Intensive Wraparound Service (IWS)
Te Kāhu Tōī

The Ministry of Education’s Intensive Wraparound Service (IWS) provides support to families and schools to help a small number of children and young people who have behaviour, social and/or learning needs that are highly complex and challenging (and may have associated intellectual difficulty) and require support at school, at home and in the community. Students can be referred from the Ministry of Education, RTLBs or Day Special Schools.

Part of a student’s IWS plan could include enrolment at one of New Zealand’s three residential special schools. The aim is for a brief enrolment with a targeted programme for the student’s stay as a specific intervention within the wider Wraparound plan. The student then returns to their local school and community when the intervention is completed.

**What do Wraparound team members need to know and what can they expect?**

» You will be asked by the Wraparound facilitator to be a part of the family’s team and work collaboratively to meet the family’s vision

» You will be asked to identify your agency/service strengths and supports that you can provide.

» Team members will be assigned and take responsibility for specific actions within the plan to help the child/young person achieve and be successful.

» You can expect regular team meetings and follow up on assigned tasks and responsibilities within the plan.

» You may be asked to manage any funding needed to support the IWS plan (usually the school).

» You may be used to contribute services, supports or funding to meet the family’s needs.

**Goals of Wraparound**

1. ★ To ensure caregivers and youth have **ACCESS** to the people and processes in which decisions are made as well as access to needed resources and services.

2. ✉ To ensure families **VOICES** are heard and they are full decision makers in charge of their own lives.

3. 🎲 To ensure the family has **OWNERSHIP** of the planning process in partnership with the team and is in agreement and committed to carry out the plan.
In Wraparound we help your child and your family/whānau to realise your hopes and dreams and for your child to grow up in their home and community.

**Family Voice and Choice:** Family and child/ youth perspectives are intentionally elicited and prioritised during all phases of the Wraparound process. Planning is grounded in family members' perspectives, and the team strives to provide options and choices such that the plan reflects the family’s values and preferences.

**Outcome based:** The team ties the goals and strategies of the wraparound plan to observable steps towards success. Progress is monitored and the plan is changed as needed.

**Individualised:** To achieve the goals laid out in the wraparound plan, the team develops and implements a customised set of strategies, supports, and services.

**Strengths based:** The wraparound process and the wraparound plan identify, build on, and enhance the capabilities, knowledge, skills, and assets of the child and family, their community, and other team members.

**Natural Supports:** The team actively seeks out and encourages the full participation of team members drawn from family members’ networks of interpersonal and community relationships. The Wraparound plan reflects activities and interventions that draw on sources of natural support.

**Collaboration:** Team members work cooperatively and share responsibility for developing, implementing, monitoring, and evaluating a single wraparound plan. The plan reflects a blending of team members’ perspectives, mandates, and resources. The plan guides and coordinates each team member’s work towards meeting the team’s goals.

**Persistence:** Despite challenges, the team persists in working toward the goals included in the wraparound plan until the team reaches agreement that a formal wraparound process is no longer required.

**Team based:** The Wraparound team consists of individuals agreed upon by the family and committed to them through informal, formal and community support and service relationships.

**Culturally competent:** The wraparound process demonstrates respect for and builds on the values, preferences, beliefs, culture, and identity of the child/youth and family, and their community.

**Community-based:** The wraparound team implements service and support strategies that take place in the most inclusive, most responsive, most accessible, and least restrictive settings possible; and that safely promote child and family integration into home and community life.