

## Ministry bulletin for

# SCHOOL LEADERS

## He pitopito kōrero

### Message from Peter Hughes

A couple of weeks ago, schools and early childhood centres were caught up in the terrible tragedy in Ashburton.

The shootings at the Work and Income office meant schools and ECEs in the area had to go into lockdown for several hours. It was a truly frightening time for the whole community.

Principals and staff responded immediately and did all the right things. They made sure students were kept indoors and were kept safe. They followed police advice.

It was an incredibly stressful and challenging time for everyone in Ashburton. But the actions of staff at the schools provided safety for the children and reassurance for their parents. A big thanks to everyone involved.

On Thursday, I was in Ashburton for the public memorial service and saw how the community is pulling together for what will still be some very tough days ahead.

And for the rest of us, we'll be thinking about what it might mean for us and whether we have all the right systems in place to cope with the sudden and unexpected. That's something we'll be considering some more in the coming days.

Have a good week.  
Peter Hughes

## Index

### Critical need to know and action

1. [IES update](#)
2. [Reducing the Ministry's 'red tape'](#)
3. [Child/student safety](#)
4. [Directors appointed for Govt-owned schools' payroll company](#)
5. The Provisional Staffing and Indicative Funding notices for 2015 will be mailed out to all schools on 17 September
6. [Series 2: OTJ Māori-medium workshops](#)
7. [Future design of centrally-funded PLD](#)
8. Police wish to enhance how they work with schools to prevent harm to students. [Read more...](#)

### Heads up

1. FYI, **we will email the next bulletin on Friday 26 September** so you receive it prior to the holidays. The issue after this will be Monday 13 October coinciding with the start of Term 4
2. [Educational links of interest](#)
3. [The PowerUP Programme is being delivered through workshops at PowerStations around the country](#)
4. **Final Reminder:** Ngārimu VC and 28th (Māori) Battalion Scholarship Fund Board 'Challenge' closes 19 September. [Read more...](#)
5. **Final Reminder:** The Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship Fund Board is accepting applications from students of Māori descent intending to undertake tertiary education in 2015. [Read more...](#)
6. **Final Reminder:** [Secondary Teachers' Study Support Grants](#) and [Area School Teachers' Study Support Grants](#) close on **22 September**

### General

1. [Teaching in the digital world: new webinars coming soon](#)
2. [Playground competition in Canterbury easily adaptable for other schools/regions](#)
3. [Consultation on support staff in schools collective agreement changes](#)

## List of upcoming Ministry communications

[Click here to open the word document](#) (no update since last issue)

## List of education-related websites

[Click here to see 30 education-related websites](#)

## Regional news

### Tai Tokerau

No news this issue. Email [Hira Gage](#) any time.

### Auckland

No news this issue. Email [Kevin Emery](#) any time.

### Waikato

[Regional update from Paula Rawiri](#)

### Bay of Plenty, Rotorua, Taupo

No news this issue. Email [Ezra Schuster](#) any time or [Cheryl Bunker](#) Manager Education or [Graham Parker](#) District Manager

### Hawke's Bay, Gisborne

[Regional update from Marilyn Scott](#)

### Taranaki, Whanganui, Manawatu

[Regional update from Jann Marshall](#)

### Wellington

1. Child, Youth & Family are holding a free seminar on '[Working together to improve outcomes for vulnerable children](#)' on 17 September 2014 in Lower Hutt. [Enrolments](#) are now open.
2. [Horowhenua-Otaki Children's Team operational](#)

### Nelson, Marlborough, West Coast

No news this issue. Email [Erika Ross](#) any time.

### Canterbury

No news this issue. Email [Coralanne Child](#) any time.

