

Ministry bulletin for

SCHOOL LEADERS

He Pitopito Kōrero

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► General information

1. **Cook Islands Language Week 31 July–6 August**
Visit the [Ministry for Pacific Peoples website](#) or [our TKI website](#) for resources and more information.
2. **Get involved in Conservation Week, 10–18 September**
Check out the [Department of Conservation's website](#) for nature inspired teaching resources, competitions, activities and events.
3. **2016 Storylines festival of NZ Writers and Illustrators**
Free Family Days to keep kids of all ages entertained and inspired about reading are being held in South Auckland, Auckland, Northland, Wellington, Dunedin and Christchurch during 20 -28 August. View the [Storylines website](#).
4. **Korean Studies Workshop 2016 applications close 10 August**
An opportunity for teachers to travel to Korea to visit significant sites, attend lectures and engage with locals. History and social science secondary teachers will be given priority but intermediate and primary teachers will be considered. Flights and accommodation costs are covered. [Visit the Asia NZ Foundation website for more information or to apply](#).

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Critical need to know and action

Area School Principals' Collective

[Industrial relations circular](#) about the recent settlement of the **Area School Principals' Collective Agreement**. It has information for boards and principals about the improved terms and conditions for principals and advice concerning Individual Employment Agreements.

Public Achievement Information data

Public Achievement Information data will now be released on Education Counts in the **first half of August**. This will include National Standards, Ngā Whanaketanga and school attainment data, including school leavers and 18-year-olds.

Vulnerable Children Act 2014

We've published a [practical guide on the Vulnerable Children Act 2014](#) to help you navigate the Vulnerable Children Act (VCA).

This guide brings together information and resources already published and complements the advice and guidelines produced by the [Children's Action Plan](#). Schools and kura should receive a hard copy in the next couple of weeks.

Under the [Vulnerable Children Act](#), from 1 July 2016:

- schools must have child protection policies in place
- all new non-core workers must be safety checked before being employed or engaged as a children's worker
- the workforce restriction applies to all existing core children's workers, as well as those newly appointed unless an exemption has been granted.

This means that you cannot employ or engage a person in a core children's worker role if they have been convicted of a [specified offence](#), unless they hold an exemption.

If you believe that a core children's worker you're employing or engaging has a conviction for a specified offence, and does not hold an exemption, you must follow the process in [section 28 of the VCA](#). More information on the workforce restriction and exemption process is available on the [Children's Action Plan website](#).

If you have any questions email: ssci.programme@education.govt.nz

Treatment of leases

The 2015 school audit process identified that some schools need to revise the accounting treatment of leases in their financial statements. The following information is to assist you when reviewing your school lease arrangements for 2016 and future years.

How a lease is accounted for in the school's financial statements varies depending on if the lease is classified as a finance or operating lease.

The distinction is important for schools because finance leases are classified as borrowing and operating leases are not. Boards will be aware that clause 12 of the Crown Entities (Financial Powers) Regulations 2005 limits the annual debt servicing of a Board's borrowing to no more than 10 per cent of the operations grants schools receive from the Ministry.

Annual debt servicing (interest plus principal repayments) includes the annual cost of finance leases.

The accounting standards (PBE IPSAS 13 *Leases*) provides the following definitions for leases:

- A lease is classified as a **finance lease** if it transfers substantially all the risks and rewards incidental to ownership.
- A lease is classified as an **operating lease** if it does not transfer substantially all the risks and rewards incidental to ownership.

Although situations where criteria individually or in combination would normally lead to a lease being classified as a finance lease, *a lease does not need to meet all these criteria in order to be classified as a finance lease*. It should also be noted that whether a lease is a finance lease or an operating lease depends on the *substance* of the transaction rather than the form of the contract.

Each school will have to review its current leases on a case-by-case basis in order to determine if the leases are classified as operating or finance.

To assist schools in determining if a lease is an operating or finance lease, we provide the following guidance from the accounting standards including the key criteria that suggest the nature of a lease agreement:

PBE IPSAS 13 *Leases* includes examples of situations that individually or in combination would normally suggest a lease is a finance lease. A lease does not need to meet all these criteria:

- a. The lease transfers ownership of the asset to the lessee by the end of the lease term;
- b. The lessee has the option to purchase the asset at a price that is expected to be sufficiently lower than the fair value at the date the option becomes exercisable for it to be reasonably certain, at the inception of the lease, that the option will be exercised;
- c. The lease term is for the major part of the economic life of the asset, even if title is not transferred;
- d. At the inception of the lease, the present value of the minimum lease payments amounts to at least substantially all of the fair value of the leased asset;
- e. The leased assets are of such a specialised nature that only the lessee can use them without major modifications; and
- f. The leased assets cannot easily be replaced by another asset.

Other indicators that individually or in combination also support classification as a finance lease are:

- g. If the lessee can cancel the lease, the lessor's losses associated with the cancellation are borne by the lessee;
- h. Gains or losses from the fluctuation in the fair value of the residual accrue to the lessee (for example in the form of a rent rebate equalling most of the sales proceeds at the end of the lease); and
- i. The lessee has the ability to continue the lease for a secondary period at a rent that is

substantially lower than market rent.

The key criteria to consider from the list above that weigh heavily towards your lease arrangements being a finance lease are (b), (c) and (g).

