Ministry Bulletin for
SCHOOL LEADERS
He Pitopito Kōrero ISSUE No. 120 | 2019 NOVEMBER 18

In this issue

► Critical need to know and action

1. Teacher Only Days: The Minister of Education can authorise boards to be open for fewer half days than usually required. Read more...

2. A new release of ENROL will be implemented this week, where you can also start your 2019 end of year batch withdrawals. Read more...

► Heads up

1. On 12 November, Hon Chris Hipkins announced the reform of the Tomorrow's Schools system. Read more...

2. Final reminder: Applications for the contestable fund for vocationally-focused events at schools, kura and kāhui ako close 29 November.

3. Applications for the Sustainability Contestable Fund close 31 January 2020, to improve schools’ operational efficiency and reduce their environmental impact. Read more...

4. New early learning resource He Māpuna te Tamati supports kaiako to develop children’s emotional and social skills. Read more...

5. Improvements to Professional Learning and Development (PLD) for 2020. Read more...

6. Year 1-3 classrooms will receive The Same Game this week, a resource to facilitate conversations about diversity and inclusion. Read more...

7. The revised online Behaviour and Learning Guide is now available to teachers and school leaders. Read more...

8. The 2020 Calendar of key Ministry dates can be viewed on our website or added to your own calendar.

9. Letters will shortly be sent to schools selected to participate in international research studies PIRLS and PISA. Read more...

10. Backing up your school’s important data increases your chance of recovering from a cyber-attack. Read more...

11. Preventing arson over the holidays and responding to property damage. Read more...

12. Foundational learning approaches for 2020: Programmes for Students and Ready to Read instructional series. Read more...
13. **Support for teaching** Digital Technologies or Hangarau Matihiko curriculum content from 2020. Read more...

### General information

1. **Sign up for the Rocket Challenge, 2020**
   The Rocket Challenge, from Engineering New Zealand’s Wonder Project, helps students in Years 5-8 learn how to design, build and launch their own water rocket. Registrations are open for the next Rocket Challenge running in Term 2, 2020. Places are limited so sign up now to secure your place.

2. **Ministry office holiday closing dates**
   For your information, this year our offices will close Tuesday 24 December and reopen on Monday 6 January 2020.

### Regional news

- **Tai Tokerau**
- **Auckland**
- **Waikato**
- **Bay of Plenty, Waiairiki**
- **Taranaki, Whanganui, Manawatū**
- **Hawke’s Bay, Tairāwhiti**
- **Wellington**
- **Nelson, Marlborough, West Coast**
- **Canterbury, Chatham Islands**
- **Otago, Southland**

### Communications/Events

- **Ministry key dates calendar**
- **Events**
- **Ministry newsletters**
- **Education related websites**
- **Early Learning Bulletin**
Critical need to know and action

Teacher Only Days – Reduction of half days

As previously advised, all schools and kura have been allocated eight additional Teacher Only Days through the Accord [PDF] signed between the Ministry of Education, PPTA / Te Wehengarua and NZEI Te Riu Roa.

These eight additional days can be used for primary schools between 1 July 2019 and 30 June 2022, and for secondary schools between 27 January 2020 and 20 December 2022. These days are to support the implementation of changes to NCEA and wider strengthening of curriculum, progress and achievement practise. Further information on these days can be found on our website.

The Minister of Education, under section 65D(1) of the Education Act 1989, can authorise boards to be open for fewer half days than usually required. See the letter from the Minister of Education [PDF] approving the reduction of half days for schools and kura over the above periods.

If your board or school has further questions, please do not hesitate to contact your education manager.

For further information on setting term dates, please visit our website.

Recent changes to ENROL

A new release of ENROL will be implemented this week with the following improvements:

- New Zealand citizens cannot be withdrawn with the Leaving Reason Eligibility Expired
- The Current Year Level and Leaving Year Level values are compulsory for Batch Processing
- The Entry Year Level default values are removed
- An email notification will be sent to the school and regional office three weeks before the finish date for students receiving In Class Support
- Stand-down and Suspension events can be entered on non-school days eg weekends, public holidays and school holidays
- The Contact MoE feedback form has been updated to show the school’s email address
- New warning messages:
  - When a student is enrolled or withdrawn on a non-school day
  - For certain Leaving Reasons, Post-School Activity combinations and when the student is under the age of 16
  - When the Leaving Reason Deceased is selected.

More details are available on our website.
End of Year withdrawals in ENROL
You can start your 2019 end of year batch withdrawals in ENROL this week. It is difficult for other schools to enrol these students for next year if they are not withdrawn.

Prior to doing this, please pay attention to the following instances:

• If you are withdrawing a student who you have referred to the Attendance Service (AS) for unjustified absence, and the AS is still working with that student, please let the AS know you are withdrawing the student. The AS can then close that case with your school.

• If you want to communicate notes about a student to their future school, do not forget to tick the Teaching and Learning Notes in ENROL or in your SMS.

• When withdrawing students, it is important you enter the intended Last Day of Attendance and select the actual Leaving Year Level.

More details are available on our website.
Heads up

Government’s reform of the Tomorrow’s Schools system

On 12 November, Hon Chris Hipkins announced the reform of the Tomorrow’s Schools system. The changes will put more frontline support closer to schools. They represent a reset to a more networked and supported system that will be more responsive to the needs of learners/ākonga and their whānau.

You can read more about these reforms on the Kōrero Mātauranga website, including the Cabinet Paper. Appendix Two of this paper sets out how the Government is responding to each of the Taskforce’s recommendations and is a quick way to navigate through the response. The original recommendation is stated, then the Government’s overall response, followed by the “comments” column which directs you to the substance of the response. Also available on the website are a series of information sheets that may be useful to share with your school community.

For all queries, please email us at tomorrows.schools@education.govt.nz.

Contestable fund for vocationally-focused careers events at schools, kura and kāhui ako

A final reminder that applications for this contestable fund close 29 November.

State and state integrated schools, kura and kāhui ako can apply for a $3000 grant to showcase trade and service industry careers and ‘earn and learn’ pathway opportunities to Year 7-13 students, families/whānau and educators. There are 250 grants available.

For more information and to apply, please visit our website.

Applications open for the Sustainability Contestable Fund

The Sustainability Contestable Fund (the Fund) has been established to support schools to improve their operational efficiency and reduce their environmental impact.

The Fund can be used to support energy projects that achieve one or more of the following outcomes:

• Increased energy resilience, especially for rural and remote schools.
• Replacement of non-renewable energy sources and/or reduction in energy usage.
• Reduction of waste and/or increased recycling.
• Reduction of carbon emissions through the use of new technology, infrastructure or energy sources.

