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► General information

1. **Final reminder: Battle of Passchendaele Multi Media competition**
The Minister of Veterans' Affairs is sponsoring the annual [Battle of Passchendaele Multi Media competition](#). This competition is open to all year 13 secondary students and closes **26 September**.

▶ **Regional news**

- ▼ Tai Tokerau
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▶ **Communications/Events**

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Critical need to know and action

Making your Professional Learning and Development (PLD) proposal

Communities of Learning (CoL), schools and kura looking to access centrally-funded PLD should start thinking about their PLD needs for the coming year.

To complete a PLD proposal there are a number of questions your proposal should answer. These include:

- What are you trying to achieve?
- How does this relate to the overall goals or strategic direction of the CoL, school or kura?
- Details of the proposal?
- Who else will be leading the PLD?

- What other internal expertise do you have to support the PLD?
- What external expertise do you need?
- What other PLD will you be undertaking during this period?

To make it easy for you to complete a proposal we've developed a template to take you through the proposal questions step by step. The template and more information is available on the [PLD website](#).

PLD proposals for term 1 2017 are due in October. To find out the final date for submitting a proposal in your area, please check with your local Ministry office.

If you need any help completing your proposal contact your local education advisor and they will be able to assist you.

How to access additional supports for groups of students

It's the time of year when many may be thinking about planning for next year and the kinds of support your school might need, such as:

- [Programme for Students](#), comprised of:
 - Accelerating Learning in Literacy
 - Accelerating Learning in Mathematics
 - Mathematics Support Teacher
- [Reading Recovery](#) or
- [Reading Together](#)

Please discuss your interest in additional supports with your education advisor. This discussion should include your Community of Learning's (CoL) or school's progress toward improvement goals and targets and achievement challenges and your CoL or school's readiness (priority and timing).

We will help you to identify the potential support available that can help your CoL or school to accelerate learning progress.

The Education (Update) Amendment Bill

The Bill amends the Education Act 1989 to make the achievement and learning of children and young people central to the early childhood education and compulsory schooling Parts of the Act.

Likely matters of interest to boards in the Bill include proposals to:

- Set objectives for the education system. These would provide a clear direction for early childhood services, ngā kōhanga reo and schools in the delivery of education to our children and young people.

- Allow a Minister of Education, after consultation, to issue a statement of national educational priorities. It is proposed that boards take these priorities into account in their teaching and learning programmes, and that they be accountable for them when reporting to parents and government agencies.
- Clarify the roles and responsibilities of boards as the governing bodies of our schools. Some of these responsibilities, such as ensuring students reach their highest possible education standard, already exist. But others, such as ensuring a safe environment, and an inclusive school, are new.
- Streamline schools' planning and reporting frameworks. The Bill proposes that school charters be replaced by a four year strategic plan and an annual plan. These documents will show how a board is implementing the national education and learning priorities. Both documents would be published on the school's website to provide easier access for parents.
- Allow providers from schools, or the tertiary education or the private sectors, to form Communities of Online Learning (COOL). It is proposed that all COOL would be subject to regulations governing their accreditation, operating and reporting requirements.
- Establish a more graduated range of options to help schools in difficulty get back on track quicker. The proposed changes offer a range of assistances short of the appointment of a Commissioner. Suggestions include the issuing of a performance notice, or requiring a board to access specialist advice.
- Allow the Ministry to develop and put in place enrolment schemes where a school or a kura declines to do so, or is slow to do so and to give the Ministry a limited discretion to direct a school to enrol a child or young person.
- Streamline the consultation requirements on closing or merging a school in cases involving an area strategy review. It is proposed that, following a consultation with affected schools and communities, as part of an area strategy, the Minister is not required to repeat the consultation process undertaken in the initial review. Any school facing closure or merger following the initial consultation will still have at least 28 days notice to contest the decision.
- Giving the Minister the option to require two or more boards to combine where they have reasonable cause to believe that there are serious problems with the governance of a school or schools. Limitations are placed on this option. Boards must be consulted before it is exercised.
- Allow schools to enrol new entrants at the start of the term closest to a child's fifth birthday, and to require that any child beginning school before age six would need to continue to attend once they have started. No child would be required to enrol in a school until their sixth birthday, as is the case now.

Over 1,800 submissions were received during public consultation on the Education Act update, and over 120 meetings, workshops and presentations on the update were held throughout the country.

Boards can now have another say on the proposals during the Select Committee process.

The Education and Science Committee will announce the timing and process for the Bill's consideration shortly.

It is likely that the submissions process will run for some time, and that the Bill will become law sometime in the first half of 2017.

For more information on the Bill visit [The Education \(Update\) Amendment Bill webpage](#)

Vulnerable Children - How to report concerns about children

The Vulnerable Children's Hub is a contact point for frontline professionals and practitioners in Hamilton city, Christchurch city and south Auckland to raise concerns about vulnerable children whose needs are not serious enough to contact Child, Youth and Family or the Police. Contact the Vulnerable Children's Hub **0800 FOR OURKIDS** (0800 367 687)

If you are not in one of the above locations and you suspect a child has been abused or neglected, schools and early learning services can contact Child, Youth and Family on **0508 ED ASSIST** (0508 332 774) or the main helpline **0508 FAMILY** (0508 326 459).

If you think a child is in immediate danger, call the **Police on 111**. The Vulnerable Children's Hub will also immediately escalate such cases.

Police Vetting under the Vulnerable Children Act and Education Act

Recent delays in timeframes for police vetting has caused pressure on schools requesting police vets both as part of the Vulnerable Children Act (VCA) safety checking requirements and for contractors on school sites.

These delays have been largely due to the VCA 1 July 2016 requirement that all new non-core workers must be safety checked, as well as an increased awareness of the requirement under the Education Amendment Act 2010 to police vet contractors on school sites who are likely to have unsupervised access to children. Police are working hard to return to the 20 day timeframe as it is currently at approximately 23 days.