Schools should seek advice from their auditors or financial services providers if further guidance on school leases is required. Our regional financial advisors are also available to provide additional assistance if required:

Area	Regional financial advisor
Northland and Auckland	Carmel Riordan carmel.riordan@education.govt.nz
Hawke's Bay, Bay of Plenty and Waikato	Nash Anand nash.anand@education.govt.nz
Wellington – Taranaki	David Hyland david.hyland@education.govt.nz
South Island	Fiona Hollingworth fiona.hollingworth@education.govt.nz

Heads up

Official Information Act requests

The Official Information Act (the OIA) is an important piece of legislation that affects government-funded bodies. The OIA aims to promote the accountability of decision-makers and allow for more effective participation in the decision-making process.

All state and state-integrated school boards are subject to the OIA and the Privacy Act. If you have an OIA or Privacy Act request, you will be required to provide a response within 20 working days. Requesters have a legal right to refer OIA responses to an Ombudsman or to the Privacy Commissioner. The Ministry funds the New Zealand School Trustees' Association (NZSTA) to provide schools with support when they get an OIA or Privacy Act request.

The [Ombudsman's website](#) has a wide range of advice on the OIA, including detailed information about each of the withholding grounds in the OIA and how to apply to public interest considerations in the Act.

You can find information about the Privacy Act and the principles for collecting, storing and releasing personal information on the [Privacy Commissioner's website](#)

If your school has received a request and you want to know what your best next steps are, contact your regional NZSTA employment advisor in the first instance. More information about the services NZSTA offers and its contact information is available on the [NZSTA website](#)

Health and safety: Notifiable events

WorkSafe has released a [factsheet on notifiable events](#), which must be reported when certain work-related (notifiable) events occur. We are working with WorkSafe NZ on an education sector version of this resource, which we will include in the Bulletin once complete.

General update

Work is progressing on assisting sporting bodies to meet their requirements under the legislation, updating guidance around Gateway and students on work experiences, and providing clarity around the roles and responsibilities of schools with international students.

You can now register for workshops to provide an overview of the key parts of the Act especially science and technology learning areas. [View the flyer for confirmed venues or to register.](#)

[Email us](#) with any questions

New digital technologies content

A package of new digital technologies content is being developed. This will be built on the latest curriculum work from across the globe, and tailored to a specifically Aotearoa New Zealand context. The content will be available in both English and Māori medium.

We can't do this alone – we want educators, business, industry, parents, families and whānau to come with us on this journey. We'll be using the Bulletin – and other channels – to update you regularly on how we're going, share examples of great practice and let you know what you can expect when.

Digital technologies will be recognised as a part of the Technology Learning Area in *The New Zealand Curriculum*. For *Te Marautanga o Aotearoa*, digital technologies will be recognised as a whenu within the Hangarau Wāhanga Ako – as well as being integrated across all Wāhanga Ako of *Te Marautanga o Aotearoa*.

From 2018, schools, kura and Communities of Learning will be supported to include teaching of digital technologies in their programmes from Year 1-13.

Effective support resources and services, particularly in terms of pre and in-service professional development for teachers and kaiako, are critical.

We will work with English and Māori medium experts in both digital technologies, curriculum design and with NZQA to develop and publish the new draft content and a suite of support materials. We will also look to industry to see how digital industries can support learning and teaching practice.

We will be working with the English and Māori medium sector to design and deliver a comprehensive package of support, as per below:

- Resources for teachers and kaiako to show how the content can be covered as part of integrated curriculum delivery in years 1 – 13.
- Incorporating new content into a kaupapa Māori learning environment.
- Targeting PLD to the strengthened curriculum content, including the development of or support for professional networks in this area.
- Building on what's already working to trial a number of approaches to implementation with schools and kura already well advanced, to design practical supports.
- Working with tertiary institutions and industry partners to share expertise and curriculum support.

We will focus on getting the curriculum content right first, at all levels from 1-8, before working with NZQA and the sector to draft achievement standards to align with the new curriculum content.

Please contact Liz Cleary at liz.cleary@education.govt.nz if you'd like any further information.

Developing a policy on the sale, supply and consumption of alcohol

We've developed new guidelines for schools on [Developing a policy on the sale, supply and consumption of alcohol](#).

State care reforms and overhaul of Child, Youth and Family

You may have heard about the state care reforms and overhaul of Child, Youth and Family to improve the outcomes for New Zealand's most vulnerable children and young people.

In response to the recommendations of the Expert Panel's Final Report, the Government has endorsed key elements of a reform programme. These key elements include creating a child-centred system with stronger system and organisational leadership, and culture change. The Government also agreed to a new operating model with a single point of accountability for the long-term wellbeing of vulnerable children, with the voice of the child represented in planning and strategy.

This is a long-term transformation programme over the next five years so it's early days yet.

The Ministry is supportive of the reforms to Child, Youth and Family, and we are committed to doing our part to improve outcomes for vulnerable children. This is a continuation of our recent focus on those at risk. Delivering inclusive education services to all children and young people remains a key priority.

The impacts on the education sector will become clearer as the detailed design work progresses. As part of that process, we will ensure that the impacts of any proposed changes are thoroughly thought out and communicated to the Government as they make decisions on the new operating model for vulnerable children. We will also identify opportunities for you to have your input.

We will keep you informed as the work progresses.

