

Ministry bulletin for

SCHOOL LEADERS

He pitopito kōrero

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Critical need to know and action

1. [PMs Education Excellence Award winners announced](#)
2. [Graham Stoop, Deputy Secretary, updates you on Investing in Educational Success](#)
3. There will be no bulletin during the school holidays, so have a well-deserved break and **the next bulletin will be Monday 21 July**
4. Adjustment of timelines for Te Marautanga o Aotearoa derived achievement standards and associated support material. [Read more...](#)
5. [Tips from the Police to keep your school secure during the school holidays](#)
6. Recent collective agreement settlements for school support staff. [Read more in Circular 2014/39](#)
7. Applications to change your Year 7 & 8 Technology Provider for 2015 are due at Resourcing by 22 August 2014. [Click here to download the application form](#)

Heads up

1. [Click here for The Asia Society report on the 4th International Summit on the Teaching Profession, Excellence, Equity and Inclusiveness – High Quality Education for All](#) (held in Wellington in March)
2. [OECD launches its better life index in Brazil](#)
3. [Collaboration: how one school does it successfully; Connected principals blog: McLean, Jesse](#) (2014, 15 June)
4. Modern Learning Environment Case Study: [Woolston School](#)
5. [Furniture, fittings and equipment fact sheet](#)
6. [Applications for the next round of Ngārimu VC & 28th \(Māori\) Battalion Memorial Scholarships](#) open on 1 July 2014 and close on 26 September 2014
7. Applications for National Aspiring Principals Programme (NAPP) Generation 2015 are likely to be accepted in August 2014. Join

the **2015 NAPP Applications** group in [My Portfolio](#) (you will need to register for My Portfolio first). [You can read about NAPP 2014 here](#)

8. Boarding Bursary Term 2, 2014 status lists were posted out to schools on 25 June. The Ministry will make payments to schools as soon as status lists are returned
9. A reminder that we're on Twitter at @MinEducationNZ - follow us to see what people are talking about

General

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3. [The Brain Science behind Dyslexia](#)
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List of upcoming Ministry Communications

1. [Click here to open the word document](#) (no update since last issue)

List of education-related websites

1. [Click here to see 30 education-related websites](#) (no update since last issue)

Regional News

ALL REGIONS

[Workshops to support Overall Teacher Judgements](#)

Northern

No additional news this issue. [Click here for previous news](#)

Central North

1. [Courses: Talk to Learn, Non-violent Crisis Intervention, Celebrating Inclusiveness A2B, Kōrero kia Mōhio, Tips for Autism](#)
2. [Incredible Years Parent programmes in Gisborne 14 and 24 July](#)
3. [Talk to Learn course in Hamilton 14 August](#)

Central South

No additional news this issue. [Click here for previous news](#)

Southern

1. [Shaping Education July 2014](#)
2. [Assistive Technology June 2014 #88](#)

Events

1. [Click here to see events](#) – **four new events** have been added since the last bulletin

Newsletters

1. [Shaping Education July 2014](#)
2. [Southern Region Assistive Technology](#)
3. [Latest Novopay News](#)
4. [Circular 2014/39 – Recent collective agreement settlement for school support staff](#)

Critical need to know and action

PMs Education Excellence Award winners announced

Peter Hughes

Last week, I attended the Prime Minister's Education Excellence Awards ceremony at Te Papa. Over 270 people attended the event; many of them teachers, principals, and board members, which was great to see. [Photos of the event are available here on our website](#) The awards showcased and celebrated dedicated people, innovative ideas and great teaching.

There were 163 entries and the judging panel, made up of education leaders and academics, had some tough choices to make in selecting the winning entries. Whilst only a small number of schools and education professionals could be finalists, I know that, every day, teachers, principals, support staff and local communities make a difference for children, young people and students. It's good to see that work properly acknowledged.