We are aware Police vetting requirements can be onerous for schools so we are working closely with the Police to streamline vetting processes and reduce the need for multiple vets. We will continue to keep you updated on progress.

In the meantime, the Ministry's Property Team has developed a School Access Plan (SAP) for property related contracts (both school and Ministry led). The SAP sets out how worker access at the school will be managed and how the need for Police vetting can be rationalised (e.g. work conducted outside normal school hours, workers segregated from students or chaperoned). The SAP is available on the [police vetting for school property projects webpage](#).

Heads up

Change to the way you login to ENROL and the Schools Data Portal

ENROL

How you access ENROL changed from 12 September. Earlier this year, we notified you that ENROL access will be available via EPA (the Education Sector Logon Provisioning Application) and that the **way users will log into ENROL will change**. Users have been contacted individually advising of this change and what they need to do to ensure a smooth transition.

School data portal

The school data portal used to send files (i.e. roll return and attendance files) can be accessed via the same Education Sector login (ESL) used for ENROL or by using this [link](#).

If you are having difficulty accessing ENROL or the portal, or have any further questions call the Education Service Desk on 0800 422 599 or email service.desk@education.govt.nz

Education System Performance Improvement Framework Initiative

Education agencies have worked with the State Services Commission to adapt the Performance Improvement Framework to lift performance across the education agencies. [Read more...](#)

Attendance survey reminder

Thank you to all the schools that have sent their attendance survey file for 2016. If you haven't sent yours, there's still time to participate. Instructions for creating and submitting the attendance survey file is available on the [Education Counts website](#).

Term 2 attendance report for your school

Since we collect attendance data from the majority of schools as part of the annual attendance survey, we thought we'd take the opportunity to provide some useful analysis and insights into attendance at your school. Over the next few weeks we will be emailing reports to each school that send us their data.

The report will show a basic analysis of attendance in your school, average attendance for each week of the term and the breakdown of attendance within the demographic makeup of your school. We'll also provide insights into how your attendance compares with other similar schools.

If you find this report useful, you may want to consider taking part in the Every Day Matters initiative to receive similar reports in the future. Read more about what is involved on the [Education Counts website](#).

Partners in Learning: Helping your child do well at school

ERO has released a new booklet for parents, families and whānau that provides information on how to form effective relationships and educationally powerful connections with schools:

Strong connections between schools and parents and whānau are essential for the achievement of our kids, particularly those at risk of underachieving.

Partners in Learning sets out what parents can expect from their child's school and more importantly, how they can help their child do well at school. It describes what parents can do if they are concerned about their child's learning and progress, and what they can expect the school to do to help.

The booklet contains links to parent information on ERO, NZQA, the Ministry of Education and Careers New Zealand websites. It can be downloaded from [EROs website](#)

This week schools will be receiving copies of the booklet in the mail. To order more (at no cost to you) email info@ero.govt.nz

Update on Environmental Education for Sustainability

The Department of Conservation (DOC), the Ministry for the Environment, and Ministry of Education have worked together to refresh the 1998 environmental education strategy. You can have your say about these future directions for environmental education for sustainability.

The draft looks at the impact that schools, businesses and other community groups can have. You can view the draft strategy and instructions for submitting feedback on the [DOC website](#). Completed surveys are due **Monday 10 October**.

In addition, Minister for the Environment, Dr Nick Smith, has announced a further six years' funding for the Toimata Foundation charitable trust, totaling \$11.4 million. The funding ensures ongoing support for Enviroschools and Te Aho Tū Roa programmes in early childhood centres, schools and kura.

Guidance on supporting students with Fetal Alcohol Spectrum Disorder

We've released a [new guide](#) for teachers on supporting the learning of students living with Fetal Alcohol Spectrum Disorder. This guide brings together latest research, literature and targeted strategies for supporting students to organise, plan, understand consequences, maintain and shift attention, and remember data.

The [Inclusive Education website](#) has more than 20 other 'how to' guides to help teachers and school leaders meet the needs of diverse learners.

General Information

Item 1 has been included in full in the index under [General Information](#).

Regional News

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- ▼ Otago, Southland

Tai Tokerau | Hira Gage



Tēnā koutou katoa

Tai Tokerau Communities of Learning

We currently have 42 schools/kura involved in Communities of Learning (CoL) in Tai Tokerau. They are working towards the next steps which includes establishing their achievement challenges and eventually the appointment of CoL leaders. At the same time our early childhood sector is expressing considerable interest in the opportunity to become involved in the CoL to strengthen transitions to schools.

Tai Tokerau PLD Allocation Panel

I will send invitations to sector groups within the next two weeks asking for nominations for our area PLD allocation panel. Panel members will represent the sector and meet criteria around:

- educational background
- availability
- appreciation of local contexts
- systems, policies and processes, and
- knowledge and understanding of inquiry.

Panel members will be confirmed by 15 October. For information on PLD matters email Glenys Brown glenys.brown@education.govt.nz or Lesley Parton lesley.parton@education.govt.nz

Incredible Years Parent Programmes

There are four new Incredible Years Parent programmes underway and there's still time for parents to join up. If you have families interested please pass this information on.

| New Era Tangata Solutions | | |
|---------------------------|-----------------------------------|---------------------------|
| Monday nights | St. Johns Building, Aubrey Street | Gilbert Paki 021 041 0867 |
| Friday mornings | Whangarei Primary School | Gilbert Paki 021 041 0867 |

| Ngati Wai Education Trust | | |
|---------------------------|-----------------------------|-------------------------|
| Tuesdays | Clark Rd Chapel, Kamo (TBC) | Leila Amos 021 154 3585 |
| Thursdays | The Pulse, Whangarei (TBC) | Iri/Lisa 021 026 19111 |

Public Achievement Information data 2015

Check out our [region's picture](#). Take a bow Tai Tokerau!