Applications close 31 January 2020. A second round of funding will be held in 2020. All schools should discuss their proposed projects with their property advisor before applying to the Fund.

Further information about the Fund and application process is available on our website.
He Māpuna te Tamaiti resource supports social and emotional wellbeing

We have released a new education resource to help kaiako and junior teachers support the social and emotional wellbeing of young children.

*He Māpuna te Tamaiti: Supporting Social and Emotional Competence in Early Learning* draws on effective practices that enhance children’s social and emotional skills, and their engagement and learning.

Created in collaboration with kaiako and others in the sector, it has practical and flexible strategies that provide a foundation of support and guidance for all children.

The resource material includes a book, quick tip cards to support kaiako in daily practice and a self-assessment tool for kaiako to reflect on, evaluate and develop intentional approaches to support the development of children’s social and emotional competence.

He Māpuna te Tamaiti promotes proactive, practical and flexible strategies that cover topics like establishing consistent routines, developing care and empathy for others, building resilience, fostering peer friendships and supporting children to manage their learning.

Over the next two weeks, all early childhood learning centres will receive a copy of the resource. An electronic version is also available on Te Whāriki Online.

The underlying approach is caring and culturally responsive, in line with the principles and framework of *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa*.

The resource supports the Government’s Child and Youth Wellbeing Strategy which focuses on children learning and developing the social, emotional and communication skills they need through life.

*He Māpuna te Tamaiti: Supporting Social and Emotional Competence in Early Learning* is relevant to all early learning services, including homebased care, playgroups and early childhood centres, as well as junior classes in schools.

A series of five two-minute video clips and PowerPoint and Google slides will soon be available on *Te Whāriki Online* to support the use of He Māpuna te Tamaiti materials.

Additional copies of the resource can be ordered at [www.thechair.minedu.govt.nz](http://www.thechair.minedu.govt.nz) or phone 0800 660 662.

Teachers can also access the newly revised edition of the online Behaviour and Learning Guide which helps with school-level social and emotional learning. The updated guide along with a link to the [Teaching for Positive Behaviour book is available online here](http://www.thechair.minedu.govt.nz).
Improvements to Professional Learning and Development

We are working to introduce important improvements to Professional Learning and Development (PLD) in 2020 to better support our teachers, leaders and ultimately all learners.

As you know, new priorities for locally-focused PLD have been announced that support teachers and leaders and align with the focus on curriculum, progress and achievement.

Work will continue in Terms 1 and 2 in 2020 to ensure schools, kura, kāhui ako and PLD providers and facilitators are aware of the expected outcomes of the new priorities.

To make the changes as smooth as possible, a phased approach is being planned that integrates the introduction of the new online PLD system and other work preparing people, systems and processes for the new priorities.

To ensure everyone can focus on this work and prepare for the new priorities, there will not be a PLD allocation round in Term 2 2020. This does not affect the total number of hours to be allocated in 2020.

You can read about the implementation approach on the PLD website where our latest news item covers these important points:

- New online PLD system goes live in Term 1 2020
- No PLD allocation round in Term 2 2020
- New PLD priorities replace existing priorities Term 3 2020.

As the work progresses, we will share more updates and information through the PLD website and other PLD channels.

The Same Game – new resource

All Year 1-3 classrooms will receive copies of ‘The Same Game’ this week, a book which covers The New Zealand Curriculum principles of cultural diversity and inclusion. Included in the book are key questions for teachers to ask when facilitating important conversations that require students to reflect, take on the perspective of others, consider differences and demonstrate inclusivity and respect for others.

For more information, please contact Joanne Whitaker at Joanne.Whitaker@education.govt.nz.
Revised Behaviour and Learning Guide

A bigger and better revised edition of the online Behaviour and Learning Guide is now available to teachers and school leaders on the Inclusive Education website.

It helps teachers collaboratively problem solve and identify practical strategies that promote positive behaviour and learning. It also offers guidance on building positive relationships and partnerships with students, families and colleagues and developing a safe and caring culture and climate that encourages access and participation in learning.

The latest New Zealand and international research and literature are featured in the updated guide along with new information about supporting communication skills, emotional wellbeing and positive mental health.

The rewrite reflects Māori world views and is underpinned by Universal Design for Learning - a framework that assists with the design of flexible, barrier-free learning options and supports.

The online guide is a companion resource to the Teaching for Positive Behaviour: supporting engagement, participation and learning printed book, with the revised version enhancing the book’s content with multi-media demonstrations and practical examples for educators.

As well as teachers and principals, the guide supports RTLBs in their work and parents can also use it to initiate conversations with their children’s teachers.

Selected schools to participate in PIRLS and PISA

This month, letters will be sent to schools selected to participate in two major international research studies: the field trial and main study for PIRLS 2020/21 (Progress in International Reading Literacy Study) and the field trial for PISA 2021 (Programme for International Student Assessment). Contact with selected schools may be ongoing until the end of the research period. Details below:

<table>
<thead>
<tr>
<th>PIRLS 2020/21</th>
<th>PISA 2021</th>
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<tbody>
<tr>
<td><strong>When</strong></td>
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<tr>
<td>Field trial: Term 1, 2020</td>
<td>Field trial: Term 2, 2020</td>
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<tr>
<td>Main study: Term 4, 2020</td>
<td>Main study: Term 3, 2021*</td>
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<tr>
<td><strong>Where</strong></td>
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</tr>
<tr>
<td>- Field trial: schools with Year 6 students</td>
<td>Schools with 15 year old students</td>
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<tr>
<td>- Main study: schools with Year 5 students</td>
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<tr>
<td><strong>Contact</strong></td>
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<tr>
<td>PIRLS team by phone 0800 468 577 or email <a href="mailto:info.pira@education.govt.nz">info.pira@education.govt.nz</a></td>
<td>PISA team by email <a href="mailto:info.pisa@education.govt.nz">info.pisa@education.govt.nz</a></td>
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<td><strong>More info</strong></td>
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*letters to be sent in Term 4, 2020
Backing up your school’s important data

Cyber-attacks on New Zealand schools (e.g., ransomware attacks) have resulted in major disruption to school business as well as loss of data. Reliable backups are essential and increase the chance your school can recover from a cyber-attack. To make sure your school is backing up important data and settings, we recommend that:

- backups of important information, software, and configuration settings are performed monthly at the very least (plan to move to backing up important information daily)
- backups are retained for one month at the very least (plan to start retaining backups for at least three months)
- backups need to be stored securely and separately away from your school network. These backups must be stored either offline, or online in the cloud in a non-erasable manner. Schools using either Google or Microsoft services should consult the support documentation provided for G Suite, OneDrive, and SharePoint respectively. It is also strongly recommended you seek an off-site backup solution that is completely separated from your network
- you have tested that you can partially or fully restore from your backups at least annually (discuss this with your ICT provider)
- make sure important data stored locally on laptops or memory sticks is also stored on your network and included in your backup regimen.

