### Critical need to know and action

1. New Better Public Service (BPS) targets for government departments including Education were announced on 3 May. [Read more...](#)

2. Education is an agency partner in the development of a draft *Strategy to Prevent Suicide in New Zealand*. On behalf of the Ministry of Health, we extend their invitation for you to be part of the consultation process. [Read more...](#)

3. The Office of the Auditor-General recently released a report on its inquiry into state schools requesting payments in connection with applications for out-of-zone places. [Read more...](#)

4. **Nationwide inspection** of all school boiler units. What you need to do. [Read more...](#)

5. There are 13 specified systems and features that require you to have a [current Building Warrant of Fitness](#). What you need to do. [Read more...](#)

6. We remind schools with [self-supply drinking water](#) of their responsibilities. [Read more...](#)

### Heads up

1. We are changing the [International Student Contract Dispute Resolution Scheme Rules 2016](#). [Read more...](#)

2. Guidance on [setting international student fees](#). [Read more...](#)

3. Provisional [school leaver results](#) have been sent to schools. [Read more...](#)

4. An opportunity to take part in our consultation on the draft level [NCEA Psychology Level 3 Achievement Standards](#) being trialled. [Read more...](#)

5. Our [Safety in Technology Education guidance manual](#) has been updated. [Read more...](#)

6. Te Paekupu - he papakupu ā-ipurangi e kawe ana i ngā papakupu ā-wāhanga ako o te marautanga. Paekupu - an online dictionary to support the learning areas of the curriculum. [Read more...](#)

7. In January 2016 schools around New Zealand began to receive [hoax bomb threats](#). A 19 year old Israeli has since been arrested. [Read more...](#)

8. Registrations of interest are open for [free Connected Learning Advisory workshops](#) from 12 - 22 June about the Strategic Thinking Roadmap resource. [Read more...](#)

9. Reminder: How you can [keep student information private](#) in ENROL. [Read more...](#)
10. Until 30 June, schools that have previously offered Reading Together® are eligible for a grant to support a further workshop series. Read more...

11. A competition opens today about the Battle of Passchendaele for students aged 16 to 19 years, with 10 trips to Belgium as prizes. Read more...

12. Update on Professional Learning and Development resources. Read more...

13. New Zealand Sign Language Week starts today; view resources and activities on our TKI website

14. Reminder: Bullying-Free NZ Week is 22-26 May. View the last issue of the Bulletin for school activity packs, a competition and Pink Shirt Day.

15. TeachNZ Study Awards are now open for area, primary and secondary schools. Closing dates differ for each award so visit our website

## General information

1. There are no general information items in this issue.

## Regional news

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland

## Communications/Events

- Ministry key dates’ calendar
- Events
- Ministry newsletters
- Education related websites
- Early Learning Bulletin
Critical need to know and action

New Better Public Service (BPS) targets announced

On 3 May, State Services Minister Paula Bennett announced new Better Public Service (BPS) targets for government departments including Education.

The new Education targets are to have at least 80 per cent of Year 8 students, by 2021, reaching the National Standard or Ngā Whanaketanga Rumaki Māori expectations in mathematics and writing, pāngarau and tuhituhi.

Making accelerated progress in writing and maths is critical for young people to also make progress in all areas of the curriculum. Good curriculum design, using the Learning Progressions Framework and using the Progression and Consistency Tool, are important resources for teachers and school leaders to plan for students’ accelerated progress and achievement.

Read more about the new targets, and the range of support available for school leaders and teachers on the State Services Commission website.

Provide your thoughts and feedback on the draft Suicide Prevention Strategy

On behalf of government agencies, the Ministry of Health has released a draft suicide prevention strategy for public consultation. The consultation is open until 11pm on Monday 12 June 2017.

Education is an agency partner in the development of this strategy and your contribution will be valuable. On behalf of the Ministry of Health, we extend their invitation for you to be part of the consultation process.

About the draft strategy
The draft strategy is the result of contributions from many people and organisations. It sets out the proposed direction to prevent suicidal behaviour in New Zealand. It also identifies a set of priority areas for action.

The draft strategy can be viewed on the Ministry of Health website.

How to provide feedback on the draft strategy
We welcome your thoughts and feedback on this draft strategy and invite you and your organisation to make a submission to the Ministry of Health.

You can provide feedback by:

• Completing the online submission form

• Making a written submission in your preferred format, and emailing this to suicideprevention@moh.govt.nz or sending it to: Suicide Prevention Strategy Consultation, Ministry of Health, PO Box 5013, Wellington 6014

• Attending public consultation meetings which are being held in various locations across the country – details are on the Ministry of Health website
You may be aware that the Office of the Auditor-General (OAG) recently released a report on its inquiry into state schools requesting payments in connection with applications for out-of-zone places – see: http://oag.govt.nz/2017/schools-out-of-zone

In essence, we consider that it is improper for boards of trustees to request a donation towards the cost of out-of-zone enrolment applications and in some circumstances it is unlawful. Our position is summarised as follows:

Firstly, boards of trustees must not charge parents a fee for making an application for out-of-zone enrolment, as this is in breach of the right to free enrolment under section 3 of the Act.

Secondly, while it is not currently unlawful to request a genuine donation towards the cost of administering the out-of-zone enrolment process, there is an unavoidable risk that a request will be perceived or misinterpreted by a parent as an obligation to pay. This is because parents will often have a strong desire to enrol their child at a particular school and in many instances they will be competing for strictly limited places.

It is improper for schools to take advantage of this situation, when parents may be susceptible to a belief that a donation must be paid or that it will help their application.

Even if it is made clear that a donation is voluntary and that, whether or not a donation is made, it will have no bearing on the outcome of an application for out-of-zone enrolment, this may not be sufficient to remove the perceptual risk.

Thirdly, if there is any ambiguity or uncertainty about the voluntary nature of the donation, or if any person administering the out-of-zone enrolment process implies that there is an obligation to pay a donation, then it is tantamount to a fee and accordingly unlawful.

The Ministry of Health’s website also contains resources to support communities and organisations to hold their own discussions. These resources are designed to help with the initiation, facilitation and recording of such discussions. Meeting records can be sent to the Ministry of Health and will be treated as formal submissions on the draft strategy.

Please feel free to let other people who you think might be interested know that there is an opportunity to provide feedback on the draft strategy and on suicide prevention.
For these reasons, we consider that it is improper under any circumstances for boards of trustees to request donations for out-of-zone enrolment applications, and it will be unlawful to do so if there is an express or implied obligation to pay.

We will investigate any complaints by parents to determine whether the manner of a request for a donation, or the actions of the enrolment scheme administrators, have resulted in a perception that a donation must be paid and therefore whether the request was for a genuine donation or an unlawful fee.

We are also currently looking at the options we have to make the practice of seeking donations for out-of-zone enrolment activities unlawful in all circumstances so that there is absolute clarity for schools and parents.

We will keep you informed of progress and the outcome of this work.

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**School boiler inspections**

Our Building Act Compliance Manager Argest is carrying out a nationwide inspection of all school boiler units. This is to make sure you are maintaining your boiler and to help us find boilers that need attention, as well as to capture accurate data.

Please log into the Argest website to log your owner inspections. You will see a pop up questionnaire asking you if you have one of the six boilers pictured.

**It is important to answer this correctly** so we can assist you based on the type of boiler you have.

Once Argest has collected this data, the inspections will be organised with you and performed by Aquaheat (Argest’s specialist subcontractor).

For more information, call Argest on 0800 274 378 between 8.30am - 4.30pm Monday-Friday. Alternatively you can email Rob Wilson: rwilson@argest.com or Noelene McGregor: nmgregor@argest.com

We are taking a proactive approach in line with the new Health and Safety at Work Act 2015 to make sure your school’s assets are safe and functioning as they should be. This is part of our work to improve our asset management capability.

**Does your school have a current Building Warrant of Fitness?**

If your school has any of these 13 specified systems and features it must have a current Building Warrant of Fitness (BWoF) to comply with the Building Act 2004.