Key highlights:

- 79.3 per cent of 18-year-olds had a minimum NCEA Level 2 or equivalent qualification in 2015 (compared to 83.3 per cent nationally). An 11.1 percentage point increase since 2011; the greatest increase of any region.
- Tai Tokerau's Māori and Pasifika students have also shown progress. Māori achieved an 11.9 percentage point increase since 2011 with 68.8 per cent in 2015 with NCEA Level 2 or equivalent (compared to 71.1 per cent for Māori nationally). Pasifika students achieved a 10.1 percentage point increase with 74 per cent (compared to 77.6 per cent for Pasifika nationally).
- Tai Tokerau has experienced a significant increase in the proportion of school leavers with NCEA level 3 or above – 7.9 percentage points since 2011; the second highest increase across the regions.
- Tai Tokerau's Māori students achieved a 5 percentage point increase with 28.5 per cent of leavers with NCEA Level 3 or above in 2015 (compared to 31.1 per cent for Māori nationally).

We still have some work to do but the trend is one of continuous improvement.

I want to acknowledge you all for your relentless commitment to raising achievement for students in Tai Tokerau.

Ngā mihi nunui kia koutou katoa

Hira

Auckland | Isabel Evans

Malo e Lelei

Education Council Leadership Forum

The Education Council and the Ministry of Education recently hosted the leadership forum in Auckland focused on collaborating for excellence. Attending the forum were representatives from Communities of Learning established across Auckland.

The Minister of Education started the day with an informative address about achievement data and challenged Auckland's education leaders to continue the work that is contributing to the upward trends.

This was followed by Melissa Clark-Reynolds, an inspiring keynote speaker, who presented personal and professional examples of collaboration and partnerships that led to success. Gary Pearce and Shona Smith finished off the day with a workshop about the many contributors to making a Community of Learning successful.

Thank you to Lynda Stuart from the Education Council who was a fantastic facilitator and hosted a very successful leadership forum.

**Continuing our profiles of Auckland education managers****Ted Benton, Acting Education Manager Auckland, South.**

Ted joined the Ministry of Education in February this year after 21 years as a secondary school principal at Glenfield College (2006-2015) and Northcote College (1995-2006) on Auckland's North Shore.

He has held teaching positions at Papakura High School, Howick College and Dargaville High School. Ted was a teaching principal. Teaching a class helped to ensure as a professional leader he kept up-to-date with pedagogical changes and could lead by example. In the first half of his career, Ted's main teaching subject was economics but in more recent years has taught te reo Māori, business studies and maths. Ted is committed to putting students first and knows that the quality of the relationship between teacher and student is vital to learning. He is delighted to be able to continue to serve the sector.

Ted is currently the chair of Harbour Sport and for many years chaired trusts which ran the Project K youth programme across Auckland. He was the chair of the Auckland Secondary Schools Centre's Management Committee until the end of last year, and is a Rotarian.

Ted is married to Vicki and together they have five children and seven grandchildren.

Tongan Language Week

Tongan Language Week ran from 4 September to 10 September. This year's theme was *"Fakakoloa Aotearoa 'aki e Loto'iTonga" - Enriching New Zealand with the spirit of Tonga*. Uike 'o e Lea Tonga celebrates the culture and language of the more than 60,000 people of Tongan heritage who live in New Zealand.

Staff at the Ministry of Education, Mt Eden were encouraged to participate in the celebrations by:

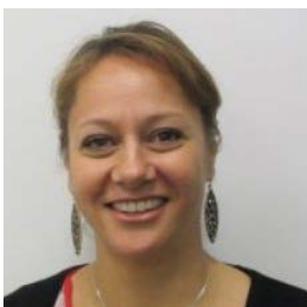
- having a go at the online games. There are some great [Tongan Digital Dialects Games](#) around phrases, numbers, colours, fruit and vegetables, animals and vocab too.
- taking a look at the display of Tongan artefacts in the foyer of level three and four.
- using Tongan salutations in emails, correspondence or when on the phone or in meetings.
- adding Tongan words to talanoa when speaking with colleagues.

For Tongan Language Week in 2013 Randwick Park School in Auckland created a great series of YouTube clips including [Greetings and key words](#) and [colours](#).

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Malo 'aupito
Isabel Evans

Waikato | Paula Rawiri



Tēnā koutou katoa. He mihi manahou tēnei ki a koutou.

It's been really great to get out and about over the first few weeks of spring. Morrinsville, David Street and Motumaoho School are just a few of the schools I've had the opportunity to visit and spend time talking with the principals, teachers and students.

Morrinsville School has developed a real niche in providing te reo Māori and English bilingual programmes for all students. David Street School staff and students are exemplifying cultural intelligence in action and at Motumaoho (between Morrinsville and Hamilton) I was able to see how achievement data is actively used by the principal, teachers, students and their parents to inform learning.

Morrinsville has recently formed a Community of Learning and I know there will be plenty professional experience to draw from as the Community of Learning begins to develop its achievement challenges. Morrinsville is one of three Communities of Learning recently endorsed by the Minister of Education. The other two are in Huntly and the Fairfield-Rototuna areas. Ka mau te wehi!



David St School



Morrinsville school

Whilst at Motumaoho, Principal Justin Bertrand talked about the recent funding received from the Fonterra Grass Roots Fund that helped the school to purchase electronic tablets. Watch the [YouTube video](#) to discover how tablets are supporting learning in mathematics. Across the country community and business organisations are making significant contributions to education and I wanted to acknowledge them for doing this.

Every young person achieving success

At the moment we are absolutely focused on how we can best support students who are working towards attaining NCEA Level 2. The latest [Public Achievement Information](#) released last month shows we have made some real gains but we have still more work to do and this is crunch time for these young people in terms of their plan for completing internal assessments and starting to prepare for their externals.



Paula Rawiri and Justin Bertrand at Motumaoho School

For students in schools or wharekura, our team here at the Ministry of Education would've been in touch already about how things are progressing, but if you'd like to talk further please get in touch with your senior education advisor.

For young people who've already left school, it's a little harder to track them down but we are working with other agencies to locate these young people and help support them as best as we can. If you know young people who might be in this position you can get in contact with us or call 0800 Count Me In.

