

Ministry bulletin for

SCHOOL LEADERS

He pitopito kōrero

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Critical need to know and action

1. Final two meetings on Public Achievement Information and next steps questions/answers are being held in [Queenstown](#) and [Christchurch](#) on 20 August
2. September Roll Return (SRR) for state and state-integrated schools with students in years' 9 and above count date is **1 September** and due date is **9 September**. More info including key dates p11 and SRR instructions p24 are in the [school roll return guidelines](#)
3. [Supplementary Support, Professional Learning and Development \(PLD\) 2015](#)
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9. [NCEA Achievement, Retention and Transitions profiles \(2014\)](#)

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1. [English medium workshops to support Overall Teacher Judgments](#)
2. [Kōrero Pānui Tuhituhi Pāngarau – He Pukaiti mō te Whānau](#) and [He Kōrero mō te Whānau](#) – publications for parents and whānau
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5. [E-Workshops for Te Waharoa Ararau ā-Kura & Te Waharoa Ararau ā-Motu](#)

List of upcoming Ministry Communications

1. [Click here to open the word document](#) (no update since last issue)

List of education-related websites

1. [Click here to see 30 education-related websites](#)

Regional News

Tai Tokerau

1. No news this issue. Email [Hira Gage](#) any time

Auckland

1. [Click here for three important notices](#)

Waikato

1. No news this issue. Email [Paula Rawiri](#) any time

Bay of Plenty, Rotorua, Taupo

1. [Regional update from Ezra Schuster](#)

Hawke's Bay, Gisborne

1. No news this issue. Email [Marilyn Scott](#) any time

Taranaki, Whanganui, Manawatu

1. [International bullying expert holding workshops in Whanganui in October](#)

Wellington

1. [WWI00 Education Expo Saturday 6 September at Te Papa 9.30am-2pm \(free entry\)](#)

Nelson, Marlborough, West Coast

No news this issue. Email [Erika Ross](#) any time

Canterbury

1. [Click here for details of the PAI meeting in Christchurch on 20 August](#)
2. [Public Private Partnerships for New Schools Issue 1: Winter 2014](#)

Otago, Southland

1. [Regional update from Julie Anderson](#)
2. [Click here for details of PAI meeting in Queenstown on 20 August](#)

Events

1. [Click here to see events](#)

Newsletters

1. [Public Private Partnerships for New Schools Issue 1: Winter 2014](#)

Critical need to know and action

Supplementary Support, Professional Learning and Development 2015

As you are aware, a review of PLD is currently underway. In December 2013, the Minister established a PLD Advisory Group.

As part of this review, the group is going out over the next three months to share their progress with schools and kura with a view of gauging next steps. Decisions, as a result of the review, will likely be made late 2014 or early 2015. Read more information through the following link:

<http://www.minedu.govt.nz/theMinistry/EducationInitiatives/PLDAdvisoryGroup.aspx>

The Minister has approved the extension of professional learning and development contracts, that were due to expire in late 2014 or early 2015, for one year to support kura and schools planning for 2015 and provide certainty to PLD providers.

If you would like to find out more about the **current 2014** English Medium Supplementary Support including PLD, use the link below.

<http://nzcurriculum.tki.org.nz/System-of-support-incl.-PLD>

Current 2014 Māori Medium PLD information can be found using the link below.

<http://www.tmoa.tki.org.nz/Te-Matanuku>

Alternatively, if you would like to talk with the Ministry about Supplementary Support including PLD, you may contact your local Ministry Regional office and speak with your Senior Advisor, Senior Advisor Māori or Student Achievement Function Practitioner.

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Term dates: earliest start date for 2015

When the term dates were set in 2012, Auckland Anniversary Day (the earliest day that schools can open) had been recorded as Monday 2 February 2015 instead of Monday 26 January 2015.

This date was corrected and approved along with the 2015 and 2016 “Mondayisation” of Waitangi Day and Anzac Day. The amended term dates were published in March 2014 on two of the Ministry of Education’s websites minedu.govt.nz and education.govt.nz

The change to the earliest start date on our website may have been missed by some schools. However, it does not affect the required number of half-days in the school year, as these are calculated from the latest day that a school can open (Thursday 5 February 2015). Schools now have more flexibility to set their start and end dates but they do not have to change their start date to 26 January 2015.