### Otago, Southland

[Regional update from Julie Anderson](#)

## Events

[Click here to see events](#) (no change since last issue)

## Newsletters

1. [Property News, Issue 14, September 2014](#)
2. [RTLBN Newsletter No 22 – 3 September 2014](#)
3. [Special Education Southern Region Assistive Technology Newsletter September 2014](#)
4. [Circular 2014/38 – International Education: Policy and Support](#)

---

# Critical need to know and action

## Investing in Educational Success

The process for the new \$10 million Teacher-led Innovation Fund is now in place and we anticipate people being able to apply from November. Part of the Investing in Educational Success initiative, the fund will be available over three years for groups of teachers to develop innovative practice. It is available to groups of teachers from any state or state-integrated schools (not only those which are part of a Community of Schools).

We've been working with representatives from the sector on the details of the fund. An online survey showed 63 per cent of the teachers who responded might be interested in applying for funding to carry out a project. Just over two-thirds (69 per cent) reported that they would be most likely to collaborate with colleagues from their school and others.

[More information about the fund, including criteria for projects and a process map and key dates, can be found here](#) - please pass this information on to your teachers.

In addition, the [Expression of Interest form and guidelines](#) for forming a Community of Schools are now available in Samoan, Tongan, Cook Island Māori, Tokelauan and Tuvaluan, along with English and Māori versions. We are continuing to receive expressions of interest from groups of schools from primary to secondary. Please call [your local Ministry office](#) if you have any questions.

Finally, a lot of you have been asking questions about IES and how it will work. We've updated the [question and answer section](#) on our webpage to include recent developments: please take a look. If you can't find what you are looking for there, then please let us know. You can email any questions to [IES.team@minedu.govt.nz](mailto:IES.team@minedu.govt.nz)

[Back to top](#)

---

## Cutting the Ministry's 'red tape'

As part of the changes we are making to better support school leaders, we have been working to reduce or stop those things that take up your time but deliver little or no real value. So far, based on feedback about what frustrates you, we've made the following changes:

- We've reduced the work you need to do to apply for professional learning and development, Reading Together and Positive Behaviour for Learning
- We've reduced the paperwork involved in relation to teacher aide reporting, ORS and high health needs' funding
- We've joined up better internally so that we don't keep asking for similar information about beginning teachers
- We've developed a new Ministry form design and are progressively updating our existing forms to make these clearer, smarter and easier to find. Bear with us, as getting through them all is likely to take some time!

We've also worked on improving our processes for boarding allowances, alternative education, assistive technology for students with special education needs, early leaving exemptions, the interim response fund, home schooling applications and board elections. We'll be putting these changes into effect progressively during term 4.

A huge thank you to the many sector groups, principals and their teams throughout the country who have contributed to this work to date. If you have any further ideas about ways we can cut out red tape and make your life easier, we want to hear from you. Please [email Megan Reid](#), project manager for the Red Tape Clutter Buster or call her on (04) 463 0974.

[Back to top](#)

---

## Child/student safety

In January 2013, we sent a letter providing information to support you when allegations of abuse or concerns involving adults working in or associated with schools/kura, early childhood and other education facilities come to light. There have unfortunately been more examples of these situations. The recent [NZ Teachers Council decision regarding Stephen Hovell](#), former Principal of Pamapurua School, also provides direction and reinforces responsibilities. We are therefore reminding you of the assistance available to you and the obligation to report concerns.

At the heart of our approach is child safety. This is reflected in the [Memorandum of Understanding \(MOU\) between Child, Youth and Family and the Ministry of Education](#), which sets out the mutual commitment of the parties to a collaborative working relationship to ensure the safety and well-being, education and other positive outcomes for children and young people. This MOU also provides you with cross-agency support in the event of an incident. [There is also a protocol in place with NZSTA for the Reporting of Suspected or Actual Child Abuse and Neglect](#). All incidents must be reported to the NZ Teachers Council by completing a mandatory report.

We are here to assist you and you can [email Jill Bond](#) or phone her on 04 463 2839 or 0274 950 282 with any questions or concerns. We are also able to assist you when an incident occurs. Our local incident response teams will work with you, your Board and your leadership team to assist with restoring normal routines as quickly as possible; provide tips and techniques for helping children and students; connect other agencies like Police and CYF; and support communication to the school community and with the media.

