

In this issue

► Critical need to know and action

1. For some school leaders, a recent Chrome update has impacted opening the previous issue of the bulletin PDF and some links. We are happy to report we have a solution for anyone experiencing issues using a **Chrome browser**. **Read more...**
2. **New Ministerial Youth Advisory Group:** ask your students aged between 14 and 18 years if they want to [register their interest](#) in being part of this group or a new Online Youth Forum. **Read more...**
3. The [ERO report on Year 9 Plus trial's](#) first year in the East Coast region that aims to improve educational outcomes for students.
4. We have updated the following [sleepovers in schools](#) information for boards of trustees. **Read more...**
5. **NZEI Te Riu Roa and E tū Teacher Aide Pay Equity Claim – request.** **Read more...**
6. Consultation on the **Code of Practice for international students.** **Read more...**
7. University Entrance is now achievable for students on the **Māori-medium pathway** from the [Māori-medium curriculum, Te Marautanga o Aotearoa](#)

► Heads up

1. **ERO launches video resources** for schools: Improvement in Action | Te Ahu Whakamua. **Read more...**
2. Consultation is continuing on the draft Digital Technologies & Hangarau Matihiko curriculum content – [see remaining workshops](#) and please do [take the opportunity to respond to the survey](#)
3. From 4 September, the parents and educators of about 2500 children and young people will be asked to take part in a **learning support client satisfaction survey**. **Read more...**
4. Student Information Sharing Initiative (SISI) **update.** **Read more...**
5. Networks of expertise launched. **Read more...**
6. [Winners of the Battle of Passchendaele school competition have been announced with details on our website](#)
7. For this year's **New Zealand Chinese Language Week** organisers want to **know what events your school is planning.** **Read more...**
8. Decoding Diversity booklet. **Read more...**

▶ **General information**

There are no general information items in this issue.

▶ **Regional news**

- ▼ Tai Tokerau
- ▼ Auckland
- ▼ Waikato
- ▼ Bay of Plenty - Waiariki
- ▼ Taranaki, Whanganui, Manawatu
- ▼ Hawke's Bay - Tairāwhiti
- ▼ Wellington
- ▼ Nelson, Marlborough, West Coast
- ▼ Canterbury
- ▼ Otago, Southland

▶ **Communications/Events**

- ▼ [Ministry key dates' calendar](#)
- ▼ Events
- ▼ Ministry newsletters
- ▼ Education related websites
- ▼ Early Learning Bulletin

Critical need to know and action

Bulletin PDF issues with Chrome browser

For some school leaders, a recent Chrome update has impacted opening the previous issue of the bulletin PDF and some links. We are happy to report we have a solution for anyone experiencing issues using a Chrome browser.

How to install an extension in Chrome

1. Open Chrome
2. Type the following into the address bar of your browser and press enter
chrome://extensions
3. At the bottom of the page click the link ***Get more extensions***. This takes you to the Chrome web store.
4. In the search bar, type **PDF Viewer** and press enter
5. Look for an extension called **PDF Viewer (the icon will say PDF JS)**
6. Click the blue **+ ADD TO CHROME** button
7. The button will change to **CHECKING...** and a box will pop up and prompt you to **Add extension**
8. **Click this button to add and after the confirmation message test your links again**

After you have completed this, it's also important to check that you have the latest version of Acrobat Reader

Chance for young people to have their say on education

Do you know someone aged between 14 and 18 years who might want to be part of a new Ministerial Youth Advisory Group?

Registrations of interest are open for this exciting opportunity to join other young people who want to have a say on the education system in New Zealand.

The Ministerial Youth Advisory Group and Online Youth Forum have been set up to strengthen young people's voice in our education system. It will enable young people to have more influence on the education system and issues that affect them.

"This is about ensuring that young people are at the heart of decisions made about education in New Zealand," says Education Minister Nikki Kaye, who made the announcement on 2 August. "I want them to be able to share their experiences of our education system, as well as ideas about any improvements we can make."

Ten young people will be selected for the advisory group. Young people will also have the opportunity to participate in an online youth forum which will discuss and test the insights gathered from the advisory group.

The Youth Advisory Group will meet quarterly from February 2018 and participants will decide what topics will be discussed at each meeting during the first induction meeting later this year. Topics might include student wellbeing, which education priorities matter to them, or their perspectives on technology and the use of digital tools in learning and assessment.

The insights from both groups will then be shared with the Ministry of Education and other education agencies. Spread the word about the new advisory group among your networks and encourage your students, sons, daughters, nieces, and nephews to [register their interest online here](#)

Registrations of interest will close on Sunday 3 September. More details about the criteria and terms of conditions are [also available online](#)

ERO report on Year 9 Plus trial

[ERO report on Year 9 Plus trial's](#) first year in the East Coast region that aims to improve educational outcomes for students.

Sleepovers in schools - fire and emergency requirements update

We have updated the following [sleepovers in schools](#) information for boards of trustees on our website to align with Fire and Emergency New Zealand's requirements. These rules apply to:

- all sleepovers for students as well as outside groups
- overnight stays – even where no sleep is intended

The key updates are:

- **you must notify the local fire risk management officer that there will be people sleeping in a building**
- a waking watch (person keeping awake to keep watch) is not a substitution for smoke detectors
- that each person has access to wide unobstructed pathways to all exits

We encourage schools to work with the local fire risk management officer for advice and guidance.

Pay Equity Claim - request

[NZEI Te Riu Roa and E tū Teacher Aide Pay Equity Claim – request](#)

Consultation on Code of Practice for international students

We are encouraging schools that enrol international students to have their say to help further strengthen the Education (Pastoral Care of International Students) Code of Practice.

The consultation follows feedback from schools and education sector groups raising concerns about some aspects of the Code of Practice.

We are keen to hear from schools, tertiary organisations, sector peak bodies and international students and their families.

Your submission will help us to have a better understanding of the issues raised and possible ways to address them.

Submissions will be accepted until **29 August 2017**.

[Visit our website](#) for more information about the consultation and to make a submission.

Please email international.division@education.govt.nz if you have any questions.