Boards of Trustees should notify the school transport operators of school term dates for the following year.

Information and explanatory notes for school terms and holidays are available [here](#) or [here](#).

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Outcomes of the Secondary Tertiary Alignment Resource (STAR) and Gateway Review

The Secondary Tertiary Alignment Resource (STAR) and Gateway review has been completed.

Results of the review

The sector strongly supports both the STAR and Gateway programmes and maintaining flexibility within both programmes to meet student needs.

As a result of the review, we are taking the following actions:

From the start of the 2015 school year:

- improving STAR reporting by identifying students in Student Management Systems (SMS)
- increasing the average expected credit achievement for Gateway from 10 to 20 credits but maintaining credit expectations for STAR at 10 credits
- promoting alignment of STAR and Gateway to the Vocational Pathways.

From the start of the 2016 school year:

- equalising weightings for STAR funding between Year 11, Year 12 and Year 13; with a higher weighting provided for students in Teen Parent Units.

What this means for schools and when it will happen

Improving STAR reporting

Schools that receive STAR funding will be required to record students participating in STAR programmes in their Student Management System (SMS). This information will be provided back to the Ministry of Education through the regular school roll returns.

We are working with SMS providers to minimise the compliance costs of adding this feature for schools.

We are improving the reporting requirements for STAR so we can continue to meet the needs of students, monitor the effectiveness of STAR on student achievement and retention, and identify and disseminate effective practice.

This reporting will be required from 2015.

Increasing expected credit achievement for Gateway

Average expected credit achievement for Gateway programmes is being increased to 20 credits. On average Gateway is already delivering close to the proposed credit expectations, so most schools should experience little impact. Information on credit achievement will continue to inform TEC funding allocation decisions.

This change will take effect in 2015 to enable the 20 credit expectation to be reflected in TEC funding allocation decisions for 2016 onwards.

Aligning STAR and Gateway to the Vocational Pathways

Using the Vocational Pathways will bring STAR and Gateway in line with newer Youth Guarantee opportunities, such as Trades Academies and fees-free tertiary programmes. It also means that STAR and Gateway programmes can deliver learning and assessment based on the NZ Curriculum, since the Vocational Pathways include credits derived from the NZ Curriculum as well as from generic and industry standards.

Schools will maintain their present flexibility to provide learning opportunities at higher levels, and/or opportunities outside the New Zealand Qualifications Framework, such as for driver licence training.

The Vocational Pathways have provided an important new framework to ensure that programmes arranged between schools, tertiary providers and work placements are coherent, and support students to make effective transitions to further study and employment.

Re-weighting STAR funding: STAR funding will continue to be a separately identified component of schools operational grant funding. The re-weighting will not change the total value of STAR funding to be distributed between schools.

Currently, the STAR funding calculation funds Year 13 students at twice the rate of Year 11 students. From 2016 we will equalise weightings for Year 11, Year 12 and Year 13 students at 1 unit per student. Teen Parent Units will be weighted at 1.5 units per student.

The first 30 (rather than the current 40) STAR funding units will be funded at a higher rate than subsequent units. Each STAR unit will generate a higher value of funding than at present.

Re-weighting STAR funding highlights the importance of providing experiential learning opportunities to students in tertiary and work environments, as part of developing foundation skills. It will also better focus these programmes on supporting the achievement of NCEA Level 2.

The new re-weightings will be implemented in the 2016 school year to give schools time to plan for this change.

Why STAR and Gateway were reviewed

STAR and Gateway were reviewed to ensure alignment between these longstanding programmes and more recent initiatives at the secondary-tertiary-employment interface, such as Youth Guarantee, Trades Academies, and Vocational Pathways.

What the review involved

In August 2013, the Ministry of Education released a discussion document and survey to key STAR and Gateway stakeholders. The discussion document proposed the following four proposals for stakeholder comment:

- increasing expected credit achievement for STAR and Gateway
- aligning STAR and Gateway with the Vocational Pathways
- re-weighting STAR funding across Years 11 to 13
- improving reporting about STAR.

More than 500 submissions were received, 84 per cent of responses from the school sector, and around 10 per cent from the tertiary sector.

