

KA HIKITIA: ACTIONS FOR TERTIARY

TE WHĀNAU

Education provision responds to learners within the context of their whānau

- › We will provide Māori learners and their whānau, with the right information, at the right time, through the right channels that enables them to make informed decisions about education.
- › We will provide facilitation and brokerage support for Māori learners and their whānau, in ways that work for them, to ensure their voices are heard and responded to appropriately.
- › We will support education services to develop their capability to engage with Māori learners and whānau in productive partnerships.

ACTIONS

WE WILL:

- › investigate opportunities to strengthen the ways students and whānau voice influence tertiary education.

TO GET YOU STARTED

- › He Piringa Whānau – effective engagement with whānau ¹
- › Whānau centred policy framework ²
- › ERO guides for whānau ³

TE TANGATA

Māori are free from racism, discrimination and stigma in education

- › We will set clear expectations for education services and the education workforce to eliminate racism in our education system.
- › We will provide leadership and professional development to support education services to work to eliminate racism.
- › We will support everyone participating in the education sector, including Māori learners and their whānau to “call out” racism, as we create professional and environmental norms that understand and prevent racism.

ACTIONS

WE ARE:

- › setting expectations for education services that Māori learners and whānau should be free from racism, bullying and harassment through the:
 - › Tertiary Education Strategy; and
 - › Education (Pastoral Care of Domestic Tertiary Students) Code of Practice.

TO GET YOU STARTED

- › Tertiary Education Strategy ⁴
- › Education (Pastoral Care of Domestic Tertiary Students) Code of Practice ⁵

TE KANORAUTANGA

Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.

- › We will set and maintain professional standards for the education workforce that identify our expectations for how teachers will work with Māori learners and their whānau.
- › We will provide initial teacher education and ongoing professional development to support the education workforce to achieve these standards.
- › We will provide early and intensive support for Māori learners when this is needed.

ACTIONS

TO GET YOU STARTED

- › Culturally responsive strategies to meet the needs of Māori students who require additional support ⁶

TE TUAKIRITANGA

Identity, language and culture matter for Māori learners

- › We will provide high quality Māori language education.
- › We will incorporate Māori identity, language and culture into the teaching and curriculum for Māori learners.
- › We will support the incorporation of Māori identity, language and culture into the day-to-day practices of our education services so that Māori learners can actively participate in te ao Māori, Aotearoa and the wider world.

ACTIONS

WE ARE:

- › reviewing funding rates and arrangements for Māori language and mātauranga Māori in the schooling and tertiary sectors
- › implementing the Ōritetanga learner success framework to support and empower tertiary education organisations to take a holistic learner-centred approach.

TO GET YOU STARTED

- › Resources to help measure the extent to which activities and initiatives are making a difference to Māori enjoying and achieving education success as Māori ⁷

TE RANGATIRATANGA

Māori exercise their authority and agency in education

- › We will support whānau, hapū, iwi and Māori to develop and lead Kaupapa Māori pathways within our education services.
- › We will support whānau, hapū, iwi and Māori to participate in the governance and leadership of education services.
- › We will grow the ability of education agencies and education services to give practical effect to the Kāwanatanga roles in Te Tiriti o Waitangi.
- › We will monitor our performance and report to Māori learners and whānau so they can hold us to account.

ACTIONS

WE ARE:

- › setting expectations for the New Zealand Institute of Skills and Technology that it must develop relationships with Māori and reflect Māori-Crown relationships in its operations.
- › supporting Te Taumata Aronui to provide advice and leadership about issues and opportunities for Māori across the tertiary sector
- › providing support for Kaupapa Māori education organisations to grow and engage with the Crown.

WE WILL:

- › develop a joint work programme with the wānanga sector to support their ongoing growth.

TO GET YOU STARTED

KA HIKITIA: ACTIONS FOR TERTIARY REFERENCES

TE WHĀNAU

1 <https://www.education.govt.nz/assets/Documents/School/Inclusive-education/HePiringaWhanauFinalWeb.pdf>

2 <http://www.tpk.govt.nz>

3 <https://www.ero.govt.nz/publications/category/guides-for-parents>

TE TANGATA

4 www.education.govt.nz

5 <https://www.education.govt.nz/further-education/information-for-students/code-of-practice-pastoral-care-domestic-tertiary/>

TE KANORAUTANGA

6 <https://www.inclusive.tki.org.nz/guides/supporting-maori-students/>

TE TUAKIRITANGA

7 <https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/>

TE RANGATIRATANGA