The increase in the number of young people attaining NCEA Level 2 over the last few years in the Waikato is a direct result of students having a plan and teachers, parents, families, whānau, aunties, uncles and grandparents all working together to support the achievement of their goals.

We have to work with urgency on this.

Professional Learning and Development (PLD) allocation panel

In the [last Bulletin](#) you may have read about the allocation process for PLD. As part of that process, we will be setting up a regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please email Eileen Paulin at eileen.paulin@education.govt.nz or your education advisor if you are interested in knowing more.

And finally...

I found the article [8 Strategies Robert Marzano and John Hattie agree on](#) really useful in understanding what teaching strategies make the biggest difference to students' results. While these two experts have used different methods and terminology, they have agreed on these eight powerful strategies. Great stuff.

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Noho ora mai
Paula

Bay of Plenty - Waiariki | Ezra Schuster



Kia ora koutou and Talofa lava

I take back what I said last fortnight about spring being around the corner! But I hope you've had a good fortnight and the cold blast is only temporary. Our region is pumping at the moment with thousands of your students, staff, parents and supporters descending on Tauranga for the annual AIMS games. Congratulations to the organisers for another amazing event.

It's been a short but busy term and I've loved the opportunity to meet and talk with many of you. I appreciate there is a lot happening in our sector and it's hard to keep track of the big things let alone focusing on the important stuff. My job is to try to make things easier for you, so don't hesitate to contact me if there is anything I can do to help you.

I'm taking a couple of weeks to spend with my family and be a full-time dad while my better half attends school camp. Merle Ramsay will be acting for me in my absence. Thank you for the great work you and your staff do for our kids and young people and I look forward to catching up with you again in term 4.

As always, take the time to read the information in the main section of the Bulletin as well as my update below.

Dealing with emergencies

My thoughts are with those affected by the earthquake a fortnight ago, especially along the East Coast. We had several schools, kura and centres in our region close for the day and thankfully no

one was hurt or any serious damage sustained.

The earthquake was a reminder to be prepared and know what to do when a disaster or emergency strikes. I have included some links to information on our Ministry site to [support schools and kura in the event of an emergency or traumatic incident](#) as well as information on your school or kura being a [Civil Defence relief centre](#). You should all have a current emergency management plan, if you haven't [here's an emergency plan template](#) for you to go through with your staff and board.

It was by coincidence that in the last Bulletin I said it was timely for us all to look at our emergency contacts and check it's up-to-date. By making sure we have principal and board chair cell phone numbers, we can contact you in an emergency. If these details have changed recently, please email the new details through to your senior education advisor or enquiries.rotorua@education.govt.nz These details will be stored confidentially and will only be used in an emergency event.

Professional Learning and Development (PLD) Allocation Panel

Following on from my update and information in the main section of the Bulletin, the PLD allocation process is about to begin. As part of that process we'll be setting up our regional PLD allocation panel. Thank you to those associations who have nominated one of their members for this panel and I look forward to hearing from others in the next fortnight. Please contact merle.ramsay@education.govt.nz if you are interested in knowing more.

Communities of Learning (COL) update

Last Tuesday our Minister announced the next cohort of CoL and it's my pleasure to welcome our latest CoL: Reporoa. This takes our total number of CoL to 14, with 6 other schools and kura joining established CoL.

Reporoa CoL includes the following schools:

- Mihi School
- Waike Valley School
- Lake Rerewhakaaitu School
- Reporoa School
- Broadlands School and
- Reporoa College

Schools joining existing CoL:

- Kea Street Specialist School and Sunset Primary School join the Te Maru o Ngongotaha (Rotorua) CoL.
- Paengaroa School, Te Ranga School and TKKM o Te Matai join the Te Puke CoL.
- Nukuhou North School joins the Whakatane CoL.

We continue to meet and work with several interested early learning centres, schools, kura and iwi groups. The next opportunity to join a CoL or establish one is in mid October. Please email merle.ramsay@education.govt.nz if you need any further information.

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz

Ngā mihi
Ezra

Taranaki, Whanganui, Manawatu | Jann Marshall



Kia ora koutou

We've released the Public Achievement Information (PAI) for 2015 on Education Counts and I thought I'd take this opportunity to outline how well we have progressed in Taranaki, Whanagnui, Manawatu and to thank you for all the hard work. The 2015 year was a great success for our region with results increasing in most areas and outstanding results for our Māori students.

In the 2015 year the NCEA Level 2 or equivalent achievement of 18 year olds was 84.7 per cent. This is a 3.1 percentage point (pp) increase since 2014 and an 8.1 pp increase since 2011. For Māori students in 2015 achievement was 74.7 per cent. This is a 9.1 pp increase since 2014 and an 11.3 pp increase since 2011. Pasifika student achievement in 2015 was 77.9 per cent. This is a 2.5 pp increase since 2014 and a 6.5 pp increase since 2011.

School leaver data for NCEA Level 2 or above in 2015 was 79.8 per cent. This is a 1.2 pp increase since 2014 and a 6.3 pp increase since 2011. Māori student achievement increased 2.5 pp since 2014 and 11.7 pp since 2011. Pasifika student achievement in 2015 was 72.2 per cent. This is a decrease since 2014 but overall achievement has risen by 13.0 pp since 2011.

School leaver data for NCEA Level 1 in 2015 was 89.4 per cent. This is a 0.2 pp increase since 2014 and a 2.5 pp increase since 2011. Māori student achievement was 80.9 per cent. This is a decrease of 0.8 pp since 2014 but overall achievement has risen by 6.4 pp since 2011. Pasifika student achievement in 2015 was 85.8 per cent. This is an increase of 2.6 pp since 2014 and an increase of 7.5 pp since 2011.

In 2015, the National Standards data for our region shows that we are above the national averages for reading and writing for all students, Māori and Pasifika. mathematics is tracking at a lower rate with the region performing under the national average. Trends in Ngā Whanaketanga Rumaki Māori data are based on small numbers so trends are difficult to report.

