

Ministry bulletin for

SCHOOL LEADERS

He pitopito kōrero

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2. New requirements for schools/kura with Vulnerable Children's Act 2014. [Read more...](#)
3. **IES update:** includes new freephone number and new Sector Reference Group/focus groups. [Read more...](#)
4. [Māori Medium Bilingual Education Study Awards](#), [Māori Medium Bilingual Education II Study Awards](#) and [Guidance Counsellor Training Study Awards](#) are now open and will close **1 September**.
5. [Secondary Teachers' Study Support Grants](#) and [Area School Teachers' Study Support Grants](#) are now open and will close on **22 September**.
6. Online applications are now open for the Special Education study awards and scholarships. [Click here for more information](#)

Heads up

1. A reminder that the deadline for claiming additional relief teacher funding is the end of the term following a teachers' absence. [Read more...](#)
2. Introducing ACCs new healthy relationships programme pilot "[Mates & Dates](#)"
3. The June edition of Talanoa Ako is being sent to you this week. For a preview of the highlights, [Read more...](#)
4. Pasifika Education Plan tools for school starter packs will be available from 1 August. Read the ad on page 2 of Talanoa Ako to find out how you can get your free pack.
5. **MOVing WORDs;** The Inaugural Literary Translation Prize in NZ Secondary Schools. Submissions are invited now. [Read more...](#)

6. MLE Case Study: [Auckland Normal Intermediate](#)
7. LINZ to manage and dispose of surplus school property. [Read more...](#)
8. Statistics New Zealand is keen to hear from the Education Sector on their proposed definition of gender identity. [Read more...](#)
9. A sixth Vocation Pathway in Creative Industries was launched earlier this month allowing students to follow a well-defined educational route into careers such as photography, film, design and fashion. For more information about the new pathway go to the Youth Guarantee [website](#)
10. Early in term three, state and state-integrated schools will be sent a request to complete our annual survey on attendance, absence and truancy for term two 2014. [Read more...](#)
11. In the coming weeks, you might receive an ENROL Data Quality Report, which will show differences between student information in ENROL and your July 2014 Roll Return (.moe file). Please can you look into these differences and update your SMS or ENROL where necessary.
12. Junior Journal 48 is coming out this week. [Read more...](#)
13. The State Services Commission has published resources on its website that outline what the election means for those working in the core public service and the wider state sector. [Read more...](#)

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Kevin Emery, new Director of Education for Auckland commences on 28 July. Jill Bond is currently acting in the role and can be contacted by [email](#) or by phone: 09 632 9333

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Canterbury

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Otago, Southland

1. Your new Director of Education, Julie Anderson, will commence on 4 August. Kathryn Palmer is acting until then and you can contact her via [email](#) or phone 03 471 5209
2. Southland '**Hug a Rig Day!**' Please pass onto parents that we are organising a unique afternoon (12.30 – 3.30pm) in Southland on Saturday 9 August for approximately 100 special needs people and children with life long illnesses to experience a ride in a big rig, a classic car or a hot rod. [Read more...](#)

Events

1. [Click here to see events](#)

Newsletters

1. The July RTLB newsletter is now on the [TKI RTLB website](#)
2. [July ESOL update](#)

Critical need to know and action

Upcoming recalculation of decile ratings

Following the 2013 Census, schools' decile ratings are due for their regular recalculation. We will begin to contact schools from 23 July to obtain student address information for the recalculation. Most schools have already supplied this information as part of standard processes; we will only contact schools that have not supplied the information or need to supply more.

New deciles and associated funding rates will be advised by the end of November 2014.

For schools which have higher funding rates as a result of the recalculation, reflecting increased need, the new rates will apply from the beginning of the 2015 school year.

Any school that has a lower funding rate, as a result of the recalculation, will remain on its current 2014 funding rate until the middle of 2015. It will move half way towards its new funding rate in mid-2015, and the rest of the way in mid-2016. This gradual approach allows more time for affected schools to plan for the change.

Schools will be able to request a review of their new decile rating. Applications for review will be accepted from 1 December 2014 until 27 March 2015. Further information about the review process will be provided when the new ratings are available.

