NEW ZEALAND EDUCATION IN 2025:
LIFELONG LEARNERS IN A CONNECTED WORLD
An illustrative vision

A highly connected, interdependent education system that equips students with skills for the future, fosters students' identity, language and culture, and prepares students to participate as successful citizens in the 21st century.

We never stop learning
Everyone is a learner from birth, within a connected, interdependent education system.

I can also...
connect with other learning centres and specialists to study subjects in depth.

We are all connected
Learning centres are connected and interdependent. They could be attached to community hubs like libraries or marae, or to business centres or innovation zones. They allow learners of any age to come together.

For example:

Pedagogical Specialist

Pedagogical Specialists, lead teams of Learning Mentors; overseeing professional development, ensuring quality outcomes for learners, moderating content and developing curriculum resources.

Primary Learning Mentor

Teachers are Learning Mentors; skilled professionals who work with groups of learners to set goals, give advice about learning pathways and provide a mix of direct and guided instruction.

We live and learn in a vast network.

We learn in a complex world
High rate of change

Digitalisation of work

Hyperabundant information

I choose my own path
IN 2025

We learn a complex world

My identity, language, culture and place are valued

I learn collaboratively

I learn by being digitally connected

I learn from my peers. We teach and learn from each other.

I find gaming a great way to help my learning

I'm able to explore in depth subjects I'm passionate about

Here's how I learn

High rate of change

Demand for new specialised skills

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NEW ZEALAND EDUCATION IN 2025: 
LEAD WITH PEDAGOGY, ACCELERATE WITH TECHNOLOGY

The importance of quality leadership
The ability of leaders at all levels to lead during times of rapid change will be more critical to success than ever.

The importance of quality teaching
Teachers with high levels of specialised and pedagogical knowledge will be more necessary than ever to help students set goals and worthwhile learning paths in an increasingly specialised world.

A strong, valued Curriculum
In times of change, a dynamic, regularly refreshed Curriculum continues to provide the foundation for learning and describe the outcomes we value for our learners.

The need for effective pedagogies
New teaching and learning practices allow for high flexibility, and are founded on a growing evidence-base. Effective teaching, leading and learning practices are critical to fully integrate technologies and maximise their benefits.

Well-structured approaches to teaching and learning
Sophisticated timetabling will allow for scheduling across a network of learning centres that enable learners to study specific disciplines in-depth from a range of sources.

Young learners are protected
New practices and organisational structures ensure pastoral care and safety appropriate to the age of learners.

Quality education is recognised and respected as a human right
The Government continues to play its role in ensuring every student benefits from a quality education.

Possible characteristics of a connected education system in 2025
- **Everyone is a learner**
  Enrolled in the education system at birth and in it for life.
- **Everyone is a teacher**
  Peer-to-peer teaching is part of learning. Citizens with skills contribute their expertise.
- **Learning is highly collaborative**
  New partnerships link educators, learners and their whānau and communities, business and government. Students learn through collaboration with others.
- “**Learning to learn**” is a key component of the New Zealand Curriculum
  With complex problem solving, communication, team skills, creativity and innovation recognised as necessary skills for success.
- **Learning centres accommodate learners of all ages**
  Learning is a genuine community activity. Learners may be connected to several learning centres offering a range of specialised learning opportunities face-to-face and virtually.
- **Modern learning environments**
  Provide highly adaptable, technology-rich learning environments. Learning can happen anywhere, anytime, tailored to the needs of learners and groups of learners.
- **Learners are always digitally connected**
  Locally, nationally and globally.
- **Learner profiles travel with the learner**
  Online learning profiles carry a portfolio of learning throughout life.
- **There are new assessment models**
  Learning analytics and gamification enable sophisticated assessment in real life.
- **Computer science and technology skills are for everyone**
  All learners get the basics.
- **Education resources are instantly available**
  Open Education Resources (OER) allow easy access to high-quality resources via powerful search engines, wherever learners are in the world.
- **Diversity flourishes**
  Using technologies, learning programmes can be tailored to identity, language, culture, location and learning needs.

Key Attributes of 21st Century Learning
- Self-directed
- Empathetic and inclusive
- Innovative
- Collaborative
- Authentic problem solving
- STEM foundation for all

What doesn’t change?
- **The importance of quality leadership**
  The ability of leaders at all levels to lead during times of rapid change will be more critical to success than ever.
- **The importance of quality teaching**
  Teachers with high levels of specialised and pedagogical knowledge will be more necessary than ever to help students set goals and worthwhile learning paths in an increasingly specialised world.
- **A strong, valued Curriculum**
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- **The need for effective pedagogies**
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- **Well-structured approaches to teaching and learning**
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- **Quality education is recognised and respected as a human right**
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