The early childhood education (ECE) prior participation rate for the year ending March 2016 is 97.3 per cent. This has increased by 0.8 pp since 2012. We are above the national average of 96.6 per cent. Māori prior-participation in March 2016 is 95.2 per cent and has improved by 1 pp since 2012. Pasifika prior-participation in March 2016 is 94.2 per cent and has improved by 0.9 pp

since 2012.

Communities of Learning

Congratulations to the Feilding schools who have been approved by the Minister to form a Community of Learning (CoL). The schools are: Apiti, Bunnythorpe, Colyton, Feilding High, Feilding Intermediate, Halcombe, Hiwinui, Kimbolton, Kiwitea, Lytton Street, Manchester Street, Mount Biggs, Newbury, North Street and Waituna West. This CoL reaches 3670 students, including 917 (24.98 per cent) Māori and 74 (2 per cent) Pasifika students.

We also had four early learning services approved to join the Inglewood CoL. They are Inglewood Community Childcare, Inglewood Playcentre, Inglewood Kindergarten and TopKids Inglewood. These are the first early learning services to be officially approved to be part of a CoL in our region.

Professional Learning and Development Regional Allocation Panel

We have been planning for the 2017 Professional Learning and Development (PLD) allocation process to meet the requirements of individual schools and Communities of Learning. We are now setting up a regional allocation panel to bring local knowledge and expertise to the allocation of centrally-funded PLD. We are seeking people with:

- a background in education
- knowledge and understanding of inquiry
- knowledge of education policies and processes
- an appreciation of local context.

The panels will sit at least four times a year and will assess PLD applications to allocate hours of support. We would like people on the regional panel who are, but not be restricted to, any of the following:

- Primary school principals
- Secondary school principals
- Kura tumuaki
- People with knowledge of Māori Medium/dual medium
- Learning Support
- People with knowledge of Pasifika
- Community of Learning principals

If you are interested in serving on the panel, please visit the [PLD website](#) and complete a Registration of Interest form. Return this form to enquiries.whanganui@education.govt.nz

LEAD 2016 – Dare to Dream

On 19 August approximately 750 year 6 to 9 students from Taranaki Schools attended the 6th Annual Conference put together by the Business Education Partnership (part of the NZ Chambers of Commerce Taranaki) This annual conference is organised by a committee drawn from the business and education communities. The aim of the conference was to inspire student leaders and young people to be the best they can be and to help them get the most out of their lives.

Students were privileged to hear speakers including: Sam Rapira, a Taranaki professional boxer; Jack Brown who was paralysed in a car crash in 2015 and is hoping to be considered for the Paralympics one day; Jordan Barnes a local artist who is equally good at song writing as he is at painting; and Victoria Hill, the former BMX National Champion.

Palmerston North East Community of Learning launch

The Palmerston North East Community of Learning celebrated its official launch at the Palmerston North Convention Centre on 29 August.

Lead Principal, Peter Brooks, welcomed staff and board members from Russell Street, Ross Intermediate, Milson, Roslyn, Terrace End, Whakarongo, Ashhurst, Parkland Primary, Hokowhitu schools and Freyberg High School alongside distinguished guests from across all sectors of education and the Palmerston North community.

The launch was opened by local kaumatua. Both Wiremu Te Awe Awe and Roly Fitzgerald spoke of the willingness of the Rangitane iwi to be involved in supporting this Community of Learning with its challenges. Jann Marshall, Director of Education Taranaki, Whanganui, Manawatu, acknowledged the collaboration between the schools that enabled Palmerston North East to become the first Community of Learning in New Zealand to put forward an expression of interest.



Community leaders all spoke about the value of across-school collaboration: enabling students to develop the skills and attributes they need to be successful in an authentic partnership with whānau, families and the wider community from early childhood to life after secondary school.

I am always interested to hear about any significant events or stories you would like to share and can be contacted by [email](#) or by mobile on 021 229 7685.

Ngā mihi
Jann

Hawke's Bay - Tairāwhiti | Roy Sye

Tēnā koe

Spring is here, which means longer days and warmer temperatures, especially in our wonderful Hawke's Bay / Tairāwhiti region. It's been great getting out and about visiting a number of our local schools, services and sector leaders over the last two weeks. So many positive initiatives and people out there! There is a lot going on in the education space at the moment and we really appreciate the sector's willingness to actively engage with us and give feedback.

Tsunami alert

Last week, we had a real life practice of our tsunami response on the East Coast. By a strange co-incidence, our office had held a simulated Civil Defence and Emergency Management Exercise (Tangaroa) two days before based on a very similar scenario!

In a regionally located tsunami we will get anything from a few minutes to two or three hours warning. Thankfully the Friday alert was scaled back very quickly. However, I want to commend the response of the Civil Defence co-ordinators based at Tolaga Bay Area School and Te Waha o Rerekohu Area School. The coastal township self-evacuated and their community link coordinators should be commended on their swift response. They knew that if the earthquake was **long and strong** they should move, and they did. Ka mau te wehi whānau!

This is an important reminder to all schools about the need to constantly review and refine your own evacuation, communication and response systems. If, during the school day, we had an hour's warning of a tsunami, what plans do you have?

I also wish to remind schools to get in touch with your education advisor or Ministry contact to advise us of your response in an emergency situation and to keep us updated as circumstances change. Give us a call, email or drop us a text, as long as you get in touch!

Centrally-funded Professional Learning and Development (PLD) coming to a place near us

We're very keen to hear from anyone who believes they have the experience, knowledge, skills, expertise, time and/or interest in becoming a member of our regional PLD allocation panels (in Hawke's Bay and Tairāwhiti). The panels are responsible for assessing PLD proposals from the sector and recommending the allocation of centrally-funded PLD.

If you would like more information about how to submit an expression of interest, email Viv Mulligan at vivienne.mulligan@education.govt.nz

Partnership school

Last week the Under-Secretary for Education David Seymour announced the approval of the first partnership school in our region. The Te Aratika Trust is launching a year 11-13 Māori Boy's school, with a vocational focus, due to open at the start of 2017. Last week, we meet with the Trust to find out more information about this new educational offering and pass on some of the

questions we have received from the sector.