Existing decile ratings are based on information that is now out-of-date. The new ratings will better reflect schools' current circumstances. This will help ensure that decile-based funding is targeted to the schools with the greatest need.

If you have questions about the recalculation, please contact us at decile.reviews@minedu.govt.nz

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New requirements for schools and kura with Vulnerable Children Act 2014

With the recent passing of the Vulnerable Children Act 2014, schools boards, kura, managers of registered private schools, and sponsors of Partnership Schools/Kura Hourua will have new requirements to put child protection policies in place. The policies will guide staff to identify and report child abuse and neglect. There will also be a new standard safety check for all paid staff in the government-funded children's workforce (workers who have regular contact with children as part of their job). These requirements will be phased in over several years, with more detail on implementation to be provided over the coming months.

For more information including [frequently asked questions](#) and a [factsheet](#), see the Children's Action Plan website www.childrensactionplan.govt.nz

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Investing in Educational Success update

- We have set up a dedicated free phone number for people to call for information about Investing in Educational Success. The number is 0800 IES INFO (0800 437 4636) and its operating hours will be 8am to 5pm, Monday to Friday. You can also contact us at any time on ies.team@minedu.govt.nz – we'd be happy to answer any questions you have.
- We're continuing to engage the sector in developing IES. The [Advisory Group](#) met last week; a new Sector Reference Group to obtain broader input from the sector about the operational aspects of implementing IES will meet for the first time shortly; and we're setting up Focus Groups to look at specific elements of IES.

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All other Critical need to know and action items are listed in full on the [Index page](#)

Heads up

Deadline for claiming additional relief teacher funding

A reminder the deadline for claiming additional relief teacher funding is the end of the term following a teacher's absence.

If a teacher is absent for more than one term, you will need to send in one claim for each term to meet our requirements. For example, you will need to claim funding before the end of term 2 for a teacher absent in term 1.

You will need to continue to claim funding on a term-by-term basis for any ongoing absences.

Please phone the Ministry's Resourcing Division with any queries: 04 463 8383.

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Highlights from the June edition of *Talanoa Ako*

The June issue of *Talanoa Ako* features stories highlighting the passion and effectiveness of strong Pasifika leaders within the education sector, the teaching profession and within our communities. As you will see, there is a strong partnership between the Ministry and the sector to implementing the Pasifika Education Plan 2013-2017 and raising engagement, participation and achievement.

Other highlights in this issue include:

- Message from our Minister Hon Hekia Parata
- Message from three of our Pasifika principals who all play key leadership roles across the sector
- Stories of initiatives making an impact with Pasifika students and parents that contribute to raising engagement, participation and achievement
- Helpful tips from Pasifika teachers and principals regarding existing resources and how these can be used in developing your school's Pasifika Education Plan. The Pasifika Education Plan tools for school starter packs will be available from 1 August. Read the ad on page 2 of this issue to find out how you can get your free pack.

If you have any questions, please contact your local Pasifika Education Coordinator or the PasifikaUnit@minedu.govt.nz

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LINZ to manage and dispose of surplus school property

The Ministry and Land Information New Zealand (LINZ) have identified an opportunity to work together to manage teacher housing and to dispose of properties formerly used by the Ministry which are no longer required.

LINZ's Crown Property Centre of Expertise (CPCoE) has the appropriate expertise and experience to manage and dispose of surplus school properties.

On 11 November 2013, 207 were transferred to LINZ for disposal. An additional 676 properties (all Ministry-owned houses) have been identified for transfer to LINZ for management on 1 July 2014.

LINZ will be responsible for the day-to-day maintenance and management and any associated responsibilities (such as asset management, grounds maintenance, rate and power payments and tenancy management) of the 676 houses. The Board of Trustees will continue to manage the remaining 1232 board-owned houses.

For more information, please speak to your school property advisor.

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Invitation to comment – concept of gender identity

In consultation with the Human Rights Commission and government agencies, Statistics New Zealand has developed a definition for the concept of gender identity.

