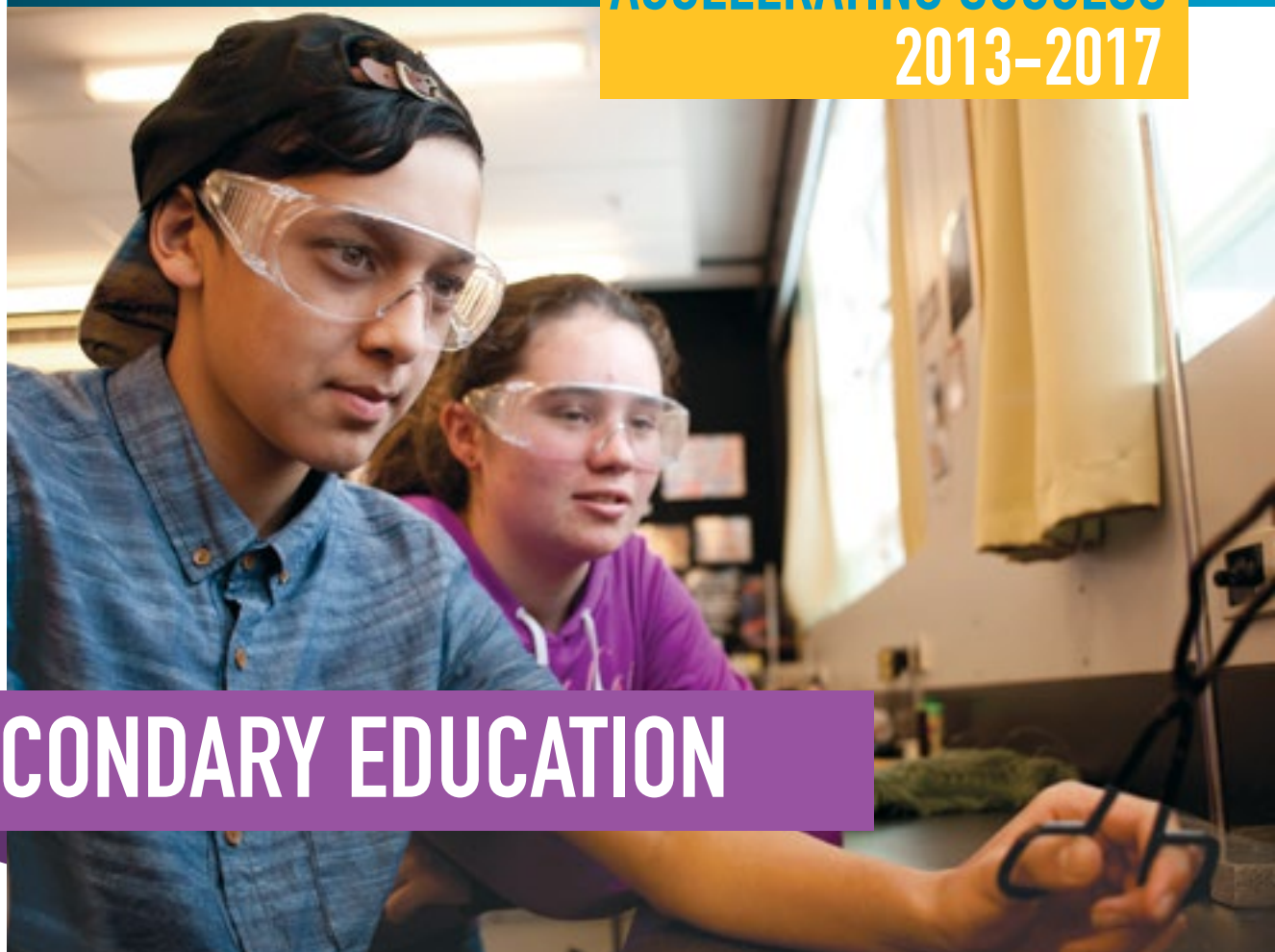


GETTING STARTED WITH

KAHIKITIA

ACCELERATING SUCCESS
2013–2017



SECONDARY EDUCATION

OUTCOMES

(In English medium and Māori medium education)

- All Māori students have strong literacy, numeracy and language skills.
- All Māori students achieve at least National Certificate of Educational Achievement (NCEA) Level 2 or an equivalent qualification.

FOR TEACHERS AND LEADERS

OF SECONDARY EDUCATION (EDUCATION PROFESSIONALS)

Things to think about and discuss for secondary education teachers and leaders

- How well are our Māori students doing at school? How do we know? What are the patterns in the achievement data that we have currently?
- What are our school's plans to support and strengthen Māori students' achievement?
- What would we see our Māori students doing that would show that they are achieving as Māori?
- To what extent are we focused on accelerating the progress of Māori students? Is what we are doing having an impact on Māori student achievement?
- What have my colleagues and I done that have been successful in supporting Māori students to achieve as Māori? How can we share good practice across our school with other schools?
- How do we provide ways for Māori students and their parents, whānau, hapū, iwi or Māori communities to be involved in decisions about student pathways and achievement, and school decision-making?
- To what extent do the school board's processes contribute to better outcomes for Māori students?
- What processes and policies do we have in place to support Māori students as they transition to secondary school, from other schools or kura and on to vocational education and training, tertiary education and higher skilled employment?
- What options are there for students who want to learn or learn in and through Māori language? How do we promote and support Māori language as a taonga under the Treaty of Waitangi?