Our support will be provided for as long as you need it.

[Back to top](#)

---



## Directors appointed for Government-owned schools payroll company

Cathy Magiannis, Deputy Secretary, Education Payroll Services

Good progress is being made in the transition of the schools' payroll service to a Government-owned company.

The period leading up to the transfer of the service from Talent2 to the new company on October 17 is a critical one, where many of the formal and legal requirements need to be completed.

I am pleased to confirm that the new company has been incorporated and the directors have been appointed. They are: Dame Patsy Reddy (chair), Murray Jack and Peter Hughes.

I am very encouraged by the great work being done to ensure the transition runs as smoothly as possible. We are one step closer to creating a platform for continuous improvement of the schools' payroll.

Cathy

[Back to top](#)

---

## Series 2: OTJ Māori-medium workshops

The second series of workshops for schools, kura and Māori medium settings using *Ngā Whanaketanga Rumaki Māori* is now open for registration.

Eighteen workshops will be held between 20 October and 5 November to support teachers in levels one and two Māori medium settings.

They will focus mainly on the moderation of overall teacher judgments (OTJs) but also briefly revisit the making of OTJs.

For more information about the workshops and to register, [visit our website](#)

[Back to top](#)

---

## Future design of centrally-funded PLD

The Minister of Education established the Professional Learning and Development Advisory Group in December 2013.

The group was asked to provide advice on the future design of centrally-funded PLD in New Zealand. The group's work to date has included:

- examining the evidence about what effective PLD is
- evaluating the current system
- developing a set of principles to underpin exemplary PLD
- developing an approach for future PLD.

Your feedback on their thinking is highly valued and is really important as the group moves into a more detailed design phase. The group would like to encourage you all to engage in a professional conversation about their work to date and let them know what you think about where they have got to.

You can [read the group's latest report \(or a summary of their thinking\) here](#) (you will need to scroll to the bottom to download the PDF) and provide feedback by [emailing us](#)

The advisory group looks forward to the ongoing conversation with you all as this work progresses.

[Back to top](#)

---

## Police wish to enhance how they work with schools to prevent harm to students

To help Police provide an effective service, please complete this short survey (2– 4 minutes) at <https://www.surveymonkey.com/s/BS7GPGK>

This survey will:

- help Police understand the current and desired engagement between Police and schools
- help Police understand the issues affecting student safety that schools are dealing with

The survey is anonymous but there is an option at the end for you to name your school if you wish, or to seek follow-up contact from Police.

[Back to top](#)

---

## Critical need to know and action item 5 is in full in the index

[Back to top](#)

---

# Heads up

## Educational links of interest

Berger, Warren. (2014, 18 August). [5 ways to help your students become better questioners](#). *Edutopia critical thinking blog*.

Staples, David. (2014, 21 August). [Key to better education is more expert teachers](#). *Edmonton journal*.

Szachowicz, Susan; Wolder, Sharon. [Five things new principals need to succeed](#). *ASCD express*, 9 (23).

[Exhibition celebrates the stories of young deaf Māori](#)

[Back to top](#)

---

## Pasifika PowerUP

The PowerUP Programme is being delivered through workshops at PowerStations around the country. [You can find more information about Pasifika PowerUP and dates, venues, times and locations of the PowerStations here](#)

The PowerUP Programme is a core component of the implementation of the Pasifika Education Plan (PEP). The programme actively supports parents and families to champion their children's learning to achieve increased education success. It also provides an opportunity to work more systematically with our education agency partners in the delivery of more integrated services that meet the specific and variable needs of Pasifika children and families.

PowerUP is complimentary and is intended to support and strengthen all programmes focused on student achievement.