Currently there is no agreed definition for gender identity nationally or internationally but by collecting, measuring and using this information, New Zealand will have a better understanding of the diversity of its population.

The Human Rights Commission has also found that recognising diversity reduces discrimination and inequality, which is a good thing for all New Zealanders.

Once finalised, the definition will form part of a new statistical standard for gender identity. This will include new standard questions on forms and other documents. The Ministry will then look at how this standard is implemented in education data.

Statistics NZ is consequently keen to hear from schools on the proposed definitions to ensure the concept of gender identity is adequately covered and easily understood.

[Click here to read more about gender identity and to provide comment](#)

The comment period closes on Friday 1 August. For any queries about the invitation to comment or the project more generally please email gender.id@stats.govt.nz

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Annual survey on attendance, absence and truancy

We are carrying out our annual survey on attendance, absence and truancy at state and state-integrated schools for term two this year. Schools will be sent a request early in term three to complete the survey.

Schools using eAR or with attendance for all classes recorded on their Student Management System (SMS) will be able to complete the survey electronically. There is no paper version of the survey in 2014.

[The instructions for creating and submitting the attendance survey file are available here](#)

Schools have likely already recorded attendance data for term two in their Student Management Systems so only need to extract and send the data as follows:

- Make sure the reasons for absence are up-to-date – blanks and “?” are counted as truant.
- Extract the attendance file for **all of term one** – Monday 5 May 2014 to Friday 4 July 2014.
- Use the School Data Portal to send the file the week beginning 4 August 2014.

More information

If you have any queries please email attendance.survey@minedu.govt.nz

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Junior Journal 48 coming out this week

This week we are sending schools *Junior Journal 48*. Within this resource, there is a variety of material (stories, articles, and a poem) for students in year 3 (and proficient year 2 students) who are working at early level 2 in *The New Zealand Curriculum* and who are reading at purple and gold levels in the Ready to Read series.

“Torty, the Lucky Tortoise”, by David Chadwick, tells the story of a tortoise brought back to New Zealand by a Kiwi soldier who found it injured in Greece during the First World War.

The tortoise is still alive and lives with the daughter-in-law of the soldier who found it. This article is supported by the light-hearted Alan Bagnall poem “Tortoise”, which is about finding a lost tortoise and returning it to its owner.

The journal includes three engaging stories. First up, “Always Great, Never Late” by Bill Nagelkerke – the story of a boy and his mum who is a professional magician. Next is “Breakdown” by Tricia Glensor. Many students will relate to this story – as the car breaks down and Mum has to call the tow truck. Readers will learn how a tow truck operates. The last story is “Rongoā Māori” by André Ngāpō. It tells the story of Ana, who, when Mum is feeling sick with the flu, goes with Nan to the bush to find traditional Māori medicines to help Mum feel better. This fictional story is supported by “Helpful Trees and Plants”, a one-page non-fiction list of the helpful trees and plants that Nan uses in “Rongoā Māori”.

Teacher support materials and audio versions will be [available here](#)

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State Services Commission resources for election 2014

We are now just eight weeks out from the 2014 General Election on Saturday 20 September. Political neutrality as public servants becomes even more important before, during, and after an election.

Although it continues to be business as usual throughout the election period, there are some important things to be aware of. The State Services Commission has published a number of resources on its website that outline what the election means for those working in the core public service and the wider state sector:

- [Guidance for the 2014 Election Period: State Servants, Political Parties, and Elections](#) including a video [10 minutes 19 seconds]
- [Social Media Use video](#) [YouTube, 4 minutes 5 seconds]
- [Factsheet for State Servants](#) [PDF; 75kb]
- [Political Neutrality: Questions and Answers for State Servants](#) [PDF; 37kb]

Please make sure all personnel at your school are familiar with your school’s Code of Conduct or policies and procedures relating to personal and professional behaviour. Further information on codes of conduct can be found on the New Zealand Schools Trustees Association [website](#). The Ministry’s Conflict of Interest guidance for school staff and Boards of Trustees may also be of interest.