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Applications are open for Ngārimu VC and 28th (Māori) Battalion Memorial Scholarships for Māori students undertaking tertiary studies in 2015

The Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship Fund Board is now accepting applications from students of Māori descent intending to undertake tertiary education in 2015. Students are encouraged to apply for the prestigious scholarships, which commemorate the service of Second Lieutenant Te Moana Nui a Kiwa Ngārimu VC and the 28th (Maori) Battalion in World War II.

The scholarships have a long history of recognising Māori who demonstrate adaptability, intelligence, perseverance, mana and leadership in their iwi and communities. Three undergraduate scholarships worth \$10,000 per year are available.

Applications for the scholarships and award are available on the Ministry of Education website www.minedu.govt.nz/NgārimuScholarships or by emailing ngarimu.scholarship@minedu.govt.nz

The Ngārimu VC and 28th (Māori) Battalion Scholarship Fund Board Challenge

The Challenge competition is now open for applications! The Challenge is offered to Māori students in years 7 to 13 and is an opportunity to learn about the valuable contributions made by soldiers of the 28th (Māori) Battalion in World War II. Students may enter submissions in a number of different mediums including short film, musical composition and photographic essay, with individual and group entries permitted.

Entries can link to English, history, arts and Te Reo Māori learning. The Challenge encourages Māori students to draw on whānau experience and local history. Winning entries receive cash prizes and schools may win prizes for participation.

For more information and entry forms, please see the [Ngārimu VC and 28th \(Māori\) Battalion Scholarship Fund Board Challenge webpage](#), [Ka Hikitia](#) or email ngarimu.scholarship@minedu.govt.nz

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General Election 20 September 2014: Election-related posters and pamphlets

As the general election day draws near and election campaigning warms up, questions have come up around what election material is suitable to display in schools.

This item is a reminder that displaying material encouraging staff and parents to vote is fine, but showing party political information isn't. Schools and other state agencies need to be politically neutral and can't encourage electors to vote or not vote for specific parties, policies or candidates. Posters, pamphlets and other political party advertising material needs to be kept out of schools.

More guidance and a fact sheet is available at www.ssc.govt.nz/election-guidance. Here's a link to a more general article on schools and the election that appeared in [Issue 11 of the Bulletin](#) and more information on how to enrol is at www.elections.org.nz

You can also call 0800 36 76 56, pop into a PostShop or text a name and address to 3676 for an enrolment form.

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Novopay to come under Crown control



Cathy Magiannis, Deputy Secretary, Education Payroll Services

Last month, the Minister Responsible for Novopay, Steven Joyce, released details of a plan to bring the schools payroll under Government control on October 17.

No major changes to any part of the payroll service or the personnel are anticipated during the transition phase - the Ministry is committed to ensuring the transition runs as smoothly as possible. Current service levels and processes will be maintained throughout with the full support of Talent2. In addition, Talent2 staff working on the schools payroll will be transitioned to the new company. This means your schools and your payroll administrators can continue to benefit from their expertise.

We will continue to focus on areas that still need work such as leave, clearing the backlog of tickets, and resolving overpayments. These won't be resolved overnight but as they are addressed, you can expect to see continuous improvement to the Novopay service. Running parallel to this is the ongoing work on the service delivery model. We will continue to work collaboratively with the sector to test any proposed changes which will also reflect the feedback you have passed on to your sector representatives.

And, of course, we are continuing to build on the very important work we have already done to improve the End-of-Year/Start-of-Year process. Please be assured that this remains a top priority for us during this transition period. We will ensure that you are kept regularly updated on developments.

Thank you for continuing to work alongside us to ensure the payroll service is continually improving. Your commitment and support is very much appreciated.

Kind regards
Cathy Magiannis

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Critical need to know and action items 1, 2, 6 and 7 are in full in the index

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Heads up

New 2015 intake for Positive Behaviour for Learning – School-Wide

PB4L School-Wide is one of the cornerstone initiatives within Positive Behaviour for Learning (PB4L). This initiative enables schools to build a positive learning environment through implementing a continuum of behaviour and learning practices, systems and supports, over a three to five year period.

[You can find out more about PB4L School-wide here](#)

Schools interested in implementing PB4L School-Wide in 2015 are invited to contact their regional PB4L Manager or local Special Education District Manager.

While high priority is given to secondary schools, low decile non-secondary schools and in particular those schools that are part of an existing PB4L cluster will also be considered.

