

Ministry bulletin for  
**SCHOOL LEADERS**  
**He pitopito kōrero**

## Message from Peter Hughes

I hope you've had a great break and are looking forward to the school year.

For our part, we are beginning 2014 by making some changes to improve how we communicate with you. The *Ministry Bulletin for School Leaders | He pitopito kōrero* is our new central channel for school-related information. The bulletin will be sent to principals and board chairs fortnightly on Monday mornings and will then be published on the Ministry of Education website.

A huge thanks to the group of principals who worked with us over the holiday period to ensure the initial design reflects what will work for busy school leaders.

This has given us an excellent starting point and now we want to know what you think. Please let us know what you think by using the feedback option. This is your bulletin and we want it to meet your needs. Where there are common themes coming through, we will build these into future editions of the bulletin.

While the support you receive from our frontline staff will continue, the bulletin is now the central channel for Ministry communications. Where information may be sensitive or different for each school, you will be notified in the Heads up section that information will be sent separately, so you will know to look out for it.

I hope you find the first issue of the *Ministry Bulletin for School Leaders | He pitopito kōrero* helpful.

Cheers  
Peter Hughes

## Critical need to know and action

### Surrender and retention of property and searches

These Guidelines are issued under section 139AAI of the Education Act 1989. They provide advice about the new legislation relating to searches and confiscation of property

in schools. They explain the legislation (Sections 139AAA – 139AAI of the Education Act 1989) and the associated Rules.

Boards of Trustees are responsible for the governance and management of their schools. The Guidelines are intended to assist Boards of Trustees and their staff when the surrender and retention of property from students is contemplated. The legislation requires schools to have regard to these Guidelines.

The Guidelines are designed as a thinking tool, not a reference manual.

The Guidelines are intended as a resource to assist principals and Boards to deal with situations where the safety of students, staff or the school is compromised. There can be no definitive way of dealing with each and every scenario and Principals and Boards will most often be required to look to their own experience and judgement. Often the circumstances will be straight-forward and responses will be routine, but there will be occasions when the best course of action is not obvious.

Where a range of responses is available, Boards and staff are encouraged to exercise judgment that is based on what is *reasonable* in the circumstances.

There are, however, some fundamental principles on which the Guidelines are built.

**Principle 1:** All schools are required to provide a safe physical and emotional environment for students and staff. A safe environment for students and staff is of paramount importance and therefore must be given primacy when applying the guidelines. National Administration Guideline 5 and other legislation clearly establish this.

**Principle 2:** Parents, students and the public will have a legitimate expectation that the school environment will be free from drugs, weapons, alcohol and cyber bullying. They will expect schools to develop a written policy and procedure on surrender and retention and to advise them accordingly. Schools must be mindful of these expectations.

**Principle 3:** Parliament has given new powers and clarified the law in relation to searches and retaining student property. In exercising these powers, schools must act reasonably, in good faith and in the least intrusive manner to achieve a safe environment.

**Principle 4:** Students are protected under Section 21 of the New Zealand Bill of Rights Act 1990, which states “Everyone has the right to be secure against unreasonable search or seizure, whether of the person, property or correspondence or otherwise”. This section does not prohibit searches or seizure of student property but schools must be able to justify their actions as reasonable and necessary to maintain a safe environment. The legislation applies from 1 January 2014.

The Guidelines consist of four sections:

*Section 1* provides an introduction and outlines guiding principles and the key steps of the legislation. It also outlines some key responsibilities of school Boards of Trustees.

*Section 2* explains the legislation, and outlines processes.

*Section 3* addresses particular issues, and outlines some scenarios, in more detail.

*Section 4* consists of various appendices (extracts from the Education Act, the Rules, a checklist for schools, links to related resources).

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## March 2014 roll returns

To prepare for your March 2014 roll return, please:

- install the latest version of your SMS and update your data
- run the roll return process and resolve all errors
- update your student records in ENROL

Key dates for your diary

Thursday	13 February	Roll return forms posted to schools
Monday	03 March	Roll count date
Thursday	13 March	Roll return deadline

Summary of what's new in 2014

The Ministry has made minor changes to the roll returns this year. Please read your roll return mail-out documents carefully when you receive them mid-February. There is a summary below of “what's new in 2014” and the [The 2014 Roll Return Guidelines are online](#)

For all schools

- The NSN is compulsory for students in all four roll returns
- The addition of a new Leave Reason ‘Eligibility Expired’

For Partnership Schools

- Partnership Schools | Kura Hourua start running from 2014

For schools with new entrants

- ECE services are using the Early Learning Information (ELI) system and are creating NSNs. This means your new-entrants may already have NSNs that you can load to ENROL.