UE for Māori-medium pathway students

University Entrance is now achievable for students on the Māori-medium pathway from the Māori-medium curriculum, [Te Marautanga o Aotearoa](#)

Heads up

ERO Improvement in Action | Te Ahu Whakamua videos for schools

ERO has released a series of online resources showcasing schools that are making a significant difference for their learners. View an introductory video featuring ERO CE Nicholas Pole on the [Improvement in Action Te Ahu Whakamua landing page](#)

The collection of videos and publications [Improvement in Action | Te Ahu Whakamua](#) illustrates what works to achieve successful outcomes for all children and young people in the education system.

The video sequences bring to life ERO [School Evaluation Indicators](#) released last year.

The resources are intended to support schools in their internal evaluation and improvement efforts. The videos capture the perspectives and voices of children and young people, parents, teachers and leaders. There are a range of video clips for each school, showing aspects of practice that have been effective in improving learner outcomes in each school context.

For more information email info@ero.govt.nz

Digital Technologies & Hangarau Matihiko curriculum consultation

Consultation is continuing on the draft Digital Technologies & Hangarau Matihiko curriculum content – [see remaining workshops](#) and please do [take the opportunity to respond to the survey](#)

Specialist learning support core services client survey

The parents and educators of around 2500 children and young people will be invited to take part in a client satisfaction survey **from 4 September**. The randomly selected sample of people will have received a specialist learning support core service sometime between July 2016 and June 2017.

A teacher, SENCO or other staff member at your school may be invited to complete the survey. **Ideally, we would like the person who has worked closest with the child to fill in the survey.**

Survey responses will be confidential. The survey will help us find out what we have done well and provide more information for us to keep making improvements so that all learners succeed. For more information, please contact Carissa-Lee Skipper at clientsatisfaction.survey@education.govt.nz

Help design the Student Information Sharing Initiative (SISI)

SISI has the potential to provide a secure electronic platform so learners' information can be transferred automatically between schools when a child or young person changes schools. We want to find out how you manage your student data now and what is difficult for you. We also want to hear your suggestions for improving the current data system.

If you work with student data and would like to contribute to this stage of the project, we invite you to complete our 10 minute survey, **which will be available from 18 August till 1 September** at SISI survey. Your response will help us identify the detailed design requirements for the project to ensure it meets the data needs of schools like yours.

What else is going on?

We're running a series of workshops with selected schools till the end of August. The workshops cover different regions and involve different user groups so that we can get broad input into the platform's design.

Ways to get involved and learn more

You can find out more about the SISI project or the wider Integrated Education Data (iEd) programme [here on our website](#)

You can also join the **Loomio online forum** to discuss and collaborate on the SISI project. People taking part in this already include representatives from the SISI project team, schools, SMS vendors and education consultants.

To join the group email ied.programme@education.govt.nz

Networks of Expertise launched

Five new opportunities to provide support for teachers are getting underway this term. They are part of Networks of Expertise, a component of the broader redesign of Professional Learning and Development (PLD), which has been carried out in conjunction with sector representative groups and the Education Council.

New support for networks will provide additional resources for teachers in health and physical education, languages, inclusive education, digital technologies, Māori medium education and te reo Māori in English medium settings.

These areas are the first phase of a broader roll out of support over the coming 12 months.

Networks of Expertise seeks to grow and develop existing and new curriculum, teaching and learning networks to meet the specific needs of teachers. Over the next two months, further design work will be carried out with sector representatives.

You can find how to access each network [here on our website](#)

Battle of Passchendaele competition winners announced

[Winners of the Battle of Passchendaele school competition have been announced with details on our website](#)

New Zealand Chinese Language Week (16-22 October)

New Zealand Chinese Language Week (16-22 October) is a kiwi-led initiative aimed at encouraging New Zealanders to give Chinese language and culture a go.

If your school needs help planning an event, The New Zealand Chinese Language Week Charitable Trust can help and will also promote any events you have planned on its website's [events page](#)

For more information email Sylvie Poupard-Gould sylvie@nzclw.com or visit [NZCLW's website](#) or [Confucius Institutes](#), [teachers associations](#), [ILEP](#) for some good ideas around creating and running activities.

Helping teachers decode diversity

Many young women are not choosing educational options that focus on technology and risk being left out of this increasingly important, high paying employment sector.

The [Ministry for Women](#) has produced a booklet [Decoding Diversity \[PDF\]](#) to help educators encourage more girls and young women into digital technology education.

The booklet provides tips and guidelines for educators based on results from their survey of young women.

A copy of the booklet will shortly be sent to all intermediate and high schools, as well as tertiary providers.

If you want to order more copies, contact the Ministry for Women info@women.govt.nz

General Information

There are no general information items in this issue.

Regional News

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- ▼ Wellington
- ▼ Nelson, Marlborough, West Coast
- ▼ Canterbury
- ▼ Otago, Southland

Tai Tokerau | Hira Gage



Tēnā koutou katoa

As we head into week four of term 3, the temperature is rising; however the rain is still falling. I hope that you are all keeping warm and dry.

We have had a busy few weeks with a lot going on for us in Tai Tokerau, including the Digital Technology & Hangarau Matihiko curriculum consultation workshops held last week in Whangarei and Kaitaia. It was great to attend these workshops and hear feedback from such a wide range of school leaders, kaiako, parents and whānau and community members. Thank you to all who came along to help shape the future of digital technology in our our schools, centres, our homes and workplaces.

Northland College

The last day of term 2 was a huge day for Northland College with the Hon Louise Upston opening the \$14M rebuild at the college. It was a fantastic day attended by over 600 people.

Improvement in Action Te Ahu Whakamua – ERO online tools launched

A new series of online videos and publications has been released showcasing schools that are making a significant difference for their students.

The series illustrates how successful schools achieve equity and excellence for children and young people.



Senior student, John Henare-Clarke, lays down 'te wero' to Minister Upston on the grounds of Northland College during the opening of their new classrooms. **Photo: Peter de Graff, Northern Advocate**

Improvement in Action Te Ahu Whakamua highlights the importance of leadership, stewardship and effective teaching, as well as strong connections and relationships in the provision of responsive curriculum and learning opportunities.

You can watch the videos and read the publications [on the ERO website](#)

Hokianga Community of Learning | Kāhui Ako

Hokianga Kāhui Ako consists of seven schools situated either side of the Hokianga Harbour. A number of early childhood education (ECE) me ngā kōhanga reo have expressed an interest in joining it. We are supporting schools and ECE services to make that connection to complete the pathway for the children and young people of Hokianga.