Congratulations to all the winners and finalists

Award	Winner	Location	Level
Excellence in Engaging Atahāpara	St Thomas of Canterbury College - Social Enterprise Hub	Christchurch	Secondary
Excellence in Leading Atakura	Makoura College	Wairarapa	Secondary

Excellence in Teaching and Learning Atatū	(Joint Winners) Kerikeri High School	Northland	Secondary
	Otumoetai Intermediate School	Tauranga	Primary
Excellence in Governing Awatea	Nōku Te Ao	Christchurch	ECE
Focus on Learner-led Pathways Takatū	Top of the South Trades Academy (TOTSTA)	Nelson	Secondary-Tertiary

[Click here to see the full list of finalists](#)

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Investing in Educational Success – some items of interest since the last bulletin

Graham Stoop, Deputy Secretary

This [article in the UK Guardian](#) - a principal at an Essex school talks about his experiences in a role similar to the Communities of Schools Leadership role (Executive Principal); it's an interesting perspective from another country.

My interview talking about IES on [Nine to Noon](#)

I'm also doing the third live online question and answer session tonight (Monday 30 June) from 7.30-8.00 pm. This time has been chosen to make it easier for board members and parents to participate, so please spread the word. [You can find out more here](#)

I hope this is helpful – and I'd be pleased to answer any other questions you may have on Monday night or you can [email me here](#)

Thanks, Graham

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Tips from the Police to keep your school secure during the school holidays

School holidays are a well-known risk period for schools, which are often targeted by vandals and thieves who take advantage of empty classrooms and buildings.

"Schools are frequently a target for crime, in particular by youths, and they are particularly at risk during school holiday periods," Senior Sergeant David Sutherland of Eastern District Police says.

"There are numerous break-ins and vandalism occurring around the country during school holidays and it appears no district is immune. It is a national problem that requires a combined effort from police, schools and the community," Mr Sutherland says.

There are a number of initiatives schools can take to help prevent crime occurring:

- Securely lock away and remove from view any expensive computer or electronic equipment.
- Make sure your security is effective. Have you got any locks or fixtures that need repairing or updating? Is it too easy to get into that storeroom or office? Are your alarms functioning properly? Do a comprehensive check of all your building entrances, offices, classrooms, storerooms and sheds before the holidays begin. If something needs fixing or repairing, make sure it's done by the end of school term.
- If your school owns any Apple equipment, ensure that the tracking applications have been activated. This could help police trace items if they are stolen.
- Encourage your neighbours to be "school guardians". This will engender a great community spirit and provide extra "eyes and ears" that could reduce the risk of your school being targeted by criminals. Neighbours will generally be happy to keep a watch over their local school, as they realise they could well end up being a victim of crime themselves. Also, their own children are likely to attend the school, which engenders a personal stake in the process.
- Encourage and stress the importance of reporting suspicious activity to police amongst your school community. This includes using newsletters, information to parents, meetings with neighbours, community events and curriculum activities to pass on the message. Police rely heavily on the public to report any suspicious activity in a neighbourhood, street or public place and schools are no exception. It will be to your school's advantage if you can create an ethos of community

ownership where everyone knows to ring police if they see anything out of the ordinary or any strange person or vehicle.

- Remove any graffiti as soon as it appears. Leaving graffiti on display only encourages the tagger (and other potential offenders) to continue the trend and becomes a "trophy" for the offender.
- Mark all your valuable electronic items with an infra-red marker pen or use the forensic marking product SelectaDNA. Many schools already use SelectaDNA, which provides some protection from theft.

Mr Sutherland says schools should not have to carry the crime problem alone. "This is a community issue that everyone should be concerned about. There will be people in the school community who know who is responsible for offending and if that community is functioning well, it can help reduce the chances of your school being targeted.

"Often we find that local youth are responsible for a lot of school crime, so that means everyone in the school community has a role to play in preventing the crime happening and finding the offenders," Mr Sutherland said.