Not having a current BWoF exposes the school and its board of trustees to legal action and has insurance implications as well.
Your local council issues a **compliance schedule** that lists the specified systems and features at your school and sets out the inspection, maintenance and reporting procedures needed to obtain the annual BWoF.

This schedule is sent to the Ministry’s Building Act compliance manager Argest who will pass this onto you so you can work together to make sure the safety systems and features are fit for purpose and the annual BWoF is issued.

**Things you need to do to maintain Building Act compliance**

A series of regular checks needs to be completed by school staff and by an Independent Qualified Person (IQP), which Argest organises. Some specified systems also require you to have a service contract in place with a firm of your choice eg Mechanical Ventilation and Air Conditioning Systems.

Training on how to complete the owner inspections is available for your staff at no cost, so please let Argest know if you require this.

It’s important when you undertake school staff inspections, that you **record and sign the required ‘owners’ inspections log in the school’s compliance manual** supplied by Argest and you also confirm on Argest’s website that these checks have been completed.

On average only 80 per cent of staff inspections are being recorded on the website and this should be 100 per cent.

If during an inspection by the IQP, issues with a specified system or feature that are not compliant with the Building Act are noted, a **Work Requirement Notice** is issued.

Argest cannot issue the school’s next BWoF until all systems are fully compliant so it is important to act to get any issues resolved as soon as possible and **notify Argest when this has been completed**.

For further information or to organise staff training, please call Argest on 0800 274 379 between 8.30am - 4.30pm Monday to Friday. Alternatively you can email Rob Wilson Rwilson@argest.com or Noelene McGregor nmcgregor@argest.com

**Responsibilities of schools with self-supply drinking water**

Following positive test results for e.coli and coliform in a school’s drinking water, we’re reminding schools with self-supply drinking water of their responsibilities.

If you are a school with its own water supply (eg you have a water bore or you collect your drinking water from a stream or the roof) you need to comply with section 10 of the Drinking-water Standards for New Zealand 2005(08).

Under section 10, Small Water Supplies, you must:
• Have a water safety plan – guidance about water safety plans and examples are available on the Ministry of Health website

• Have appropriate treatment based on the risk to the supply.

• Monitor the water quality with regular testing – either monthly if you have an older treatment system or every three months if you have a newer treatment system.

• Take action when your water supply or water quality is compromised – if your water is compromised contact your school property advisor and local public health unit.

It is also important that you report your water source and your water test results are recorded. We have found a number of self-supplying schools are not recording their water test results, while other schools had the wrong type of water supply information recorded.

The Ministry has a national contract with Argest to record where all state schools obtain their water from and to record water test results. If your school is required to have its water supply tested, it is important to enter the results on the online service Argest administers. You can contact Argest for the logon details for this service.

Further information for schools who self-supply water can be found on our website.

Heads up

Changes to the International Student Contract Dispute Resolution Scheme Rules

The DRS was set up in July last year to resolve financial and contractual disputes between international students and their education providers.

Current wording for rules governing the service say that the adjudicator’s decision is final when the student claimant has formally accepted it. The Education Act 1989 says that the adjudicator’s decision is final and from 29 May 2017, the DRS Rules will reflect this.

As is the case now, students who disagree with the outcome of the disputes’ resolution process will still be able to challenge it in the Disputes Tribunal through the court system, or at any other complaint resolution body.

The changes to the wording of the rules governing the DRS make them consistent with the Education Act 1989. We anticipate this will prevent potential confusion or unnecessary delay in the process of resolving disputes.

Setting international student fees

Schools which are signatories to the Education (Pastoral Care of International Students) Code of Practice 2016 have discretion to accept or decline international student enrolments.

Schools are under no obligation to accept any international student. However, if schools accept
international students, the student must cover the full cost of their education, including but not limited to:

- tuition fees
- additional tuition costs, for example intensive English language classes
- extracurricular activities
- homestay costs (including placement and monitoring costs)
- marketing and administration costs, including pastoral care
- additional services, for example airport pickup or transport
- the International Student Levy (for State and State-integrated schools) or the Export Education Levy (for private schools), which cover the costs of using government resources to educate the international students

In general, all international student arrangements should be self-funding. If a board wishes to provide a discount rate for a particular student or group of students and manage the financial loss, it must make a scholarship or donation to the school to cover the discount.

Section 4B of the Education Act 1989 requires that any board scholarship or donation must come from income generated by the board from locally raised funds or any profit earned from tuition fees from other international students. This will ensure that international students are not being subsidised by money appropriated by Parliament in the form of the Operations Grant.

If you have any questions about this please contact international.division@education.govt.nz

**Provisional 2016 School Leavers Results**

We have sent out provisional school leaver results to schools. This provides you with the opportunity to check your own school leaver data and to give you an early indication of your school’s results compared to the national results.

Last Thursday 4 May, letters were emailed to principals where we had a principal email address, otherwise they were sent to your school’s administrative email. If you did not receive your letter or if you have any questions then please contact:

Sophie Koster, Analyst  
Email: information.officer@education.govt.nz  
Phone: (04) 463 8235  
Alternative Phone: (04) 463 8065
Contribute to NCEA Psychology Level 3 Achievement Standards

If you would like to take part in our consultation on the draft level NCEA Psychology Level 3 Achievement Standards currently being trialled in schools please visit our Te Kete Ipurangi website. Consultation closes on 31 May.

Feedback from both the trials and the consultation will be used to further refine the standards that will be published from 2018. NCEA Psychology Achievement Standards Levels 1 and 2 are available now.

Safety in Technology Education - guidance manual update

Safety in Technology Education: A Guidance Manual for New Zealand Schools [PDF] has been updated by the New Zealand Association of Science Educators. The guidance provides teachers, principals, and boards of trustees with the guidelines and information necessary to establish and implement sound health and safety policies and procedures for technology teaching and learning.

The manual now interprets and applies the Health and Safety at Work Act 2015 and associated Amendments, as well as other relevant Acts and Regulations within the context of technology teaching in New Zealand schools.

The Health and Safety at Work Act 2015 with associated Amendments and guidelines also applies to students in Māori-Medium settings so this manual provides guidance for those students and teachers learning Hangarau through Te Marautanga o Aotearoa.

Continually reviewing safe practices is particularly important as new technologies become part of teaching and learning in technology education. To ensure the health and safety of their students and staff, the Person Conducting a Business or Undertaking (PCBU [Boards of Trustees as a legal entity and Officers as individual board members including the principal]) need to ensure that safety procedures and practices continue to be developed and implemented within their school, in keeping with the guidance presented in this manual and with any subsequent changes to Acts or regulations that cover health and safety in the workplace.

Safety in Technology Education is designed to assist classroom teachers and their students to take an active role in planning and implementing safe practices for the protection of everyone involved in technology education activities. Safe practices, as promoted by WorkSafe and the Ministry of Education should be viewed as an integral part of the planning for and delivery of technology education.

Te Paekupu – online dictionary

Nō tērā tau, i whakarewaina ai te pae ipurangi nei he i kawe i ngā papakupu e hāngai ana ki ngā wāhanga ako o roto i Te Marautanga o Aotearoa. Ka tāpiria haerehia ngā wāhanga ako he i te roanga atu o ngā tau e rua kei mua i te aroaro.Kātahi anō ka utaina atu ko Ngā Mahi a te Rēhia, koia hei hoa noho tahi me Toi Ataata rāua ko Puoro.Taihoa ake ka utaina atu ko Te Reo Pāngarau, ko Te Reo Pūtaiao, me Te Reo Matatini. Ko te whāinga roa, ko ngā wāhanga ako katoa o te marautanga.
Last year the Paekupu website was launched which contains the dictionaries related to the learning areas of Te Marautanga o Aotearoa. Words relating to all areas of the Ngā Toi curriculum have now been uploaded to the website. Over the next couple of years dictionaries relating to other curriculum areas will be added starting with Te Reo Pāngarau later this year, Te Reo Matatini and Te Reo Pū塔ia in 2018. The long term goal is to include all the learning areas of the curriculum.