The principals and boards of trustees of the Kāhui Ako have been working on developing their achievement challenge documentation for endorsement.

A recent hui focused on drawing together the strategic planning, vision, data, stories and voices from throughout the community in developing a plan to address the key challenges.

Hokianga Kāhui Ako is also one of the first Kāhui Ako in Tai Tokerau to pilot the region's Learning Support Update model, with community consultation workshops planned for either side of the harbour in the coming months.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Mauri Ora
Hira

Auckland | Isabel Evans



Kia ora koutou

Consultation for digital curriculum

The final two [workshops](#) for [consultation on the new curriculum content](#) are taking place in Auckland today and tomorrow – on the day registrations are welcomed.

You can also provide feedback through an [online survey](#) The consultation process will run until 3 September. We encourage you to be part of this process.

Leading change with the help of digital technologies

Connected Learning Advisory (CLA) are offering opportunities for school leaders, teachers and leaders of digital technologies to explore effective ways to manage and plan how their school or Community of Learning | Kāhui Ako uses digital technologies for learning.

These free sessions support leaders to:

- explore ways to use technology to bring their vision for learning to life
- model ways of professional learning
- make connections across local schools through clusters, networks and sharing stories
- gain a clear, pragmatic sense of next steps in their own contexts
- access the CLA as a critical friend through regional advisor support and online community spaces (VLN/Pond).

[Register for a CLA workshop](#) on one of the following dates:

- 17 August – Selwyn College
- 24 August – Marina View School

Health Promoting Schools (HPS) - Thriving School Symposia

New Zealand schools are leading the world in proving that a community-based approach to health and wellbeing produces tangible results in attendance and achievement and unleashes student potential. Come hear their stories and how parents working with the schools have improved outcomes for their children and whānau.

There are two sessions available on **Monday 4 September** at the Jet Park Airport Hotel and Conference Centre, Mangere. Online registration below:

- [9.30am–4.15pm registration](#)
- [5pm–7pm registration](#)

This symposia is open to all school leaders, deans, guidance counsellors, boards, students and parents to attend.

For more information see the [HPS Thriving Schools Symposia programme \[PDF\]](#)

Communities of Learning | Kāhui Ako update

Auckland Kāhui Ako have now appointed a total of 38 lead principals. The latest appointments include:

- Gary Pasfield, principal at Waimauku School for Kaipara Kāhui Ako
- Thea Kilian, deputy principal at Long Bay College for Oneroa Kāhui Ako
- Helen Pearson, principal at Horizon School for Mahurangi Kāhui Ako
- Julie Saikkonen, deputy principal at Westlake Girls High School for Pupuke Kāhui Ako
- Julie Schumacher, principal at Clevedon School for Howick Kāhui Ako
- David Ellery, principal at Somerville Intermediate School for Waipaparua Kāhui Ako

- Kathy Moy-Low, principal at Waiheke Primary School for Waiheke Kāhui Ako
- Linley Myers, principal at Royal Oak Primary School for Te Iti Kahurangi (Onehunga) Kāhui Ako
- Robin Staples, principal at Southern Cross Campus for Whakatipu Akoranga (Mangere South) Kāhui Ako
- Anne-Marie Biggs, St Heliers School for Glendowie Kāhui Ako

New Zealand School Trustees Association (NZSTA) has recently launched its own [Communities of Learning website](#) which is another excellent resource, both for schools considering forming a Kāhui Ako and for those who are well down the path of implementing their Achievement Challenge.

Teacher-led Innovation Fund

Congratulations to the schools and Communities of Learning | Kāhui Ako that have been successful in receiving funding in the latest round of the Teacher-led Innovation Fund (TLIF).

TLIF is part of the Government's \$359m Investing in Educational Success initiative to increase collaboration among teachers and schools to raise achievement for students. Including the latest projects, there have been 85 projects funded through TLIF. The successful projects from our region are being led by:

Arahoe School	Mangere College	St Joseph's School (Pukekohe)
De La Salle College	Mission Heights Junior College	St Paul's College (Ponsonby)
Howick College	Pukekohe Intermediate	Stonefields School
Kauri Flats School	Rosehill College	Willow Park School

View the [TLIF Round 3 successful projects \[PDF\]](#) on our website for more information on each of these projects.

Education Act Update

Compulsory attendance for under sixes enrolled at school

Just a reminder that the changes relating to compulsory attendance for children under six enrolled at school have come into force. This means once children are enrolled, they are now required to attend regularly. Previously, legislation only made this clear for 6-16 year olds.

We know that regular attendance in the first year of school supports the development of positive attitudes to learning and provides a sound foundation for future learning and achievement.

However, there will be some exceptions where a child would benefit from a staggered transition to school. In these instances, a transition plan can be developed, if agreed by the parents, the school and the Ministry.

Please contact your learning support service manager if you wish to discuss this process.
[Further information can be found on our website](#)

Please also contact us if you have any 5 year olds currently enrolled that are attending part time, as was possible under the previous legislation, so we can discuss what might be needed to ensure you are in line with the new legislation.

For further information see the [Education Act Update](#)

Strengthening young people's voice in our education system

A new advisory group has been set up to enable young people to have more influence on our education system.

The Youth Advisory Group will meet quarterly from February 2018. Do you know someone between 14 and 18 years old who you think would be keen to take part?

Learn more about the [group on our website](#) or direct young people to the [Ministry of Education's Facebook page](#)

Registrations of interest close on **Sunday 3 September**.

2017 Kupe Scholars

Congratulations to the 2017 Kupe Scholars that were recently announced. Thirty high-achieving Māori and Pasifika scholars have been selected nationwide.

Recipients receive course fees to study an approved teaching qualification and an allowance of \$15,000 over a three year period of study. Regional recipients included:

Saronna Samalaulu Annarosa Auina	Kathleen Mendes
Matt Howling	Kalo Senefili
Makere Te Whanawhana Stirling	Josiah Afu
Malia Sinisa	Gardenia Tafao Tuu'u

See the [full list of the recipients and their biographies](#)

Feel free to call me on 09 632 9333 or email me isabel.evans@education.govt.nz

Kia manuia and meitaki ma'ata
Isabel

Waikato | Paula Rawiri

E rau rangatira mā tēnā koutou katoa

Celebrating one year for PowerUp Stations in the Waikato

I was pleased to attend the one year anniversary celebrations for the Pasifika PowerUp Station in Hamilton recently.