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All other Critical need to know and action items are listed in full on the Index page

Heads up

All Heads up items are in full or linked from the index on page 1

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General

Language Immersion Awards 2015

Experience total immersion in the language you teach with a unique, fully-funded programme for curriculum language teachers (including relief). Awards are available for short or long term immersion programmes in the host country. Applications for travel in 2015 close **Monday 14 July 2014**. [Click here for more information](#)

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Advanced Classroom Expertise Teacher: Guide for Principals

If a teacher from your school is currently preparing a Portfolio (Portfolio Form and supporting body of evidence) for the Advanced Classroom Expertise Teacher recognition process, [a guide for principals is available here](#). The guide is designed to assist principals in certifying their teacher's portfolio and making a recommendation on whether they should be recognised as an Advanced Classroom Expertise Teacher.

Portfolios are due to the Ministry by 18 August 2014.

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The Brain Science behind Dyslexia

New research suggests Dyslexia can be detected before a child starts learning to read. [Audio interview is available here](#) and click here to read [I'm not stupid, just Dyslexic and how brain science can help](#)

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Positive Behaviour for Learning introductory video

[This video](#) gives you a snap shot of what Positive Behaviour for Learning (PB4L) School-Wide looks like in New Zealand schools.

Special thanks to Titahi Bay School, Cambridge High School and Queen Elizabeth College for allowing us to share their PB4L School-Wide journeys.

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For parents – our new parent area in Education.govt.nz

We are improving our online information. We've made a start with our new education portal www.education.govt.nz. We also want to do better for parents. We have been talking to parents about what sort of information they need to help them engage in their children's learning.

They've told us they want answers to their questions, and practical, plain language information to help them understand education and help their children, without all the Ministry jargon. We are listening, and have built a new parent site within our education portal to start giving parents the sort of information they want. We're developing it so that parents can tell us what they want it to be and help shape it up.

This new site, parents.education.govt.nz is going live at the beginning of July. We will shortly be mailing out bookmarks for you to give to parents to invite them to visit the site and give us feedback.

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REGIONAL NEWS

The item below about OJT workshops is relevant for all four regions

Workshops to support Overall Teacher Judgements

English-medium and Māori-medium workshops to assist teachers making Overall Teacher Judgements will get underway in term three. Registrations will be opening soon.

English-medium

Workshops and webinars focusing on supporting English-medium teachers' moderation practices will be available through the Consortium for Professional Learning (CPL) from 7 August. This will be the second series of English-medium workshops and builds on the first series held earlier this year.

More than 1400 teachers attended the first series, and many commented favourably on the practical nature of the workshops and valued the opportunity to develop shared understandings through dialogue with other teachers. One teacher described the workshop as "a great mix of talk and actions".

The main focus for this second series will be on effective moderation practices, both within schools and between schools, and promoting the use of professional talk as a key part of moderation. They will also introduce frameworks that have been developed by curriculum experts, with input from teachers, and are proving a useful tool.

They will include practical activities to assist teachers to develop and reinforce their moderation practices as they make their Overall Teacher Judgments (OTJs).

The workshops 'unpack' the learning progressions signposted by the standards and provide information for teachers about what they should be noticing about what students know and can do across reading, writing, and mathematics.

Teachers will have the opportunity to engage in moderation discussions with other teachers and to use evidence gathered from students in their class to inform the moderation discussion in the workshops.

Comprehensive online support will be available on the CPL website to enable schools to engage in follow-up activities.

Workshop venues, dates and further information

For the dates and venues of workshop in your location, see the schedule below or visit CPL's website, www.cpl.org.nz.

English-medium workshops – second series

Central North region	Series Two
Hamilton Central (am and pm)	7 August
Gisborne (am and pm)	12 August
Thames (pm)	12 August
Tauranga(am and pm)	19 August
Napier (am and pm)	19 August
Whakatane (am)	20 August
Taihape (am)	20 August
Rotorua (am and pm)	9 September
Taupo (am and pm)	10 September
Hamilton West (pm)	16 September

Central South region	Series Two
Wellington (am and pm)	7 August
Hutt Valley (am and pm)	12 August
Palmerston North (am and pm)	19 August
Wanganui (am and pm)	20 August
Kapiti (pm)	9 September
Porirua (am)	10 September
Masterton (pm)	11 September
New Plymouth (am and pm)	16 September