### Hoax bomb threat offender arrested

In late January 2016, schools around New Zealand began to receive hoax calls from an unknown source utilising voice-masking technology. The calls would continue sporadically over the next 11 months and claimed to be either bomb threats or active shooter scenarios.

In February 2016, the volume of calls escalated and the New Zealand Police commenced an investigation into the calls, named Operation Cable.

The operation was initially coordinated at the national command and coordination centre based at police national headquarters, and included staff from several specialist squads including the cybercrime unit. A Ministry of Education representative was also embedded to ensure clear communication lines.

By day two of this operation, police were able to give real-time information to schools regarding hoax calls as they were being made.

Subsequent to the February calls, it became apparent that this was a worldwide issue, with Australia, the UK, and the US all being targeted for a considerable length of time.

From their inquiries into the February calls, the New Zealand Police identified an Israeli connection utilising VOIP technology and subsequently passed this onto the Israeli police.

In December 2016, another cluster of calls started with the same voice-masking technology. By the conclusion of this series of calls, over 150 New Zealand schools in total had received hoax calls during 2016 from the same offender. Some schools were unaware they had been targeted, as a small percentage of calls were unanswered or went to a recorded answer message.

The Ministry of Education has calculated the cost to these calls excluding student disruption, distress and wellbeing to be in excess of $100,000.

A positive outcome of the operation has been highlighting the need for schools to have contingency plans in place for these types of threats. The decision to evacuate or lock down when notified of a threat is the responsibility of the respective school. Overseas examples have demonstrated the potential outcomes of these scenarios, but fortunately in this case it turns out there was no actual capability to carry out the threat.

In March 2017, Israeli police, assisted by the FBI, arrested a 19 year old male in Israel. He is accused of making threats against Jewish community centres and other buildings linked to Jewish communities in the US, and having made hundreds of threatening phone calls over the past year.
targeting schools and other public institutions in the US, Canada, Australia and New Zealand (this includes the Operation Cable offending).

Detective Superintendent Tim Anderson, National Manager Criminal Investigations, welcomed the arrest of a suspect in Israel: “This was a relatively sophisticated attack which utilised voice over internet telephone calls. It caused considerable disruption and fear for the victims involved and is a good demonstration of our capability in this area.

“It is a direct reflection on the quality and determination of our investigators who quietly but persistently progress difficult cases such as these. It also shows the value of the strong international partnerships we have built with overseas law enforcement jurisdictions.

“I am mindful that we must let the Israeli judicial process run its course, meaning that we are limited in the information we can provide. However, I hope that [this latest] development will bring some comfort to the victims involved in New Zealand.”

**Connected Learning Advisory - Te Ara Whītiki professional support for schools**

Registrations of interest are open for free Connected Learning Advisory workshops from 12 - 22 June about the Strategic Thinking Roadmap resource

The resource is introduced in the morning and the afternoon ‘dives deeper’ into the eight planning strands. Those new to the resource and those who attended last year’s workshops are invited.

For advice on integrating digital technologies with learning, contact the Connected Learning Advisory — Te Ara Whītiki on 0800 700 400 or through the online form: www.connectedlearning.org.nz

**Keeping sensitive student information private in ENROL**

ENROL has several options to ensure that sensitive information about students is kept private.

For extra privacy, you can tick Keep Information Private in the Student Details screen. This is to protect the student’s privacy if the principal or parent believes the student could be at risk, for example where there is a protection or restraining order.

If the box is ticked no other school can see the student’s enrolment history, including their current enrolment. ENROL automatically keeps track of whenever someone from another school looks up any student.

It is also recommended to tick the relevant Teaching & Learning Notes when a student leaves your school. The student’s next school will be alerted if they should call you to discuss this student.
Further support for Reading Together®

Until 30 June 2017, schools that have previously offered Reading Together® are eligible for a grant of $624+GST to support a further workshop series in 2017.

Visit The New Zealand Curriculum Online website for an application form

It is now possible for this programme to be delivered by community-based groups such as iwi and through Communities of Learning | Kāhui Ako. Approval has also been given to extend funding support to Early Reading Together® providers in the same way as Reading Together® can be supported.

Please contact your regional office Reading Together® advisor for further information.

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<th>Region</th>
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<td>Whangarei</td>
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<td>027 406 2578</td>
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Battle of Passchendaele competition for senior students

A competition is open for students aged 16 to 19 years on 2 July 2017 in NZ schools and kura to enter as individuals or in groups and use digital technology to produce a curriculum resource for year 7 to 10 students about the Battle of Passchendaele.

The competition runs from 8 May to 2 July 2017. Winners will be announced on 24 July 2017.

In a prize sponsored by the Passchendaele Society and the Fields of Remembrance Trust, **10 students will travel to Belgium** to join the 100th anniversary commemoration of the Battle of Passchendaele in West Flanders on 12 October this year.

The Battle of Passchendaele on the Western Front was the scene of one of New Zealand’s darkest days in battle. In just one day, 12 October 1917, there were 2700 casualties including the loss of 846 lives.

“This competition will be an opportunity for students to learn first-hand about the service and sacrifice made during a significant time in military history. We encourage all teachers of 16-19 year olds to ensure their students know about and participate in this competition,” says Apryll Parata Deputy Secretary, Parents Information and Community Intelligence.
Professional Learning and Development update

New resources
If you are thinking about applying for PLD or you are already underway with your PLD, you may be interested in new factsheets and guides:

- Who can help me with a PLD Proposal? [PDF]
- Using the PLD Journal to review your progress [PDF]

Both of these guides along with the other PLD factsheets and resources are available on our website

Key dates
Key dates for the PLD process in each area including the deadlines for submitting a PLD proposal can be found here on our website

Journal upgrades
We are using your feedback to improve the tools available to you including the PLD Journal. We have just made some adjustments and improvements to the journal. If you are putting together a new PLD proposal, you can download the latest copy of the PLD Journal and read our key points on the Accessing Centrally-Funded PLD page

If you have already made a proposal, or are working from an older copy of the Journal, don’t worry – we will upgrade it to the latest available version the next time you send it in as part of the normal PLD cycle. This includes:

- Making a Proposal
- Returning a Delivery Plan
- Completing your Responsive Feedback report

Assistance and questions
If you have any questions or would like guidance on the PLD process, there are a number of ways that you can get some help. You can:

- Visit our PLD website which has some factsheets, videos and other information in the Information for Principals and School Leaders page.
- Contact your local Ministry of Education advisor – there are contacts for each region on the Your Area page

“The response from schools and kura to our four year commemorative programme in partnership with the Fields of Remembrance Trust and now the Passchendaele Society has been brilliant.”

More information about the competition including entry and consent forms, a poster and judging criteria is available on our website
Get up to speed on PLD – video
You can get up to speed on the new design of PLD in less than 10 minutes – watch our video on this You Tube page

New Zealand Sign Language Week resources

New Zealand Sign Language Week starts today; view resources and activities on our TKI website

Bullying-Free NZ Week

Bullying-Free NZ Week is 22-26 May. View the last issue of the Bulletin for school activity packs, a competition and Pink Shirt Day.

TeachNZ Study Awards

TeachNZ Study Awards are now open for area, primary and secondary schools. Closing dates differ for each award so visit our website

General Information

There are no general information items in this issue.

Regional News

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- Waikato
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- Taranaki, Whanganui, Manawatu
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- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland
Tai Tokerau | Hira Gage

Kia ora koutou

Welcome back to term 2. I hope that you all had an enjoyable break and managed to find some time for rest and relaxation.

Tai Tokerau hosted the Hon Minister Parata and Hon Minister Upston when they visited Northland in April. It was a great opportunity to showcase Tai Tokerau and to farewell Minister Parata and wish her well in her new endeavours.