If you have any questions about the election year and your work, you can contact the State Services Commission by emailing the Integrity Team at election@ssc.govt.nz or calling 04 495 6600.

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General

English for speakers of other languages funding terms 3 and 4

For State and State Integrated Schools with English Language Learners (ELLs)

Reminder

The closing date for applications for ESOL funding (Terms 3 and 4) is Friday 1 August.

What schools need to do:

- Update your Period 1, 2014 Status List and include the most recent assessment score and date.
- Make applications for students new to your school on the new student application forms for migrant (ESOL/AP – M), refugee background (ESOL/AP – R) or New Zealand born (ESOL/AP – NZ) students.
- Enter the NSN (National Student Number) on the new student forms as this ensures that ESOL funded students are accurately tracked as they move from school to school.
- Carefully check student eligibility. International fee-paying students, adults and Māori students are not eligible for this funding.
- Post the updated Status List and new student application forms to:

National Migrant and Refugee Education Team
Ministry of Education
Private Bag 92644, Symonds Street
Auckland 1150

Or scan and email them to info.esol@minedu.govt.nz

ELLP application forms for new students with columns for recording ELLP stages were distributed with the Period 1, 2014 funding notification and are also available at www.minedu.govt.nz/esol. If your school has not yet made the transition to the ELLP assessment, record the ESOL/AF total score in the last column. Please discard earlier versions of the New Student forms.

Once all the information has been entered into the ESOL database (approximately four weeks after the closing date), your school will be sent a funding notification letter and the Period 2, 2014 Status List with the details of all the students funded for Terms 3 and 4, 2014.

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Supplementary resources for dual-enrolled Special Education and Remedial students

From 2015, Te Kura (formerly The Correspondence School) will cease provision of additional supplementary resources and equipment such as readers, sensory and tactile materials, to dual students enrolled through the Special Education or Remedial gateways.

[Click here for more information about this change](#)

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Commonwealth Education Good Practice Awards 2015

Commonwealth Education Good Practice Awards 2015 are now open. Applications are invited from education ministries, educational institutes and civil non-government organisations in all Commonwealth countries that provide or promote primary and secondary education.

Submissions must be programmes, projects policies, or strategies which have made a positive difference to primary and secondary school children, their teachers or the education system as a whole. There are eight entry categories as well as special awards, one of which was won last time by two RTLB teachers from New Zealand. You can read more about their award entry [here](#) (on page 16) and find further information about the awards [here](#)

Winners will be announced at the 19th Conference of Commonwealth Education Ministers in The Bahamas, in June next year. If you would like to discuss a possible award entry application, feel free to contact Steve Benson in our International Engagement Division on 04 463 7530.

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Bullying Prevention Advisory Group

BPAG is developing a Bullying Prevention and Response Action Plan. [Click here](#) to read BPAGs July 2014 update including the 2014 priorities. BPAG want to hear what you think of the guide and the direction of BPAG for 2014 and beyond. They are also interested in hearing from schools willing to share their bullying policy, or their bullying prevention journey. We welcome your thoughts, comments and suggestions [via email](#)

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Kiwi kids are financially savvy

Results from the New Zealand Financial Literacy Report show that NZ students' financial literacy is higher than the average for the 13 OECD countries that took part.

One in five NZ students exhibited advanced skills, knowledge and understanding in financial literacy compared with one in ten students among the other OECD countries. NZ was one of 18 countries and economies to take part in an OECD assessment of the financial literacy of 15 year-olds, based on results from PISA 2012.

[The full report is available here](#)

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RTLB Lead Schools

The forty RTLB Lead School Boards of Trustees have all expressed interest in continuing in the RTLB Lead School role beyond 2014. We are currently considering the Lead Schools' expressions of interest and may seek further clarification from some Lead

Schools. We may also seek expressions of interest more widely from schools in some clusters; this will occur if the current Lead School has not fully met the expectations and responsibilities set out in the funding and service agreement. We expect to confirm the Lead Schools by September 2014, with new Funding and Service Agreements signed by the end of November.