The aim of PowerUP is:

- to build the capability and knowledge of Pasifika parents, families and communities to better support their children to achieve NCEA and the National Standards, and to see the benefits of enrolling their children into Early Childhood Education services
- to contribute to Government targets for participation in early learning, and achievement in National Standards and NCEA
- to contribute to the implementation of the PEP 2013-2017.

Pasifika principles that will underpin delivery of the PowerUP programme, as set out in the Pasifika Success Diagram, include:

- respect for Pasifika values, identities, cultures and cultural practices
- respect for the importance of parents, children, families and communities
- respect for spirituality
- acknowledgment of multiple world views.

Workshops for parents, families and communities focus on and provide up-to-date information primarily on education issues eg:

- NCEA
- National Standards
- Early Learning
- Youth Guarantee



- Career options
- Vocational Pathways

To build the capability and knowledge of Pasifika parents, families and communities to better support their children to achieve NCEA and the National Standards:

- Workshops for secondary and primary students will provide expert support from NZ qualified teachers and academic mentors. These workshops support and strengthen student achievement in the outcomes and learning areas of National Standards and NCEA.
- Provide Pasifika early childhood children with learning and constructive play sessions.

[Back to top](#)

---

## **The Ngārimu VC and 28th (Māori) Battalion Scholarship Fund Board Challenge**

A final reminder that the Fund Board “Challenge” **closes Friday 19 September**

The Challenge is offered to Māori students in years 7 to 13 and is an opportunity to learn about the valuable contributions made by soldiers of the 28th (Māori) Battalion in World War II. Students may enter submissions in a number of different media including short film, musical composition and photographic essay, with individual and group entries permitted.

Entries can link to English, history, arts and Te Reo Māori learning. The Challenge encourages Māori students to draw on whānau experience and local history. Winning entries receive cash prizes and schools may win prizes for participation.

For more information and entry forms, please see the [Ngārimu VC and 28th \(Māori\) Battalion Scholarship Fund Board Challenge webpage](#) or [email us](#)

[Back to top](#)

---

## Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship 2015

A final reminder that the Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship Fund Board is accepting applications from students of Māori descent intending to undertake tertiary education in 2015.

Three undergraduate scholarships worth \$10,000 per year are available. The closing date for scholarship applications is Friday 26 September.

These prestigious scholarships commemorate the service of Second Lieutenant Te Moana Nui a Kiwa Ngārimu VC and the 28th (Maori) Battalion in World War II. Many past scholarship recipients have gone on to hold leadership roles in their communities and nationally.

Applications for the scholarships and awards are available on the [Ministry of Education website](#) or by [emailing us](#)

[Back to top](#)

---

**Heads up items 1, 2 and 6 are in full in the index**

[Back to top](#)

---

## General

---

### Teaching in the digital world: new webinars coming soon

A new series of webinars is being planned to support schools to make the most of digital technologies for teaching and learning. [Find out what webinars are happening and when](#) to support you to get started or better integrate digital technologies into teaching and learning.

You can also view webinars held earlier in the year:

[Preparing your school to take up opportunities from the N4L Managed Network](#)

[Preparing your school for BYOD](#)

[Back to top](#)

---

## BNZ Amazing Place series

Last year, the Canterbury Earthquake Recovery Authority (CERA) held *The BNZ Amazing Place* series of competitions, part of its youth engagement strategy, enabling school-aged children and young people in Canterbury to have a real say on the future of their city – a city after all, being built for them. So what has happened as a result of those competitions?

CERA estimates that about 6,000 children and young people either took part or were involved in some way with the playground competition. The strategy and the materials developed for the competition can easily be adapted for schools in other parts of the country. [Have a look here](#)

One of the more successful parts of the strategy was the workshop set up between winners of the senior primary school competition and the project teams, architects and designers of the playground itself. [Have a look at a short, nine minute documentary made on the first seminar for the playground competition](#)

As a result of this engagement with the young people, the Margaret Mahy Family Playground will reflect the underlying and historic stories of the tangata whenua and others, inspired by the imagination and enthusiasm of the students who took part in *The BNZ Amazing Place* activities. The huge park is part of the new central Christchurch rising out of the rubble of the earthquakes of 2010 and 2011. There will be stylised places such as a forest with 10m high climbing towers, giant rope nets, lookouts; a coastal type area with sand and water play; a wetlands area with a splash-pad, water jets, sprinklers, pumps and channels that can be dammed, diverted and flooded; and a broad grassed area with a ring of pavement inlaid with text and images from three local story-tellers – Ngāi Tahu, Margaret Mahy and Elsie Locke.