The celebration involved approximately 100 children and young people from preschool to secondary school, along with their parents and grandparents, teachers and mentors, the service provider K'aute Pasifika and members of the community, all reflecting on the work they have undertaken over the last 12 months.

The programme for this year's PowerUp Station consists of workshops run each Monday night at the Wintec city campus for four different age groups, plus a parents' group. The focus is on supporting individual student learning with homework and specialist subject tuition or supporting parents and families and their participation in education.

The greatest achievements over the year have been the understanding of National Standards, NCEA, the credit system and how many credits are needed to achieve the relevant qualification. Furthermore, many parents now have the confidence to talk with school staff about their child's learning.

A second PowerUp Station is hosted in Tokoroa and run by the South Waikato Pacific Island Community Services.

Digital Technologies & Hangarau Matihiko (DT & HM) workshops

We held the consultation workshops for the draft curriculum last week in Hamilton. If you weren't able to attend the workshops, we would still like to hear from you as your views about the draft curriculum are really important.

[Complete a submission online](#) before 5pm on Sunday 3 September.

And finally... In the last fortnight I got the opportunity to visit with Phyliss Bhana, tumuaki at Te Kura Kaupapa Māori o Te Puaha Waikato and Vicki Saunders, principal at Te Kauwhata Primary School.

Phyliss and her team are undertaking some great work in embedding the local knowledge and



From left: Pouhere Putea Rongo Kirkwood and Chief Executive Dennis Turton from Trust Waikato, Leaupepe Rachel Karalus Chief Executive for K'aute Pasifika, Tulima Nonu from the Ministry of Education and Edgar Wilson Deputy Chair of K'aute Pasifika at the anniversary celebrations

experiences into their curriculum at all levels.

Vicki shared with me the focus they have with writing and the acceleration of student progress they have seen over the last two terms. It's just great to see this kind of expertise coming to the fore in the Waikato. Ngā mihi ki a kōrua.



Left: Vicki Saunders, principal at Te Kauwhata Primary School and (right) Phylliss Bhana, tumuaki at Te Kura Kaupapa Māori o Te Puaha Waikato

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Ngā mihi ki a kōrua.
Paula

Bay of Plenty - Waiariki | Ezra Schuster



Kia Ora and Talofa Lava

I hope you've had a good fortnight and that the slightly longer days mean that spring isn't too far away! A few notices and updates this fortnight.

Youth Advisory Group

Do you know someone aged between 14 and 18 years who might want to be part of our Youth Advisory Group? Our Minister announced this exciting opportunity for young people to have a say in our education system and it would be great to have some talented young people from Bay of Plenty-Waiariki represented.

[Registrations open today, Monday 14 August](#) and I encourage you to spread this to your networks.



Westpac Rotorua Business Excellence Awards

A final reminder about the Ministry of Education (Rotorua) Young Entrepreneur of the Year award that I am sponsoring, as part of the 2016 Westpac Business Excellence Awards run by the Rotorua Chamber of Commerce.

The award is open to year 11 to 13 students that have been working on their own or as part of a group. They may already have a business underway or be about to start one. They may also have adopted an innovative approach to fundraising for their school sports trip or to support a local community group.

Entries close on 17 August. Shortlisted candidates will be interviewed and have the opportunity to present to judges in the last week of August. There are two ways of entering this competition: through your school or kura or through self-nomination.

Students should be nominated or sponsored by their school if their business activity has been done as part of a school programme (including extra-curricular), or students can nominate themselves if their business activity has been entirely of their own making outside of school or kura, though they are still welcome to ask their school, kura or a referee to write a comment at the end.

See more [information and download the application form here](#)

Please do bring this award to the attention of your year 11 – 13 deans so they may encourage students to enter.

Emergency preparedness

Last fortnight, I introduced my focus for my regional news section as being about schools and kura planning for emergencies. I drew your attention to the vast amount of helpful information available on the [Bay of Plenty Civil Defence website](#)

[whatstheplanstan.govt.nz](#) is a resource to support schools, teachers, students and parents to develop the knowledge and skills to prepare for emergency events. There are six types of impacts highlighted, as well as a range of learning tools you can use in the classroom. Try also [www.Happens.nz](#) for resources including posters and plans and [BayHazards](#) for a geospatial tool with information about the Bay of Plenty's natural hazards.

Given the extreme weather we have been experiencing recently I thought that it would be timely to focus on storms. My thoughts are with Louw and Kahu, principals of Edgecumbe College and Edgecumbe Primary School, as they work through all of the issues in the aftermath of the Edgecumbe flooding. Many of their families are still significantly impacted by the damage that was incurred and we are working hard to remediate all of the college's buildings.

I met with Louw, Kahu and their boards late last term and they were extremely appreciative of the support they had received from both regional and national colleagues.

An excerpt from the What's The Plan Stan website about storms:

Storms can cause strong winds, rain, thunder, lightning, hail, heavy snow and rough seas. A strong wind warning is issued by the [MetService](#) when winds of more than 87 kilometres per hour (kph) are expected over land.

Tropical cyclones are large revolving storms that develop in the tropics. They are also called hurricanes or typhoons. They have a wind-speed of more than 120kph. Tropical cyclones usually weaken as they meet the cooler sea temperatures around New Zealand, but sometimes they can cause major damage. In 1988 Cyclone Bola caused more than \$200 million in damage, even though it was no longer a tropical cyclone by the time it reached our shores.

Storms can destroy roads, railways, bridges and buildings. Crops can be ruined and livestock killed. At sea, ships are at risk (the ferry Wahine sank during Cyclone Giselle in 1968, with the loss of 51 lives). Dangers from storms include fallen trees and poles, torn-off roofs, fast-flowing currents in streams and rivers, flying objects, landslides, and flooding. Coastal areas can suffer from storm surges, which are extra-high waves caused by low pressure in the air above the sea that causes the sea-level to rise.