PB4L managers are:

PB4L manager	Area	Contact number
Grant Malins	Northland, Auckland	09 632 9497
Rowan Jamieson	Waikato, Bay of Plenty, Hawke's Bay, Gisborne	027 600 7653

PB4L manager	Area	Contact number
Graeme Jarratt	Taranaki, Manawatu, Horowhenua, Wairarapa, Wellington	04 439 4699
Patrick McEntyre	Nelson, Marlborough, West Coast	03 539 1519
Lukas Swart	Canterbury	03 378 7730
Gary McClintock	Otago	03 467 7945
Christine Menzies	Southland	03 211 8039

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A Reminder: Police Vetting

Schools and early childhood centres are required to keep an up to date register of police vetting and monitor the renewal every three years, to minimise safety risks to students. For qualified teachers that occurs as part of their practicing certificate renewal. All other staff, early childhood education services and schools apply directly to the New Zealand Police for a police vet, which currently provides this service for free.

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September Journals

In September, schools will receive *Junior Journal* 49 and the latest two issues of the *School Journal* at levels 2 and 3. These resources contain the usual wealth of engaging stories, articles, poems, and plays.

School Journal Level 2 September takes readers on a journey across the harbour (“Reading a Boat”) and explains a different way of preserving food (“Pōhā: A Clever Way of Storing Food”). It tells the humorous story of what happens when a class arrives back at school after the summer holidays and each child has the same bright green bag (“Nobody Laughed”) and asks the question “Where Are the Fairies?”

School Journal Level 3 September looks at the challenges involved in clearing one of the biggest slips in New Zealand's history ("The Big Dig: Clearing the Manawatū Gorge Slip") and profiles three of New Zealand's iconic cricketers ("Three Legends"). "Sparks" is a story about how a birthday present can bring more than happiness and "Not So Normal" is a story of alien invasion and how one girl responds to it.

Junior Journal 49 profiles the students of Raumati South School who entered their garden in the Ellerslie International Flower Show and won a silver award and the people's choice award. It also contains a story about noisy Tūī ("Ring, Ring!") by Diana Noonan, an article on warts ("No More Warts") by Tricia Glensor, and a play with a financial literacy focus ("Kele's Car") by Feana Tu'akoi.

[PDFs of the journals, teacher support materials, and audio versions are available here](#)

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New cross curriculum inquiry guides in (English medium) and resource packs (in Māori medium) will soon be available to commemorate the WWI Centenary 2014-2019

Teachers can use the inquiry guides and resource packs to help students explore how the events and experiences of the First World War are relevant now and in the future, and to develop and relate their inquiries to their own lives, communities and aspirations.

We are working with teachers, the National Library of New Zealand Services to Schools and WW100 Programme Office to develop these teaching and learning materials for teachers of years 1-13. They will bring together the large amount of information available on the First World War to assist teachers to quickly and easily develop learning programmes.

The guides and resource packs will focus learning around five themes:

- Heritage and Identity
- Making Connections
- Citizen Perspectives
- New Zealand in the Pacific
- Peace and Reconciliation

The first of the teaching and learning materials will be available on Te Kete Ipurangi (TKI) by November 2014, with more released progressively through to September 2015. You will hear about them via the Ministry Bulletin for School Leaders, TKI, Education Gazette, and

the National Library Services to Schools website, newsletter and the Schoollib listserv when they are available.

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SharedHistories: France and New Zealand

Following the success of the initial phase of SharedHistories, a programme commemorating the centenary of WW1 that links schools in New Zealand and France, you now have an opportunity to join the programme.

Thirty two schools have already teamed up and launched into historical explorations, which they have captured on [their blogs on the platform](#). Through building relationships, using language, exploring a theme of huge significance and sharing a common goal, the programme has attracted attention to the importance of the commemoration and the values of peace and cooperation it seeks to promote.

Here is your opportunity to find a partner, build a collaborative project and engage with your community. The second [Call for Projects](#) is now live! Find out how you can [join the programme](#)

[Register here](#) to join existing teams and others in one of the two workshops coming up in September and start your shared histories journey.

[Contact Pascale](#) to discuss how you want to get involved.

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NCEA Achievement, Retention and Transitions profiles (2014)

These profiles have been produced by the Ministry to support you and your school community in better understanding your achievement, retention and transition profile. We provided the first profile of this type last year in September 2013. **The 2014 profiles will be distributed in the week of 25 August to the Principal and BOT Chairperson of each school that has secondary students.**

The profiles provide a range of information on retention in your school, NCEA achievement for school leavers and the transitions they make into tertiary. They also include the publically available year 8 data for the schools contributing most to your year 9 student intake.