New home for Te Whare Aroha

(Left) Children from Te Whare Aroha o Nga Mokopuna joined the Kimi Ora Community School children for the handover and blessing of the whenua at the site of the new Te Whare Aroha o Nga Mokopuna Early Childhood Centre.

Books for babies

I had the pleasure of attending the launch of the Storytime Foundation's 'Books for Babies' programme with Te Taiwhenua O Heretaunga. This initiative sees a focus on exposing babies to books in their first 1000 days with participating families receiving books and information to support them. We look forward to seeing this programme in action.

New staff

Over the next two weeks we welcome two new members to our Hawke's Bay / Tairāwhiti team. Amber Kairau is starting in the Tairāwhiti office as an education advisor and Rosina Shandley is starting as our lead advisor for Communities of Learning. Both bring a wealth of knowledge and experience to the roles and I'm excited to have them on board.

The new regional finance advisor has also been announced, and we welcome Margaret Pattullo to this important regional role. Margaret is joining us from PriceWaterhouseCoopers.

Feel free to call me on 06 833 6898 or email: roy.sye@education.govt.nz

Ngā mihi
Roy

Wellington | Suze Strowger



Hello everyone

I hope this bulletin finds you well as we travel towards the end of a very busy term. Winter sports have concluded for another year and it's time to enjoy a short reprieve before term 4 and summer activities kick off.

Thank you to many of you who have welcomed me into your schools this term. It has been a real privilege to talk to you and see the great work happening in classrooms across our region. School visits are often the highlight of my week!

I'd like to welcome to Shelley Power who started as principal of Wairarapa College on 29 August to our region. Shelley's an experienced leader, joining us from Katikati College in the Bay of Plenty where she was the associate principal.

PLD proposals

You should have received some key information from me in the mail recently. If you have any questions about making a proposal, please contact your education advisor or email Ella Tavernor ella.tavernor@education.govt.nz, Education Manager, who is leading this work for me.

If you wish to be considered in the first round of allocations, your proposal needs to be received by **28 October 2016**. The allocation panel will consider proposals every term, starting in November 2016.

Allocation panel

You will have read in the Bulletin or the Gazette that we are looking for registrations of interest for our regional allocation panel.

We are seeking people with:

- a background in education
- knowledge and understanding of inquiry
- knowledge of education policies and processes
- an appreciation of local context.

Panel members will evaluate and make recommendations on proposals put forward from Communities of Learning, schools and kura in our region.

We would like representation on the allocation panel to include, but not be restricted to, any of the following:

- Primary school principal
- Secondary school principal
- Kura tumuaki
- Te Rūnanganui o Ngā Kura Kaupapa Māori
- Ngā Kura ā Iwi o Aotearoa
- Dual medium
- Special education
- Iwi
- Pasifika
- Community representative

We are looking for a good geographical spread across our region. We have contacted the regional primary and secondary principals' associations to ask for their support in seeking nominations from their members.

If you are interested in being on the panel, please complete a [Registration of Interest Form](#), and



return it to Ella Tavernor at ella.tavernor@education.govt.nz by **30 September 2016**.

Feel free to call me on 027 229 4009 or email me at: suze.strowger@education.govt.nz

Kind regards
Suze

Nelson, Marlborough, West Coast | Erika Ross



Kia ora and Greetings

Education Council Leadership Forum

The Education Council and the Ministry of Education recently hosted a leadership forum in Nelson focused on collaborating for excellence. Attendees included 84 principals from all 13 Communities of Learning that have been approved to form or are already underway.

The Minister of Education started the day with an overview and was followed by our key note speaker Ian Taylor. Ian spoke about his own leadership experience with his team at Animation Research Limited. Ian was a great example of someone who dreams big and reframes what others might perceive as problems into opportunities. He shared his wealth of experience in working collaboratively across vast distances and communities, which resonated for many of those from this region.

Gary Pearce then facilitated a much shortened afternoon session. Delays with flights meant Gary had less time than expected but he still managed to facilitate time for the Communities of Learning to think about their next steps.

This forum was a first of its kind in the Nelson Marlborough West Coast region and followed the national leadership forum hosted in Wellington by the Education Council in June. Similar forums have been hosted in the other nine Ministry of Education regions.

PLD update

Some schools will be starting to prepare their applications for PLD. These will be submitted to a regional allocation panel that will include sector representatives. The panel will meet several times over the next nine months to consider applications. I have asked your local principal associations to put forward names for consideration.

If you are interested in being on the panel please either signal this to your local association or contact Helen Batt in our Nelson office at helen.batt@education.govt.nz or on 03 539 1503. Helen will send you the information.

If you have any questions about the PLD process, go to the [PLD website](#) or call your education advisor.

Communities of Learning (CoL) update

The Minister of Education recently announced a further 31 CoL have been approved taking the total number to 148. I am pleased the announcement included a CoL based in the Waimea Plains and Richmond area. In the Nelson, Marlborough and West Coast region 112 schools are now part of a CoL, representing 90 per cent of schools in our region. A CoL has now been formed in all the natural geographic districts in the region and 96 per cent of our students attend a school that is part of an approved CoL.

PB4L School-wide Getting Started Workshops (Southern Region)

The Positive Behaviour for Learning School-wide (PB4L SW) Southern Regional team is running one day workshops for schools interested in implementing the PB4L SW initiative.

These workshops are aimed at schools that have not been able to access the fully supported Ministry of Education PB4L SW training and would like to get started on implementing the SW systems and practice themselves.

Content will include:

- familiarisation with the SW framework
- setting up a SW team
- establishing a SW action plan
- a focus on behaviour, learning and wellbeing data
- engagement with the PB4L SW Tier 1 Implementation Manual
- establishing systems and practices to improve school culture and the behaviour and learning of students.