Staff Update

I would like to introduce our new manager learning support, Dr Jozsef Ekart. Jozsef is currently the manager of the clinical audit programme at Northland District Health Board, the main provider of disability services in Northland. Jozsef brings extensive knowledge from the health sector, promoting systematic innovative change and leading numerous multi-professional project teams. He is very enthusiastic and excited to join our team on 8 May.

Communities of Learning | Kāhui Ako

The April tranche saw an additional 49 schools/kura now included in a Kāhui Ako in Tai Tokerau. This means that we now have 11 Kāhui Ako comprised of 99 schools and 28 Early Learning Services. Tools to support Communities of Learning | Kāhui Ako are available here on the Ministry website.

An opportunity to provide your thoughts and feedback on the draft Suicide Prevention Strategy

On behalf of government agencies, the Ministry of Health has released a draft suicide prevention strategy for public consultation. The consultation is open until 11pm on Monday 12 June 2017.

Education is an agency partner in the development of this strategy and your contribution will be valuable. On behalf of the Ministry of Health, we extend their invitation for you to be part of the consultation process.

About the draft strategy

The draft strategy is the result of contributions from many people and organisations. It sets out the proposed direction to prevent suicidal behaviour in New Zealand. It also identifies a set of priority
areas for action.

The draft strategy can be viewed on the Ministry of Health website

**How to provide feedback on the draft strategy**

We welcome your thoughts and feedback on this draft strategy and invite you and your organisation to make a submission to the Ministry of Health.

You can provide feedback by:

- Completing the online submission form
- Making a written submission in your preferred format, and emailing this to suicideprevention@moh.govt.nz or sending it to: Suicide Prevention Strategy Consultation, Ministry of Health, PO Box 5013, Wellington 6014
- Attending public consultation meetings which are being held in various locations across the country – details are on the Ministry of Health website
- Attending a targeted meeting related to particular population groups such as Māori, Pasifika and LGBTIQ – email suicideprevention@moh.govt.nz for more details.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Ngā mihi
Hira

**Auckland | Isabel Evans**

Kia ora koutou

Welcome to our first bulletin for term two. For many of our schools, the end of Term 2 was a very soggy and stressful time. We thank all of you who dealt with the wet weather, and subsequent school closures, for your professional and calm approaches. For those of you who are still dealing with the aftermath of water damage, we will do all we can to support you through this process.

**Communities of Learning | Kāhui Ako update**

As of 11 April, five new Communities of Learning | Kāhui Ako have been approved and an additional five schools have joined existing communities. This brings the total number of approved Kāhui Ako in Auckland to 48 and the total number of schools and kura in a Kāhui Ako to 367.

**New learning support delivery model**

In early April, 30 Kāhui Ako representatives attended a Ministry workshop focused on understanding the new learning support structure and roles, and sharing Auckland responses to the update so far. Heather Mackie, who has recently joined the Ministry as deputy director learning support, facilitated discussions around the following points:
• What would successful engagement look like, from your perspective?
• What are the collective challenges we will need to address?
• What do we know about what would be needed to deliver in a new model?

Heather went away with a lot of material to work with. We look forward to working through the issues and questions that were raised and engaging with more schools and Kāhui Ako as the changes are progressed.

A key milestone in our transition to the new learning support structure has been reached, with all three learning support managers on board as of April 26.

Eng Leong Lim will be based across the Henderson and Albany Offices. Eng Leong’s previous position was as RTLB Cluster Manager for Central West Auckland and his background is teaching and educational psychology.

Lesley Whitehead will remain based at the Botany office. Lesley’s previous role was acting district manager for Manukau. She has been with us since 2007 and has contributed significantly to the establishment of the Children’s Team in Counties Manukau.

Steve Tanner will be based at our Maungawhau office. Steve has extensive experience in leading teams managing a wide range of services for children, including special educational needs. Steve has recently relocated to Auckland from the UK. Our learning support service managers and their teams of field staff are in the process of realigning to our six geographic regions, so that we can work together to better meet the needs of early childhood services me ngā kōhanga reo, schools, students and Kāhui Ako. This change will occur gradually with teams confirmed by the end of term 2. As we want to manage this with the least disruption to the sector and our staff, we have set the goal of all practitioners fully operating in their final geographic areas by the end of term 4.

Staff update

This month we welcome a few new faces, congratulate staff who have moved into new roles and bid farewell to a number of staff members.

Firstly, I would like to welcome and introduce you to Auckland’s new principal advisor, Vivien Knowles. Viv has worked in various roles in our office for a number of years, most recently in a national role as implementation and practice lead. The principal advisor role is a new one that arose out of our learning support changes and Viv is looking forward to being in an Auckland-focused role once again.
Four new senior education advisors have joined our team recently. Christine van der Loos in the North Auckland team and Takangaroa Herbert in the Central Auckland team both have a schools’ focus. Jayshree Das-Tracey has joined the South Auckland team and Deborah Wansborough the Central Auckland team and these two roles are both early learning-focused.

Internally, Renee Davis will be moving from her current role in schools resourcing to a new role as senior contracts advisor. Tisi Fononga has also moved into a new role, going from senior advisor Pasifika to senior advisor student support.

We have also recently bid farewell to a number of our treasured colleagues. Lena Orum and Marilyn Mitchell have both retired after many years with the Ministry; Audrey Kippen has returned to a school role; Paul Manson has joined Evaluation Associates as a leadership advisor; Magda Findlik is pursuing opportunities outside the education sector.

Anzac Day
Our workplace Field of Remembrance He Ra Maumahara has once again been set up on the grass in the courtyard outside our Maungawhau offices. On 12 April, those staff members who were hardy enough to brave the rain gathered for an early Anzac day commemoration. Those who attended shared karakia and waiata before returning inside for a shared hangi lunch. The Field of Remembrance will be in place until the first week of May.

Ka maumahara tonu tātou ki a rātou – lest we forget.

Henderson Intermediate celebrating success for Māori
This month, proud principal Wendy Esera of Henderson Intermediate School shared a snapshot of the school’s journey to accelerating success for Māori.

Henderson Intermediate is celebrating success for Māori! The Whanau Hui that took place at the end of this term is testimony to this. The recent school-wide data that has been analysed shows significant progress for Māori learners at this school (see Table 1). The Whanau Hui took place on 12 April in the School Hall with 153 visitors, 12 teachers and 58 students attending. This is a record attendance! The evening opened with a whakatau led by Matua Hone Tobin, Māori Leader at HIS. As the school has a bilingual unit, the whanau from the bilingual unit remained in the hall for a presentation about learning in the unit while the other parents went into the staffroom and enjoyed a presentation about aspects of learning for their children in the mainstream.

The shift in achievement for Māori is without doubt due to many changes in the school over the last two years. Last year one of our teachers took on the job of teaching te reo Māori in every classroom across the school. The whole school learned their pepeha and also a whole school
haka is now part of how this school does things! The introduction of a full immersion class also added to the success story for the school. The Ministry provided high quality professional development and support to the school which has had a huge impact on the three teachers in the unit over the last two years. Tikanga Māori is valued, acknowledged and very much woven through everything that is done here and this has without doubt equated to accelerated student achievement. In 2017 things can only get better as the staff in Moko Team continue to engage in great professional development.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Ngā mihi

Isabel

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<tr>
<td>Writing</td>
<td>51%</td>
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Tēnā koutou katoa

I hope that you are all well as we begin to head into the chillier months of the year.

New Manager Learning Support

I am really pleased to let you know that Paul Mitchell has joined the Ministry of Education team in the Waikato. He is our new manager learning support and will lead our team of specialists and services that support children and young people with additional learning needs.

Many of you will know Paul from his time working in the RTLB service and across education and the community more generally. He will be interested in speaking more with you as we commence work to improve the way as a sector we support children with additional learning needs.

Please feel free to get in touch with him at paul.mitchell@education.govt.nz

Kāhui Ako Kokonga | Communities of Learning Corner

We are establishing a regular spot in our regional bulletin to share and profile news and emerging practice from Kāhui Ako across the region. All this progress will be shared and these stories will look and feel different, just as all our Kāhui Ako look and feel different.