The Children, Young Persons, and Their Families (Advocacy, Workforce and Age Setting) Amendment Bill

There is currently a Bill before the Social Services Select Committee that takes the first step to improve outcomes for vulnerable young people. The Bill extends the state's responsibility for vulnerable young people, and ensures that they are able to have their views considered. You can [visit the New Zealand Parliament website](#) for more information.

Further legislative changes are expected. The next steps will include more complex and wide-ranging legislative reforms to give effect to the new operating model. We will keep you informed as this develops.

Expert Advisory Panel

You may want to read the Expert Advisory Panel's report and Government response available on the [Ministry of Social Development website](#)

The Expert Panel was established in April 2015 to develop a plan for the modernisation of Child, Youth and Family. The Final Report sets out comprehensive recommendations to reform the system in order to improve the lives of vulnerable children and young people, including setting out the building blocks and components of the future operating model.

Meeting following recent High Court decision

On 14 July, Patrick Walsh, Past President of SPANZ, met with Katrina Casey, Acting Secretary for Education and other Ministry officials regarding the recent High Court decision to uphold the decision of the International Education Appeal Authority against the suspension of three international students.

It was agreed that further work needs to be undertaken to understand the implications of this judgement and whether guidelines and other supporting material need to be developed for principals.

Updates on this work will be made in future editions of the Bulletin.

Information and records management standard

On 22 July, Archives New Zealand released the [Information and records management standard](#). This standard is mandatory for all public offices, including state and state-integrated schools and local authorities. State and state-integrated schools have always been subject to the Public Records Act 2005 but standards issued under the Act have not previously been extended to include schools.

Archives New Zealand is currently working with us to develop specific guidance to assist school

boards understand and implement the requirements of the standard. We will communicate updates on the progress of this work through the Bulletin.

School boards do not need to make any changes to practice yet. In the meantime, school boards should use, or continue to use, guidance in the [School Records Retention/Disposal Information Pack](#).

If you have any questions about the Standard please contact the nearest Archives New Zealand office:

Upper North Island	Auckland regional office auckland.archives@dia.govt.nz
Lower North Island	Wellington national office rkadvice@dia.govt.nz
Canterbury/Westland/Marlborough/Nelson	Christchurch regional office christchurch.archives@dia.govt.nz
Otago/Southland	Dunedin regional office dunedin.archives@dia.govt.nz

Cyber Security

We have been made aware of an increase in the number of cyber-attacks, with an increasing number of **cybercriminals focusing on financial gain**. Below are two examples to be aware of.

Business email compromise

This can take a number of forms, with an increasing focus on requests for payment using fake or modified invoices from known suppliers.

NetSafe has a number of good articles to assist with protecting your school around this type of attack including [Identifying and preventing business email compromise](#)

Ransomware attacks

An increasing number of ransomware attacks have been affecting New Zealand schools through two common methods: email attachments and via remote access to schools servers (Remote Desktop Protocol).

Talk to your IT providers or internal IT staff about implementing the following steps to prevent and reduce the impact of a ransomware attack and other security issues:

- Employ regular updates to applications and the host operating system to ensure protection against known vulnerabilities.
- Restrict accounts with administrative privileges to make it more difficult for an attacker to install malware and gain access to the wider network.
- Backup all data separate to backups of server images. Check backups on a regular basis to

ensure the backups are successful and can be used to restore data.

- Ensure a secure configuration of servers. All unnecessary services and ports should be disabled or blocked. All necessary services and ports should be restricted where feasible. This can include whitelisting or blocking external access to administration panels and not using default login credentials.
- Ensure antivirus software is installed and updated regularly.
- Use of more secure remote access mechanisms such as two-factor authentication and Virtual Private Network (VPN).
- Enable comprehensive logging and ensure that at least three months logs are retained. Logging may assist in establishing the cause, extent and duration of any future compromise.

More information

- [How to deal with ransomware](#)
- [How to prevent and deal with email phishing attacks](#)
- [Backups](#)
- [Message from Ministry of Education on Cyber Security – 8 July](#)

If you are subject to a cyber-security attack

- Advise the New Zealand Police.
- Advise NetSafe via [The Orb website](#)
- It is strongly recommend that you **DO NOT** pay the ransom.

Further guidance and support

The [NetSafe website](#) has additional information to protect your school from cybercriminals.

You can also contact the [School IT Helpdesk](#): 0800 CALL ICT (0800 225 542) or 09 356 3167, email: callict@tki.org.nz

Terms and holidays for state and state-integrated schools

Amendment to 2019 dates for secondary and composite schools.

In May, the half-day count for secondary and composite schools for 2019 was erroneously identified and published as 386, and the last day of instruction as Tuesday 18 December.

The correct half-day count for secondary and composite schools is 380. This means that they can be open no later than Friday 13 December in 2019. We have updated the [Ministry's website](#) to reflect this.

Attendance, absence and truancy survey

We are carrying out our annual survey on attendance, absence and truancy at state and state-integrated schools for term two this year. It's now time to send your survey file.

Schools using eAR or with attendance for all classes recorded on their Student Management System (SMS) will be able to complete the survey electronically. There is no paper version of the survey in 2016. [View the instructions for creating and submitting the attendance survey file.](#)

Schools have likely already recorded attendance data for term 2 in their SMS so only need to extract and send the data as follows:

- Make sure the reasons for absence are up-to-date – blanks and “?” are counted as truant.
- Extract the attendance file for **all of term two** – Monday 2 May to Friday 8 July 2016.
- Use the School Data Portal to send the file the week beginning 8 August 2016.