All schools and kura are required to have health and safety policies that include emergency plans the Ministry provides support to all schools in developing these plans, which includes tsunami evacuations. See our [website for information and useful resources](#)

Please contact your senior education advisor if you have any questions or need support.

Staff profile

Ben Ingram, regional transport advisor

I'd like to introduce you to Ben Ingram, our recently appointed regional transport advisor (RTA). The Ministry has now brought the management of transporting children to and from schools and kura to the region.

Since taking up the position, Ben has been familiarising himself with the way in which the Ministry works and our region. Here are a few words from Ben...

"I have very recently started in the role of RTA for the Bay of Plenty – Wairiki region.

I am originally from New Plymouth but have also spent a fair bit of my life in Wellington.

My background is in community engagement and development. Most recently I have worked for Taranaki Civil Defence as an emergency management office/group welfare manager, and have



been involved in responses such as the Kaikoura earthquakes and Edgecumbe floods. My wife Shannon has just started as a commercial specialist for Noel Leeming Rotorua/Taupo/Tokoroa and we have two sons, Jack (7) and Fletcher (3) who keep us busy. We are enjoying what Rotorua and the rest of the region has to offer.

In my role as an RTA, I intend to build strong mutually-beneficial relationships with schools across the region in order for the Ministry of Education to provide a safe, effective and efficient school bus network that is valued by school communities.”

Digital Technologies & Hangarau Matihiko (DT & HM) consultation workshops

Consultation for the new DT & HM update to the curriculum is ongoing. Just last week, Hinerangi Edwards and Tim Bell presented the DT & HM to parents, whānau, board members, principals, teachers and specialists of all kinds at The Holiday Inn, Rotorua. The workshop provided an opportunity for all to provide feedback on the draft DT & HM document recently released. The workshops were especially valuable to all who found the digital world a bit of a mystery!

The DT & HM document is about strengthening the technology strand of the New Zealand Curriculum and the wāhanga ako for Hangarau in Te Marautanga o Aotearoa from 2018. It is relevant for all students from the ages of 5 – 16 (year 1 – year 13). We understand that not everyone could make it to the workshops, however there is still time to provide feedback should you wish [to submit it online](#)

Our local point of contact is Ruakiri Fairhall - you can contact him via email ruakiri.fairhall@education.govt.nz or his mobile 027 553 6845.

Feel free to call me on 07 349 8309 or email me at ezra.schuster@education.govt.nz if there is anything you'd like to discuss with me.

la manuia
Ezra Schuster

Taranaki, Whanganui, Manawatu | Jann Marshall



Kia ora koutou

It's hard to believe we are two thirds of the way through the year already. Winter continues to make itself felt but we know your students continue to work towards achieving their goals and thinking about what they have yet to accomplish before the year ends.

Thank you for your unrelenting focus on achievement and the health and welfare of your students.

Welcome to new principals in our region

There have been a few changes in school leadership recently. We have many beginning principal appointments to our region and a couple of movements across schools.

I'd like to take the opportunity to welcome:

- Dianne Crate, previously DP in Hamilton, as principal at Feilding Intermediate
- Sam Bradnock, previously DP at Hokowhitu, as principal at Colyton School
- Sarah Morris, previously DP at St Joseph's New Plymouth, as principal at St Patrick's School, Inglewood
- Nick Rate who has moved from Newbury School to principal at Russell Street School
- Mike Hope who moved from Timaru to start as a principal at Kopane School
- Jared Holden as principal at Mimi School
- Perrie Topia as principal of Waitara East School

Risk Index to replace decile funding

On 31 July 2017, Minister of Education, Hon Nikki Kaye confirmed the Government will replace the decile system for schools and the equity index for early childhood education services and ngā kōhanga reo (used to allocate funding to mitigate the impact of disadvantage) with a new and improved funding system.

The new system will be based on a Risk of Not Achieving Index that will better target funding to need. The change will occur in 2019 or 2020, depending on the outcome of further consultation with the education sector. I encourage you to participate in providing feedback. See [education funding system review](#)

Teaching and School Practices Survey Tool

New Zealand Council for Educational Research (NZCER) and the Ministry of Education are pleased to announce the release of the Teaching and School Practices Survey Tool. The online survey tool is designed to provide useful information for school inquiry, review and development. It can provide schools with important insights about their teaching practices, processes and leadership.

The tool is free and open for use in terms 2 and 3 each year. The survey takes teachers around 15 to 20 minutes and principals around 10 to 15 minutes to complete. Principals can choose when to close off the survey and will then immediately get the results. Participation is voluntary and confidential. No individual teachers can be identified.

Find out more about the [survey tool on NZCER website](#)

The Ministry's New Plymouth office is moving to Dawson Street

If you are a local resident or frequent visitor to New Plymouth, you may have noticed the new building taking shape on the corner of Devon Street West and Dawson Street. This will soon be the home for the Ministry of Education's New Plymouth team, along with other government agencies who are moving here as part of a co-location.



Right now we're busy clearing desks and pulling things off walls to make way for the move from Gill Street to 37 Dawson Street. **Our first day at our new location will be 18 September 2017.** Our contact details and phone numbers will not change.

Lead advisor Communities of Learning | Kāhui Ako

We currently have an opportunity for a highly experienced, dynamic and innovative education professional to join our region as a lead advisor Kāhui Ako.

The role is focused on supporting the implementation and facilitation of Kāhui Ako across our region. This is a unique opportunity to play a part in championing 21st century teaching and learning and in positively influencing change in schools, kura and early learning services.

If you think you may be interested then please contact Marlene Clarkson at marlene.clarkson@education.govt.nz or phone 027 275 1450.

Reminders

The Digital Technologies & Hangarau Matihiko (DT & HM) curriculum content consultation workshops are now open for registration. For further information and to register your attendance please visit the [event registration page](#). We encourage you to be part of this process.

Remember if you need to contact me do not hesitate to do so on 06 349 6315 or email me at jann.marshall@education.govt.nz

Ngā mihi
Jann

Hawke's Bay - Tairāwhiti | Roy Sye



Tēnā koutou

It is nice to have some warmer weather and longer days! You can certainly tell that spring has nearly sprung!