For the first time this year, we are able to provide destination data for your leavers who have gone on to further tertiary study. The data in the profile will assist you to identify and make changes that will improve achievement for all students. It will also support potential future work with your contributing schools and tertiary providers to improve students' transitions in and out of your school and retention in education, training or employment.

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Heads up items 1, 4 and 8 are in full in the index

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General

English medium workshops to support Overall Teacher Judgments

The first series of English-medium workshops, held earlier this year, focused on moderation practices using mathematics as the context. The second series is underway and uses literacy across the curriculum as the context, with a focus on reading.

For the dates and venues of workshops visit [CPLs website](#)

The main focus for this second series is on effective moderation practices, both within schools and between schools, and promoting the use of professional talk as a key part of moderation. It also introduces frameworks that have been developed by curriculum experts, with input from teachers, and are proving a useful tool.

The workshops ‘unpack’ the learning progressions signposted by the standards and provide information for teachers about what they should be noticing about what students know and can do across reading, writing, and mathematics. They include practical activities to assist teachers to develop and reinforce their moderation practices, as they make their Overall Teacher Judgments (OTJs).

Teachers will have the opportunity to engage in moderation discussions with other teachers and to use evidence gathered from students in their class to inform the moderation discussions in the workshops.

Comprehensive online support is available on the [CPL website](#) to enable schools to engage in follow-up activities.

With this second series of workshops now underway, we are delighted with the feedback we are receiving from the teachers attending them. Here are some of the areas attendees told us they found valuable:

“... looking at the importance of (and ways to) school, team moderation and how dissonance can be used constructively – great modelling. Very useful, great discussion. Thanks so much.”

“Outstanding workshop! I found that things became so clear, obvious and affirming. The aspects and illustrations are marvellous. Looking forward to following up with staff.”

“...focusing on the aspects – unpacking those and using them in relation to moderating. Also, all the resource information and ideas for using at school.”

Workshops and webinars focusing on supporting English-medium teachers’ moderation practices are available through the [Consortium for Professional Learning](#) (CPL).

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Kōrero Pānui Tuhituhi Pāngarau – He Pukaiti mō te Whānau

This set of recently-published booklets includes helpful information about what whānau can expect their child to be learning at each year level in kura. There is a PDF booklet for each year level. Also available is a PDF booklet for whānau called *Ngā Whanaketanga Rumaki Māori* (NWRM) that you may want to share with your whānau. This will give

whānau an understanding as to what NWRM are and how they are being implemented in schools.

He Kōrero mō te Whānau

Parents are a child's first teachers and so they play a vital part in their learning. So they need to know what is going on at their child's school and how their child is progressing – and schools need to let them know these things. This booklet provides an explanation of *Ngā Whanaketanga Rumaki Māori*.

Ngā Whanaketanga Rumaki Māori have been designed to let whānau, teachers and children know where they are at with their learning. Ngā Whanaketanga Rumaki Māori outline the skills your children need to learn in Te Reo (language) and Pāngarau (mathematics) at different stages during years 1-8 at kura.

Making sure your child has the necessary skills in Te Reo and Pāngarau will help them succeed in other learning areas.

You can download these resources from TKI: <http://tmoa.tki.org.nz/Nga-Whanaketanga-Rumaki-Maori/He-pukaiti-mo-nga-whanau>

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'Put a PEP in your Step' School Starter Packs

As advertised in our Talanoa Ako publication, a 'PEP in your Step' school starter pack is available free to all primary and secondary schools. If you have already contacted the Pasifika Unit for a pack, these will be sent out this week. If you are interested in receiving a pack, [email us](#)

The starter pack includes:

- A **Pasifika Education Plan tool** to help you unpack and gain a better understanding of the Pasifika Education Plan 2013-2017
- A **Pasifika Education Plan flash drive** containing relevant resources and templates, and
- **'Put a PEP in your step' posters** to help raise awareness of the Pasifika Education Plan in your school

The starter pack is a great way to start conversations within your school and with your Pasifika communities to raise Pasifika engagement, participation and achievement. The packs are intended to help beginners and also those who consider themselves advanced. The information was developed in partnership with Pasifika teachers and principals.