We hope that by sharing some of these snapshots of what is going on, others might start to see some of the potential that they have not
yet considered. Your feedback, thoughts and stories would be appreciated.

Congratulations to David Cooke, Melville Intermediate School who has recently been appointed lead principal for the Melville Kāhui Ako. Congratulations also to the Matamata Kāhui Ako who had their Achievement Challenge and High Level Plan endorsed by the Minister of Education earlier in Term 1 and recently hosted the Secretary for Education Iona Holsted to share their journey. You can read more about this visit in the latest Education Gazette

Excerpt from Across School Teachers Report December 2016 by Mona Hingston: Hauraki Community of Learning | Kāhui Ako

In Term 3 2016, Toni Brewer and I were appointed as across school teachers (AST) for the Hauraki Community of Learning (HCoL). The opportunity to collaborate and meet with schools within our CoL was something new and exciting. There are 12 schools in our CoL, 11 small primary schools ranging from 30 to 270 students, and Hauraki Plains College (HPC) of approximately 600+ students.

In our new role, we began by asking ‘what is it that we can contribute to our learners and schools?’ The CoL presented itself as a precursor to a system change. So after many conversations between us (informal and formal), we kept coming back to the same thoughts. We need to ask the people we would be working with, we need to establish relationships and we need to gather and share ideas with them.

This then became our first initiative; to meet and greet each school, to provide background information on HCoLs philosophy (designed by the principals of HCoL) and to discuss and share ideas in how they saw HCoL progressing. The role of our AST and in-school teachers would be explained as a generic role. These introductory meetings were led by Ngaire Harris, Principal of HPC and HCoL leader.

At first we felt like imposters, as we did not know ourselves what our roles entailed. However, the receptive manner in which we were received by the principals and staff was both refreshing and positive, with their feedback valuable in shaping our next steps in these exciting new roles.

REMINDER: Education Expo on Communities of Learning | Kāhui Ako 16 May 2016

4 – 7pm at FMG Stadium, Hamilton

In case you missed it last time, we are hosting an education expo on Communities of Learning | Kāhui Ako. Doors are open between 4-7pm so feel free to come along during these hours. This is an open invitation to all education leaders, teachers, board members and parents across the Waikato.

Police vetting

In an effort to reduce the number of duplicate requests being made, we have been providing more guidance to the early learning and school sectors about police vetting requirements. Updated information is now online to help people in the sector understand the requirements, exemptions, and where they can get more guidance. Information that relates specifically to schools and kura is available as well as information for the early learning sector.
You can also find support to make decisions about vetting in the resources on page 27 of our Vulnerable Children Act guide [PDF] and NZ Police are expected to email all users of the police vetting service in late April with further information about cost recovery.

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Noho ora mai
Paula

Bay of Plenty - Waiariki | Ezra Schuster

Kia Ora and Talofa Lava

Welcome back to term 2 and I hope that most of you were able to get some down time over the last two weeks. It’s a significant term for my family this week with my youngest child starting ‘big’ school today. It’s been an important (and emotional!) reminder that every day at school counts for children and young people and just how important your role as school leaders is. A few notices and updates this fortnight:

Thoughts are with Edgecumbe

My thoughts go to Kahu Walker (Edgecumbe Primary) and Louw Olivier (Edgecumbe College) and their respective boards. It’s been a difficult and challenging time for Edgecumbe and I’ve been inspired with the resilience and community spirit of the wider community and although it will be a sometime before things in Edgecumbe settle down, it was great to have both schools open for the first day of term 2.

Our team has worked closely with both schools and their boards and we’ll continue to support them for as long as it’s required. Special thank you to those in the neighbouring areas who provided support and collegiality and I especially want to acknowledge Shelley and her staff and community from Thornton School for their amazing support to the wider Edgecumbe community.

Cyclones Debbie and Cook

The last few days of the school term were very hectic and I appreciated the support you all provided to the Ministry as we came to terms with the evolving situation with Cyclones Debbie and Cook. We made the best decisions with the information available to us at the time but I acknowledge that things could have been done better and we have learnt some important lessons. I’d now like to set out for you how in a crisis situation you can expect us to communicate with you.

The key area we identified was getting the right information to you at the right time (as soon as possible) so you can either make an informed decision or communicate to your community.

We are currently developing a smoother technological solution but in the interim and in a similar emergency, we will contact you and board chairs at the earliest opportunity, with a text and email, and we’ll ask that you reply so we know you’ve received it. We will follow this up with a telephone
call to verify you have received the information and answer any questions you may have. As the number of telephone calls this entails is quite large, it may not be your usual Ministry contact person who calls you.

The information we provided our colleagues in national office about schools and early learning services me ngā kōhanga reo that were either closed or closing on the last two days of term was put onto our Facebook page and, in turn, others were putting it onto theirs. It is therefore important that any information is as accurate as possible.

To make sure we get this right, could you please email your senior education advisor your correct email address and mobile phone number that you would like used for any important information.

**Regional Cross Sector Forum**

You will by now have received your invitation to attend the Cross-Sector Forum on Monday 22 May at the Novotel Hotel in Rotorua. There are two sessions to choose from: 1.00pm to 3.30pm or 4.30pm to 7pm. You are welcome to attend either session.

Planning is well under-way and by the time our one is held, six other Cross-Sector Forums will have been held. The forum focuses on Communities of learning | Kāhui Ako and show cases tools to support Communities of Learning. This is a great opportunity for you to increase your understanding of what we’re doing to support Kāhui Ako. If you haven’t already responded, here is the email address to respond to – just ensure you include the names of who is attending and to which session they would like to attend Bopwaiarikireg.Crosssectorforum@education.govt.nz

**Launch of the Opotiki Kāhui Ako**

I had the pleasure of supporting the launch of the Opotiki Kāhui Ako at Opotiki College last Monday 1 May. A good number of staff and community people attended and it was the first time in Opotiki that teachers and staff from the seven schools and kura had been in the same room with their principals. Former All Black, Dancing with the Stars champion and E Tu Whānau ambassador Norm Hewitt was the guest speaker and he shared the talents of several Opotiki people reminding us of their amazing potential. It was a great occasion and special thanks to Opotiki Kāhui Ako lead Pat Carrington, principal of Waiotahe Valley School and Susan Impey at the college for hosting us.

**Westpac Rotorua Business Excellence Awards and Young Entrepreneur of the Year Award**

I’m proud to support the Rotorua Young Entrepreneur of the Year award, as part of the 2017 Westpac Business Excellence Awards run by the Rotorua Chamber of Commerce.

The award is open to individual year 11 to 13 students across the Rotorua District that have been working on their own or as part of a group. You may already have a business underway or are about to start one. You may also have adopted an innovative approach to fundraising for your school sports trip or to support a local community group.

We had five amazing finalists last year and one of the highlights from the evening was the reaction from the audiences as the MC gave a description of each of their entries – it was priceless! The winner of the inaugural award was Loren Skudder-Hill, a year 13 student from John Paul College.
who founded Ukuda, a not-for-profit social enterprise. Ukuda helps youth participate in and contribute to decision-making in their communities. I’ll have more information in the next Bulletin about the application process and deadlines.

**Rotorua Pasifika PowerUp Plus!**
In six short weeks, Rotorua’s Pasifika PowerUp Plus has made some great inroads with their secondary school students.

The recent addition to the PowerUp teaching team is the creation of a career pathways mentor. This role sees the mentor supporting the development of a career direction.

These students have set goals, initiated timeframes and brainstormed strategies to help them reach their goals. They will revisit their goals at the end of term 2 and will be guided by their mentor supports where and when necessary.

Feedback from families has been positive. They are grateful for the extra support their children have received during the PowerUp Plus programme. Families are also pleased with the opportunities their children have received through the work of the careers’ mentor. The mentor has supported their children to consider a career pathway around their hopes and aspirations.

Early in term 2, we will see the mentor working with the year seven and eight students. The mentor will assist these students to focus on a pathway and help them make informed subject choices about what subjects to take at secondary school.