[Have a look at the latest information on the Margaret Mahy Family Playground](#)

The BNZ Amazing Place youth engagement activities showed just what can be achieved by authentic, real-time learning experiences which result in great learning results for the young people themselves, plus provide an inspiration to those in powerful, decision-making positions. The young people were engaged and feel a part of their new city; a very important factor in the rebuild of the community and infrastructure of Christchurch.

[Back to top](#)

---

## Consultation on support staff in schools collective agreement changes

The Ministry, the New Zealand School Trustees Association and NZEI Te Riu Roa will shortly consult schools on an aspect of future changes to the salary scales in the above collective agreement. [Further details are available here](#)

[Back to top](#)

## REGIONAL NEWS

---



### TAI TOKERAU | Hira Gage

No news this issue but please feel free [email me](#) any time.

[Back to top](#)



### AUCKLAND | Kevin Emery

No news this issue but please feel free to [email me](#) any time.

[Back to top](#)

Contact us at: [bulletin@minedu.govt.nz](mailto:bulletin@minedu.govt.nz)

+64 4 463 8919

[www.minedu.govt.nz](http://www.minedu.govt.nz)



## WAIKATO | Paula Rawiri

The following courses are coming up in Hamilton – the enrolment form can be used for all courses listed:

- [Non-violent Crisis Intervention: 9-10 October and 6-7 November](#)
- [Welcome to my World: 24 October](#)
- [Polyvivor: 31 October](#)
- [Enrolment form](#)

Please feel free to [email me](#) any time.

Ngā mihi, Paula

[Back to top](#)



## BAY OF PLENTY, ROTORUA, TAUPO | Ezra Schuster

No news this issue but please feel free to [email me](#) any time

You can also [email Cheryl Bunker](#) Manager Education or [Graham Parker](#) District Manager any time

[Back to top](#)



## HAWKE'S BAY, GISBORNE | Marilyn Scott

### Mayoral Symposium

I attended the Mayoral Symposium – *Working With Youth* on 4 September; it was great to meet up with a wide network of people working in this area. Among the speakers was Maurice Rehu, principal of Richmond who used a can of drink to explain how all sorts of things can impact on students, to the point that they erupt. It was a fascinating description, and very apt. Thanks Maurice.

## Opening of Te Tipu Whenua ō Pā Harakeke

The Teen parent Unit and Early Childhood centre in Flaxmere was opened on 3 September. This has been about eight years in the planning, and the outcome is simply stunning. It'll take pressure off the William Colenso College unit and give coverage across Hastings and Napier.

## Communities of Schools

The expression of interest in a Community of Schools is now on the Ministry's website. We are very happy to come out and talk with you individually or in groups about what's involved, if you're interested in finding out more or if you have questions. Please phone Viv Mulligan (06) 833 6737 or Cherreen Exeter (06) 833 6733. Or you can phone me (06) 833 6898

Thanks, Marilyn

[Back to top](#)



## TARANAKI, WHANGANUI, MANAWATU | Jann Marshall

The Taranaki, Whanganui, Manawatu region has 321 licensed early childhood education services, 69 certificated playgroups and 237 schools. Each of these services and schools are supported by a Ministry of Education staff member who is located in one of the three offices in the region.

## Senior advisors

By now, you should have received confirmation of the name and contact details of the senior advisor allocated to support your school. In some cases your senior advisor has changed, due to staffing changes within the Ministry. If you are unsure of the name of your senior advisor please [email](#) or phone me 021 229 7685.