You may also be interested in Every Day Matters, a new initiative looking at how your attendance data can be more useful to you - just let us know you'd like to participate by emailing everydaymatters@education.govt.nz

Being part of [Every Day Matters](#) won't require you to do anything extra as we use the same term 2 attendance data file.

If you have any queries email attendance.survey@education.govt.nz

PLD

Accreditation for facilitators who want to deliver centrally-funded **PLD** is now open. Visit [our website](#) for the latest information on the new PLD system.

Resource Teachers Literacy manuals updated

The Resource Teacher Literacy (RTLit) Service provides short-term, intensive support to years 0-8 students with high literacy needs.

In 2013, an evaluation of the service indicated we needed to make changes to the current guidance to provide greater role clarity for RTLit and host principals, and clarity around the target group of the service.

Changes were also made to enable greater consistency of practice amongst RTLit, while allowing for flexibility to meet the identified learning needs of target students, and to ensure those students access the expert literacy support provided by RTLit.

Thanks to the cooperation, commitment and professional advice from a wide range of RTLit and

host principals, the refreshed *Professional Practice Manual* and *Management and Leadership Manual* are now ready for use. You can view the manuals on the [Resource teachers: Literacy webpage](#)

If you have any questions email rt.literacy@education.govt.nz

Change technology provider for 2017

Applications to [change technology provider for 2017](#) are due **23 August**. Download the [Technology provider change application](#)

Māori Medium Scholarship Bilingual Education Study Award

Applications for the [Māori Medium Scholarship Bilingual Education Study Award](#) are now open and close **5 September**. This year 42 study awards are available for teachers and principals.

Special education study awards and scholarship applications

[Special education study awards and scholarship applications](#) open today.

TeachNZ Study Support Grants

Applications for [TeachNZ Study Support Grants](#) for area school and secondary school teachers are now open and close **19 September**.

ESOL funding applications for term 3 and 4 due today

Reminder: [ESOL \(English for Speakers of Other Languages\) funding applications for term 3 and 4](#) due today.

Kupe Scholarship recipients

Thirty Kupe Scholarship recipients were recognised at an awards ceremony at Parliament last week. [Read more...](#)

General Information

Items 1-4 have been included in full in the index under [General Information](#)

Regional News

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- ▼ Canterbury
- ▼ Otago, Southland

Tai Tokerau | Hira Gage



Tēnā koutou katoa

Welcome back to term 3 of the 2016 year. I hope you've had a refreshing and restful break.

Oturu School Future Problem Solving Success

Huge congratulations to the Oturu School CmPS (Community Problem Solving) team on their recent success in the Future Problem Solving International Conference in Michigan, USA. The Oturu team came 4th in the education section of the Community Problem Solving competition with their project "Read, Read, Read".

A big day for Kaitaia's He Korowai Trust (HKT)

On 14 July, over 400 people celebrated the culmination of four projects completed by He Korowai Trust with the official opening of their Whare Ora, Puna Reo, Emergency Accommodation and He Korowai projects.

These projects include affordable home ownership for needy families, plus a Puna Reo which once certificated, can accommodate up to 25 tamariki at any one time.



Local MP Kelvin Davis cuts the ribbon for the Puna Reo

Incredible Years Parent programmes (IYP)

The next series of IYP programmes scheduled to run in Tai Tokerau are listed below. Please pass



this information on to any appropriate families.

Organisation	Location	Start date	Contact
Whangarei and Kaipara			
Nga Morehu Wahine Toko I Te Ora	Dyer St, Whangarei	TBC (morning) TBC (morning)	Paulette Hill 09 430 2818
Ngati Hine Health Trust	St. John's, Kensington Onerahi School	Tue 2 August (morning) Wed 3 August (morning)	Reanon Hetaraka- Sadler 09 430 1230
New Era Tangata Solutions	Whangarei Primary	Mon August TBC (evening) Fri August TBC (morning)	Gilbert & Dianna Paki 021 041 0867
Dargaville Medical Centre	The Hub, Dargaville	Thu 18 August (morning)	Lynette Matthews, the Hub 09 439 7861
Mid and Far North			
Ngapuhi Iwi Social Services, Kaikohe	Rawene Hospital	August TBC morning)	Joanne Hona 022 004 7627
Te Runanga O Te Rarawa, Kaitaia	Kaitaia Primary Pukenui (TBC)	Thu 28 July (morning) Tue 9 August TBC	Carolyn Taueki-Stott 09 408 1971
Far North REAP, Kaitaia	Kaitaia Playcentre TBC	Mon 25 July (morning)	Dale Johnson 09 408 1380

For more information, contact Eileen Turner, Regional IY Practice Coordinator by phone on 09 436 8909 or email eileen.turner@education.govt.nz

Review of Education Funding Systems for ECE and schooling

This term we have seven more Funding Review workshops scheduled for Dargaville, Kaikohe, Kerikeri, Omapere and Whangarei. There's still time to register for the following two hour sessions, where we will welcome your feedback and suggestions on the proposals.