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REGIONAL NEWS



TAI TOKERAU

E ngā kaiwhakanui i te pūmanawa, he mana tikanga, me te uri o māia o a tātou tamariki mokopuna, tēnā koutou, tēnā koutou, tēnā koutou katoa.

Firstly, I want to mihi to you all following the aftermath of the recent storm that has caused so much devastation in our region.

I am very proud to be the Director of Education for Tai Tokerau and to be able to contribute to the aspirations of our community's children, young people, and their whānau and iwi.

We have a number of challenges in our region however I believe that as we work together in a collaborative way, those challenges become opportunities to make a greater difference in our community.

I look forward to spending more time working with you, listening to you, standing behind you and supporting you to raise achievement for all our tamariki in Tai Tokerau.

Ngā mihi, Hira

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AUCKLAND

Kevin Emery, new Director of Education for Auckland commences on 28 July. Jill Bond is currently acting in the role and can be contacted by [email](#) or by ph: 09 632 9333

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WAIKATO

Tēnā koutou katoa

I am really proud to be the Director of Education for Waikato and to have this exciting opportunity to serve our region's children, young people, their families, whānau, iwi and communities.

Born and bred in Taupō, I am of Tūwharetoa, Taranaki and Irish descent. My grandparents had farms in and around Walton and Ngārua and we have spent lots of time involved in whānau, marae and community events from Ngāruawāhia through to Port Waikato. My husband Paki is from the Waikato and two of our three children were born and experienced their early years in Hamilton before we headed to Wellington for work.

I trained and have taught as a primary school teacher in Taupō and Australia and have spent time working with local iwi and community organisations here. I worked in the Ministry of Education national office for 12 years specialising in Māori education and tertiary policy and, more recently, supporting the implementation of early childhood education funding, regulation and participation programmes.

I'm enthusiastic and committed to every child and young person in the Waikato achieving their potential and being the best they can be; education is key to their success. I'm looking forward to meeting and working with you and your leadership teams, alongside the Waikato team in the Ministry of Education offices, over the coming months on the achievement challenge that is ahead of us.

Paula Rawiri

- [Special Education news for schools July 2014](#)

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BAY OF PLENTY, ROTORUA, TAUPO

Talofa lava and Tēnā koutou katoa

I am proud to be the Director of Education for Rotorua, Bay of Plenty and Taupō and I am looking forward to working alongside you and your leadership teams to raise the achievement of our children and young people.

My parents migrated from Samoa during the 1960s and raised all seven of us (I am number five) in Mangere, South Auckland, where I attended my local primary school Jean Batten and then De La Salle College. It was my parents' dream to give us a better education, leaving their homeland of Samoa for Aotearoa New Zealand, which has inspired me to give something back to my communities and work in education.

I have been with the Ministry of Education for eight years based in the Auckland region but working across the country where I have supported the implementation of the Pasifika Education Plan, international development work across the Pacific, the transformation of the RTLB service, strengthening inclusive practice in schools, as well taking a lead on several interagency projects and initiatives. I have a real interest in leadership development, community development, and diversity management and I am involved with the Commonwealth Emerging Leaders Dialogue, NZ Young Leaders Day, Sir Peter Blake Trust, Diverse NZ, and I did my MEdM on the induction of expatriate teachers in international schools across South-East Asia whilst living in Chiang Mai, Thailand and Hiroshima, Japan.

I have also been on several advisory groups in the NGO sector including the Māori and Pasifika Initiative with the ASB Trust and Le Va, a Pasifika workforce development provider.

However, my real passion is education and the potential that it has to change lives and make a positive difference for all of our children and young people, especially our most vulnerable, including those with special learning needs and in lower socio-economic communities.

Contact us at: bulletin@minedu.govt.nz

+64 4 463 8000

www.minedu.govt.nz

I am married to Rachel who is a primary trained teacher and we have five children ranging from two to nine years, so life is busy but we love it and they are all looking forward to starting a new school and kindergarten in the most beautiful region of the country!