For schools with funding year level 9-15 students

- Funding year level columns have been added to the Secondary Tertiary Programme (STP) table.

For Teen Parent Units (TPU)

- We have changed some TPU code descriptions to make them clearer and easier to understand.

For queries about the roll returns process, contact the Ministry at:

[school.returns@minedu.govt.nz](mailto:school.returns@minedu.govt.nz) or **phone 04 463 0915**.

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## Meningococcal disease information for schools from the Ministry of Health

23 January 2014

Dear Principal

The tragic and premature death of a boarding school student over the New Year from suspected meningococcal disease is an extremely sad note on which to begin the school year ("Ashburton teen claimed by disease", <http://www.stuff.co.nz/the-press/news/mid-canterbury-selwyn/9583434/Ashburton-teen-claimed-by-disease>). It is a cold reminder to us all of the importance of continuing to raise awareness of meningococcal disease - how it can be identified, treated and prevented.

Schools, as reliable and trusted sources of information, play a vital role in keeping parents and students informed about important health issues. Young people living in shared hostel/boarding accommodation are potentially at increased risk of developing meningococcal disease. We ask that you inform students (especially boarders) and their parents about the risks of the disease and how it can be prevented. To assist with this, we have included key information (attached), as well as two resources about meningococcal disease. Further copies of these resources can be ordered from [www.health.govt.nz](http://www.health.govt.nz).

Diagnosing and treating meningococcal disease is not easy. The current vaccines available do not protect against all meningococcal strains, but provide protection against up to half of the disease in New Zealand, for up to three to five years. These vaccines are available at a cost through general practitioners and in early 2014, from some pharmacies. Even if students are fully immunised against all vaccine preventable diseases, they are still at risk. If students present with flu-like symptoms it is important that they seek medical help quickly.

The meningococcal vaccine (MeNZB) offered between 2004 and 2008 provided only short-term protection against group B meningococcal disease. It provides no protection whatsoever against other strains. **Most students are therefore not presently protected against meningococcal disease, and many will not be aware of this.** We ask that you

encourage students and their families to contact their General Practitioner (GP) or nurse to discuss the options available and the costs to immunise against meningococcal disease.

We also encourage you to talk to your Board of Trustees, hostel master/matron, school nurse(s) and your local Public Health Unit about other ways in which your school can support your students' health - for example by facilitating visits to a GP for students seeking vaccination.

Thank you in advance for your assistance in raising awareness of meningococcal disease. Please contact your local Public Health Unit within the District Health Board if you have any questions about meningococcal disease.

Yours sincerely,



Dr Bryn Jones  
Chief Advisor, Ministry of Health  
Sector Capability and Implementation, Community Health Service Improvement

## **Meningococcal Disease - key points for boarding students**

### ***What it looks like***

At the start of the illness, meningococcal disease can look like influenza (flu) or a cold, but it can then become worse very quickly. Sometimes a person can feel unwell and then feel better again before becoming very ill, very quickly. Like influenza, meningococcal symptoms include fever, headache, sleepiness and joint and muscle pains, but there can also be some more specific symptoms, such as a stiff neck, dislike of bright lights, vomiting or a rash consisting of reddish-purple pin-prick spots or bruises.

### ***How to treat it***

Meningococcal disease is very serious and needs urgent medical treatment. Illness may develop slowly over one or two days, or may develop quickly over just a few hours. It's important to be aware of the symptoms so you can get medical help straight away – whether it's day or night. It can be treated with antibiotics, but early treatment is critical. Especially because diagnosis can be difficult early in the illness, meningococcal disease can be fatal despite antibiotic treatment.

### ***How to prevent it***

*Limiting Exposure - Meningococcal disease can be spread from person-to-person through coughing and sneezing.* To help stop meningococcal bacteria from spreading, cover your nose or mouth with your arm when you sneeze or cough, and wash and dry your hands after using the toilet and before and after preparing food.