Date	Time	Area	Venue
Tue 2 August	10am-12noon	Dargaville	Lighthouse Function Centre, 32 Mount Wesley Coast Rd, Dargaville
Thu 4 August	10am-12noon	Kaikohe	RSA, 158 Broadway, Kaikohe
Thu 4 August	2-4pm	Kaikohe	RSA, 158 Broadway, Kaikohe

Tue 9 August	10am-12noon	Kerikeri	Theatre Bar, Turner Centre, 43 Cobham Rd, Kerikeri
Tue 9 August	2-4pm	Kerikeri	Theatre Bar, Turner Centre, 43 Cobham Rd, Kerikeri
Wed 17 August	10am-12noon	Omapere	Conference room, Copthorne Resort, SH12, Omapere
Mon 29 August	10am-12noon	Whangarei	Marina Room, Distinction Hotel, 9 Riverside Dr, Whangarei

For further enquiries contact Jenny McLeish, jenny.mcleish@education.govt.nz or phone on 09 436 8905. There are regular Funding Review updates on the [Education Funding System Review webpage](#).

Ngā mihi
Hira

Auckland | Isabel Evans



Kia ora

Funding review engagement invitation reminder

We are undertaking a review of education funding for early childhood services and schooling. The Review is part of the Government's Education Work Programme for building a sustainable, fit for purpose education system that enables all young New Zealanders to achieve educational success.

The sessions across Auckland are as follows:

Date and time	Area	Venue
Tue 2 August <ul style="list-style-type: none"> • 9am–11am • 12.30pm–2.30pm • 4pm–6pm 	Central Auckland	Alexandra Park, Greenlane West Rd & Manukau Road
Wed 3 August <ul style="list-style-type: none"> • 1pm–3pm • 4pm–6pm 	South Auckland	Allenby Park Hotel, 477 Great South Road, Papatoetoe
Thu 4 August <ul style="list-style-type: none"> • 9am–11am • 12pm–2pm 	South West	Franklin Centre, 12 Massey Ave, Pukekohe



Thu 11 August • 9am–11am • 12pm–2pm	East Auckland	Mt Richmond Hotel, 676 Mt Wellington Highway, Mt Wellington
Fri 12 August • 10am–12pm • 1pm–3pm	North	North Harbour Stadium, Stadium Dr, Auckland
Mon 15 August • 9am –11am • 12.30pm–2.30pm • 4pm–6pm	West Auckland	Learning Network NZ, Soljan Drive (cnr of Universal Drive), Henderson

Ballot dates for out of zone applications

A reminder that the following dates apply for the ballot for out of zone places:

Secondary schools	
Application closing	Wed 7 September 2016
Ballot date	Wed 14 September 2016
Primary and intermediate schools	
Application closing	Wed 12 October 2016
Ballot date	Wed 19 October 2016

Schools cannot charge families a fee to enter a child into the ballot for out of zone places. Administering a ballot for out of zone students is considered part of the normal activity of school staff. Please refer to [Circular 2013/06 Payments by parents of students for more information](#).

For further details on balloting procedures see the [Secretary for Education's Instructions Relating to the Operation of Enrolment Schemes](#).

Every Young Person Counts

We've had very positive responses from secondary schools on the opportunity to support a group of students in the 1999 cohort at risk of not achieving NCEA level 2. Schools have put a lot of thought into building capability of their staff and communities to use a Student Focused Methodology to accelerate the achievement of targeted students.

Proposals from 21 schools for almost 600 students include various approaches such as:

- A staff mentoring coordinator to improve their in-school programmes.
- Staff in-school mentors to support individuals or small groups of students with academic mentoring (over and above their current programmes).
- Support for developing individual learning plans.

- Whānau education plans developed.
- Providing travel costs to fund whānau home visits by mentors or coordinators.
- Providing extra administrator time to support staff with data analysis updates.

Staff appointments**Education Manager North**

I'd like to congratulate Rachael Laurensen on her appointment to the role of education manager and welcome her to the Auckland education management team. Rachael will lead our north team providing leadership and management advice and support to schools and early childhood services.

Rachael is currently in the secondary tertiary lead role within the Auckland region and will take up her new role from 8 August.

Before joining the Ministry, Rachael was involved in secondary school education for twenty years, including as deputy principal at Mount Albert Grammar and Avondale College. Just before joining the Ministry of Education in 2013, Rachael spent nine months working for Team Solutions at the University of Auckland as Facilitator Māori Achievement and Community.

Lead advisors - Communities of Learning (CoL)

I am delighted to welcome Eugenie Hiliate and Julia Tod to the Auckland education team as lead advisors CoL.

Eugenie is currently senior advisor within the south west team and will take up the lead advisor CoL role on 15 August.

Julia comes to us from Rangitoto College as the mid-bays CoL Across School Leader. She will take up the lead advisor CoL role on 19 September.

Ngā mihi
Isabel Evans

Waikato | Paula Rawiri

Nau mai hoki mai ki te wahanga tuatoru o te tau nei.

Welcome back to term 3. I hope you each got to have a bit of a break over the school holidays and are feeling refreshed and rejuvenated.

ASG National Excellence in Teaching Awards

Congratulations to the three Waikato [finalists](#) Sarah Pettigrew, Fairfield College; Suzanne Lois Ings, Ngutunui Enviro School; and Stu Green, Hauraki Plains College. The award nomination still means there's a bit of work to be done, but it is great to recognise you as part of 30 finalists from almost 300 nominations across the country. Tino kino te pai!