Northern region	Series Two
Auckland Central 1 (am and pm)	7 August
Kaitia (pm)	12 August
Paihia (am)	13 August
North Shore (am and pm)	19 August
Auckland Central 2 (am and pm)	9 September
Papakura (am)	9 September
Auckland West (am and pm)	21 August
Auckland East (am and pm)	11 September
Whangarei (am and pm)	14 August
Auckland South (am and pm)	16 September
Warkworth (am)	18 September

Southern region	Series Two
Christchurch Central (am and pm)	7 August
Dunedin (am and pm)	12 August
Rangiora (am)	12 August
Nelson (am and pm)	19 August
Blenheim (am)	20 August
Christchurch West (am and pm)	14 August
Invercargill (am)	9 September
Ashburton (pm)	10 September
Balclutha (am)	10 September
Timaru (am)	11 September
Cromwell (am)	11 September
Greymouth (pm)	16 September
Westport (am)	17 September

Māori-medium

The first series of workshops for schools, Kura and Māori medium settings using Ngā Whanaketanga Rumaki Māori will be available through the consortium of Kia Ata Mai Educational Trust and the Institute of Professional Learning from July 2014. The workshops will focus on supporting teachers in Levels One and Two Māori Medium settings to make overall teacher judgements (OTJs). A second series will follow in Term 4.

This first series will focus on:

- Theoretical understandings of aromatawai based on Rukuhia Rārangahia
- Theoretical understandings of OTJs and moderation processes
- Explanation of the role of OTJ for meeting class, school and national purposes
- Practical in-school activities to develop moderation processes in one or more areas (ie pānui, tuhituhi, kōrero, and pāngarau)
- Exercises and approaches to analysing student information from kura data bases and from Te Waharoa Ararau a Motu
- Exercises and approaches towards collating student information for reporting from Kura data bases and from Te Waharoa Ararau a Motu.

Following the workshops, online support for teachers will be available at

<http://tmoa.tki.org.nz/Nga-Whanaketanga-Rumaki-Maori/Maori-Medium-OTJ-Workshops>

Workshop venues, dates and further information

For the dates and venues of workshop in your location visit the Ministry's website,

<http://tmoa.tki.org.nz/Nga-Whanaketanga-Rumaki-Maori/Maori-Medium-OTJ-Workshops>.

Or for more information, contact:

Cath Rau, Cath@kiaatamai.org tel: 021 420 666, or

Hemi Rau, Hemi@kiaatamai.org, tel: 021 812 204

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NORTHERN REGION

No additional news this issue. [Click here for previous news](#)

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CENTRAL NORTH REGION

Changes in Special Education service delivery in Waikato.

Service delivery teams in the Waikato have been reconfigured to create a greater focus on communities of schools and early childhood services.

The new team structure begins from Term 3 and provides six geographic teams covering the district, working with clients from age 0-21, providing a greater continuity of staff working with a child throughout our involvement with the child and the teams supporting them. This will support easier transitions for clients between the early childhood and school sectors, provide greater efficiency in our service delivery and opportunities for closer working relationships with the profession. We considered our linkages with RTLB clusters, Child Youth and Family, and new initiatives in social services such as the Vulnerable Children's Team and Social Sector Trials amongst other factors, and have aligned our services with these as far as possible.

The six teams cover the following areas: Hauraki-Coromandel including Morrinsville, Cambridge-Matamata south to Tokoroa, Te Awamutu south to Taumarunui, Hamilton city north to Te Kauwhata, Hamilton city west, and Hamilton city east. We will be in contact with individual schools and services before the start of Term 3 to provide the contact details for the Service Manager with responsibility for service delivery to your school or service. Our referral phone number remains the same for referrals from across the district, phone 07 858 7315.

Please forward any queries to Bruce McIntosh, District Manager, on bruce.mcintosh@minedu.govt.nz or by phone to 07 850 8951.