*Immunisation - This is the most effective way to avoid catching meningococcal disease.* There are a number of meningococcal vaccines currently available which protect against

some, but not all, strains of the disease, for up to five years. However, none of them provide long-term protection, or protect against meningococcal B, the strain responsible for around half of meningococcal disease in New Zealand. The MeNZB vaccine offered between 2004 and 2008 provided short term protection against the New Zealand group B meningococcal disease strain, but not other strains that presently pose a threat.

**Most students, even those who have completed the full course of MeNZB vaccines, are therefore not protected against meningococcal disease.** Some students and parents will wrongly assume that they or their child are protected because they have completed all of their scheduled immunisations.

Vaccines that protect against meningococcal disease are not funded as part of the National Immunisation Schedule. However, vaccination is recommended for young people living in shared hostel/boarded accommodation. Students and parents can talk to their GP or practice nurse about whether immunisation to protect against meningococcal disease is right for them.

*Anyone with a severe flu-like illness should see a doctor without delay, whether they have been vaccinated or not. No vaccine can protect against 100% of meningococcal disease, and there are other serious illnesses that begin in a similar way.*

The Ministry of Health has detailed information on its webpage about meningococcal disease here: <http://www.health.govt.nz/your-health/conditions-and-treatments/diseases-and-illnesses/meningococcal-disease>.

Further information aimed at students is available here: <http://www.getimmunised.org.nz>

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## English for Speakers of Other Languages (ESOL) Funding

Terms 1 and 2, 2014 for State and State Integrated Schools with English Language Learners (ELLs).

### Reminder

The closing date for applications to the ESOL allocation of funding for Terms 1 and 2 is **Monday 3 March 2014**.

What schools need to do:

1. Update your Period 2, 2013 Status List and include the most recent assessment score and date
2. Carefully check student eligibility. International fee-paying students, adult students and Māori students are not eligible for this funding.

3. Return the information to the

*Ministry of Education  
National Migrant and Refugee Team  
Private Bag 92644  
Symonds Street  
Auckland 1150*

or scan and email them to [info.esol@minedu.govt.nz](mailto:info.esol@minedu.govt.nz) - together with the applications for students new to your school on the ESOL/AP- M (for migrant students), ESOL/AP-R (for students from a refugee background) or ESOL/AP-NZ (for New Zealand born students) application forms

4. Enter the NSN (National Student Number) on the new student forms, as this helps to ensure that ESOL students are accurately tracked as they move from school to school.

Application forms for new students were distributed with the 2013, Period 2 funding allocation but are also available at [www.minedu.govt.nz/esolfunding](http://www.minedu.govt.nz/esolfunding) along with information about Applying for Funding.

Once all the information has been entered into the ESOL database (approximately four weeks after the closing date), your school will be sent a funding notification letter and the 2014 Period 1 Status List with the details of all the students funded for Terms 1 and 2, 2014.

### **Further Enquiries**

For further ESOL information please contact the National Migrant and Refugee Education Team: Phone 0800 800 675 or Richard von Sturmer: Phone 09 632 9353 or e-mail: [info.esol@minedu.govt.nz](mailto:info.esol@minedu.govt.nz)

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## **Attendance Service Update Following One Year in Operation**

*Every student attending school every day as a foundation for engagement in learning and achievement*

Dear Principal

We are now one year into operation of the Attendance Service. I have received some positive feedback throughout the year but also want to acknowledge that the service was new and some areas were slower to become fully operational. Thank you for working alongside us and our Attendance Service Providers during 2013.

As you will know, due to security issues the implementation of the Attendance Service Application (ASA, electronic referral system) was delayed at the start of 2013. Thank you for your patience with this and for taking on the interim manual referral system. ASA has now been implemented and is operating nationally for schools to make unjustified absence referrals through to their Attendance Service.

In 2013, the Attendance Service received over 38,000 unjustified absence and non enrolment referrals. This high number of referrals shows us the importance of ensuring students attend school to reach their potential. However, with this high number of referrals we want to ensure that schools are playing their part before making a referral to the Attendance Service. It is important that your school has an attendance management plan in place to ensure your students attend school and that all reasonable actions are exhausted before making a referral through to your local Attendance Service.

The Attendance Service is here to support you when your attempts to solve non-attendance issues are not successful and the non-attendance is on-going. The Attendance Service is designed to help you deal with students of chronic non-attendance rather than students who occasionally don't go to school.