Last week I was up in Ruatoria for the launch of Te Waiu curriculum competencies project. This project by Te Kura Kaupapa Māori o Te Waiū o Ngāti Porou is to re-orient its kura curriculum design and delivery around values and competencies.

They will be supported by NZ Council for Educational Research to help with the development of teaching and learning programmes, tools, resources and professional development for teachers.

I also want to acknowledge the challenges that some schools have been facing recently. I know only too well how difficult a traumatic incident can be and the affect it can have on the students,

staff and the school community. I also want to take the opportunity to remind everyone that the Ministry is here to support you when responding to a traumatic incident. **You can get hold of our TI team 24 hours a day 7 days a week on 0800 848 326.**

[See our website for traumatic incident management support](#)

Centrally funded PLD

Submissions for the term 3, 2017 PLD allocation round have closed. Thank you to all of the schools who submitted PLD proposals. Please see below for the key dates for this term and next.

Term 3, 2017	
31 Aug	Hawke's Bay Allocation Panel meeting
7 Sep	Tairāwhiti Allocation Panel meeting
15 Sep	Notification of Outcome
Term 4, 2017	
30 Oct	PLD Proposal submission due
23 Nov	Hawke's Bay Allocation Panel meeting
30 Nov	Tairāwhiti Allocation Panel meeting
8 Dec	Notification of Outcome

If you are looking to submit a PLD proposal in term 4 you can [download the PLD Journal and find out more information](#) Please get in touch with your key Ministry contact person if you would like support or have any questions about this process.

DT & HM consultation workshops

Digital technologies are transforming how we live – shaping our homes and our workplaces, and changing the way that we interact with each other and live our lives every day. Our education system needs to change how we prepare our children and young people to participate, create and thrive in this fast-evolving digital world.

As a part of our nationwide curriculum consultation, opportunities to learn more and provide your feedback will be available in our region on the following dates:

- Tolaga Bay – 18 Aug
- Napier – 21 Aug

[See more information and register here](#) - we look forward to seeing you there!

Teacher-Led Innovation Fund programme in action

On Wednesday 2 August, our newest education advisor Natasha Kiwara had the privilege of joining a group of school leaders from Manawatu to observe and learn about the Teacher-Led Innovation Fund (TLIF) programme at Port Ahuriri School. The primary aim for this initiative

is for teachers to use students' curiosity and interest in science to increase their motivation and accelerate their achievement in writing. The theme was 'water' and students participated in various scientific experiments, exploring language and having a wonderful time!

We thank principal Glenn France for inviting his new education advisor to join in this celebration of student learning. Similarly, thank you to the lead teacher Colleen Reid and also to Haley Pierson and Jen Jones for opening their rooms for others to immerse themselves in this exciting example of teacher-led innovation. A huge thank you to the students; you were all highly engaged, working collaboratively and clearly enjoying your learning – congratulations to you all!

Get to know us

Each fortnight we will be profiling some of the staff we have in our local Ministry office. There will be some familiar faces but there will be quite a few new faces too!

Natasha Kiwara - Staff profile

My role

I am an education advisor based in the Napier office.

Why I'm here

I joined the Ministry at the end of July 2017 because I saw an opportunity to be at home more while continuing to keep at the forefront 'ko te tamaiti te pūtake o te kaupapa'.

What I enjoy most

This is week two for me and I am very much enjoying the manaaki and whanaungatanga here in the Napier office. I am beginning to engage with schools to see where and how I can support them to improve outcomes for learners.

In my non-work life

I have a daughter Maddison, who is two in October and I am one of nine siblings therefore whānau and being around whānau is extremely important to me.

If I could trade places with any other person for a week, I would be...

I think I would like to be my daughter for a week, getting lots of cuddles, naps, eating and learning through play, perfect!!!

Feel free to call me on 06 833 6898 or email: roy.sye@education.govt.nz

Ngā mihi
Roy



Wellington | Suze Strowger

Nāku te rourou nāu te rourou ka ora ai te iwi
With your basket and my basket the people will live

I've been able to get out over the past few weeks to visit some more schools for the first time. This is always a highlight of my day. I'd like to thank Mark Brown at Newtown School and Neil Sargisson at Wilford School for hosting me. I always value the time principals set aside to have these one on one conversations, as well as welcoming me back for repeat visits.

Communities of Learning | Kāhui Ako

This week Porirua North Kāhui Ako had its Achievement Challenge endorsed. This is great news for the Kāhui Ako and enables them to move into the implementation phase. It also unlocks the rest of the leadership and other associated resources. Well done to everyone in the Porirua North Kāhui Ako for reaching this significant milestone.

Welcome new staff

Matt Renata has joined us as secondary tertiary lead. He will be working to improve transitional outcomes for senior secondary school students. Matt comes to us from his previous role as partnership programmes manager at WelTec which included managing the Wellington Trades Academy. Matt is in the Porirua, Kapiti, Māori medium education team but will be working across the wider region. If you want to get in touch with Matt, his email is matt.renata@education.govt.nz and his direct dial is 04 439 4680.

**Workshops for Digital Technologies & Hangarau Matihiko**

Reminder that the Digital Technologies & Hangarau Matahiko curriculum content consultation workshops are being held this week. If you are interested in attending you can [register here](#). Feedback from these workshops around the country has been very positive.

Wellington workshop dates are:

Wed 16 Aug 6.30pm - 8pm	Community evening session: focused on parents, whānau, community and industry
Thu 17 Aug 9am-12pm	Morning session: focused on school, kura and Kāhui Ako leaders and members of boards of trustees
Thu 17 Aug 1pm-3pm	Afternoon session: focused on teachers and kaiako - split into two workshops, English and Māori medium

Feel free to email me on any matter at suze.strowger@education.govt.nz or call 027 229 4009.

Suze

Nelson, Marlborough, West Coast | Erika Ross

Kia ora tatou, greetings everyone

Great to see so many of you at the recent Digital Technology & Hangarau Matihiko curriculum consultation workshops. These workshops will have given people a greater understanding of the digital strategy, how it fits into the technology curriculum and some practical applications.

I encourage you to give your feedback through the [online survey](#) We had some really good parent and student participation in the evening sessions.

Decile system to be replaced with Risk Index

The Minister of Education, Hon Nikki Kaye has confirmed that the Government will replace the decile system for schools and the equity index for early childhood education (ECE) me ngā kōhanga reo with a new and improved funding system.