NZSTA regional hub

I would like to welcome Melanie Pilcher as the NZSTA Lead for the Waikato and her new look regional team for the Waikato. View the Central North hub staff members on the [NZSTA website](#). We are committed to working closely with NZSTA to ensure we get the best service to you as schools and kura.

Here is a little bit from Melanie about their focus.

My position is regional lead, Central North Hub. Central North Hub covers Waikato, Coromandel, Bay of Plenty, East Coast and Hawke's Bay with just over 600 schools in these locations. These hubs are the operational service delivery arm of the NZSTA organisation based in the regions. This change in our organisational structure allows our approach to be more proactive and streamlined, empowering boards to provide effective governance for their schools.

NZSTA is focused on achieving our outcome statement of "All schools are effectively governed by a board of trustees whose primary focus is every student achieving their highest possible educational potential." NZSTA recognises that boards of trustees have pivotal roles where they need to govern effectively. This then ensures that the principal can lead and manage highly effective learning environments for all students.

I bring with me considerable public sector experience, with my most recent role as Ministry of Social Development regional practice leader, Waikato. Prior to this I was a service centre manager for a number of years managing service delivery in rural, dual and urban locations with 30 staff in a variety of positions. I am very much enjoying working in the education sector with a key focus on schools gaining timely and accurate advice from NZSTA and quality professional development.

If you wish to contact Melanie her email is mpilcher@nzsta.org.nz

You can also get advice from the NZSTA advisory and support centre by calling 0800 782 435 or you can access more information from [their website](#). I've had a look around the site and watched some of the GovTalks clips. I really recommend you do the same and encourage your board members (new and old) to do so as well.

Taumarunui High School

Thank you to the senior student leaders who hosted us briefly in Taumarunui at the end of last term as part of Taumarunui High Schools' evening for prospective students. It was great to learn about the range of subjects on offer and the innovative approach being taken to learning.

**Teacher aide guide**

We've released a guide on [supporting effective teacher aide practice](#). This brings together New Zealand and overseas research, literature and practice information on the support that teacher aides need to be effective in their roles. It helps school leaders support teacher aides in various

aspects of their work including effective ways of working in the classroom, inducting and training teacher aides and clarifying their role alongside the teacher.

The guide connects with a series of [new videos](#) talking about and demonstrating effective teacher practice. The advice in the guide will be most useful for primary and intermediate schools and also has relevance for secondary contexts. We also have [online modules](#) available for teachers and teacher aides working together that are linked to the new guide.

Noho ora mai
Paula

Bay of Plenty - Waiariki | Ezra Schuster



Kia ora koutou and Pacific greetings

I hope term 3 has started well and you managed to get some downtime during the break. I took the first week of the holidays off with my little tribe and went back to Auckland to visit family, which we loved, but after a few days even my four year old was keen to escape the traffic and get back to the gorgeous Bay of Plenty!

As always, take the time to read the important notices and information in this fortnight's Bulletin and check out my regional update below:

Community of Learning (CoL) update

We now have six endorsed CoL with the recent approval of the achievement challenges for the Opotiki and Rotorua East CoL. With 14 across school lead teachers now appointed, some really exciting and innovative projects are underway. Several CoL have booked PaCT workshops and are looking at this tool to assist them with moderation and the consistency of data.

I had the pleasure of attending and saying a few words at the launch of the Whakatane CoL on 4 July at Whakatane High School. It was great seeing all the Whakatane principals, their staff and some of their senior students in the same room. Mayor Tony Boone was also in attendance lending his support. My thanks to Chris Nielsen CoL lead principal for pulling this event together.

If you want to know more about joining an established CoL or a new one, contact Merle Ramsay on merle.ramsay@education.govt.nz or call her on 021 240 7198.

Professional Learning and Development is changing

As you're aware we're changing the way that schools access PLD. This new system is focused on delivering the right support at the right time to the schools, kura and CoL that need it most. For more information and regular updates check out [the website](#)

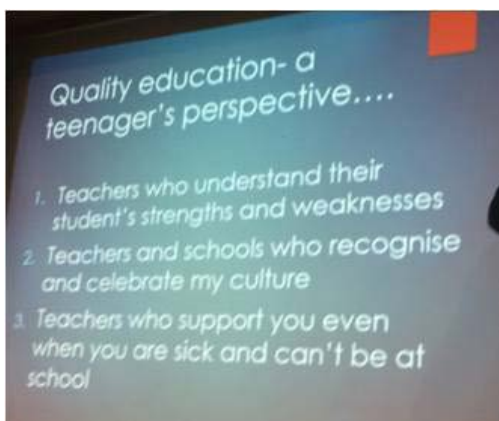
Celebrating 25 years in Rotorua

Congratulations to Chris Grinter who last month celebrated 25 years as principal of Rotorua Boys' High School. Cheryl Bunker, Rahera Kiel and I had the pleasure of having morning tea with Chris and his staff on the first day of term 1 to acknowledge the school winning the Excellence in Leading – Atakura Award and being a finalist for the Excellence in Engaging – Atahapara Award at the Prime Ministers Education Excellence Awards.