## Visits to schools

I have visited a number of schools over the last couple of months and it has been a real pleasure getting to know each one of you and your school in more detail. I do intend making contact with all schools. If you would like me to call in sooner, please [email](#) or phone me 021 229 7685 and I will give you a call to confirm a suitable time.

[Back to top](#)



## WELLINGTON | Pauline Cleaver

### Free seminars on working together for vulnerable children

Child, Youth & Family are holding a free seminar on [‘Working together to improve outcomes for vulnerable children’](#) on 17 September 2014 in Lower Hutt. [Enrolments](#) are now open.

### Horowhenua-Ōtaki Children’s Team

The Horowhenua-Ōtaki Children’s Team – Tamariki te Tuatahi, which will operate in Foxton, Levin, Ōtaki and Shannon, went live on Monday 8 September. It is the first of eight new Children’s Teams announced in May that will be operating around the country by mid-2015.

Children’s Teams are a key part of the Children’s Action Plan, a 10 year cross-government plan designed to address and reduce child neglect and abuse and make sure people know what to do to help protect children.

The Director of the new team is Jacqui Moynihan, a police sergeant who is dedicated to helping vulnerable children.

The team will accept referrals and make high quality decisions for a child so that the right mix of services is delivered earlier and better. It will work on a locally-led operating model, which is based on the experience gained last year from the two demonstration Children’s Teams in Whangarei and Rotorua.

Over 140 children are now being supported in those areas.

Further information:

Email [Pauline Cleaver](#) (Director of Education, Wellington) or [Catherine Williams](#) (Principal Advisor, Children’s Teams).

[See the Minister’s media release](#)

[See the National Children’s Director’s media release](#)

[See the FAQs](#)

[Back to top](#)



## NELSON, MARLBOROUGH, WEST COAST | Erika Ross

No news this issue but please feel free to [email me](#) any time.

Thanks, Erika

[Back to top](#)



## CANTERBURY | Coralanne Child

No news this issue but please feel free to [email me](#) any time.

[Back to top](#)



## OTAGO, SOUTHLAND | Julie Anderson

Kia ora koutou and warm Pasifika greetings

### Southland visit

It was good to meet with the Southland Primary Principals' Association executive members and I value their willingness to share their views on current issues and discuss their ideas and concerns with us. I wish them well for the NZPF Conference: Whāia te ara hou, Navigating New Pathways, being held in Invercargill from 23-26 September 2014.

It was inspiring to hear about the work of the Southern REAP staff based in Winton and Gore in connecting with the wider southern community. Their support for ECE, Alternative Education, Gifted and Talented students, education for young mothers and managing the Attendance contracts contributes much to the educational outcomes within rural communities.

### PB4L

Thank you to the primary and secondary schools who shared their PB4L journeys with the Ministry staff at our Friday combined staff meeting. It is heartening to see the changes in school climate and student involvement and clarity around behaviour expectations, as



described by the schools. Both schools outlined a shift from “punitive to positive” behaviour management and a subsequent reduction in referrals from class. School-wide consistency and positive recognition for appropriate actions have been the focus. Engaging students in PB4L assemblies and in making videos to support required behaviours, as well as sending cards home to acknowledge good deeds, have all supported the changes.

## IES

I have had a number of conversations with individuals and groups around the possible formation of Communities of Schools, as part of the IES initiative. Please contact me if you wish to discuss this or any other issues or ideas.

I look forward to hearing from you.

