

### Taking the review forward

A wide range of issues have been put forward for consideration within the education system funding review.

We propose taking this work forward under the 5 streams identified below, with an additional stream on education's investment approach to sit alongside the review.

The review would consider all types of resourcing – cash, staffing and property for schooling, and all subsidies for ECE.

### The next 6 months

Key actions for the next 6 months include:

- seeking Cabinet's agreement to the scope for the review *and* asking Cabinet to agree to progress the more advanced elements arising from the ECE Funding Review
- consultation with the sector on the ECE Funding Review elements for implementation.

### Engagement

#### Objectives

- Understanding the sector's views of funding system issues
- Building understanding of the case for change to generate buy-in
- Testing proposals to ensure that they will work on the ground.

#### Stakeholders

- Learners
- Parents, family and whānau
- Education professionals, leaders, and sector organisations
- General public.

#### Approaches

- Structured external engagement through existing fora such as the Cross Sector Forum
- Targeted engagement with sector leaders on an individual or small group basis
- A technical reference group for the review
- Discussion papers on particular issues
- Consultation documents on formal proposals.

### 1. Educational disadvantage

Reviewing implications for funding system design, including:

- what is educational disadvantage
- the implications for all types of resources
- the effectiveness of existing mechanisms such as decile linked funding and Equity Funding
- balancing implications of concentration of disadvantage with recognising individual needs
- the amount of funding allocated to address disadvantage
- accountability requirements to help understand what we get for funding for disadvantage.

### 2. Evolving the system

Reviewing the funding systems in light of an increasingly networked / clustered / student-focused system. For example, exploring the merits of new formulae for funding arrangements such as Communities of Schools or aggregating current resources.

### 3. ECE Funding Review

Progressing the work currently underway through the ECE Funding Review, including:

- greater fee transparency for parents, families and whānau
- information sharing with Inland Revenue
- shifting the funding subsidy onto a per-child basis
- establishing indicators of ECE system-level performance and simplifying the reporting system
- improving the accountability and monitoring framework.

### 4. School funding issues

Addressing discrete issues currently presenting in the school sector with a focus on accountability and clarity informed by the Act review, but also including reviewing:

- opportunities for compliance reduction
- opportunities to rationalise and revisit components, e.g. isolation.

### 5. Property funding

Ensuring property funding directly supports the provision of safe and inspiring learning environments, is efficient, and supports good asset management. Key areas of focus include ensuring:

- funding for property maintenance is sufficient and is actually spent on maintaining property in an acceptable condition
- funding provides equitable outcomes for schools (e.g. the treatment of integrated school upgrades compared to those of State schools)
- funding can align with Communities of Schools and clusters / networks generally.

### Timeline