Also in term 2 of the PowerUp Plus programme, invited guests will give seminars on specific subjects that are relevant to the development of the students’ career pathways. The first guest speakers are two Pasifika doctors based in the Rotorua area, who will share their knowledge, experience, barriers and issues they encountered along their journey.

The Rotorua Pasifika PowerUp Plus Power Station is currently held at Waiairiki Institute of Technology, Mokoia Campus on Wednesdays from 5.30pm to 8pm.

For more information contact knisha.ruland@education.govt.nz

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz if there is anything you’d like to discuss with me.

Ia manua
Ezra
Kia ora koutou

I do hope that you all took time to recharge and refresh over the term break.

I would like to say a special thank you to the many students in our region who represented their schools at Anzac commemoration services this year. The significance of this day continues to be well recognised in our schools and it is inspiring to see our young people involved in Anzac day events.

Staffing contact for primary and intermediate schools
Daphne Jones has retired after many years as the person who has managed school staffing in our region. We wish her well as she moves on to the next stage of her life. Sylvia Beumelburg will be the person managing staffing enquiries in our region from now on. Her contact details are 06 349 6353, 027 616 5816 or Sylvia.Beumelburg@education.govt.nz

UCOL launches DualPathways programme for secondary students
I recently had the privilege to join Universal College of Learning (UCOL) at the launch of its DualPathways initiative, which will give secondary school students the opportunity to work towards an industry-related qualification.

DualPathways, a Tertiary Education Commission initiative, gives year 12 and 13 students the option to enrol part-time at a tertiary institution. An aim of DualPathways is to keep secondary schools students in education and help them identify their own career and education pathway while in school.

Under the scheme, students will spend three days a week at school and two at a tertiary institution gaining NCEA credits, while achieving crucial industry knowledge and skills to help transition directly from school to employment or further training. They can also work towards an industry-related qualification.

UCOL launched DualPathways with information evenings at its Palmerston North, Whanganui and Wairarapa campuses in April and is set to deliver its first round of programmes early in term 2.
Centrally Funded professional learning development (PLD)
If the priorities for your school are to improve outcomes in pāngarau/mathematics, pūtaiao/science, te reo matatini (pānui, tuhituhi, kōrero)/reading and writing and digital fluency, then you may want to apply for centrally funded PLD. Information to help you apply for PLD can be found on our Professional Learning and Development website

Applications must be in by 26 May. Further opportunities to apply for PLD in 2017 are 18 August and 27 October.

Contact your education advisor if you need assistance with your application.

Communities of Learning | Kāhui Ako
Congratulations to Peter Ferrar, principal at Cornerstone Christian School, for being appointed to the role of lead principal in the Lower North Island Christian Community of Learning | Kāhui Ako.

The Inglewood Kāhui Ako celebrated having the first tertiary provider in the region to join a Kāhui Ako as well as the first Kōhanga Reo. They have welcomed Te Kōhanga Reo o Te Rangiora and the Western Institute of Technology at Taranaki (WITT) and now have the full complement of providers as members.

Tiritea School has joined the Palmerston North City and Rural Two Kāhui Ako.

Regional Cross-Sector Forum
You will have received an invitation to the Communities of Learning | Kāhui Ako Cross-Sector Forum to be held on Thursday 1 June at the Palmerston North Convention Centre.

This will be a great opportunity to engage with the tools, resources and services available to support Kāhui Ako. Attendance at the event is limited so it is important that you RSVP so that we can allocate places at tables for the discussion part of the forum. I hope to see many of you there on the day.

I wish you well for the start of term 2. Remember if you need to contact me do not hesitate to do so on 06 349 6315 or email me: jann.marshall@education.govt.nz

Ngā mihi

Jann
Welcome back to term 2. I hope you have all made the most of the break. We have another busy and exciting term ahead of us! A special welcome to new leaders in our regions’ schools; Perry Rush at Hastings Intermediate, Natasha Stumpf at Tikitiki School and Catherine Bentley at Hasting Girls’ High School.

Regional Cross-Sector Forum
A reminder that we will be holding our Regional Cross-Sector Forum on Tuesday 30 May in Napier. The forum will be based on the National Cross-Sector Forum held in Auckland recently.

The forum will be a fantastic opportunity for all of you to see the tools and resources available to support; Communities of Learning | Kāhui Ako, schools, early learning services me ngā kōhanga reo and our young people. It is an expo format in which resources and tools are divided up into neighborhoods of teaching, leading, evidence, pathways, partnering and building. The forum will be held from 4pm-7pm at the Napier Conference Centre. So mark it in your calendar.

Positive Behaviour for Learning (PB4L) School-wide 2017 Conference
We would like to extend to you all an invite to the Positive Behaviour for Learning (PB4L) School-wide 2017 Conference. This year’s theme Positive Passionate Purposeful kia tu, kia oho, kia mataara describes how together we can transform school culture using the PB4L framework with high quality teaching and learning, positive, passionate and purposeful leadership.

With three international PB4L expert guest speakers (Dr George Sugai, Dr Terry Scott and Dr Rob Horner), an incredible array of concurrent sessions to choose from and a special PB4L stage production of The White Guitar, this conference is one not to be missed.

The conference will be held on 28-29 August 2017 at the SkyCity Convention Centre in Auckland. Find more information on the conference website and register early to ensure you don’t miss out. Spaces are limited.

Get to know us
Each fortnight we will be profiling some of the staff we have in our local Ministry office. There will be some familiar faces but there will be quite a few new faces too

Karen Hocking - Staff profile
My role:
I am lucky enough to be the manager learning support for the sunny Hawke’s Bay/Tairawhiti rohe.
Why I’m here:
I joined the Ministry in April 2017. I am unapologetic about my hope and belief in our mokopuna and tamariki reaching their dreams and aspirations.

Education is a critical part of the journey but I also recognise our children don’t always fit in the box. I was excited when I saw the opportunities ahead in learning support and the drivers to become more child centred and flexible in our approach to meeting the needs of children and their whānau and of course the people who work with them.

I have been lucky enough to work both in government and non-government sectors in my career and at times worked in environments which allowed me to exercise my default position, which is being creative and pushing boundaries.

What I enjoy the most:
It’s only week three but I am loving having an operational role again. I am a connector and navigator at heart. It’s so cool to reconnect with colleagues across the vulnerable children’s workforce and use the bits and pieces I have picked up over the years to try and join some of the dots for our teams.

I have enjoyed hearing what is exciting the sector and what’s going well. Equally, I am really open to hear from our critical friends where they see us joining up to provide better outcomes for mokopuna and tamariki.

And in my non-work life:
We are lucky to have a wee place to getaway down in Porangahau and my husband is traumatised trying to teach me to surf cast. I have been addicted to going to Bali over the last few years but broke out and experienced the wonderful Pasifika hospitality in Fiji in April, I loved it.

As a nana I have learnt a lot in the last few weeks and think I should be attending an Incredible Years programme. I can see I need to take more charge in setting out who is the boss when the grandkids are at our house!

If you could trade places with any other person for a week, I would be:
This is a thought-provoking question. My immediate response is someone rich who travels, goes to day spas and shops! But in an inspirational sense it would be Richard Branson. He is a successful businessman, a philanthropist and describes his leadership style as rule-breaking.

I enjoy his articles on LinkedIn, they are thought provoking. I think a week in his shoes would be full of diversity and the pace would be wild.

Feel free to call me on 06 833 6898 or email: roy.sye@education.govt.nz
Ngā mihi
Roy
Kia ora tatou

Over the break there was still a lot happening in our region.

My own children attended rugby camp and netball tournaments which were run by teachers and hosted by schools. I know that many of you would have had similar events and activities. The word “holidays” is certainly a misnomer. I hope you did manage to have some time to rest, relax and recharge.

**The Sir Peter Blake Trust Youth Enviroleaders’ Forum (YELF)**

On Monday 24 April I attended YELF in Auckland. This was the culmination of a week long leadership development programme for secondary school students passionate about the environment. This year’s focus was on environmental issues related to our oceans.