For 2014, there will be a focus on decreasing the number of students who are re-referred to the Attendance Service. The aim is to identify root causes of non-attendance, implement strategies to address these, and help ensure students are returned to a sustainable regular attendance. We look forward to working with you on this and value your commitment and ongoing involvement in these matters.

Yours sincerely  
Jim Greening  
Acting Group Manager  
Education, Curriculum and Performance

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### **Update of approval for principals obtaining inhalers for emergency kits**

School principals can get bronchodilator inhalers for their school's emergency treatment kit without a prescription.

The initial approval, issued by the Medical Officer of Health on 30 July 2001, has been updated to allow this.

These inhalers can only be used by teachers or trained staff for the emergency treatment of student asthma. The inhalers must be used in line with [Asthma Foundation of New Zealand procedures](#)

These inhalers must be obtained from a pharmacy and a written order signed by the principal of the school must be given to the pharmacy.

This updated approval expires on 19 November 2018 and revokes and supersedes all previous approvals relating to the sale or supply of inhalers for emergency asthma treatment in schools, including the approval issued on 30 July 2001.

Pharmacists will be informed of this update through their professional bodies.

For further information, please contact Medicines Control at the Ministry of Health: [medicinescontrol@moh.govt.nz](mailto:medicinescontrol@moh.govt.nz)

## Heads up

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Before the end of February, you will receive a communication about the charter process for this year.

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Roll return forms will be posted to schools on 13 February.

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Prime Minister's Education Excellence Awards nominations close 28 February.

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A PDF version for printing the Ministry Bulletin for School Leaders | He pitopito kōrero will be available from issue 2, Monday 24 February.

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Expressions of interest open on 11 February for primary schools for the Advanced Classroom Expertise Teacher (ACET) recognition allowance. The expression of interest form, guide, FAQs and portfolio overview are at [www.TeachNZ.govt.nz/acet](http://www.TeachNZ.govt.nz/acet)

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Results of the student exercise and the stakeholder survey on technology provision for Year 7 and 8 students in greater Christchurch will be posted to all Christchurch schools this week

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## Investing in Educational Success

On 23 January 2014 it was announced that the Government is investing an extra \$359m in the education system to raise student achievement. This investment will help to keep good teachers in the classroom, and share expertise across schools and the education

profession. Research tells us that in schools the quality of teaching and leadership has the biggest influence on lifting student achievement.

The next steps in this process will involve working with the sector to design the new roles and how best to implement them. The first meeting of the working group was held last week, with representatives of education sector groups discussing the proposals. That process is being chaired by the Secretary for Education.

You can visit our website for more information about [Investing in Educational Success](#), or you are welcome to contact me via [IES.Team@minedu.govt.nz](mailto:IES.Team@minedu.govt.nz) to discuss these proposals

Dr Graham Stoop, Deputy Secretary

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## Ministry and N4L Managed Network

Crown-owned entity Network for Learning (N4L) was established to develop and operate a [managed network for schools](#). This means all schools will receive Government-funded access to safe, predictable and fast internet with uncapped data, content filtering and network security services.

Registering your school's interest does not commit your school to connecting but allows N4L to contact you to discuss your options. Information and resources, plus a support package for schools, are available on [Enabling e-Learning](#) and schools can find out more or register on the [N4L website](#).

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## Raising NCEA Level 2 Achievement

The Achievement 2013-17 initiative works in partnership with a number of secondary schools to identify young people at risk of not achieving NCEA Level 2, with a particular focus on Māori and Pasifika students. The initiative aims to generate higher levels of NCEA achievement and support the Government's Better Public Services target of '85% of 18 year olds achieving NCEA Level 2 or equivalent, in 2017'. The Achievement 2013-17 team will again be inviting schools to be involved in this initiative.

The Ministry of Education supports schools to identify students who may require additional support to achieve NCEA Level 2 or equivalent, and implement appropriate initiatives that can be tailored to suit each individual.

Examples include:

- Effective tracking and monitoring
- Profiling students to generate school-wide knowledge of who is being supported and how
- Tailored interventions to support students when they fall behind
- Study support, mentoring and other strategies to re-engage students

In 2013, 129 secondary schools were involved in the Achievement 2013-17 initiative. This will expand to include up to 250 secondary schools this year. Members of our regional teams will be approaching schools over the next month.