Discuss information security and your planned actions including backing up data with your board, school technology lead and/or ICT provider.

If you are a larger school with more complex IT systems, there may be a wider range of information and cyber security risks for you to consider.

More information and assistance
See what Network for Learning (N4L) can do to help you manage network safety and security.

Netsafe Schools is a free programme designed to help New Zealand schools and kura establish, develop, and promote online safety, citizenship, and wellbeing in their school community.

Our Ministry website has a digital technology safe use guide for schools.

State and state integrated schools have access to funded software including Symantec Endpoint (anti-virus) protection. For assistance with Ministry funded software contact the ICT Help Desk for schools: Phone 0800 225 542 or email callict@tki.org.nz

For further help on strengthening your school’s cyber security, including advice for reporting cyber security incidents, visit the keeping your school network safe guide on the Computer Emergency Response Team (CERT) NZ website.
Preventing arson over the holidays and responding to property damage following a disaster

Arson can have a significant impact on a school and its community. Fortunately, there are simple steps all schools can take to improve fire safety and reduce the likelihood of arson on their grounds. Read more about these steps on the Fire and Emergency NZ website.

In most cases, an arsonist’s task is made easy by rubbish bins and skips, often full, stored near buildings and windows which are used as a means for breaking entry. Remember to dispose of all rubbish and securely store the receptacles elsewhere on site.

In the event of property damage over the break from a disaster such as fire, flooding and extreme weather, we have contracted Emergency Response Coordinators (ERC) who are available 24/7 to work with you and the Ministry to coordinate the response effort.

Our website has guidance for checking your property after a major incident and contact details for ERCs in your region.

Foundational learning approaches

We are evolving our foundational learning approaches to help ensure each learner across the diverse and multicultural population of New Zealand is supported to continue progressing along their learning pathway. Foundational learning skills and knowledge, including literacy and numeracy as well as social and emotional learning, are as important as ever.

Reminder: Programmes for Students available in 2020

We are continuing to strengthen the existing English-medium Programmes for Students (PfS) including Accelerating Learning in Literacy (ALL), Accelerating Learning in Mathematics (ALiM), Mathematics Support Teacher (MST), RR (Reading Recovery) and MTMO (Mauri Tu Mauri Ora). These will be available for 2020.

Updated information will soon be available from the TKI website or from this webpage on education.govt.nz.

If you would like to access PfS in 2020, please contact your regional Ministry office or email foundational.learning@education.govt.nz

Get ready for the enhanced Ready to Read instructional series, available from mid-2020

We are refocusing our early reading resources to support high-impact teaching approaches that cater for all learners. The new texts for readers in the first two years of schooling will incorporate well known features of the current series of Ready to Read texts. The content will also incorporate

Email iona.holsted@education.govt.nz  Contact us at bulletin@education.govt.nz
get ready to teach the new Digital Technologies or Hangarau Matihiko curriculum content from 2020 but wondering what support is available?

The new Digital Technologies and Hangarau Matihiko curriculum content in the National Curricular is about preparing the children and young people of New Zealand to thrive in a transforming digital world with the necessary knowledge, skills and capabilities.

**Quick look for kura** – find the Hangarau Matihiko brochure and resources by searching *Hangarau Matihiko* on *Kauwhata Reo*.

**Quick look for schools** – see the Digital Technologies in the NZC brochure and find resources and support on *Technology Online*.

Get help with the professional support implementation package for schools and kura – start your learning journey by signing up to *Kia Takatu ā-Matihiko | Digital Readiness* or contact one of our ‘Regional Digital Champions’.

See the full implementation package on our website.

**Coming soon – new Digital Technologies implementation resources to support schools**

In Term 4, a new guide to accompany the Leading Local Curriculum Guide series called ‘Equipping your students for tomorrow’s world – reviewing and implementing the revised technology learning area’ will be published on the *New Zealand Curriculum Online*.

A planning tool to support leaders through the implementation will be available on the TKI website.

Any other questions, email digi.tech@education.govt.nz
Regional news

- **Tai Tokerau**
- **Auckland**
- **Waikato**
- **Bay of Plenty, Waiariki**
- **Taranaki, Whanganui, Manawatū**
- **Hawke's Bay, Tairāwhiti**
- **Wellington**
- **Nelson, Marlborough, West Coast**
- **Canterbury, Chatham Islands**
- **Otago, Southland**

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**Tai Tokerau | Hira Gage**

Tēnā koutou katoa

**Te Kura Kaupapa o Te Tonga o Hokianga - Tūwhera**

The dawning of a new day celebrated the opening of our new kura, Te Kura Kaupapa o Te Tonga o Hokianga beside the Hokianga Harbour at Koutu Point. Hundreds of people came to offer their blessings and support to staff and students who waited a long time for this state-of-the-art facility.

The new kura is built on a more suitable site comprising new classrooms, library, administration, gymnasium / multipurpose space, remote learning suite.
Whangaruru Festival – Thursday 7 November
We were fortunate to be invited to attend and have a stall at Toku Pa Harakeke cultural festival at Whangaruru School.

It was a fantastic day and a wonderful opportunity for us to kōrero with whānau about Te Manawa Tahi, our new Learning Support delivery model. We had a great audience with the opportunity to talk to a number of the whānau, teachers, and principals and of course the gorgeous children. ‘Oat the Goat’ was a real hit as evidenced by the fact that we came back with very few resources. Acknowledgements and thanks to the whānau of Whangaruru School.

Port 3 - First Student Graduation
On Thursday 31st October Port3 had their first graduation.

Port3 is an initiative that provides skill development for taitamariki based down by the Whangarei Port.

They bring together local businesses, youth and whānau to value a journey taken together.

The journey includes health & wellbeing, driver training, web development and coding skills in a 12 week programme. The director, Kiri Tavaga, believes “the journey is one of no limits. It is like the story of Kupe; there are navigators, there are builders, there are dancers and there are priests. All have a unique and special role to play in the success of the journey. The kids are the navigators, the whānau are the builders, the staff at Port3 are the dancers and our mum and dad are the priests. All provide the right support at the right time to achieve”.