Wellington region was strongly represented by some wonderful young people; George Fyfe of Scots College, Maha Fier of Paraparaumu College, Luke Whitehead of Wellington College, Sophie Handford Kapiti College and Callum Woodhouse of Rathkeale College.

It is always inspiring to hear our young people speak, hear what they have learnt and see what they have been doing. I was glad to hear that they had thoroughly enjoyed themselves, learnt a great deal about the environment, their role as leaders and made great friendships. Watch out for these up and coming future leaders. They certainly did our region proud. [You can find out more on the YELF website](#).

**Akonga Māori classes - Carterton School**

I was pleased to read an article recently on Carterton School and their use of Akonga Māori classes to connect students learning with Māori language and culture.

Principal Alison Wollard says she was “not convinced” when teachers first floated the idea with her. However, she changed her views after attending a professional development opportunity and the decision was made to establish the classes. Alison says this led to a number of positive learning outcomes for students. With collaborative teaching a focus in the school, students are able to
easily move between these classes and the more traditional year group classes of their peers when required. This provides both students and teachers an opportunity for enriched learning experiences as they work closely together.

You can read the full article on the Wairarapa Times-Age website

**Centrally-funded Professional Learning and Development (PLD)**

**Term 2 proposals**

If you would like to make a proposal for centrally-funded PLD this term, please send your completed PLD Journal proposal to PLD.Lowerhutt@education.govt.nz by Friday 19 May.

The PLD Journal proposal template [Excel] can guide schools, kura and Communities of Learning | Kāhui Ako. If you have any questions or need some support, please talk to your education advisor, or email Ella Tavernor: ella.tavernor@education.govt.nz who leads this work for me.

**Term 3 proposals**

The deadline for proposals in term 3 is Monday 14 August.

**Workshop for schools, kura and Kāhui Ako**

We will be holding a workshop later in term 2 for anyone who would like to know more about the new process from making a proposal to the delivery plan. We will let you know more in the next bulletin.

**Proposals from Kāhui Ako**

If you would like some advice on how to make a PLD proposal for your Kāhui Ako, you can also contact one of our Kāhui Ako leads: Di Drake, Mandy Bird and Darryn Gray.

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<tr>
<td>Di Drake</td>
<td><a href="mailto:di.drake@education.govt.nz">di.drake@education.govt.nz</a></td>
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<tr>
<td>Mandy Bird</td>
<td><a href="mailto:mandy.bird@education.govt.nz">mandy.bird@education.govt.nz</a></td>
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<tr>
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**School Leadership Changes**

There are a few leadership changes in our schools this term. I’d like to welcome the following leaders to their new roles.

- Dominic Killalea starts as a first time principal at Wellington High School having previously served as deputy principal.
- Matt Jackett formerly of Avalon Intermediate starts at Pirinoa School as a first time principal. Rikki Sheterline starts at Levin East School. Rikki comes from his role as principal of Turaki School in Taumarunui since 1995. Anne Corkran principal of Mangatainoka School retired at the end of the first term and Clair Twomey has been appointed to be acting principal. Clair comes from her previous role as deputy principal at Naenae Intermediate School.
- Vanessa Murphy will be acting principal at Oxford Crescent School from term 2.
Secondment opportunity- education advisor
We have a possible secondment opportunity for a current AP/DP/senior leader from now until the end of 2017. We are looking for someone to be an education advisor in Ella Tavernor’s team, working with schools in Wellington City. If there is someone in your team who would be interested, please contact Ella on 04 463 7032 or email ella.tavernor@education.govt.nz

St Mary’s College win Sanix World Rugby Girls Sevens Tournament
Wow what amazing news to hear that St Mary’s College girls sevens team has returned from the Sanix World Rugby Youth Tournament in Japan as World Champions.

The tournament was held in Fukuoka, Japan and included teams from New Zealand, England, Australia, Japan and Hong Kong. St Mary’s went through the pools unbeaten and defeated Kokugakuin University Tochigi High School 26 to 22 in the final of the girls sevens tournament.

These students are wonderful role-models for the College, demonstrating motivation, resilience and perseverance in the face of all the challenges faced since the team first formed two years ago. The team won the Sir Gordon Frederick Tietjens’ Invitational Tournament in 2016 and 2017, followed by winning the recent Condor 7s national title. Congratulations on this amazing achievement. What a proud moment for Catherine and St Mary’s. We really do have some talented young people in our region.

Finally, all the best for the start of the term. Please get in touch if you have any questions and feel free to email me: suze.strowger@education.govt.nz or call 027 229 4009. Happy to help.

Suze

Kia ora tatou
I have been out and about the region recently. I enjoyed visiting Kaikoura last week with Patrick McEntyre. The principals are in a positive place and their schools have made a great start to the new term.

I also met with a large group of Marlborough principals at the end of the holidays to look at ways to support them, their staff and students as the longer term impact of the earthquakes are starting to be seen. With Cherie Hunt from national office, we are working with these principals to ensure appropriate support is made available. The meeting was the start of some positive collaborative problem solving.
Appointments and farewells

Congratulations to Corrie Jacobs who has taken up the role as principal of Nelson Christian Academy and to Sue McLaren who is acting principal this term at Wakefield School.

For those who have not caught up on this news, we farewelled Jill Lees last week. Jill is accompanying her husband who has taken up a new and exciting position in Carnarvon in the Gascogne Shire, Australia. I would like to acknowledge and thank Jill for all her hard work and support for the team as well as the support she has provided to schools. I wish her and her husband all the very best in their new adventure.

Community of Learning | Kāhui Ako update

The Golden Bay, Motueka and Waimea Communities of Learning | Kāhui Ako have recently made appointments to their leadership roles.

Congratulations to Jenny Bennett (Takaka Primary School) who has recently been appointed as lead principal of the Golden Bay Kāhui Ako. The Motueka and Waimea Kāhui Ako have made slightly different lead appointments. One principal will lead in 2017 and another in 2018 but they will work closely supporting each other over those two years. Congratulations to Grant Watson (Upper Moutere School), Ali Turner (Ngatimoti School), Peter Verstappen (Wakefield School) and John Armstrong (Henley School) on your appointments.

I look forward to supporting you as you progress the development of your Kāhui Ako. The Kaikoura lead principal has now taken up a new position in the North Island so the Kāhui Ako is re-advertising for the lead.

Year 12 Māori mentoring programme

In June 2016, WestREAP, through a contract with the Ministry of Education began mentoring 24 year 12 Māori students complementing and building on the work they were doing through the Tuia te Tai Poutini kaupapa.

Students met regularly with mentors to set goals and make plans to achieve them, discuss any challenges or barriers they faced in their lives, look at ways to work through these and identify their passions and strengths. Of the students WestREAP worked with, 83% achieved NCEA level 2 in 2016.

I hope you all have had a fabulous start to the second term.

Remember we are here to support you.

Kind regards
Erika Ross
03 539 1533 or erika.ross@education.govt.nz

Year 12 Māori mentoring programme students
Welcome back to the new term; I hope you have managed to enjoy some time relaxing with family and friends. During the break we moved into our new building at 48 Hereford Street.

We were open for business on 20 April and it’s been wonderful to have many of you visit over the break. A lot of roadworks are going on in the city and around our new building so please allow extra time for travel, car-parking and reception check-in when visiting us.

Our physical address is Te Urutī, 48 Hereford St, West End, Christchurch, with reception check-in on level 1. Our postal address is still PO Box 2522, Addington, Christchurch 8140 and contact information including landline, mobile phone numbers and email addresses, remain the same.

At the Communities of Learning | Kāhui Ako expo last week we were able to showcase a number of ways in which we can support Canterbury schools, kura and early childhood services. The expo brought together tools and resources now available and the chance for you to ask questions of our regional and national office staff.

It was fantastic to see so many of you at the expo and what a great opportunity it was for us to meet, discuss the support you need and get valuable feedback from you. If you have further questions or would like any of the resources from the expo, please do not hesitate to contact us.