Email: [julie.anderson@minedu.govt.nz](mailto:julie.anderson@minedu.govt.nz)

Direct Dial: 03 471 5217 | Cell phone 027 836 4846

Ngā mihi, Julie

[Back to top](#)

## EVENTS

23-26 SEP – [NZPF Conference, Southland, Invercargill](#)

01-03 OCT – [Australian Council for Educational Leadership, Melbourne Convention and Exhibition Centre](#)

21 OCT – [Building Future-Oriented Science Education in Aotearoa New Zealand, Wellington](#)

25-28 NOV - [International Indigenous Development Research Conference, Auckland](#)

30 NOV - 4 DEC – [International Conference of the Australian Association for Research in Education \(AARE\) in partnership with New Zealand Association for Research in Education \(NZARE\): Speaking back through research, Brisbane](#)

15-18 FEB 2015 – [Association of International Education Administrators' Annual Conference, Washington DC](#)

23-26 MAR 2015 – [Asia Pacific Association for International Education Conference and Exhibition 2015, Beijing, China](#)

15-17 APR – [NZ Association for Cooperative Education Inc 2015 Conference, Wellington](#)

09-11 JUN 2015 – [International Enhancement Themes, Glasgow](#)

15-18 SEP 2015 – [European Association for International Education 27<sup>th</sup> Annual Conference, Glasgow](#)

23-26 NOV 2015 – [4<sup>th</sup> International Conference on Language, Education and Diversity, University of Auckland, NZ](#)

[Back to top](#)

## MINISTRY NEWSLETTERS

- [Property News, Issue 14, September 2014](#)
- [RTLB Newsletter No 22 – 3 September 2014](#)
- [Special Education Southern Region Assistive Technology Newsletter September 2014](#)
- [Circular 2014/38 – International Education: Policy and Support](#)

[All Ministry Newsletters](#)

[Back to top](#)

## UPCOMING MINISTRY COMMUNICATIONS

[Click here to open the word document of upcoming Ministry information for schools from now until early 2015](#) (no update since last issue). We are compiling a calendar for 2015 based on what's been sent out in the bulletin this year and other key timelines. The calendar should be available before the end of the year.

[Back to top](#)

## LIST OF EDUCATION-RELATED WEBSITES

Below is a list of NZ websites you may frequently access. We hope it helps to have them all in one place. If you wish to comment or have any suggestions regarding this item, please email [bulletin@minedu.govt.nz](mailto:bulletin@minedu.govt.nz)

## Education agencies

[NZQA](#) | New Zealand Qualifications Authority

[ERO](#) | Education Review Office

[ENZ](#) | Education New Zealand

[NZTC](#) | New Zealand Teachers Council

[EDUCANZ](#) | Education Council of Aotearoa NZ

[Careers NZ](#)

[UNESCO](#) | United Nations Education, Scientific and Cultural Organization

## Other government education agencies

[NZSTA](#) | New Zealand School Trustees Association

[PPTA](#) | New Zealand Post Primary Teachers' Association

[NZPF](#) | New Zealand Principals' Federation

[SPANZ](#) | Secondary Principal's Association of NZ Inc

[NZEI Te Riu Roa](#) | New Zealand Educational Institute

[NZCER](#) | NZ Council for Educational Research

## Ministry of Education websites

[ECE leadership, management and administration](#)

[ECE teaching and learning](#)

[Education Counts](#)

[Education Gazette](#)

[Educational Leaders](#)

[National Student Index](#)

[New Zealand Curriculum](#)

[Novopay Schools Payroll](#)

[Secondary Education Portal](#)

[Shaping Education – Future Direction](#)

[Services for Tertiary Education Organisations](#)

[Study it \(for NCEA students\)](#)

[Te Kete Ipurangi | TKI](#)

[Teaching and Learning Catalogue \(Down the back of the chair\)](#)

[Teach NZ](#)

[WICKED – games and activities to help with learning](#)

[Youth Guarantee and Vocational Pathways](#)

[Back to top](#)

## FEEDBACK

Send us your feedback, comments or questions on any topic in the bulletin or anything else on your mind - to: [bulletin@minedu.govt.nz](mailto:bulletin@minedu.govt.nz)

[Back to top](#)

## CONTACT PETER HUGHES

[Click here to send a message directly to Peter Hughes](#)