Interested schools can consider sending up to three staff (including the principal), who could then become the core SW team in their school.

Register

To register email Emma at emma.pocklington@education.govt.nz and include;

- school name
- names and email addresses of no more than three staff who will attend
- the event you wish to attend (see table below)

| Area | Date (9am - 3pm) | Venue |
|------------|------------------|-------------------------------------|
| West Coast | 7 November | Greymouth TBC |
| Blenheim | 9 November | Blenheim TBC |
| Nelson | 16 November | Nelson Ministry of Education office |

Please direct any enquiries to your local PB4L SW Practitioners

- Nicky Halligan, nicky.halligan@education.govt.nz (Nelson Marlborough)
- Jason Johnson, jason.johnson@education.govt.nz (West Coast)

Trash 2 Fash Kaikoura: Kaikoura Primary School

During every Friday last term, a group of children chose 'Trash fashion' as their privilege activity. After brainstorming ideas around the topic of Alphabet Antics, they chose the sea as their theme and the letters KPS from their school's name. K stood for koura, P for paua and S for sea creatures. Costumes were created out of recycled materials such as plastic, wire, material, old wetsuits, cricket pads, chip bags and anything else they could find.

On the night of the show everyone was very nervous but winning first prize made it all worthwhile and as they said "it was so awesome!".

The Ministry of Inspiration Spring Holiday Camps

Look out for spring holiday camps in science or art during the second week of the holidays (Monday to Wednesday) from 9am to 3pm at Garin College. Register at ministryofinspiration.org

They are also launching term 4 programmes soon and are planning a three day workshop involving 'coding games' (designed for students aged 13+) in January. The Ministry of Inspiration will also host Nelson's first 'Hackathon'. Visit [their website](#) for more information.

NZAquaBots 2016 Challenge!

NZAquaBots has been running for four years in Nelson and I really enjoyed seeing what students had achieved at the last one. This year's competition will be held on 30 October at the ASB Pool. For details on the competition or to order an NZAqua Bot kit visit the [Ministry of Inspiration website](#). It's been a very busy term. I hope you all have been able to stay healthy and have a positive end to the term.

Kind regards

Erika Ross

Phone: 03 539 1533 | Email: erika.ross@education.govt.nz



Maia, Sariah and Rose from Kaikoura Primary School



Canterbury | Coralanne Child



Canterbury Regional News | 12 September 2016

Kia ora

On 4 September we marked six years since the 2010 Canterbury earthquake. I would like to acknowledge your strength and the resilience of your communities as we continue to support our students and staff to manage the changes in response to the earthquakes.

The final inter-agency workshop for the year on “How to recognise and deal with children and young persons exposed to or at risk of abuse” will be held on Thursday 22 September, 9:15 to 12:30 at the Lincoln Events Centre. There is more information and registration details in this newsletter. If you haven’t attended one of these please put the date in your diary as it has valuable information and provides an opportunity to discuss your Child Protection Policy.

Congratulations to the year 7 students at Selwyn House School who won the ‘Supreme Class Award’ at the Cantamaths 2016 competition for the book boxes they made for their school library. The book boxes are on display at the Selwyn House School office.

A reminder that applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund are open. For 2017 there are 30 funded places available to fully registered teachers employed by and working in a school in the Christchurch, Waimakariri or Selwyn districts. Applications close **Monday 19 September**. For more about the application process or how to prepare an application download the [2017 application form](#).

We congratulate the team who recently celebrated the re-opening of the Rutherford’s Den in the Arts Centre. You can book for the popular Rutherford’s Den education programme, which is supported by the Ministry of Education and suitable for children from years 1 to 13. The interactive and activities-based programmes are inspired by the work of famous New Zealand scientist Ernest, Lord Rutherford. More information can be found on the [Arts Centre website](#).

What a very special experience the Christchurch Primary Schools Cultural Festival was. Congratulations to everyone involved, it’s a great way to celebrate the many vibrant cultures in our schools.

I had the pleasure to attend sod-turning ceremonies at Kaiapoi North and South Hornby Primary Schools recently to mark the start of their redevelopments. These are great milestones for the schools and also highlight the ongoing and significant progress of the Christchurch Schools Rebuild programme.

Inter-agency workshop: “How to recognise and deal with children and young persons exposed to or at risk of abuse”

This workshop is a joint initiative of the Ministry of Education (MoE), Child, Youth and Family (CYF)

and the Police sensitising school and ECE staff to recognise children and young persons exposed to or at risk of abuse.

The workshop includes signs and indicators of children or young persons at risk of abuse; roles of professionals involved in dealing with suspected abuse and the process that follows a report of concern and child protection policies. Representatives from MoE, CYF, Police and the Vulnerable Children's Team will give you advice and good practice examples around the topic.

Please bring your Child Protection Policy along for discussion!

When: Thursday 22 September, 9:15 to 12:30, coffee from 8.45
Where: Lincoln Events Centre, 15 Meijer Dr, Lincoln
For: School principals or senior leadership member, ECE centre managers or head teacher (1 representative per school/ ECE)
RSVP: E: lynne.james@education.govt.nz | P: 03 378 7771

Request for Support

Across the South Island, Learning Support (previously Special Education) has replaced previous referral forms with one Request for Support form.

If you require support from our (Early Intervention) Behaviour, Communication or Complex Needs services contact any of our local offices by phone, or use the request form. The form can be found on the [Learning Support page](#) under services and support for both individual students and schools.

The form can be completed and submitted electronically.

Centrally-funded Professional Learning and Development Formation of the Canterbury Area Allocation Panel

We are setting up Area Allocation Panels to bring local knowledge and expertise to the allocation of centrally-funded PLD. The new system of PLD places more focus on building greater equity and excellence in a small number of national priority areas. It also places decisions on centrally-funded PLD closer to the CoL, schools and kura that use the services. More information on this initiative is available [here](#).

We are seeking nominations for the Canterbury Area Allocation Panel from our regional principals associations.

