy settings (Ka Hikitia)
- Growing and role modelling all capabilities across teams
- Deep understanding of te ao Māori through relationships
- Engage ākonga, whānau, community at all decision-making levels



Teaching and Learning

Ākonga and teachers listen and learn from each other

- Professional Standards support competencies
- Eradication of harmful education practices
- Additional research and support to promote best practice
- ITE & PLD prepares and support teachers in:
 - » Critical consciousness and disrupting racism
 - » Te ao Māori and te reo Māori
 - » Expertise to build on needs of ākonga
 - » Cultural relationships for responsive pedagogies
 - » Reciprocal and trusting whānau relationships



Curriculum and Assessment

Increased understanding of Māori knowledge/reo, social justice, racism and colonisation

- Support whānau and iwi to work with educators on culturally authentic curriculum
- Critical consciousness curriculum to address inequity and racism
- Iwi and whānau share their knowledge & capability
- Resources and PLD so ākonga Māori are represented in the curriculum
- Curriculum reflects Māori and Pākehā worldviews and commits to Te Tiriti
- Increase engagement in high quality te reo Māori education