For further information about the initiative and a list of regional contacts please go to <http://youthguarantee.net.nz/achievement-retention-transitions/>

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## NZSTA has a professional development for every board

To ensure our schools succeed and our students achieve their potential, it is essential that every board has a professional development plan in place to meet the particular needs of individual trustees and the board as a whole.

Whether it's understanding the board's roles and responsibilities, setting the strategic direction of the school, or monitoring student progress and achievement, NZSTA can offer a professional development solution.

In 2014, all trustee professional development will be sourced through a team of NZSTA Professional Development Advisers (PDAs). Our range of free services includes:

- Face-to-face workshops
- Individual board support
- Mentoring
- Written resources and templates
- Online options
- Residential workshops

NZSTA has designed a professional development programme around the four key components of governance: Accountability, Leadership, Employer Role and Representation. The PD workshops covering these components will be rolled out during the year.

Contact your NZSTA Professional Development Adviser today to discuss your board's needs. Go to <http://www.nzsta.org.nz/representation/your-region/> with your request or see what workshops are available in your area at <http://training.nzsta.org.nz/upcoming-courses>.

For further details on any professional development issues, contact Cate Newton, Professional Development Coordinator, or go to the NZSTA website [www.nzsta.org.nz](http://www.nzsta.org.nz)



## Surveys

**2014 teacher vacancy survey** can be completed here [primary](#) | [secondary](#) – thank you to those school that have already completed the survey.

### Preventing and responding to bullying

We welcome your feedback via survey monkey [Survey Monkey form](#) or email [bullying.prevention@minedu.govt.nz](mailto:bullying.prevention@minedu.govt.nz) by 28 February on version one of *Preventing and responding to bullying: A guide for schools* <http://pb4l.tki.org.nz/Deter-bullying>

## REGIONAL NEWS

>> The following information applies to NORTH REGION, CENTAL NORTH REGION AND CENTRAL SOUTH REGION

### 2014 Overall Teacher Judgments workshop series one will occur in February/March

#### When and where

The workshops/online support will be held in two series:

- Series One: delivered between 26 March and 30 May 2014; and
- Series Two: delivered between 1 August and 18 September 2014.

#### Central South region

#### Series One Series Two

Wellington (am and pm)	27 March	7 August
Hutt Valley (am and pm)	1 April	12 August
Palmerston North (am and pm)	8 April	19 August
Wanganui (am and pm)	9 April	20 August
Kapiti (pm)	13 May	9 September
Porirua (am)	14 May	10 September
Masterton (pm)	15 May	11 September
New Plymouth (am and pm)	20 May	16 September

A series of 128 workshops and comprehensive online resources to support English-medium teachers in making accurate and reliable Overall Teacher Judgments (OTJs) will be available through the Consortium for Professional Learning (CPL) in 2014.

New Zealand's *assessment for learning* approach sees teachers making OTJs informed by various forms of assessment evidence, and so it is important for students that these judgments are consistent; both between teachers and between schools.

Workshops to assist teachers in the Māori medium using Ngā Whanaketanga Rumaki Māori (NWRM) when making OTJs will continue to be available, concurrent to the new English medium workshop series.

The workshops will be held across all regions from late-March and will cover a number of topics relevant to helping teachers make accurate and consistent judgments, including:

- an introduction to the aspect frameworks that have been developed alongside the Progress and Consistency Tool (PaCT) to support the learning progressions for literacy and mathematics in relation to the New Zealand Curriculum National Standards
- effective moderation practice
- effective systems and processes to support making overall judgements.

In addition, attendees will be given information and updates on the new Progress and Consistency Tool (PaCT).

### **Online learning opportunities and resources**

For those unable to attend the CPL workshops, there will be an opportunity to register on the CPL website [www.cpl.org.nz](http://www.cpl.org.nz) in late-March for a one hour webinar as well as comprehensive online support.

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## CENTRAL NORTH REGION

### **Preventing and responding to suicide resource kit for schools**

We are offering the principals of all high schools, intermediate schools and full primary schools in the Hawke's Bay district the opportunity to attend training in preventing and responding to suicide. The training will cover the content of the Suicide Resource Kits that were sent to schools in 2013.