- [Click here for course information on: Talk to Learn, Non-violent Crisis Intervention, Celebrating Inclusiveness A2B, Kōrero kia Mōhio and Tips for Autism](#)
- [Incredible Years Parent programmes in Gisborne 14 and 24 July](#)
- [Talk to Learn course in Hamilton 14 August](#)

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CENTRAL SOUTH REGION

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SOUTHERN REGION

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EVENTS

05-13 JUL - [NZ International Science Festival, Dunedin](#)

06-08 JUL - [Māori Teachers Conference, Rotorua](#)

06-09 JUL - [2014 International First Year Higher Education Conference, Darwin Convention and Exhibition Centre](#)

08-10 JUL - [TFANZ \(Teacher Education Forum of Aotearoa NZ\) Conference, Hamilton](#)

09-12 JUL - [2014 Joint World Conference on Social Work, Education and Social Development, Melbourne](#)

11-13 JUL - [NZ Childcare Association's 51st Annual Conference and AGM, Auckland](#)

11-13 JUL - [Community Languages and ESOL Conference, Wellington](#)

14-15 JUL - [Pasifika fono: Lalaga making connections, Mangere](#)

18-20 JUL - [NZSTA Conference and AGM, Skycity Convention Centre](#)

21-27 JUL - [Māori Language Week](#)

29-30 JUL - [Future Learning Environments, Auckland](#) **New**

03-05 AUG - [ACER Research Conference 2014 - Quality and Equity: What does research tell us? Adelaide Convention Centre](#) **New**

20 AUG - [Vocational Pathways regional workshop, Dunedin](#)

21-22 AUG - [New Zealand International Education Conference, Wellington](#)

25-28 NOV - [International Indigenous Development Research Conference, Auckland](#) **New**

30 NOV - 4 DEC – [International Conference of the Australian Association for Research in Education \(AARE\) in partnership with New Zealand Association for Research in Education \(NZARE\): Speaking back through research, Brisbane](#) **New**

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MINISTRY NEWSLETTERS

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[Latest Novopay News](#)

[Circular 2014/39 - Recent collective agreement settlement for school support staff](#)

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UPCOMING MINISTRY COMMUNICATIONS

[Click here to open the word document of upcoming Ministry information for schools from now until early 2015](#) (no update since last issue)

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LIST OF EDUCATION-RELATED WEBSITES

Below is a list of NZ websites you may frequently access. We hope it helps to have them all in one place. If you wish to comment or have any suggestions regarding this item, please email bulletin@minedu.govt.nz

Education agencies

[NZQA](#) | New Zealand Qualifications Authority

[ERO](#) | Education Review Office

[ENZ](#) | Education New Zealand

Contact us at: bulletin@minedu.govt.nz

+64 4 463 8000

www.minedu.govt.nz

[NZTC](#) | New Zealand Teachers Council

[EDUCANZ](#) | Education Council of Aotearoa NZ

[Careers NZ](#)

[UNESCO](#) | United Nations Education, Scientific and Cultural Organization

Other government education agencies

[NZSTA](#) | New Zealand School Trustees Association

[PPTA](#) | New Zealand Post Primary Teachers' Association

[NZPF](#) | New Zealand Principals' Federation

[SPANZ](#) | Secondary Principal's Association of NZ Inc

[NZEI Te Riu Roa](#) | New Zealand Educational Institute

[NZCER](#) | NZ Council for Educational Research

Ministry of Education websites

[ECE leadership, management and administration](#)

[ECE teaching and learning](#)

[Education Counts](#)

[Education Gazette](#)

[Educational Leaders](#)

[National Student Index](#)

[New Zealand Curriculum](#)

[Novopay Schools Payroll](#)

[Secondary Education Portal](#)

[Shaping Education – Future Direction](#)

[Services for Tertiary Education Organisations](#)

[Study it \(for NCEA students\)](#)

[Te Kete Ipurangi | TKI](#)

[Teaching and Learning Catalogue \(Down the back of the chair\)](#)

[Teach NZ](#)

[WICKED – games and activities to help with learning](#)

[Youth Guarantee and Vocational Pathways](#)

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FEEDBACK

Send us your feedback, comments or questions: bulletin@minedu.govt.nz

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CONTACT PETER HUGHES

[Click here to send a message directly to Peter Hughes](#)

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