Staff and students at Cashmere Primary School are enjoying their new flexible learning spaces. You can read this article on the school’s redevelopment journey [PDF].

**Financial training seminar**

Financial management is crucial to the health of a school in order to provide adequate funding for day-to-day needs and in planning for the future. We are holding a seminar “An introduction into school financing”. The seminar is aimed at those who seek a basic to intermediate understanding and would be beneficial to school support administrators, or new board of trustee’s officers who wish to have a broad knowledge of this topic.

Registrations are essential and can be forwarded to Alex.Dieudonne@education.govt.nz. We look forward to seeing you.

**An introduction into school financing**

Friday 9 June, 10am-12pm, Ministry of Education, Christchurch, Te Urutī, Level 1, 48 Hereford St

**Reminder**

Thank you to the schools that have their enrolment scheme due for review this year for getting in...
touch with us. To check if you are due for an enrolment scheme review, please read the School for Review of Enrolment Scheme [PDF] and indicate your decision on the review response form [PDF] and return to lynne.james@education.govt.nz

We have now gone beyond the 1 May deadline for boards of trustees to indicate if they are considering continuing, changing or abandoning the enrolment scheme. If your board of trustees is considering changing or abandoning the enrolment scheme, these changes will be worked through as part of a discussion with your neighbouring schools. We are happy to assist you with the meeting arrangements, information and data that you may wish to share with neighbouring schools.

School visits for terms 2 and 3
A reminder that we are offering school visits to a range of schools across Christchurch and the wider Canterbury area who are working in a variety of flexible learning environments.

If you would like to book a visit please email: CHCHSchools.Rebuild@education.govt.nz. Please provide your name and contact details, the school you are from, the number of visitors you want accommodated and the school(s) you want to visit and what day (a second choice date is also useful). Some schools are negotiable as to what day and time they can have visits.

<table>
<thead>
<tr>
<th>Rolleston College</th>
<th>Tuesdays 10.15am-11.15am 9, 23 May, 6, 20 June, 4 July, 1, 15 August, 12 September</th>
<th>New High School, only Year 9 this year</th>
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<tbody>
<tr>
<td>Swannanona</td>
<td>Wednesdays 1pm-3pm 3, 17, 31 May, 14, 28 June, 26 July, 9, 23 August, 6, 20 September</td>
<td>Modified, collaborative environments</td>
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<td>Clarkville</td>
<td>Wednesdays 8.30am-11am 3, 17, 31 May, 14, 28 June, 26 July, 9, 23 August, 6, 20 September</td>
<td>Collaborative pedagogy in refurbished and original buildings</td>
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<tr>
<td>West Rolleston</td>
<td>Thursdays 1.45pm-2.45pm 4, 18 May, 1,15, 29 June, 27 July, 10, 24 August, 7, 21 September</td>
<td>New School</td>
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<tr>
<td>Lemonwood Grove</td>
<td>Thursdays 10.30am-12pm 4, 18 May, 1,15, 29 June, 27 July, 10, 24 August, 7, 21 September</td>
<td>New School</td>
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<tr>
<td>Waimairi</td>
<td>Tuesdays 8.30am-11am 9, 23 May, 6, 20 June, 4 July, 1, 15 August, 12 September</td>
<td>Refurbished classrooms, moving into rebuild</td>
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<td>St Francis</td>
<td>Tuesday 1pm-3pm 9, 23 May, 6, 20 June, 4 July, 1, 15 August, 12 September</td>
<td>New block</td>
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<tr>
<td>Avonhead</td>
<td>Wednesdays 9am-11am 3, 17, 31 May, 14, 28 June, 26 July, 9, 23 August, 6, 20 September</td>
<td>New buildings, refurbished blocks</td>
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<tr>
<td>Te Waka Unua</td>
<td>Thursdays 12.30-2.30pm 11, 2 May, 8, 22 June, 6 July, 3, 17 August, 14, 28 September</td>
<td>Collaborative teaching in a variety of classroom spaces</td>
</tr>
<tr>
<td>Waitākiri</td>
<td>Wednesdays 10am-12.30pm Every week term 2 and 3</td>
<td>New build</td>
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Grow Waitaha also offer schools facilitated visits and if you would like one contact Angela Vermeulen through Grow Waitaha email: angela.vermeulen@core-ed.ac.nz mobile: 027 322 3426.

Feel free to call me on 03 378 7345 or email me at: coralanne.child@education.govt.nz

Mā te wā
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

We had some of our best summer weather over the Easter break so I hope you had the opportunity to be re-energised by the warmth in preparation for the new term. We are all aware of the importance of the key competencies in supporting learning and their relevance to employment. They are clearly evident in the new employment skills framework highlighted in this bulletin. It includes easily understandable student criteria for each skill that will be useful across the whole learning pathway.

Farewell to Tasi Lemalu

I started Easter with a wonderful celebration at the Otago Polytechnic to acknowledge the contribution that Tasi Lemalu has made to education over her lifetime. Her tenacity, commitment to Pasifika education and values and her wide-ranging and long contribution were acknowledged by many people present.
Tasi has been the Pasifika liaison officer at the polytechnic for over 32 years and is only retiring now she has hit her eighties! Tasi has contributed over many years to wider Pasifika education including being a key member of our Otago Ministry Pasifika Advisory Group.

**Employability skills**

Employability skills include behaviours, attitudes, beliefs and personal qualities such as self-management and resilience. New Zealand and international employers tell us these skills are essential for getting and keeping a job. Employers recruiting staff look for these skills and capabilities alongside educational achievement, work experience and other essential skills in literacy, numeracy and ICT.

A new resource is available for students, employers and educators which describes the key employability skills young people need to enter the workplace – our **Employability Skills Framework website**. This includes seven key areas; positive attitude, communication, team work, self-management, willingness to learn, thinking skills (problem solving and decision making) and resilience. This is supported with a framework for students outlining what the skill means. For example:

**Resilience**

- Adaptable and flexible in new and changing situations.
- Handles challenges and setbacks and does not give up.
- Able to seek support and help when needed.
- Recognises and accepts mistakes made and learns from them.

This resource has been developed by the Pathways Advisory Group, made up of government agencies, education, employer and industry training representatives that has supported the development and implementation of Vocational Pathways. The framework is intended to support schools, tertiary education organisations, iwi and employers integrate employability skills into their programmes. It aligns with existing frameworks and research, including the New Zealand Curriculum and Te Marautanga o Aotearoa.

**Charters**

We have enjoyed reading your charters and learning about your plans for 2017 and future years. It is always pleasing to note the progress in your students’ achievement and your targeted identification of where the school’s future efforts need to be placed. In the feedback letters this year, we have noted your successes but also identified some areas for possible improvement that I hope will be helpful.

**Communities of Learning | Kāhui Ako**

**Kāhui Ako Expo**

Thank you to those principals who have sent RSVPs for Wednesday 7 June’s Kāhui Ako Expo at the Forsyth Barr Stadium. **Please return your RSVP by 12 May** so we can ensure all those who wish to attend are offered places.
Kāhui Ako leaders

Congratulations to Annie Nielson who has been appointed as lead principal for Gore Kāhui Āko. Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone 027 836 4846

Events

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8-14 MAY</td>
<td>New Zealand Sign Language week</td>
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<tr>
<td>22-26 MAY</td>
<td>Bullying-free NZ week</td>
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<tr>
<td>28 MAY-3 JUN</td>
<td>Samoan Language Week</td>
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<td>8-9 JUN</td>
<td>Te Akatea Conference 2017, Napier new</td>
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<td>8-9 JUN</td>
<td>EduTech Expo and Congress, Sydney</td>
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<td>15-26 JUN</td>
<td>19th International Conference on Teacher Education, Canada</td>
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<td>8-9 JUL</td>
<td>Learning Disabilities Association of NZ Conference and AGM, Palmerston North</td>
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<tr>
<td>14-16 JUL</td>
<td>NZSTA 28th Annual Conference, Dunedin</td>
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