Port 3 - First Student Graduation
Welcome to new staff
We are delighted to welcome a number of new staff who have joined the Ministry over the past month:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Office</th>
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<tbody>
<tr>
<td>Turdy Bailey</td>
<td>Trainee Psychologist, Learning Support</td>
<td>Whangārei office</td>
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<tr>
<td>Trish Bailey</td>
<td>Adviser of Deaf Children, Learning Support</td>
<td>Kerikeri office</td>
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<tr>
<td>Julia Warren</td>
<td>Psychologist, Learning Support</td>
<td>Whangārei office</td>
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<tr>
<td>Kath Corby</td>
<td>Senior Education Advisor, Schools Team</td>
<td>Whangārei office</td>
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<tr>
<td>Paul Grady</td>
<td>Delivery Manager, Capital Works</td>
<td>Whangārei office</td>
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</table>

We are also pleased to welcome back Lily Mehrtens, who has returned to the Ministry as a speech language therapist based in our Kerikeri office.

Tomorrow’s School Review
The Government has now released a report detailing its reforms to the Tomorrow’s School system. Changes will support the Government’s five priorities for education:

- Learners at the centre of education – learners/ākonga with their whānau are at the centre of education.
- Barrier free access - great education opportunities and outcomes are within reach for every learner/ākonga.
- Quality teaching and leadership - make the difference for learners/ākonga and their whānau.
- Future of learning and work - learning that is relevant to the lives of New Zealanders today and throughout their lives; and
- World-class inclusive public education - New Zealand education is trusted and sustainable.

The full report is available here [PDF].

Please feel free to contact me directly on 027 5015068 or email hira.gage@education.govt.nz

Ngā manaakitanga

Hira
Tenā koutou

The year is absolutely racing by and it is hard to believe that we are coming to the end of November already.

On 8 November, deputy director Tanya Harvey and education manager Yvette Guttenbeil-Po‘uhila for South West Auckland attended the SunPix Pacific People’s Awards.

Via the TeachNZ Scholarship programme, we sponsored this year’s Pacific Education Award where Minister Salesa presented the two awards.

Congratulations to both 2019 winners of the SunPix Pacific Education Award:

- Edmond Fehoko – a proud Tongan, former Kelston Boys High School student, now completing his PhD in Public Health.
- Tupe Tai – an inspiring Samoan who has worked at Ngā Puna O Waiōrea | Western Springs College for over 25 years as an English teacher, pacific liaison and across school lead for Te Kāhui Ako o Waitematā.

The award winners shared inspirational stories, the common thread of their acceptance speeches being the vision their grandparents and/or parents had when they travelled to Aotearoa: to provide educational opportunities for their children.

Later in the evening, we also celebrated our Pacific PowerUP team who were awarded the Pacific Service Excellence Award, sponsored by the Electoral Commission. The award recognises an organisation’s programmes, projects or initiatives that make an important contribution to Pacific families and communities. The award was presented by Mandy Bohte and accepted by our programme director Moe Sa’u alongside her team (pictured right).

A message from Auckland Regional Public Health Service

Measles vaccination of school students is still important. While the number of people with measles is declining each week, the virus is still circulating in communities. Ending the outbreak and protecting students and staff from measles – and from mumps and rubella – requires people to get an MMR vaccination if they haven’t already.

There is plenty of vaccine for those under 30 years; teachers under 49 years are also a priority now there is more vaccine supply. Please remind parents and caregivers it is still important to get their children vaccinated for measles. We have emailed all schools with a newsletter insert that
can be shared with families – one for primary schools and one for secondary schools.

Measles can disrupt exams, sport, camps, concerts and other end of year activities. Please encourage any staff under 50 years with no record of one MMR vaccination to get immunised as well.

**Quarantine during exams**
If a student is required to be in quarantine during the exam period, they can apply for a derived grade. See the [NZQA website](#) for more information.

If a student is suspected of or confirmed as having measles, their GP will provide a medical certificate for the dates the student is required to be in isolation.

Others who have been in the same class or vicinity as the student with measles and who do not have proof of immunity will also need to have documentation covering their quarantine period.

Schools can email ARPHS for documentation so these ‘close contacts’ of a measles case can also apply for a derived grade.

**Consultation events**
Thank you to everyone who attended recent events at Orewa and Unitec. Further sessions will take place tomorrow as per the table below – we look forward to seeing you there.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>Tue 19 Nov</td>
<td>11.30am - 1.15pm</td>
<td>Ara Auckland Airport Jobs and Skills Hub 10 Uenuku Way, Auckland Airport</td>
<td>Reform of Vocational Education</td>
<td>Secondary school principals and BOT members</td>
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<tr>
<td></td>
<td>1.30 - 2.30pm</td>
<td>Google Map Link</td>
<td>Curriculum, Progress and Achievement</td>
<td>School leaders</td>
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<td>3pm - 4.30pm</td>
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<td>Equity Index</td>
<td>School leaders, BOT members</td>
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<td></td>
<td>5pm - 7pm</td>
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<td>National Education and Learning Priorities</td>
<td>Schools, parents, whānau, community Facebook event</td>
</tr>
</tbody>
</table>

Feel free to call me on 09 632 9333 or email isabel.evans@education.govt.nz

Ngā mihi nui,

Isabel Evans
Director of Education for Auckland
E rau rangatira mā tēnā koutou

Te Mana Kuratahi
Congratulations to all students from schools and kura who attended the primary and intermediate school national kapa haka competition, Te Mana Kuratahi, held in Hamilton on 3-8 November. The overall winner was Te Kura o Te Pāroa from Whakatāne.

Kura from Tainui were awarded places in several categories:

- **Whakaeke** 2nd equal – Te Wharekura o Rākaumangamanga
- **Ngā Mōteatea** 1st equal – Te Wharekura o Rākaumangamanga
- **Poi** 2nd – Te Wharekura o Rākaumangamanga
- **Haka** 3rd – Te Kura Kaupapa Māori o Te Kaokaoroa o Pātetere
- **Whakawātea** 3rd – Te Wharekura o Rākaumangamanga
- **Te Tangi o Te Reo** 1st equal – Te Wharekura o Rākaumangamanga, 2nd equal Te Kura Kaupapa Māori o te Kaokaoroa o Pātetere
- **Waiata Tira** 2nd – Te Puāwaitanga o Maeroa
- **Kākahu** 2nd equal – Te Wharekura o Rākaumangamanga
- **Manukura Wahine** 2nd equal – Te Wharekura o Rākaumangamanga
- **Manukura Tāne** 2nd equal – Te Kura Kaupapa Māori o te Kaokaoroa o Pātetere

**NELP consultation meeting**
The Statement of National Education and Learning Priorities (NELP) outlines the Government’s priorities for schools, kura, early learning services and ngā kōhanga reo. We’re holding a meeting on 21 November for the community to hear more about NELP and provide feedback on the draft.