The details are as follows:

Hastings	THU 27 March 9am – 12.30pm	Ministry of Education Satellite Office, Hastings Intermediate School
Central Hawke's Bay	TUE 01 April	Central Hawke's Bay College

*	9am – 12.30pm	Careers Room, Learning Support Centre
Napier	THU 03 April 9am – 12.30pm	Ministry of Education 8a Lever Street, Ahuriri, Napier

*\*NB: Training at Central Hawke's Bay will only be run if there are adequate numbers.*

We welcome school principals and 1-2 others depending on the size of the school.

Morning tea will be provided.

Please RSVP to the facilitator below with the number attending from your school.

*Facilitator:*  
*Rochelle Montgomerie*  
*Traumatic Incident Co-ordinator, Hawke's Bay*

*Ph: 8310640, 0277078605*  
*[rochelle.montgomerie@minedu.govt.nz](mailto:rochelle.montgomerie@minedu.govt.nz)*

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## CENTRAL SOUTH REGION

Kia ora koutou

Principals, along with 2-3 members of the SLT and/or senior teachers from each secondary school in Central South, are invited to participate in a one day mini conference: ***"Where to next? Sharing practice for raising student achievement"***

The mini-conference will be held in **Wellington at the Petone Working Men's Club on Tuesday 18 March 2014** and in **New Plymouth at the New Plymouth Club on Thursday 20 March 2014**.

Key note speakers will be Lisa Rodgers, Deputy Secretary Evidence, Data and Knowledge and Arthur Graves, National Manager Youth Guarantee Achievement Retention Transition.

*You are invited to register for the mini-conference on the form below and either emailing it to [mary.cook@minedu.govt.nz](mailto:mary.cook@minedu.govt.nz) or by fax to 04 463 8698 attention Mini-Conference*  
**Registrations close on Monday 3 March 2014**

**School Name:**

Names of attendees	Position held

**Mini-conference attending: Wellington / New Plymouth ( *please circle your preference* )**

*Please indicate which workshops you would be most interested in:*

Unpacking NCEA results and digging deeper- annual reporting for HODs	
Vocational Pathways and the Profile Builder	
Academic mentoring	
Engaging with Pasifika families	
Engaging with Whanau	
National Standard data - how do we use it?	
Excel for beginners	
Curriculum design for the senior secondary school	
Tracking and monitoring using SMS systems	
Using data to raise student achievement	
Achievement, Retention and Transition / Achievement 2013-2017	
Looking at timetable structure	
Live Reporting using KAMAR	
Future schooling	

Nga mihi

Murray Williams

Regional Director – Central South

## SOUTHERN REGION

### Property update – Greater Christchurch Education Renewal Programme Issue 2 Issue 2 – Summer 2014

Welcome to the second issue of the Property Update for the Greater Christchurch Education Renewal Programme. This update aims to keep you informed on school property developments across greater Christchurch. This issue focuses on the capital investment programme and key school property developments underway.

In this issue:

- [Programme review in 2017](#)
- [More than just the programme](#)
- [Getting on with the job](#)
- [Questions or comments](#)

On 14 November 2013 the Minister of Education, Hon Minister Hekia Parata announced the programme to invest \$1.137 billion on renewing schools infrastructure in Greater Christchurch. The programme which will take 10 years to complete and includes 115 schools, is the most comprehensive education infrastructure renewal programme ever undertaken in NZ.

The investment will see the construction of more than 1,200 new or replaced teaching spaces, and the repair of more than 1,200 others. The programme intends to modernise the stock of existing classrooms and school buildings so that students and teachers can have a range of innovative, flexible and functional spaces that support a wide variety of teaching and learning practices. When the transformation is complete, over 80% of teaching spaces in the greater Christchurch area will meet core modern learning environment standards, resulting in one of the most modern schooling networks in the country.

Since the earthquakes \$50 million has been spent on urgent repairs to get schools back up and running, repairing swimming pools and beginning work on two new schools. These two new schools, Pegasus Bay and Halswell, will open in 2014.

The Ministry is committed to working collaboratively with schools to deliver the programme and has established a dedicated property team to oversee it.

The timing of schools in the programme is based on four key priorities. Priority one reflects those schools where there are committed dates for mergers, new schools and dependencies arising from closures.

The second priority relates to schools where capacity is needed to accommodate projected rolls and where capital investment is considered urgent to accommodate student movements following the earthquake. The remaining schools were prioritised for additional opportunities to improve outcomes for priority learners, develop closer relationships with community and business stakeholders and introduce modern learning environments. The final priority reflects how we are packaging schools for procurement and effectiveness in delivery (e.g. sourcing similar kinds of work in groups for return on investment).