My team and I look forward to meeting with you to listen to what we can do to support the great work you are doing for our children and young people. You can email me directly on ezra.schuster@minedu.govt.nz

Ia Manuia, Ezra Schuster

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HAWKE'S BAY, GISBORNE

Tēnā koutou katoa

I'm really excited about being appointed Director of Education for Hawke's Bay, Gisborne. After eight years away, being able to come back and contribute to the support the Ministry provides was too good an opportunity to pass up.

I'm a Hawke's Bay person, having attended Mayfair Primary School, Hastings Intermediate and Central Hawke's Bay College. After teaching in Palmerston North and Foxton for a number of years, I was awarded a year's study leave. After that I returned to Central Hawke's Bay College as assistant principal and later became deputy principal and principal at Colenso High School (now William Colenso College).

I have two children – my son is a pilot flying between NZ and Australia and my daughter works in health and safety in the Oil and Gas industry in Australia. I have three grandchildren.

Like many of you, I studied for most of my first degree extramurally while working and bringing up a family, and then later I was in the first group to complete MEdAdmin extramurally.

In 2001, I was appointed local office manager for the newly created Ministry of Education office that served the same region we do now – Potaka to Takapau – and I stayed in that

role for five years, until a senior manager's position became available in the Ministry's national operations in Wellington, which is where I've been since 2006.

In 2011, I was seconded to Christchurch for nine months, assisting with the recovery of schooling after the earthquakes, after which I returned to Wellington, I acted as group manager in Sector Enablement and Support pretty much until I returned to the new Director of Education position based in Napier on 1 July this year.

Children and young people rely on all of us working together to create the best possible conditions for achievement to flourish and grow. I've come back to teams in Napier and Gisborne who are in good heart and dedicated to working with you as education professionals. Through your boards and you, your management teams and staff, we will support the students, families and communities that make up our region.

I'm really looking forward to rebuilding a close relationship with both the regional offices and with all of you.

Thank you
Marilyn Scott

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TARANAKI, WHANGANUI, MANAWATU

Kia ora koutou katoa and greetings to you all as you commence Term 3.

I would like to take this opportunity to introduce myself as the Director of Education for the Taranaki, Whanganui, Manawatu region, based in the Ministry of Education's Whanganui office. Prior to taking up this position, I was regional manager for Central South where I had overview of early childhood services and schools from Wellington to

Taranaki and across to Dannevirke. I met many of you while in that role and I am looking forward to meeting other managers, boards, principals and teachers as soon as practically possible.

My role is to ensure all Ministry services fully support the region's families, whānau, sector and agency partners to achieve community aspirations for children and young people. The

other two members of the Taranaki, Whanganui, Manawatu leadership team are education managers Rae Karipa and Marlene Clarkson (commences 29 July). With our staff, we work closely with our wider Ministry colleagues across all groups to ensure that all parts of the education community are supported. Our focus is on student achievement and ensuring that all children and young people in our region have access to educational opportunities that will equip them to be successful and achieve to their full potential. We do this by ensuring that we work with Iwi, whānau, communities, early childhood services, schools and other agencies to monitor activity and broker appropriate support.

We look forward to continuing to work with you. Please feel free to contact me at any time on 06 349 6352 or jann.marshall@minedu.govt.nz

Ngā mihi, Jann

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WELLINGTON

Tēnā koutou katoa, Talofa lava and greetings to you all

I am really excited to have the opportunity to be the Director of Education for Wellington.

I was Born and bred in Wellington and both my parents were teachers so, maybe not surprisingly, when I left school I trained as a primary teacher at Wellington Teachers College. Then my first teaching role took me to Auckland, where I taught for several years.

Following this, my family moved to the Bay of Plenty where I continued to teach and hold management positions.

I have a son who is in his second year of teaching and a granddaughter who is flourishing in one of Wellingtons great Early Learning Centres.

I have worked in the Ministry of Education for nine years. When I first left teaching, I went into the local Ministry office in Rotorua where I held a few positions including Literacy Development, team leader for both schools and ECE, and I then became local office manager in the Bay of Plenty.

I have spent the last four years in the Ministry's Wellington office and for most of this time I was the programme manager for regional education. Prior to starting this role, I was a senior manager for Curriculum, Teaching and Learning; my leadership portfolio was for Literacy and Numeracy.