**Date:** Monday 21 November
**Time:** 5.30pm – 8pm
**Venue:** Ministry of Education Hamilton office – 19 Home Straight, Te Rapa, Hamilton
**RSVP to:** nelp.events@education.govt.nz

We recently ran a survey at Te Mana Kuratahi on the draft priorities; approximately 2500 people responded over the course of the week. The top four priorities for survey respondents were:

- incorporate te reo Māori and tikanga Māori in the everyday life of places of learning
- make sure every learner/ākonga feels safe, appreciated and included for who they are, including their identity, language, culture and learning needs
- develop relationships with local iwi, hapū and communities to align aspirations and set strategic direction
Consultation closes 25 November. I really encourage you and your communities to have your say by completing the online survey or emailing nelp.tes@education.govt.nz

**Cohort entry and transition to school – Education Act requirements**

For schools operating cohort entry or considering cohort entry, a reminder that the legislation changes from 1 January 2020 and children can only start school from their 5th birthday. Please see our website for further information.

Noho ora mai
Paula

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**Bay of Plenty, Waiairiki | Ezra Schuster**

Kia ora and talofa lava

The announcement last Tuesday concerning the reset of Tomorrow’s Schools will be top of mind for all of you. I encourage you to read the information in detail on the Education Conversation website and discuss the reset with your colleagues.

As you know, while the current system has strengths it isn’t adequately serving some of our learners, in particular Māori, Pacific, people with disabilities, learning needs and those from disadvantaged backgrounds. Knowing this, as part of the Government’s Education Work Programme, a review was launched to look into the Tomorrow’s Schools model, with the Government releasing its response to the Tomorrow’s Schools Taskforce report last Tuesday.

The Government’s response document, ‘Supporting all schools to succeed: Reform of the Tomorrow’s Schools system’, announced a series of significant reforms.

The reset is significant and changes will require ongoing investment of time and resource. Changes related to the governance and management of schools need to work in a complex system that also includes early learning and tertiary education. They will need to be managed in a coherent and connected way over the next ten years.

Other links that may be of interest are:

• Supporting all schools to succeed – Minister Chris Hipkins’ media release

• Reform to support better outcomes for Māori learners and whānau – Minister Kelvin Davis’ media release
As more detail is finalised, I look forward to working with you and your colleagues to better understand the changes and implications.

**Cushla Seamer**
I’d like to acknowledge the passing of Cushla Seamer. Cushla has been principal of Taupō Primary School for the last 15 years and prior to that was the principal at Galatea. Cushla is remembered fondly by many of our staff in both the Taupō and Rotorua offices. My thoughts are with her whānau and loved ones.

**Senior school prizegiving**
One of my highlights this time of the year is the opportunity to celebrate student achievement with our school communities at senior school prizegiving. Our role as a Ministry is to shape an education system that delivers equitable and excellent outcomes. It was a privilege to attend several across the Bay of Plenty-Waikato in the last fortnight and present a number of awards. I was inspired by the calibre of young leaders and achievers leaving our schools and kura. Each event was different and unique to its community but the common thread, and what made me proud as a New Zealander, was how students across all schools celebrated the announcement of their top achievers with a haka – a powerful and moving reminder of tikanga Māori and our partnership with iwi, hapu and mana whenua. However, none of this would be possible without the commitment and hard work of our teachers, school leaders and love/aroha/alofa of parents, whānau and friends.

**Learning Support Coordinator hui**
At the end of last month we hosted a meeting for principals and senior leaders whose schools were allocated a Learning Support Coordinator. To ensure consistency of messaging, similar meetings were held throughout the country and our Frequently Asked Questions [PDF] are regularly being updated. I caught up with a number of you at the meeting and appreciate how busy you are – thank you for taking time out of your busy schedule to attend the meeting.
Te Mana Kuratahi 2019
Congratulations to all schools and kura that participated in Te Mana Kuratahi (primary school kapa haka nationals). I am particularly proud that the three teams that placed 1st, 2nd and 3rd were all from our region!

- 1st – Te Kura o Te Paroa
- 2nd – Te Whānau o te Maro (Tauranga Intermediate)
- 3rd – Te Wharekura o Ruatoki

Here is a list of the full results and schools that placed in each section.

The previous Te Mana Kuratahi reigning champs are Te Kura o Te Teko while Raukura (Rotorua Boys’ and Rotorua Girls’ High Schools) are the reigning back-to-back secondary school champions.

Well done to all those schools, teachers and tutors who gave so much of their time to ensure top notch performances were delivered. Kia kaha.

Curriculum Progress and Achievement (CPA) update
Pauline Cleaver, Associate Deputy Secretary in our Early Learning and Student Achievement team, recently spoke to Tauranga school leaders about work being undertaken in the Curriculum Progress and Achievement space. The meeting was well attended and principals and school leaders considered the update well worth attending.

Pauline has agreed to present a similar update at our Rotorua office (1144 Pukaki Street) on Friday 29 November from 10.30am – 12noon. If you or a delegate/s are keen to attend please email Nancy Macfarlane at nancy.macfarlane@education.govt.nz

Bay of Plenty Trades Academy prizegiving
It was a privilege to attend the Bay of Plenty Trades Academy prizegiving in Rotorua and Tauranga, celebrating the achievements of over 500 students, whanau, tutors and teachers across the region.

There were many stories of amazing outcomes of apprenticeships, employment and further training. Many tutors outlined how students had grown in skills and confidence during their training underlining the value of these Trades opportunities for our rangatahi. For me, the photo (above) of the L3 Hospitality and Beverage in Rotorua thanking their tutor for changing their young lives sums up the positive impact on students.
Digital Technologies | Hangarau Matihiko (DT&HM)

We’re running a series of workshops on the implementation of DT&HM. The morning sessions in Tauranga and Taupō are designed for those new to the DT&HM content; in the session you will look at activities, resources and ideas to implement readily with your students. The afternoon sessions in Tauranga and Taupō are for schools yet to develop their plan to integrate the revised DT&HM into your local curriculum; the session will outline steps senior leaders could take to ensure your school or kura has an effective strategy.

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Feel free to email me at ezra.schuster@education.govt.nz or call 07 349 8309 if there is anything you’d like to discuss.

