



▷ THE CLASSROOM



▷ *“Māori  
enjoying  
education  
success  
as Māori”*

$$KH = e^{[rmp]}$$



## What teachers are saying about...

### The classroom

- » To me, a good teacher thinks about what they're doing, they check out research and they continually refine, evaluate and reflect on their practice – minute by minute and day by day. That means collecting data, gathering information and so on. You can't just stand up in front of the class and do the same thing day after day as a technician – it just doesn't work.
- » They check out the evidence, data, marks and other information. But there are also more anecdotal types of evidence – a teacher's observations: "when I do this, I've noticed that."
- » Bringing the Māori perspective into things, in everything, so it's in your written language; it's in your reading. It just sits at the bottom of everything; it's not a stand alone 'let's do Māori'.
- » I have found that Māori students excel when they can celebrate their identity as Māori – when that identity is not weighted down by stereotypes and is freed from the challenge of disproving such stereotypes.
- » My students get to see themselves reflected in the curriculum when my planning and lessons reflect the values and beliefs of my Māori students.
- » I keep building on my knowledge of te reo Māori. The kids have a right to expect us to pronounce their names correctly. I wouldn't like it if someone continually mispronounced my name. I ask them to correct my pronunciation.
- » I ask the students what would help them learn better in the classroom – for example, I give them a say in lesson content.
- » I believe that setting and achieving goals together motivates and energises the student. Show them the steps they can take to achieve their goals.
- » Teaching doesn't have to be from the front of the classroom, if I move away from the front of the class and get in amongst my students – it is great for their learning and is a good way to build on my relationship with them.
- » I find that group work means that students must be engaged and their levels of concentration have increased significantly.