For more information, please [email us](#)

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PEP 2013 – 2017 Implementation Plan

The Pasifika Education Plan 2013-2017 Implementation Plan provides an overview of the programmes and initiatives being delivered to support the goals and targets of the PEP. It includes key contact people and links to relevant websites for more information. The Plan is available [online only](#) - for any questions, please email [Michelle Saban](#)

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E-Workshops for Te Waharoa Ararau ā-Kura & Te Waharoa Ararau ā-Motu

The first series of e-workshops for schools, kura and Māori medium settings using Te Waharoa Ararau ā-Kura will be available through the Ministry's IT Training Services 1 – 19 September 2014.

The e-workshops have been set up to step kura and schools through each component of Te Waharoa Ararau so you can use the tool to its full potential. The e-workshops are interactive so you will also be able to ask questions of the facilitators as you work through the e-workshop webinar.

How to register for the e-workshops

If you are new to e-workshops you must register first. Please contact Training Services below to request login details.

If you are already registered with Training Services, login at www.trainingservices.org.nz to select either or both e-workshops.

Training Services

Ph: 04 463 0928

Email: training.services@minedu.govt.nz

The first workshop will focus on:

- An introduction to Te Waharoa Ararau ā-Kura and Te Waharoa Ararau ā-Motu
- An overview of other support material available to schools and kura
- Becoming familiar with Te Waharoa Ararau
- Adding, editing and removing students
- Working with groups
- Adding staff
- Hands on activities
- A preview of session 2.

You will receive a separate invitation to attend Module 2, which starts on 20 October and will include advanced features of ā-Kura as well as NAG2A reporting through Te Waharoa Ararau ā-Motu.

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REGIONAL NEWS



TAI TOKERAU | Hira Gage

Please feel free to contact me any time on hira.gage@minedu.govt.nz

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AUCKLAND | Kevin Emery

Consultation under Section 157 of the Education Act 1989

Under Section 157 of the Education Act 1989, the Ministry is required, on behalf of the Minister of Education, to consult with schools whose rolls may be affected by any proposed school reorganisations or maximum roll increases.

The Auckland Ministry office has received applications from:

- Destiny School (Wiri) to become an integrated Year 1-13 school
- Marist School (Herne Bay) to increase its maximum roll from 210 to 300
- Sancta Maria Catholic Primary School to increase its maximum roll from 320 to 400
- KingsWay School to increase its maximum roll from 1300 to 1500

Any school wishing to provide feedback should contact Raymond Webb [by email](#) or phone 09 632 9332, and **feedback should be received no later than 15 September.**

Northern Region Enrolment Scheme Ballot Dates (Reminder notice)

A reminder that the Secretary for Education's instructions requires all schools of the same type with enrolments schemes in the Greater Auckland Area to set common dates for the selection of out of zone enrolments. Schools in Tai Tokerau with enrolment schemes are following the same common dates.

The Ministry of Education confirms the following dates for the initial 2015 pre-enrolment period in the Northern Region.

Secondary Schools

Application closing date Wednesday 3 September 2014

Ballot date Wednesday 10 September 2014

Primary and Intermediate Schools

Application closing date Wednesday 15 October 2014

Ballot date Wednesday 22 October 2014

Further details on balloting procedures are contained in the [Secretary's Instructions Relating to the Operation of Enrolment Schemes](#) available on the Ministry website.

Auckland School Sports Facility Survey

[Letter from Auckland Mayor Len Brown about the Auckland School Sports Facility Survey](#)

[To complete the survey click here](#)

All schools that complete this survey before **Monday 8 September 2014** will go into the draw, to **win a \$1,000 sports voucher**.

We are working in partnership with Auckland Council and Sport New Zealand to gain a better understanding of the school sports facility network across the Auckland region.

We are undertaking this survey so we can gain more information on the following:

- What sports facilities currently exist within the school network
- What sports facilities are available to the community
- What the current usage levels are of these facilities for sport
- What barriers exist which restrict potential use of these facilities

The survey should take no longer than **15 minutes** to complete and will result in a report that will be shared with schools, national and regional sporting organisations and other key stakeholders.

It is envisaged that the final report will offer guidance and direction for future sporting facility developments or improvements. It will help us understand the concerns and barriers you face around community use of school facilities and will inform our exploration of making it easier for school and community users and facilities to be integrated.

