



▷ RELATIONSHIPS & EXPECTATIONS



▷ *“Māori enjoying education success as Māori”*

$$KH = e^{[rmp]}$$



## What teachers are saying about...

### Relationships

- » We have to know our kids – that means we have to talk to them. We've got to know what they did yesterday; we've got to get them to share their lives with us.
- » In some respects it's about having to trust people; having to form relationships on other people's terms maybe where you're not always in control.
- » I experience much greater job satisfaction through improving relationships with my students.
- » I think a good teacher, first and foremost, is someone who knows their kids. We need to have respect, rapport with and empathy for our kids.
- » It's also important to me that teachers spend time and energy supporting those other aspects, those other sides, of a child's character.
- » It's about potential and encouraging potential to come through.
- » I've had to learn to step back, I often want to get involved and do things myself. But I've had to really learn to listen. Some of the best solutions they came up with were things that I'd never thought of.
- » I think it's about recognising that we, teachers, don't know everything and that our role is often about stepping back to be that facilitator and realising you're not the expert. Really, my expertise is the motivating, encouraging and supporting. I feel it's about having high and real expectations of students and making them believe that they can do it.
- » It's also about making sure every child succeeds and not just from a learning perspective.

### Expectations

- » The critical thing for me is that a good teacher knows undeniably that all children can learn.
- » For me, it's about recognising skills even if they're quite latent.
- » Showing students that I care about whether they succeed or not rather than just accepting a certain level of achievement, is really important.
- » I believe that treating all students in the same way is not always the same as treating everyone fairly.