We have invited the principal associations to nominate three members each to be part of the Canterbury Area Allocation Panel. Members of the panel will have an educational background, knowledge and understanding of inquiry, knowledge of education policies and processes and an appreciation of local context. Panel members will evaluate and make recommendations on proposals put forward from CoL, schools and kura in the Canterbury region.

In addition to the standing membership of the Canterbury Area Allocation Panel, invited specialist panel members will be required when the expertise on the panel does not enable a PLD proposal

to be adequately assessed.

A contribution to cover release time will be provided by the Ministry. The closing date for nominations is **Friday 23 September**. Please find attached the [Terms of Reference document](#).

For further information about the nomination process, time commitment and or the role of the Canterbury Area Allocation Panel contact Karyn Wilson directly at karyn.wilson@education.govt.nz

Canterbury Mathematical Association - Primary meets Secondary evening

The Canterbury Mathematical Association is hosting a primary meets secondary evening on Thursday 15 September, 7pm – 9pm at Riccarton High School (staffroom). This is an opportunity for primary and secondary teachers to meet and mingle, swap ideas and talk about mathematics. There will be four presentations that range from numerical acumen in primary schools to formative assessment ideas in primary.

This is a free event. For more information please [click here](#) or email Mitchell Howard to register.

PB4L School-wide Getting Started Workshops (Southern Region)

The Positive Behaviour for Learning School wide (PB4L SW) Southern Regional team is running one day workshops for schools who are interested in implementing the PB4L SW initiative.

These workshops are aimed at schools that have not been able to access the fully supported Ministry of Education PB4L SW training and would like to get started on implementing the SW systems and practice themselves.

Content will include:

- familiarisation with the SW framework,
- setting up a SW Team,
- establishing a SW Action Plan,
- a focus on behaviour, learning and wellbeing **data**,
- engagement with the *PB4L SW Tier 1 Implementation Manual*,
- establishing **systems** and **practices** to improve school culture and the behaviour and learning of students.

Interested schools should consider sending up to three staff (including the principal), who would then become the core SW Team in their school.

Register: To register please email Emma emma.pocklington@education.govt.nz and include;

- School name
- Names and email addresses of no more than three staff who will attend



- The event you wish to attend

| Area | Date (9am - 3pm) | Venue |
|------------------|------------------|---|
| South Canterbury | 1 November | Timaru Ministry of Education office, Oceanview Heights School, Selwyn St. |
| Christchurch (1) | 3 November | University of Canterbury Ilam Campus Room KE04 |
| Christchurch (2) | 21 November | University of Canterbury Ilam Campus Room KE04 |

Please direct any enquiries to your local PB4L SW Practitioners

- Tracy Roberts: tracy.roberts@education.govt.nz (Christchurch)
- Gail Porteous: gail.porteous@education.govt.nz (Christchurch)
- John Taylor: john.taylor@education.govt.nz (Timaru)

Mā te wā

Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

I recently had the opportunity to attend principal association meetings in Dunedin and Gore. It was good to talk about the changes to Professional Learning and Development as well as discuss the Education Act Update and Funding Review. I always value these discussions and thank you for the opportunity to hear your views and concerns. I will be in Southland and Oamaru over the next two weeks.

Regional Communities of Learning (CoL) Leadership Forums

On 31 August, the Education Council held a Leadership Forum for all Otago/Southland CoL members. Most members from the nine approved CoL attended, as well as a number from the CoL announced last week. The focus was on collaborating for excellence and the day was opened by Education Council member Helen Timperley, who introduced the Minister. The Minister spoke about the Ministry's work programme and the opportunities for Communities of Learning.

This was followed by an inspiration presentation from Ian Taylor of Animations Research in Dunedin. In sharing his life story and that of his company, he reminded us about the rapid pace of change, the advanced knowledge many of our students have in the digital space, to embrace uncertainty, to take calculated risks (the name of his band in the 70s) and grab opportunities. Key

messages also included the need to continue to foster our “number 8 wire” approach to problem solving despite the use of technology, and the collaboration that technology allows.

His company’s mission statement “Bugger the boxing, pour the concrete anyway”, made up by his secretary, represented his “can do” approach. People saw the relevance of this in relationship to their work in environments where change is omnipresent.

The highlight of the afternoon was the presentation by Kim Scott and David McKenzie from the Lower Maitāwhiri Valley CoL. Their honesty and integrity about the tensions and challenges, as well as their successes and forward plans was enlightening. They shared the Operating Ethos with headings such as: Our children, Partnership, Transitions, Consistency, Expectation, Collegiality and Continual Improvement. They noted this required “retiring old principles of...school jealousy, hiding our flaws, them and us syndrome, putting down other schools and not sharing to keep a competitive advantage”. They’ve challenged themselves to ask questions such as “How do we celebrate the success of another school in our CoL?”

The day finished with a workshop session on collegiality and trust by Gary Tenbeth from the University of Auckland Centre for Educational Leadership.

New infrastructure manager Otago/Southland

Stewart Lawson will be rejoining the Ministry to take on the role of infrastructure manager for the Education Infrastructure Service Otago/Southland and will be permanently based in Dunedin.

Stewart was recently employed as the South Island Case Manager for the Ministries Earthquake Resilience Project. Previously, he has worked in facilities and property management for local government and in the building industry.



The purpose of the role is to provide support and advice to schools about planning and managing property assets at a regional level. We are pleased to welcome Stewart to the Otago/Southland team and he is looking forward to meeting with you in the future.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone: 027 836 4846

Events

| | |
|----------------|--|
| 27-29 SEP 2016 | PPTA annual conference, Wellington |
| 28-30 SEP 2016 | Australia and NZ Education Law Association 25th annual conference, Auckland new |
| 5-7 OCT 2016 | ULearn Conference, Rotorua |
| 7-8 OCT 2016 | SPELD NZ Conference, Wellington |
| 10-12 OCT 2016 | From the Ground Up: Authentic Leadership in the 21st Century, Brisbane |
| 18-21 OCT 2016 | NZAIMS Conference, Whakatane |