Here is a [factsheet on deciles \[word doc\]](#) and [infographic on deciles \[PDF\]](#)

PLD update

Centrally-funded professional learning and development is available for leaders and teachers to help improve outcomes in national priority areas.

[Information to help you apply for PLD is on our website](#)

The next deadline for PLD proposals to be submitted to the area allocation panel to review is **24 August**. You can contact your education advisor or Community of Learning lead advisor if you need assistance with your PLD proposal.

There will be another opportunity to submit a PLD proposal during term 4.

Nayland College - 2017 to 2018 Microsoft Showcase School

Congratulations to Nayland College for being selected as one of a select few high schools to be a 2017-2018 Microsoft Showcase School.

Microsoft selected schools are innovative in transforming their learning, providing personalised education and empowering students to achieve more. You can read the full [Nelson Mail article here](#)



Nayland College students Thomas Kingsbury and Max Miller

ERO online tools

A series of online videos and publications

showcasing schools that are making a significant difference for their students has been launched by the Education Review Office (ERO).

The videos were produced with the assistance of a range of New Zealand schools. The experiences and approaches of these schools show how EROs evaluation indicators work together to drive improvement and achieve successful outcomes for young people. [Watch the videos and read the publications on the ERO website](#)

Nelson Ministry of Education office closure (Friday 25 August)

There is major building work taking place in our Nelson office later this month and it will be **closed for the whole day on Friday 25 August**. Staff will continue to be available via the main office number **03 546 3470**, mobile or email. We hope this will not inconvenience anyone.

Feel free to call me on 03 539 1533 or email: erika.ross@education.govt.nz

Kind regards
Erika Ross

Canterbury | Coralanne Child



Kia ora

There have been many occasions to gather in the past fortnight to reflect, acknowledge and look forward. Secretary for Education Iona Holsted was in Christchurch recently to meet with principal associations, one of our Kāhui Ako and staff.

This was a wonderful opportunity to share with Iona the strengths and talents of our region. Iona was also in Christchurch this month with Minister of Education, Hon Nikki Kaye to discuss the Ombudsman's report into school mergers and closures.

Thank you to all those who attended these meetings, for the time you gave and the feedback you provided.

We are at our best when we proactively and continuously engage with one another. We will continue to work with you and focus on key areas for example: network, technology, learning support and property.

As part of this, working groups have been established to ensure the work we do reflects the needs of our schools. In the next bulletin, I will supply a summary of each working group so you are all aware of how we are responding to challenges and to make sure you know how you can be a part of this work and how it can benefit you.

On 28 July, I attended the opening of the new office of Te Paeroa RTLB Cluster 34 with other sector representatives and we have also marked significant milestones as part of the Christchurch

Schools Rebuild programme.

Some of our schools hosted the Associate Minister of Education, Hon Tim Macindoe, where he attended events to mark the commencement of the \$26 million redevelopment of Hornby High School and the completion of a \$3.5 million project at Hornby Primary School. Minister Macindoe celebrated the first sod being turned for the relocation and rebuild of Avonside Girls' and Shirley Boys' High Schools at their new co-located site at QEII park in Christchurch.

Minister Macindoe also visited Wharenui School to celebrate the completion of their \$2 million redevelopment and to announce that Budget 2017 will provide the school with an additional \$1.5 million of funding for three new classrooms. He then attended two individual sod turning ceremonies to mark the beginning of construction projects at both Wigram Primary and Addington Schools.

These are fantastic opportunities and I thank you for the effort you all put in as part of celebrating these milestones.

School Based Mental Health Team

The School Based Mental Health Team (SBMHT) was developed in 2013 and followed on from the earthquake work.

They work with schools across Canterbury to promote resilience and wellbeing across the wider school community, providing support and education to teachers, parents and families and in some cases groups of children or young people directly.

This work includes the provision of workshops and presentations to build knowledge and wellbeing for individuals (including topics such as anxiety in children, de-escalation, self-esteem, emotions and sensory strategies).

Strong relationships between the SBMHT and the school are a key component of the work, along with the ability to provide what the school is asking for and identifies as their current needs. Schools invite us to meet with them.

To contact the SBMHT SchoolBased.MentalHealthTeam@cdhb.health.nz or 03 335 4611.



Health Education Hui – Water is just the beginning

Opportunity to network with other local champions and learn from the successes and challenges around promoting water in Canterbury schools.

When: Tuesday 12 September, 11am–2pm
Where: Christchurch Bridge Club, 21 Nova Place

Who: Teachers, principals, board of trustees, student councils, canteen managers, whānau, local dentists and anyone else with vested interest in promoting water in schools.

Cost: Lunch provided

Register: <https://goo.gl/forms/PyarFLviZ0j9i9qn1> or contact Nina Perez nina.perez@sportcanterbury.org.nz

Maximum 50 participants! RVSP by **Friday 8th September**

We are here to help you so please do not hesitate to contact myself or any of the Canterbury team when you need support.

Mā te wā,
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

With spring nearly here, it has been heartening to have a few warmer days and longer hours of daylight; although I know as a principal they will never seem quite long enough!

Kāhui Ako lead principals' hui

I was pleased to be able to attend this term's Communities of Learning | Kāhui Ako lead principals' meeting on 7 August in Roxburgh.

Lead principals representing 12 Kāhui Ako attended and acknowledged the value of being able to share and discuss their challenges with others at different stages of their Community of Learning journey.

In the morning, there was a focus on the Learning Support Update with discussion around the opportunities for communities to work together with all their schools, the Ministry, RTLBs, parents and whānau and the wider community support agencies to meet the extra learning needs for students in their Kāhui Ako.

Another highlight of the day was the opportunity to really clarify what effective communication with the wider community could look like and also how progress can be measured. This included sharing ideas about how to identify and engage with stakeholders and gather student 'voice.'

I was impressed with the willingness of the principals to share their experiences and ideas and support one another, as well as their commitment to maximise the outcomes for all the children and young people in their Kāhui Ako.