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WAIKATO | Paula Rawiri

Please feel free to contact me any time on paula.rawiri@minedu.govt.nz

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BAY OF PLENTY, ROTORUA, TAUPO | Ezra Schuster

Greetings

I have had the pleasure of meeting with several schools over the last fortnight and have appreciated your honesty and feedback about how the Ministry can better support you as our sector leaders. I want to continue to make myself available to come out to your school and or meet with your association. Please [email me](#) if you would like to set up a meeting.

We recently hosted our first networking breakfast with the Rotorua principals and I look forward to meeting others at the following times and venues as well:

District	Date and time	Venue	RSVP
Tauranga and Western Bay of Plenty	TUE 19 AUG 7.45am to 9.00am	MoE Level 3, Regional House, 1 Elizabeth Street, Tauranga	15 August and note dietary requirements via email to Mandy Airlie
Whakatane, Opotiki and Kawerau	TUES 26 AUG 8.00am to 9.00am	Whakatane Presbyterian Church, Domain Road, Whakatane	18 August and note dietary requirements to Mandy Airlie
Taupo/Turangi	WED 27 AUG 7.45am to 9.00am	REAP Kaimanawa Street, Taupo	22 August and note dietary requirements to Mandy Airlie

I look forward to meeting you soon and you can email [me here](#)

Ezra Schuster, Director of Education

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HAWKE'S BAY, GISBORNE | Marilyn Scott

No news this issue but please feel free to [email me any time](#)



TARANAKI, WHANGANUI, MANAWATU | Jann Marshall

School/Work bullying seminars

Margaret Thorsborne, an international expert in school and workplace bullying, returns for a series of seminars in Wanganui in October.

The Whanganui Restorative Practices Trust is bringing her back for two one-day workshops on transforming conflict in the workplace.

They will be held at the Wanganui Racecourse, Purnell St, on October 6-7, followed by a one-day refresher workshop on October 8 for people who attended the two-day introductory workshop.

For more information about the workshops and/or a registration form, send an email to: admin@restorativepracticeswhanganui.co.nz or phone (06) 343 3645 or download them from www.restorativepracticeswhanganui.co.nz under latest news/events.

Source: *Whanganui Chronicle*, 6 August 2014, *General News*, page 8

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WELLINGTON | Pauline Cleaver

[WWI00 Education Expo Saturday 6 September at Te Papa 9.30am-2pm \(free entry\)](#)

Please feel free to [email me](#) any time

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NELSON, MARLBOROUGH, WEST COAST | Erika Ross

No news this issue but please feel free to [email me](#) any time

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CANTERBURY | Coralanne Child

Public meeting in Christchurch to present 2013 PAI data

Minister Parata will discuss Public Achievement Information and next steps questions and answers in Christchurch. Details:

Wednesday 20 August

4.00pm

Addington Raceway (Silk Room/Metropolitan Stand)
75 Jack Hinton Drive

Newsletter: [Public Private Partnerships for New Schools, Issue 1: Winter 2014](#)

Please feel free to [email me](#) any time

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OTAGO, SOUTHLAND | Julie Anderson



Kia ora koutou and warm Pasifika greetings

Thank you to the local Ngai Tahu and Pasifika communities in both Otago and Southland, and the Secondary Principals for their warm words in welcoming me into the Ministry offices at the mihi whakatau's held in both Dunedin and Invercargill over the last two weeks. It was wonderful to be supported by students, teachers, principals and Ministry staff, epitomising the way we want to work together into the future.

In our recent sector meeting in Dunedin and Invercargill we discussed the PAI data including the successes for our region and the associated achievement challenges this data presents. The different aspects of the Investing in Education Success initiative were also shared. Thank you to the representatives of the Otago and Southland Primary and Secondary Principals' Associations who attended both meetings. We greatly value your input into these meeting and the time you invest in regular ongoing discussion with us.

It was inspiring to see the outstanding young people from our secondary schools who were awarded the Otago Daily Times Class Act Awards last week. The diversity and level of their achievement is testament to the quality and variety of the learning opportunities you provide for the young people in our schools.

I am looking forward to working with you. Please don't hesitate to contact me with any concerns.