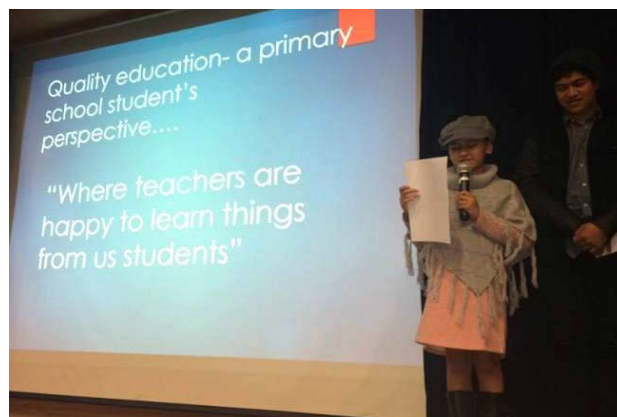
Inaugural Early Learning Symposium

On 23 July, we held a one day symposium in Rotorua for the ECE sector with about 255 participants from across the Bay of Plenty-Wairariki region and as far as Auckland in attendance. This was our inaugural symposium and the theme was 'Raising Quality in a Diverse World'.

Although the focus was early learning, both our keynote speakers, Cam Calkoen and Caren Rangī, had messages relevant to leaders across the education system. One of the many highlights was a presentation from Caren's 15-year-old son Mika Kaitao, who attends Tamatea High School, and his 9-year-old sister Kaiata Kaitao, a student at Tamatea Primary, who shared what a quality education meant for them. It was a brave and inspirational insight from two young people and their messages are captured in the photos below. Thank you Mika and Kaiata!



Mika sharing his perspective



Kaiata giving her views on quality education

Westpac Business Excellence Awards

As reported last month, we're proud sponsors for the inaugural **Rotorua Young Entrepreneur of the Year Award** as part of the 2016 Westpac Business Excellence Awards, run by the Rotorua Chamber of Commerce.

The award is open to individual year 11 to 13 students in Rotorua that have been working on their own, or as part of a group. You may already have a business underway or are about to start one. You may also have adopted an innovative approach to fundraising for your school sports trip or to support a local community group. [View the entry form](#). Entries **close 31 August**.

I'm also proud to promote the [Health and Wellness Award](#) sponsored by Health Families. This award is to recognise and acknowledge businesses and workplaces that prioritise the health and wellness of their staff and workplace. This award is open to any business or workplace regardless of the size or industry, and you don't have to be a Chamber of Commerce member. Entries for this award have been extended to **12 August** and [view the entry form here](#).

Out and About

Key note speakers and MC at our Early Learning Symposium in Rotorua and Launch of the Whakatane COL at Whakatane High School.



Left to right: Me, Jon Dimock (MOE), Cam Calkoen, Caren Rangi and Stacy Morrison



Whakatane principals left to right: Phil Gurney ,Trident High School; Chris Neilsen, Whakatane High and CoL leader; Doug McLean, Whakatane Intermediate; Drew Manning, Allandale School; Simon Akroyd, Apanui School; Alex Hanlen, acting principal Ohope Beach School; Norah Schreiber, James Street School; Jo Brady, St Joseph's Catholic School. Absent: Tony Horsfall, Ohope Beach School.

Review of the Funding System

As reported last month, I completed our regional engagements on the Funding Review last month with over 300 principals, early learning owners and centre managers, senior teachers, staff members, board chairs, agency representatives and iwi education leaders attending the Rotorua, Whakatane, Tauranga and Taupo sessions. The engagement on the Funding Review runs until the end of August so there is plenty of time to send your feedback to funding.review@education.govt.nz; you can also check out the [Education Funding Systems Review webpage](#) or talk to your representative on the [Advisory Group](#).

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz

Ngā mihi and Ia Manuia

Ezra Schuster

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora koutou

Welcome back to the new school term. I hope you all had an opportunity to rest and relax as we know term 3 is always very busy.

Regional Forum: Communities of Learning (CoL)

The Education Council is hosting a leadership forum for CoL on 4 August at the Whanganui Racecourse. The theme of the forum is *Collaborating for Excellence*. The keynote address will be given by Sian Jacquet, a highly sought after professional coach and corporate advisor. The agenda also includes a workshop focused on building trust and leadership. School principals and early learning leaders involved in CoL will have received an invitation to the day.

Taiaha Presentation

In the year 2000 at a week-long wānanga to enhance unity, self-belonging, pride, tīkanga and kawa for 7-16 year olds, a taiaha was presented to Tipene Patene for his outstanding leadership.

The Taiaha was carved by Alby Tipene, a son-in-law of Rangi Bailey, one of the many great carvers from Taranaki and presented to Tipene by Mita Mohi. It was then gifted to the Ministry of Education to acknowledge the work of the staff that support Māori youth in this region.

On Wednesday 20 July 2016, Hone Niwa of Te Atiawa, Shane Cassidy of Ngati Te Whiti and staff from the Ministry of Education gathered to hand over the taiaha to the chairman of Te Huihuinga o Ngā Tātarakihi, o Taranaki Kapa Haka Festival.

The taiaha will begin the journey in search of a new, young male Māori leader who stands with pride and integrity within the whakataetae section of the Tatarakihi Primary School Kapahaka Festival. It will be given annually to a youth showing leadership qualities in Te Ao Māori as was the original undertaking.

Ma mua ka kite a muri,

Ma muri ka ora a mua

The ones who lead will give light to the ones who follow.

The ones who follow will give life to the ones who lead.