Like you, I am passionate and committed to every child and student achieving their potential and accessing quality education. The Wellington regional team and I are looking forward to working together with you to achieve this.

Pauline

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NELSON, MARLBOROUGH, WEST COAST

Kia ora, Talofa lava and Greetings

My name is Erika Ross and I am the Director of Education for the Nelson, Marlborough, West Coast region. I have had a long and rewarding 28 years as a principal in Porirua, Wellington and Christchurch across a wide range of school sizes, types and deciles.

In between schools, at various times, I have worked at the Ministry of Education as national operations manager for Special Education, manager of the Literacy, Numeracy and Assessment teams in the Wellington office and, more recently, as local office manager for the Nelson, Marlborough, West Coast area. In Term 3, 2012, I was seconded to the Ministry of Education to be the Lead for the Southern Student Achievement Practitioners team, a role I carried out until I was asked to manage the schools change project in Christchurch for the last six months of 2013.

I moved to Nelson at the start of this year and have enjoyed getting to know new communities and their leaders. The region is a challenging one because of its large geographical area and our relatively small team. Someone put it in perspective for me by saying that driving from Nelson to our southern most school is the same as driving from Auckland to Wellington. I look forward to working with you to develop effective ways to meet this challenge and provide the best possible support we can for the region's schools

and early childhood centres, so that our students are supported with their learning and development.

My career reflects my personal background. My mother was from Tuvalu and my MEdAdmin was focused on the development of Pasifika leaders and achievement of Pasifika students in schools. My father was from Christchurch, where I worked until recently. I have twin daughters: one is a doctor and lives in Whangarei with her husband and two of my grandchildren; the other is the head of the Journalism programme at Canterbury University and lives in Christchurch with her partner and my other two grandchildren.

I have lived in Auckland, Porirua, Wellington, Greymouth, Christchurch and now Nelson and I look forward to working with others in the Nelson, Marlborough, West Coast region to support our young people.

Later this week you'll be receiving a one-off communication introducing the Nelson, Marlborough, West Coast team.

Erika

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CANTERBURY

Kia ora tātou and warm Pasifika greetings

Thank you for your kind messages welcoming me to the role as Director of Education for Canterbury and for the invitation to visit your school. I very much look forward to meeting with you, your board and school community.

On 1 July, Murray Roberts, regional manager Special Education and I were welcomed at a powhiri by Ngai Tahu, Pasifika community representatives and Ministry staff. It was a wonderful occasion, made all the more memorable as people reflected on the last three years, celebrating the regions educational successes and the exciting opportunity to be part of the rebuilding of our city for the benefit of all.

In the last fortnight, I have also had the privilege to attend a hui with Advisory Board members and a fono with our Pasifika community to share and discuss their educational aspirations for our region. I look forward to sharing and discussing more of these plans and aspirations with you.

Thank you for your interest in pending staff appointments for the position of education manager and we look forward to advising and introducing you to our new team members very shortly; my thanks to Jill Forgie and Murray Aitken who are currently acting in these roles. We are very mindful of the challenges that past staffing changes have posed and we are committed to ensuring the least amount of disruption to you and providing both a supportive and responsive service to the education community. We have appreciated receiving feedback about our 'who's who' and the usefulness of this for you and shortly we will be providing you with an updated regional 'who's who' with contact details (and perhaps updated photos!).

I would also like to take this opportunity to thank the primary, intermediate and secondary Principal Association executive members who continue to give so generously of their time. For over two years we have met fortnightly and their ongoing guidance and support is most appreciated. I am also pleased to advise that we are close to confirming contracts with each association so that we can continue to provide support for the 2014/15 year; further details will be provided soon.

Again my thanks for your messages and ongoing support and the team and I look forward to working with you.

Regards Coralanne Child

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OTAGO, SOUTHLAND

- Your new Director of Education, Julie Anderson, will commence on 4 August. Kathryn Palmer is acting until then and you can contact her via [email](#) or phone 03 471 5209
- Southland '**Hug a Rig Day**'! Please pass onto parents that we are organising a unique afternoon (12.30 – 3.30pm) in Southland on Saturday 9 August for approximately 100 special needs people and children with life long illnesses to experience a ride in a big rig, a classic car or a hot rod.