Ia manuia

Ezra Schuster
Kia ora koutou

On 12 November, the Government announced Tomorrow’s Schools which will put more frontline support closer to schools to give every child the best chance to succeed. The Tomorrow’s Schools Taskforce final report and the Government’s final decision document, along with more information about the changes can be found on the Education Conversation website.

New Ministry staff
We welcome the following people to the Ministry of Education:

**Palmerston North office**
- Carolina Centeno – special education advisor
- Charlotte Lucas – speech language therapist
- Jill Russell – occupational therapist
- Wayne Gooding – special education advisor

**New Plymouth office**
- Suzanne Ashman – speech language therapist

**Whanganui office**
- Shona Buchanan – special education advisor

**Hawera High School Centennial celebrations**
Labour weekend was an incredibly significant time for Hawera High School, which turned 100 years old. The centennial celebrations started with a whole school pōwhiri on Friday, followed by a meet and greet. On Saturday, guests were hosted by current students during guided tours through the school where classrooms were decorated with pictures and memorabilia from each decade the school has been open. Cake cutting and a cabaret were also events not to be missed on Saturday, followed by a memorial service in the school hall on Sunday morning and a formal luncheon. At the service, the school was gifted a korowai from the Hurley family – weaver Narelle Cribb (nee Hurley) put a tremendous amount of time and love into making it. The memorial service concluded with kaumatua Sandy Parata blessing the space.

The weekend was a fantastic opportunity for current students to learn, listen and share with past students and teachers. Students enjoyed spending time with the guests, learning about the history of the school and showcasing parts of the school that have changed over time. To commemorate these celebrations, each current Hawera High School student will be presented with a special centenary badge at their end of year prizegiving.

*The centennial cake presented at the cabaret*
Kāhui Ako o te Kōhanga Moa review of 2019
Karen Patterson is the lead principal of Kāhui Ako o te Kōhanga Moa. On 8 November she led a 2019 review of the kāhui ako with principals, across and within school teachers, PLD facilitators and the Ministry lead advisor.

This group of eight schools and five early learning services is located within the town and surrounding rural areas of Inglewood.

Karen presented some of her highlights over the year including:

• a strengthened relationship with Kōhanga Moa marae in Inglewood
• the noticeable collective strength of the kāhui ako with principals sharing expertise and leading activities
• more principals at the table of the leadership group, growing leadership capacity within the kāhui ako
• the ongoing relationship, insight, support and advocacy from the Ministry
• a strong achievement challenge plan that gives direction and guides the purpose of the kāhui ako
• a willingness to be forward thinkers and plan for 2020.

Other highlights in this kāhui ako are:

• ongoing support of the TWM across school teacher network
• increased uptake of te reo, tikanga and the local narrative across the schools
• great transition work between early learning services and primary schools
• a kāhui ako kapa haka with a growing focus on karakia and waiata
• positive progress with digital fluency across primary schools that aligns with well-planned use of their centrally funded PLD hours
• kāhui ako BoT hautu workshop
• digital communication network and regular newsletters
• an outstanding mini-conference on a teacher only day with a further one planned in 2020.
Palmerston North Boys’ High School classroom construction

A function was recently held to officially open a new classroom built by senior construction students at Palmerston North Boys’ High School. Over the last 18 months, approximately 120 young men have completed the classroom construction under the guidance of teaching staff in the school’s technology department.

The project originated from consultation the school undertook with Manawatū employers in 2016 to find out what skills and attributes they wanted in school leavers. Other senior courses were developed to create a wide range of work experience opportunities for students and to improve links between the school and local employers.

The construction project has been a significant undertaking and provided young men a practical project to develop their skills. The classroom will be timetabled for student use from the beginning of the 2020 school year and planning is now underway for the next classroom construction project.

Celebrations from the sector

Have you got news, an achievement or upcoming event you’d like to share? We want to hear from you! This space is not only for us to share news with you but for you to share with your colleagues.

Please send any items to kerry.burke@education.govt.nz.

Finally, remember if you need to contact me, do not hesitate to do so on 06 349 6304, 027 275 1450 or email marlene.clarkson@education.govt.nz.

Ngā mihi
Marlene Clarkson

PNBHS students working on the construction of the new classroom
Tēnā koutou katoa

I have thoroughly enjoyed meeting many principals across the region in the last two weeks. Thank you so much for all the work you and your staff do to support successful education and life outcomes for our children and rangatahi.

I know there are many demands on you in Term 4, and in addition to that we are consulting on a number of new policies that will affect schools and communities now and in the future. I will try to streamline these as much as possible in terms of the impact on you and your school communities – any ideas you have as to how we can improve this are most welcome.

I visited the Tuia 250 education truck last week at Waitangi Park and joined principal Brian Eales and Clive School pupils as they took part in the great activities there. Congratulations to the other schools who took advantage of this opportunity – the resources for this fantastic initiative will be an excellent basis for teaching New Zealand history, recently announced by the Government as an integral part of our schools’ curriculum.

Best wishes for your end of year prizegivings and other activities. I attended the Tamatea High School senior prizegiving recently and it was a real joy to see the pride that students, whānau and the wider school community demonstrated in celebrating student achievements.

Tomorrow’s Schools

On 12 November, the Minister of Education announced the Government’s decisions about the review of Tomorrow’s Schools. You can read all the information here. I look forward to discussing this further with schools as the opportunity arises.

Activities of interest to schools

Community Driver Licencing Workshop

This is a follow up from the 2018 community driver licensing symposium. All are welcome to attend. More information here [PDF].

When: Thursday 28 November
Where: Te Taiwhenua o Heretaunga, 821 Orchard Road, Hastings
Time: 10.15am – 3.00pm

United Nation’s Children’s Day

The Napier Pilot City Trust is on a mission to make Napier kinder and fairer – this happens if the community works together to form an inclusive society. The Trust has taken on the role of facilitating this and strives to engage local and central government and agencies in developing pilot projects. The Children’s Day forum will include presentations by the Hon Tracey Martin, Napier Mayor Kirsten Wise, iwi, government representatives, an Aboriginal family advocate as well as representatives of other organisations working with children.
When: Wednesday 20 November  
Where: MTG Century Theatre, 65 Marine Parade, Napier  
Time: 8.30am – 1.00pm

**Resignation**
Margaret Pattullo, our schools finance advisor, has resigned with her last day being 22 November. We wish Margaret all the best and thank her for the last three years supporting and encouraging best practice in school finances.

While this role is vacant, Alan Smith (based in Hamilton office) has kindly offered to be the main point of contact for your queries.

