

THE EDUCATION SYSTEM IS A MAJOR CONTRIBUTOR TO:

SOCIAL AND CULTURAL
PARTICIPATION AND WELLBEING

ECONOMIC PROSPERITY
AND GROWTH

LONG-TERM OUTCOMES

So that...



THE EDUCATION SYSTEM
is relevant & reaches all
CHILDREN & STUDENTS



EVERY CHILD & STUDENT
achieves
EDUCATIONAL SUCCESS



NEW ZEALANDERS HAVE
skills & knowledge
FOR WORK & LIFE

INTERMEDIATE OBJECTIVES

Then we will see...

HIGHER AND MORE EQUITABLE LEVELS OF PARTICIPATION, ENGAGEMENT, ACHIEVEMENT ENABLED BY:

Better tailoring
Responsive educational services which meet the needs and raise the aspirations of all children and students

Better targeting
of investment, resources, support and expertise to drive innovation and improve results

More effective collaboration
at all levels to raise achievement

Better, more relevant educational pathways
through the education system and beyond into the workplace and society

More evidence-based decision-making
by students, parents, teachers, leaders, providers and Government

OUR INTENTIONS

We will deliver...

Our stewardship intentions

We will:

- Achieve more through effective collaborative relationships with the sector and other partners
- Provide better advice to Government
- Use and share data and evidence to improve decision-making
- Provide tailored services and support to raise achievement
- Invest more effectively to raise achievement

Our strategic intentions for early childhood & schooling

We will:

- Improve student-centred pathways
- Implement Communities of Learning
- Update the Education Act 1989
- Update the funding systems for early learning and schooling
- Champion 21st century practice in teaching and learning
- Strengthen inclusion

Our strategic intentions for tertiary education

The Ministry will support the tertiary sector to:

- Deliver skills for industry
- Get at-risk young people into a career
- Boost achievement of Māori and Pasifika
- Improve adult literacy and numeracy
- Strengthen research-based institutions
- Grow international linkages

ENABLING CONDITIONS

These are the things that need to be in place...

ENABLING CONDITIONS IN PLACE, COMPLEMENTARY & ALIGNED

TEACHING
Quality, responsive, future-focused teaching workforce

RESEARCH
To support quality, research-led teaching and drive economic growth

LEADERSHIP
Quality pedagogical leadership and management

RESOURCES
Funding, responsive curriculum, learning technology, assessment tools, texts

DATA
Knowledge and evidence to help individuals, providers, communities and government make better decisions

ACCOUNTABILITY
Outcome-focused, fit-for-purpose regulatory and legislative environment

INFRASTRUCTURE
Property, information technology, payroll and access

PARENTS AND WHĀNAU
Engaged, informed and ambitious for their children

COMMUNITIES AND EMPLOYERS
Informed, connected and influential