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There is also an assumption that any affected parties will be in a position to be consulted. When in an emergency, affected parties may be occupied with more pressing concerns, such as student and staff welfare. The Ministry will acknowledge that student and staff welfare comes first when asking for sector views, and ensure the feedback can be given in a number of formats, making sure to accommodate the individual circumstances of each affected organisation.

**Implementation:** When a funding mechanism variation is proposed, section 590A of the Education Act 1989 requires the Minister to consult all organisations that would be affected by a variation that the Minister proposes and all other persons and organisations that the Minister considers ought to be consulted. The proposal to vary a funding mechanism without a stand down does not affect this consultation requirement. The scope, timing, and process for consultation will take into account the epidemic and/or emergency.

## Section 6: Monitoring and Review

### 6.1 How will the impact of the new arrangements be monitored?

No specific monitoring and evaluation of this proposal is planned as impacts would only be able to be evaluated during and after times of emergency.

In the longer term, the Ministry will develop emergency management arrangements, in consultation with peak bodies and tertiary education organisations, to ensure that there are effective legislative and operational arrangements to support the response to and recovery from an epidemic and/or a national or local state of emergency. The proposed emergency management arrangements will take into account the lessons learnt from the response to and recovery from COVID-19.

### 6.2 When and how will the new arrangements be reviewed?

Officials will regularly review funding arrangements to ensure that they are fit for purpose. Tertiary education organisations will be consulted on any funding mechanism variations. Their feedback will be taken into account when the Minister makes decisions about funding mechanisms.