Email: alan.smith@education.govt.nz  
Phone: 07 850 8984  
Mobile: 027 309 3037

In the meantime, please feel free to email me at claire.hague@education.govt.nz or call 06 831 0667 if there is anything you’d like to discuss.

Ngā mihi  
Claire

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**Wellington | Roy Sye**

Tēnā koutou

Minister Hipkins release last week of ‘Supporting all schools to succeed: Reform of the Tomorrow’s Schools system’ is an important next step in the resetting of our education system. It is generating a lot of professional discussion and thinking as people explore the opportunities and changes proposed. You can read the full report and information here.

If you have any questions please email tomorrows.schools@education.govt.nz

Over the past fortnight I’ve been able to get out and about to meetings and visits including Mana Principals Cluster and Wellington intermediate Schools Principals’ Association, as well as some individual school visits.

It has been great to have the opportunity to kōrero kanohi ki te kanohi and start to get to know the Wellington Region. Thank you to those that have hosted me. I appreciate the welcome I have received and the open discussions I’ve had so far. As mentioned in the last bulletin, I’m keen to see more of the region. If you would like me to come out for a visit please feel free to send an email and we’ll look to schedule something, if not this year then in early 2020.
NELP consultation
The Statement of National Education and Learning Priorities (NELP) outlines the Government’s priorities for practice in places of learning and training for the entire education system. Consultation closes 25 November – have your say by completing the online survey or email nelp.tes@education.govt.nz.

Energy Efficiency announcement at Epuni School
On 6 November I accompanied the Minister of Education Chris Hipkins and MP Gareth Hughes to Epuni School for the announcement of the Schools Efficiency and Environment Outcomes package.

In 2015, Epuni School upgraded all lighting to LEDs, resulting in an average of 81% in power usage for lighting and an overall power reduction of almost 30%. The package has a contestable fund to support schools to improve their operation efficiency and reduce their environmental impact.

Applications for the contestable fund are now open. Round one applications close 31 January 2020. Round two funding will be held in 2020.

Healthy Active Learning initiative
Under the new Wellbeing Budget, the Ministries of Health and Education and Sport New Zealand are involved in a Healthy Active Learning initiative, designed for primary and intermediate schools. Our region is one of six the programme is being rolled out to; 41 schools across the region have been approached to take part in the first tranche.

As part of this initiative, all schools in the Greater Wellington region may have already received an email or paper survey from Regional Public Health on behalf of your local District Health Board. This was to find out about existing healthy food and water-only policies in schools in the region.

A friendly reminder that if you haven’t already done so, we would be grateful if you could please complete the brief survey online by Friday 22 November.

For further information go to Healthy Active Learning site. If you have any questions or concerns, please do not hesitate to contact Mary Duignan at mary.duignan@huttvalleydhb.org.nz

Nāku noa nā
Roy Sye
Director of Education for Wellington
roy.sye@education.govt.nz
Ph: 04 463 8668, Mb: 027 836 4850
Lead advisor

I’d like to welcome Jacques Munro (formerly principal of Parklands School in Motueka) to our education team as a lead advisor. Jacques comes to us with considerable leadership and curriculum experience and will be an asset to our region.

Te Mana Kuratahi kapa haka competition

A huge congratulations to our two kappa haka groups Tamariki Toa o te Pouahi and Te Pitau Whakarei who did our region proud at the recent kappa haka primary competition. Ka mau te wehi!

Nanogirl visits Parklands School

On 5 November, Parklands students were treated to a visit from Nanogirl, courtesy of the Ministry of Inspiration. She put on a show full of fire, fast moving air and smoke. Students were totally engaged in the interactive activities and learnt much about science and technology including the use of the Bernoulli effect to lift planes. Students can follow Nanogirl Labs on Facebook and Instagram @nanogirllabs.

Māori Education Trust 2020 Scholarship round is open

The Māori Education Trust 2020 Scholarship programme is open and offers scholarships to Māori secondary school and tertiary students who meet the respective scholarships’ criteria. The 2020 Tertiary Scholarship Programme is made up of the following scholarships:

Undergraduate

- Frances Irwin Hunt Art Scholarship
- Māori Education Trust Undergraduate Scholarship
- Nicholas Irwin Hunt Writing Scholarship
- Norman Kirk Memorial Scholarship (to be confirmed)
- Rose Hellaby Bursaries Scholarship
- Roy Watling Mitchell Bursaries Scholarship
- Sir Apirana Ngata Memorial Scholarship
- Sister Annie Henry Scholarship
- Ti Maru Māori Trust Scholarship
- Whanake-HERA Scholarship
Postgraduate

- Eric Hall McCormick Scholarship
- Māori Education Trust Scholarship: Hapū or Iwi Development
- Māori Education Trust Scholarship: STEM
- Queen Elizabeth II Postgraduate Fellowship
- Rangiriri and Mātene Te Whiwhi Winiata Scholarship
- Rose Hellaby Postgraduate Scholarship
- Roy Watling Mitchell Prestigious Professions Scholarship
- Ti Maru Māori Trust Prestigious Scholarship

Certificates, National Certificates and Diplomas

Regina Rudland Memorial Scholarship

Applicants can download an application form from the Trust’s website. If you would like more information please contact their office on 04 586 7971, text 027 262 8046 or email info@maorieducation.org.nz

Tuia 250

Come see the Tuia 250 Flotilla!

Kind regards
Derek Lucić
027 605 2015
Derek.Lucic@education.govt.nz
Kia ora

Congratulations to the schools that participated in this year’s Lions Christchurch Schools’ Music Festival, a wonderful celebration of music with nearly 4000 children participating over four nights. This was a huge year for the music festival, celebrating its 80 years as well as the return to the Town Hall.

This is the largest annual event in the South Island dedicated to developing young musical talent. The festival is a result of a lot of hard work by teachers, staff and principals and many hours of rehearsals by performers. Well done everyone.

Online Support - Assalamu Alaikum

Introducing Youthline for Muslims
This service provides online support for youth between 12-16 who may be struggling or need an ally to chat with. If this seems helpful for your students click on the link to find out more!

This programme is a Youthline initiative kindly sponsored by the Vodafone Foundation and the Ministry of Youth Development.

UNESCO Global Citizenship Awards open
The New Zealand National Commission for UNESCO acknowledges education or community groups that encourage New Zealanders to become responsible and active global citizens with the biennial UNESCO Awards in Global Citizenship Education.