Over the next 10 years, the programme will:

- Develop 13 schools (on new sites)
- Rebuild 10 schools (on existing sites)
- Fully develop 34 schools
- Moderately develop 58 schools

### **Programme review in 2017**

In 2017 the Ministry will undertake a review of the programme which will consider bringing forward the work to be done in the latter years. This review will consider factors like changes in the economy, market capacity and procurement strategies.

### **More than just the programme....**

While the Ministry is focused on implementing a successful programme, a number of initiatives are continuing to be developed in parallel. This includes continuing to support Christchurch schools in maintaining their facilities for example, minor repairs and maintenance. The Ministry is also developing reference designs for some standard school building blocks, including Canterbury blocks. Schools may opt to upgrade these blocks using the reference designs before they enter the main programme. Other initiatives such as implementing the School Network Upgrade Project (SNUP) which upgrades schools' internal data and electrical cabling infrastructure will be completed by 2016.

Schools outside of this programme will continue to benefit from capital funding as part of their approved Ten Year Property Plan (10YPP). More information about capital funding for schools outside the programme can be found on the Ministry's Property Toolbox : [5YA Funding](#)

### **Getting on with the job**

- Another 57 greater Christchurch schools are set to get their wireless network upgraded as part of the Schools Network Upgrade Project (SNUP). These upgrades will provide tailored, appropriate solutions to ensure the best long term value for each school. For more information go to [www.beehive.govt](http://www.beehive.govt).
- The rebuild of Halswell School continues to be on track and will be completed in stages throughout 2014.
- The construction of the new Pegasus Bay School (relocation of Waikuku School) is progressing to timetable and is due to open in 2014. To view a live webcam of the construction go to [Waikuku school website](#)

- The project to rebuild Lyttleton Main school is underway with architects appointed to work with the Board of Trustees to develop a site plan. The project is on track to be completed in July 2015.
- The Ministry is currently carrying out minor works on up to 95 schools in the programme — these minor works are required to maintain schools before they enter the capital works programme.
- Temporary teaching spaces are on track to be in place on Addington, Shirley and Papanui Primary schools for the start of the 2014 school year. These additional teaching spaces are to allow for the change in demographics within Christchurch.
- Local MP's unveiled signs to inform the community of upcoming and ongoing projects at Linwood College, Pegasus Bay School and Halswell School. Similar signs were installed at Hornby High School, Woolston and Hillmorton.

### Questions or comments

If you have any questions about the Greater Christchurch Education Renewal Programme, please email us: [ChchRenewal.Property@minedu.govt.nz](mailto:ChchRenewal.Property@minedu.govt.nz).

You can read more on [Greater Christchurch Education Renewal Programme](#)

## EVENT CALENDAR TITLE

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21-23 March 2014

### **Festival of Education Auckland**

Viaduct Events Centre

Commencing at 10am

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For more information visit: <http://www.aucklandfestivalofeducation.org.nz/>

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23 March 2014

### **Festival of Education Christchurch**

Wigram Airforce Museum

Commencing at 9am

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For more information visit: <http://www.christchurchfestivalofeducation.org.nz/>

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29 March 2014

### **Festival of Education Wellington**

TSB Arena, Shed 6 and Frank Kitts Park  
Commencing at 10am

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For more information visit: <http://www.wellingtonfestivalofeducation.org.nz/>

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28-29 March 2014

**International Summit on the Teaching Profession | Wellington**

The Summit will be held at Parliament Buildings home of the New Zealand Parliament and at the Museum of New Zealand Te Papa Tongarewa

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For more information visit: <http://www.istp2014.org/>

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## MINISTRY NEWSLETTERS

**Greater Christchurch Education Renewal Newsletter**

<http://shapingeducation.govt.nz/read-more-2/shaping-education-newsletters>

**Property Update Greater Christchurch Education Renewal Programme**

<http://www.minedu.govt.nz/NZEducation/EducationPolicies/Schools/PropertyToolBox/GCE RP/GCERPNews/Issue2.aspx>

**RTLB Newsletter 19 – February 7, 2014**

<http://rtlb.tki.org.nz/News>

## FEEDBACK

Send us your feedback, comments or questions: [bulletin@minedu.govt.nz](mailto:bulletin@minedu.govt.nz)