Digital Technologies & Hangarau Matihiko (DT & HM)

A reminder the DT & HM workshops are coming up in our region and will be held in **Invercargill**

on **Friday 25 August** and **Dunedin on Monday 28 August**. You can view the [consultation document](#) and [complete an online survey](#)

Youth Advisory Group

The Minister announced earlier this month a Youth Advisory Group will be formed to enable young people to have their say and more influence on the education system and issues that affect them. Registrations of interest for 14-18 year olds [opens on our website today](#) and **closes on 3 September**. It would be great to see representation from Otago and Southland on this group so I encourage you to discuss this with your students.

Education Act Update

The requirement for boards to make schools' annual reports available to the public on an internet site maintained by or on behalf of the board, came into effect on 19 May. Our initial guidance suggested schools should be moving to do this for the 2018 reporting round, as by that time most 2017 reporting would have been completed.

This guidance has now been updated to more clearly reflect that this provision is in force now and boards should be making the information available, subject to privacy considerations. I apologise for any confusion this may have caused.

If your school does not have an internet site, please email planning.reporting@education.govt.nz to request we publish it online on your behalf.

Please contact your education advisor if you wish to discuss this further or if you do have questions around privacy, guidance is available from NZSTA. You can call 0800 782 435 or email actupdates@nzsta.org.nz

Enrolment scheme processes

As we head into 'enrolment season' and young people transition into intermediate and secondary schooling are making their decisions for 2018, it is timely for schools with enrolment schemes to check their processes for offering places to out of zone students.

An enrolment scheme is a tool that enables a board to prevent overcrowding at its school and of course students living within the home zone have an absolute right to be enrolled. In some areas, schools have found that a late surge in applications from in zone students has seriously taxed the capacity of the school.

Our guidance is that boards should be cautious and prudent in offering places to out of zone students.

It is important that the correct procedures are followed as this ensures that it is fair and transparent for all. The [Secretary's Instructions and guidelines for the development and operation of enrolment schemes](#) outline the process.

Please contact your education advisor if you wish to discuss further.

Staffing updates

Joanna Pascoe has been appointed as a Kāhui Ako lead advisor based in the Dunedin office. Joanna was most recently head of ESOL at Epsom Girls Grammar and an across school teacher for the Auckland Central Community of Learning. She has taught English and ESOL over a 20 year period and has a Master of Arts in Creative Writing, a Master of Applied Linguistics and a Post Graduate Diploma in Teaching.



Joanna will work across Otago and Southland with special responsibility for a number of Communities of Learning and individual schools. We are looking forward to working with Joanna in this role as part of our Otago Southland team. image RegNewsOTSJoannaPascoe.JPG

2017 Kupe Scholars

Congratulations to the 2017 Kupe Scholars recently announced. Thirty high-achieving Māori and Pasifika scholars have been selected nationwide.

Recipients receive course fees to study an approved teaching qualification and an allowance of \$15,000 over a three year period of study. Recipients from our region, both born and bred in Invercargill were:

- **Kane Johnson:** Ngāpuhi, Ngāti Kahu, Ngai Takoto, Kupe Scholar, Māori High Achiever. Kane is in his second year of a Bachelor of Primary Teaching at Otago University. He has previously worked in community organisations, in social media, HR, youth, community work and retail management.
- **Laulalatoa-Sammy Seau:** Samoan, Kupe Scholar, Pasifika High Achiever. He attended Otago University completing a bachelor's degree in arts, majoring in music. He has since embarked on a Master of Teaching and Learning degree this year at Otago University.

Please contact me if you wish to discuss any issues or ideas on 03 471 5217, cell phone 027 836 4846, or email me at: julie.anderson@education.govt.nz I look forward to hearing from you.

Ngā mihi mahana

Julie

Events

23-24 AUG	Education leaders Forum 2017, Rotorua
28-29 AUG 2017	PB4L School-Wide Conference Sky City Auckland
31 AUG-1 SEP	NZCER 2017 Conference: Games for Learning
19-22 SEP 2016	NZ Principals' Federation Conference, Queenstown



NZEI Te Riu Roa and E tū Teacher Aide Pay Equity Claim – request for job descriptions by 30 August 2017

As advised in NZSTA's Start of Term Memorandum, a process for considering a pay equity claim for teacher aides was agreed between the Ministry of Education, NZEI Te Riu Roa, E tū and NZSTA, under the recently-settled Support Staff in Schools' Collective Agreement, subject to ratification by NZEI Te Riu Roa and E tū members.

Identifying a pay equity issue involves comparing the level of effort, skill and responsibility required in an occupation predominantly done by women, with that required in an occupation predominantly done by men. Looking at existing job descriptions is the first step in the comparison process for the teacher aide pay equity claim.

How you can help

We would appreciate schools scanning copies of any existing job descriptions for staff working as teacher aides **(with names and personal details removed)**, and sending to school.payequity@education.govt.nz by **30 August**.

Please include your school number and note on each job description how many staff it covers. (Your school number will only be used to check that we have a representative range of job descriptions from a sufficient number of different schools. All information you provide will be kept confidential, and no individual school will be identifiable in the resulting analysis.)

More information about what we are seeking

The Ministry pay equity project team are seeking existing job descriptions currently held on record for any staff member(s) carrying out the work of a teacher aide at your school (regardless of whether their job title includes the words 'teacher aide').

This may be a formal description of the role but could also be an informal list of tasks or expectations, where this already exists (we don't require any new documentation to be created).

Please only send one copy of each description. If multiple staff are covered by the same one, please indicate the number of people it relates to. No personal details about the person currently filling each role are required.

Your input will provide valuable information about the range of work currently being undertaken by teacher aides in New Zealand schools.

If you have any questions about this request, please email school.payequity@education.govt.nz.

Background

The Ministry of Education, NZEI Te Riu Roa and E tū recently settled the Support Staff in Schools' Collective Agreement. Ratification of this settlement is expected by 22 August, with the outcome notified in the 28 August School Bulletin.

Under the Terms of Settlement, the Ministry, NZEI Te Riu Roa, E tū and NZSTA (representing School Boards of Trustees as employers) agreed Terms of Reference for considering a pay equity claim for teacher aides working in all state and state-integrated schools.

The Terms of Reference set out a process for considering the claim, in which the first step is to collect and review existing job descriptions for staff supporting teachers in schools as teacher aides. This will enable an overview of the range of work undertaken by teacher aides across the whole compulsory schooling sector.