We are also running a bus that has wheel chair access for those unable to get into

the big rigs and it will travel the same route. The bus is able to take caregivers as well.

Those participating will be asked to register and will receive a 'goodie bag' and a certificate. The round trip takes approximately 30 minutes and starts and finishes at Hokonui Rural Transport, Aparima Street, Gore. Once the rides conclude, there may be opportunities for an additional ride in the afternoon. Following the rides, there will be a barbecue of sausages, bread and drinks, which is free for everyone.

We would really appreciate if you could communicate this information to parents and include it in your school newsletter if one goes out between now and Saturday August 9.

We are looking forward to providing this opportunity for members of your school community.

[Here's a flyer about the event](#)

For further information please contact:
Dianne Elstob: 03 2081758 or 0277732700

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EVENTS

29-30 JUL - [Future Learning Environments, Auckland](#)

03-05 AUG - [ACER Research Conference 2014 - Quality and Equity: What does research tell us? Adelaide Convention Centre](#)

20 AUG – [Vocational Pathways regional workshop, Dunedin](#)

21-22 AUG - [New Zealand International Education Conference, Wellington](#)

25-28 NOV - [International Indigenous Development Research Conference, Auckland](#)

30 NOV - 4 DEC – [International Conference of the Australian Association for Research in Education \(AARE\) in partnership with New Zealand Association for Research in Education \(NZARE\): Speaking back through research, Brisbane](#)

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MINISTRY NEWSLETTERS

- The July RTLB newsletter is now on the [TKI RTLB website](#)
- [July ESOL update](#)

[All Ministry Newsletters](#)

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UPCOMING MINISTRY COMMUNICATIONS

[Click here to open the word document of upcoming Ministry information for schools from now until early 2015](#) (no update since last issue)

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LIST OF EDUCATION-RELATED WEBSITES

Below is a list of NZ websites you may frequently access. We hope it helps to have them all in one place. If you wish to comment or have any suggestions regarding this item, please email bulletin@minedu.govt.nz

Education agencies

[NZQA](#) | New Zealand Qualifications Authority

[ERO](#) | Education Review Office

[ENZ](#) | Education New Zealand

[NZTC](#) | New Zealand Teachers Council

[EDUCANZ](#) | Education Council of Aotearoa NZ

[Careers NZ](#)

[UNESCO](#) | United Nations Education, Scientific and Cultural Organization

Other government education agencies

[NZSTA](#) | New Zealand School Trustees Association

[PPTA](#) | New Zealand Post Primary Teachers' Association

Contact us at: bulletin@minedu.govt.nz

+64 4 463 8000

www.minedu.govt.nz

[NZPF](#) | New Zealand Principals' Federation
[SPANZ](#) | Secondary Principal's Association of NZ Inc
[NZEI Te Riu Roa](#) | New Zealand Educational Institute
[NZCER](#) | NZ Council for Educational Research

Ministry of Education websites

[ECE leadership, management and administration](#)
[ECE teaching and learning](#)
[Education Counts](#)
[Education Gazette](#)
[Educational Leaders](#)
[National Student Index](#)
[New Zealand Curriculum](#)
[Novopay Schools Payroll](#)
[Secondary Education Portal](#)
[Shaping Education – Future Direction](#)
[Services for Tertiary Education Organisations](#)
[Study it \(for NCEA students\)](#)
[Te Kete Ipurangi | TKI](#)
[Teaching and Learning Catalogue \(Down the back of the chair\)](#)
[Teach NZ](#)
[WICKED – games and activities to help with learning](#)
[Youth Guarantee and Vocational Pathways](#)
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FEEDBACK

Send us your feedback, comments or questions on any topic in the bulletin or anything else on your mind - to: bulletin@minedu.govt.nz

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CONTACT PETER HUGHES

[Click here to send a message directly to Peter Hughes](#)

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