Things to do in the short term

- Discuss *Ka Hikitia – Accelerating Success 2013–2017* – talk about the goals, actions and intent of the strategy.
- Contact the Ministry of Education Regional Office to see how they can support to put *Ka Hikitia – Accelerating Success 2013–2017* into action.
- Gather and analyse your school data on the achievements and targets for our Māori students.
- Get support from your board, Ministry of Education Regional Operations team, local iwi, hapū and whānau.
- Use *Ka Hikitia – Accelerating Success 2013–2017* to underpin planning for Māori student success in our school and take account of it in our school charters.
- Discuss with Māori students and their parents/caregivers and whānau what their aspirations are for their teenager and advise them on what subjects will best support them to reach their goals.
- Engage with Māori students and their parents/caregivers, whānau and iwi on their teenager's progress and the ways the school can bring elements of students' identity, language and culture into teaching and learning.
- Support Māori students to plan their pathway through education and to implement their plan – starting in years 9 and 10 – and work with families and whānau.
- Put in place processes to track how well your Māori students progress through the year towards achieving NCEA Level 2. Ensure they gain meaningful credits that will enable them to transition successfully to tertiary education or their preferred career.
- Create strategies and processes to ensure that as many students as possible have a plan to achieve NCEA Level 2, including mentoring, additional support or opportunities to accelerate the achievement of gifted Māori students.



Support parents and whānau to understand NCEA and how it works – check out New Zealand Qualifications Authority (NZQA) website (www.nzqa.govt.nz) for useful information for parents and whānau on how NCEA works, as well as information on how to participate in their information programme for parents and whānau, 'NCEA and the Whānau'.

Follow-up actions



Monitor and measure the achievement of your Māori students.



Work with your board and staff to develop a range of strategies and actions to support the achievement of your Māori students using the actions of *Ka Hikitia – Accelerating Success 2013–2017* as a guide.



Keep your senior leaders, board, students, parents and whānau up to date with students' progress.



Align professional learning and development opportunities with the areas where Māori students may need extra support.



Engage with the Ministry of Education Regional Office on opportunities to become part of programmes or initiatives that support quality teaching for Māori students and student achievement.



Inform and regularly consult with parents, families and whānau to find out what sort of information they'd like to have and the best ways to provide it.



Use *Ka Hikitia – Accelerating Success 2013–2017* and *Tātaiako* as discussion points in staff development and appraisals.

FOR PARENTS, FAMILIES AND WHĀNAU

OF SECONDARY SCHOOL STUDENTS

Did you know that:



you can ask your school how well your teenager is doing at school?



your school must ensure all reasonable steps are taken to provide instruction in Māori culture and the Māori language for full-time students whose parents ask for it.



you can ask your school how well your teenagers subject choices will support them to reach their study or career goals?



you can talk with your teenager's teachers to get information on how you can support their progress?



there are some things that you and the teachers at your school can do to help your teenager with any changes that are impacting on your teenagers learning.



there are a range of options for your teenager to learn Māori language at school – staff at your school can give you information on this.



your school can help you to understand how NCEA works.



you can ask for the school to tell you about your teenager's progress towards NCEA credit achievements.

In the short term you can:

- set aside time and space for your teenager to study.
- have regular talks with your teenager, their friends and teachers about how their school work is going.
- be proactive about following up with your teenager's school about their progress; contact the school – they will be happy to talk with you.
- ask your teenager's teacher where any gaps are in their learning and how you can help your teenager at home.
- connect with other parents and whānau and share ideas on how to support your teenager's learning and achievement.
- ask your teenager about what Māori language aspirations they have and how you and your whānau can support this.
- ask your teenager about their study and career aspirations, and support them to plan their pathway through education so they can reach their goals.

Take the time to:

- keep up to date with your teenager's progress to ensure your teenager is on the right track towards achieving their goals.
- attend school board meetings and raise matters with the board.
- meet with your teenager and their dean/teachers to discuss your teenager's progress.
- visit your teenager's school website regularly and become familiar with the calendar of events and staff/teachers/senior management of the school.
- talk to other parents and whānau in your community and work together on ways to help your teenagers achieve educational success.
- get involved in decision-making in your school through parent and whānau groups or consider becoming a member of the school board of trustees.
- look at the Ministry of Education's 'Education Counts' website (www.educationcounts.govt.nz) for all the data relating to your school, region and achievement levels.
- ask your teenager's teacher what careers advice is available in the school and how your teenager can access it.



THE MĀORI EDUCATION STRATEGY

www.minedu.govt.nz/KaHikitia



TE TĀHUHU O TE MĀTAURANGA

Ministry of Education

Te Kāwanatanga o Aotearoa