They are now calling for applications for the Global Citizen Education (GCED) Award, which recognises outstanding projects by individuals, institutions and organisations related to GCED. Applications close 27 March 2020.

For more information, visit the NZ National Commission for UNESCO website.
School principal recognised with Ara Poutama Corrections Rangatira Award

In a first for the southern region, St Mary’s Primary School principal David O’Neill was presented with an Ara Poutama Corrections’ Rangatira Award.

The award recognises David’s excellent leadership and his support and communication with school whānau.

The Corrections team was impressed by David’s leadership, the relationship between David and his school community and the way he exemplified the special character of his school and supported the wider schools community.

“Corrections relies a great deal on community partners to help give people with offending histories the opportunity to transition and reside successfully and safely in their community,” says southern region accommodation manager Lauren Ball. “Our partnerships with the Ministry of Education, principals and the early childhood sector are crucial to this. These individuals and groups play an important role in keeping our communities informed and safe by advising, reassuring and educating the community.”

The Whanonga Pono Rangatira Award was presented by Corrections Canterbury community engagement team Lauren Ball and Karen McLeish with Sine Stewart, lead advisor engagement and wellbeing, Ministry of Education.

“Community partners make our communities safer,” says Lauren “and we thank them for their professionalism and ongoing support of Corrections and of all the people who make up our community.”

Grow Waitaha
Year 7/8 Technology Incubator

You are invited to attend the Grow Waitaha Technology Incubator Hui to unpack and share new ideas around the question: How will we engage our tamariki in an ever changing world, through technology?

**Date:** Tuesday 3 December  
**Time:** 2.00 – 4.30pm

[Click here for more information and to register](#)
Canterbury property update

Since the school property funding was announced in Budget 2019, we have scoped 13 of 14 projects and held initial discussions with schools on their work programmes. This investment equates to 45 teaching spaces for roll growth. The majority of schools will begin their design phase early next year with varying completion dates from December this year to mid-2021. There are currently 33 Canterbury redevelopment projects at various stages of approval, design and construction equating to over $160 million of work. We continue to monitor roll growth and redevelopment needs so we can plan future works accordingly.

Following the announcement of the Government’s reform of the Tomorrow’s Schools system on 12 November, some of you have asked me what these changes mean for you and your board’s property responsibilities. We will identify opportunities to remove the burden on schools and boards for infrastructure management and maintenance while ensuring schools and communities continue to have significant input into the design of their physical spaces.

More information can be found on the conversation website, and do not hesitate to contact me if you have any questions.

David Hobern
Programme Manager, Capital Works Southern
E: David.hobern@education.govt.nz
P: 03 378 7893 M: 0274 798 958

I thought I would share these stories with you; Leightfield student’s water slide experience at Hanmer Springs Thermal Pools in The Press and a story on TVNZ last week about Ao Tawhiti School being the first school in NZ to have Te Reo in lifts.

It is always great to hear about what students are doing. If you would like us to share any of your experiences please let me know and send in a picture.

Please do not hesitate to contact us if you wish to discuss any ideas or issues. You can always call me on 03 378 7345, 0274 200 251 or email me. I look forward to hearing from you.

Enjoy this fortnight’s bulletin.

Mā te wā
Coralanne Child
Director of Education for Canterbury | Chatham Islands
Kia ora koutou and warm Pasifika greetings

Over the last fortnight I have enjoyed being able to discuss key work in the Education Work Programme with principals and the wider sector and hearing your views. I have also enjoyed visiting some schools – it is a busy time of year and we appreciate your willingness to engage with us.

**Education Work Programme workshops**

Thank you to those that were able to attend the Education Work Programme workshops in Invercargill and Dunedin on 6 and 7 of November.

The sessions covered:

- the [draft National Education and Learning Priorities (NELP)](mailto:NELP.TES@education.govt.nz)
- Curriculum, Progress and Achievement work
- the development of the Equity Index
- Reform of Vocational Education (RoVE) with a particular consideration for secondary schools.

Each of the sessions provided opportunities for participants to consider the changes being proposed or worked through and provide feedback or comments. We found the discussion particularly valuable and encourage you to continue to submit feedback, comments or questions as we work through a period of significant change.

We appreciate many of you are interested in the material presented, and we will send these to all principals early next week.

A reminder that the NELP consultation closes **25 November** – I encourage you to look at the priorities and submit any feedback via [the survey](mailto:NELP.TES@education.govt.nz) or through a written submission to NELP.TES@education.govt.nz

Aimee Te Tau and I provided a short summary overview of the sessions for Queenstown schools on 12 November – thank you to Ben at Shotover Primary School for organising this. Our education advisors also attended sessions around these work programme areas – if you have questions or would like further information please contact your education advisor.

**Mataara – emergency contact trial**

On 7 November, we ran a trial of Mataara, our new emergency contact tool, for all schools in our region. Thank you to all that responded – we received a good rate of response and hope that this gave you an idea of what to expect in the event of a real emergency.

Last week, our education advisors followed up with schools that either didn’t respond or didn’t receive the message as indicated by our system. If you didn’t receive a message or haven’t had
any follow up, please contact us so we can ensure the information we have for your school is accurate.

Mataara is continuing to be refined as we use it through real events and tests. We'll keep you updated as this work progresses.

**Staffing update**  
**Judith Forbes, manager learning support**

Judith started with us as manager learning support for Otago Southland on 11 November. Judith was formerly principal at Bayfield High School and we were privileged to have Ben Hayward (2019 Head Boy), Sarah McClennon (2019 Head Girl) and Mike Beagley, deputy principal from Bayfield High School attend our mihi whakatau to welcome Judith to the Ministry.

Judith has an extensive background in secondary teaching. She has been principal of Bayfield High School in Dunedin for the past eight years, and prior to that was deputy principal at Whanganui High School. Judith’s passion is ensuring all children and young people are given the best possible opportunities to develop the skills, knowledge, understanding and qualifications they need to flourish. She is committed to the formation of strong and mutually respectful teams and is looking forward to working with her service managers and their field staff to provide strong support to the sector and to children, young people and their families.

I would also like to acknowledge the work Gary McClintock has done in this role over the last three years. Gary is well respected within the education sector and has been committed to ensuring our learning support services reach as many children and young people as possible. I am pleased he will continue to work for us as an education psychologist – his passion – while he is looking forward to returning to “on the ground” field work with schools, clusters, teachers and students.

Please contact me if you have any questions or ideas.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone 027 836 4846
## Events

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<td>Safer Internet Day</td>
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<td>19 FEB</td>
<td>Scholarship of Technology Enhanced Learning Symposium, Auckland</td>
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