Email: julie.anderson@minedu.govt.nz / Direct Dial: 03 471 5217 / Mobile: 027 836 4846

Ngā mihi, Julie

Other Otago Southland News

Public meeting in Queenstown to present 2013 PAI data

Lisa Rodgers, Ministry of Education's Deputy Secretary for Evidence, Data and Knowledge, will discuss Public Achievement Information and next steps questions and answers in Queenstown. Details:

Wednesday 20 August
11.30am
Rydges Hotel
38-54 Lake Esplanade

School Emergency Closure Day

Please send your school emergency closure letters regarding school closures following the snow day last Friday 8th August 2014 to the Mangers; Kathryn Palmer (Otago) and Mary Geary (Southland).

Closing the school in an emergency may mean the school is not open for instruction for the required number of half-days in that year. The Ministry may approve a reduction in the required number of half-days if the school does not intend making up the half days lost. As soon as practicable after the emergency closure the board (or its delegate) must write to the Manager of their local Ministry of Education office advising the number of half days lost and requesting a reduction in the number of half-days required.

The Ministry must reply in writing and advise whether they are satisfied (under section 65E (2) of the Education Act) that the closure was necessary.

The school must keep the letter for their records for roll audit purposes.

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EVENTS

21-22 AUG - [New Zealand International Education Conference, Wellington](#)

21-22 AUG - [Education Leaders Forum – ELF14 – Enhancing Learning Culture, Rydges Latimer, Christchurch](#)

31 AUG – 3 SEP – [Tertiary Education Management Conference, Cairns](#)

15-16 SEP – [Engage:ed – Recruitment | Engagement | Retention, Auckland](#)

25-28 NOV - [International Indigenous Development Research Conference, Auckland](#)

30 NOV - 4 DEC – [International Conference of the Australian Association for Research in Education \(AARE\) in partnership with New Zealand Association for Research in Education \(NZARE\): Speaking back through research, Brisbane](#)

09-11 JUN 2015 – [International Enhancement Themes, Glasgow](#)

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MINISTRY NEWSLETTERS

- [Public Private Partnerships for New Schools, Issue 1: Winter 2014](#)

[All Ministry Newsletters](#)

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UPCOMING MINISTRY COMMUNICATIONS

[Click here to open the word document of upcoming Ministry information for schools from now until early 2015](#) (no update since last issue). We are compiling a calendar for 2015 based on what's been sent out in the bulletin this year. The calendar will be available later in 2014.

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LIST OF EDUCATION-RELATED WEBSITES

Below is a list of NZ websites you may frequently access. We hope it helps to have them all in one place. If you wish to comment or have any suggestions regarding this item, please email bulletin@minedu.govt.nz

Education agencies

[NZQA](#) | New Zealand Qualifications Authority

[ERO](#) | Education Review Office

[ENZ](#) | Education New Zealand

[NZTC](#) | New Zealand Teachers Council

[EDUCANZ](#) | Education Council of Aotearoa NZ

[Careers NZ](#)

[UNESCO](#) | United Nations Education, Scientific and Cultural Organization

Other government education agencies

[NZSTA](#) | New Zealand School Trustees Association

[PPTA](#) | New Zealand Post Primary Teachers' Association

[NZPF](#) | New Zealand Principals' Federation

[SPANZ](#) | Secondary Principal's Association of NZ Inc

[NZEI Te Riu Roa](#) | New Zealand Educational Institute

[NZCER](#) | NZ Council for Educational Research

Ministry of Education websites

[ECE leadership, management and administration](#)

[ECE teaching and learning](#)

[Education Counts](#)

[Education Gazette](#)

[Educational Leaders](#)

[National Student Index](#)

[New Zealand Curriculum](#)

[Novopay Schools Payroll](#)

[Secondary Education Portal](#)

[Shaping Education – Future Direction](#)

[Services for Tertiary Education Organisations](#)

[Study it \(for NCEA students\)](#)

[Te Kete Ipurangi | TKI](#)

[Teaching and Learning Catalogue \(Down the back of the chair\)](#)

[Teach NZ](#)

[WICKED – games and activities to help with learning](#)

[Youth Guarantee and Vocational Pathways](#)

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FEEDBACK

Send us your feedback, comments or questions on any topic in the bulletin or anything else on your mind - to: bulletin@minedu.govt.nz

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CONTACT PETER HUGHES

[Click here to send a message directly to Peter Hughes](#)