Pasifika Fusion Secondary School Festival

Pasifika Fusion hosted the annual Pacific Island secondary school cultural festival in Palmerston North, with upward of 600 students from schools across the area participating. The theme this year was Pacific leadership and the students participated in various art forms including: cultural performance, debating, speech making, wearable and visual arts. The students performed in front of full houses and were strongly and enthusiastically supported by their families and communities. It was great to see these polished



Mr Hone Niwa receiving the taiaha from Margaret Carvill, District Manager, New Plymouth

performances showcasing cultural inclusion in schools.

The Pasifika Fusion objectives are to: empower the Pasifika community to be more engaged in education, encourage parents to be actively engaged in their children's school, assist principals and teachers to be aware of the positive aspirations of Pasifika students and empower students to have a positive attitude towards education and learning by being involved in their school.

I am always interested in any news you may have about your school. I can be contacted by email: jann.marshall@education.govt.nz or on 021 229 7685.

Ngā mihi
Jann

Hawke's Bay - Tairāwhiti | Roy Sye



Tēnā koutou

Welcome back to term 3. One week into my new role as Director of Education, Hawke's Bay-Tairāwhiti, and I'm still smiling! Last Monday, I had a wonderful powhiri here in Ahuriri with my new team, colleagues, students, city councillors, community groups and iwi, reaffirming our focus on teamwork, collaboration and positive engagement with our community.

I'm looking forward to getting around the region over the next few weeks and meeting as many of you as possible. Don't hesitate to contact me – my email is roy.sye@education.govt.nz and my mobile is 027 836 4850.

Ngā mihi nui kia koutou katoa

Staff appointments

Rosina Shandley has been appointed lead advisor, Communities of Learning, for the Hawke's Bay-Tairāwhiti region. Rosina brings 25 years of experience in education including early childhood/kōhanga reo contexts, through to tertiary. Her most recent role was education advisor to schools based in the Gisborne Ministry office. Prior to that Rosina was principal of Hatea-a-Rangi School in Tokomaru Bay.

Rosina earned her Masters of Education degree with first class honours from the University of Waikato in 2012. Her research explored pedagogies for raising Māori medium students' oral language and literacy achievement in level 1 and 2 immersion classrooms. She was also awarded the Rae Munroe Award in 2013 for the outstanding contribution her research has made to kaupapa Māori education. We look forward to the contribution Rosina will make to education in our region.

Year 9 Plus

The Year 9 Plus trial in Gisborne and the East Coast, which provides the support of *Champions* to around 100 year 9 students, is going really well. Both schools and whānau are reporting that taurira

are focused on and engaged in school.

I'm happy to be able to welcome the *Champions* to the Ministry. They'll be situated in our Gisborne office until the end of the trial, in about four years' time.

Education Funding System Review consultation meetings

So far, we have held three consultation meetings regarding the proposed changes to funding for early childhood services and schools. More information about the Review can be found on [our website](#).

A reminder, we have two more meetings coming up which you are more than welcome to attend. Please RSVP to Emy Johnstone, emy.johnstone@education.govt.nz

Date	Time	Location
Mon 1 August	3pm–5.30pm	Central Hawke's Bay College
Wed 3 August	3pm–5.30pm	Gisborne Boys High School

Ngā mihi
Roy

Wellington | Suze Strowger



Hello everyone

Welcome back to the third term. I hope over the holidays you had the opportunity to rest, recharge the batteries and spend time with friends and family.

Leadership changes in our region

"Leadership is the process of building followership. Leadership is a process not a personality type. Most people can lead (and do), the issue is how well".

- Heifetz and Linsky

We have a few new principals starting in term 3. I'd like to warmly welcome them to the role and in some cases, to the region:

- Karen Morgan formerly deputy principal at Wellington Girls' College joins Taita College.
- Linda Birch moves from St Michael's School, Taita to St Brigid's School, Johnsonville.
- Rosemary Thorpe formerly of Ngatapa School in Gisborne will start at Makuri School, Pahiatua.
- Janine Satchell starts at Weber School in Dannevirke.
- Neil Anderson who was acting principal at Weber School takes up the principal role at Pongaroa School.

- Mary Powell joins St Mary's Schools in Foxton from her former role as deputy principal of St Teresa's School in Karori.

I'd also like to recognise Susanne Jungersen who retired at the end of last term from Porirua College after nearly twenty years in the role. John Topp will be acting principal in term three, before Ragne Maxwell (currently deputy principal at Kapiti College) starts in term four.

Board elections

Many of you will have new board members, new board chairs, and in some cases whole new boards. Congratulations to all the new people, and ongoing thanks to all the people who've been voted back in. It'll be hard work but really rewarding and I wish you all the best for the future.

Regional Leadership Forum

On the last day of term 2, 46 principals from Communities of Learning across the Wellington Region attended the Education Council's Regional Leadership Forum at Mātauranga House. Attendees were at a range of stages of the Communities of Learning journey. Our Minister, Hon Hekia Parata, addressed the group with key messages about the Education Work Programme, specifically Communities of Learning.

The key note speaker was [Jamie Fitzgerald](#). His inspirational messages from his personal experiences and professional life were aligned with the leadership skills required in Communities of Learning. These messages included collaborating for excellence and the qualities of high performing teams. Jamie also talked about how important courage was as a leader.

The afternoon workshop on trust building and collaboration was facilitated by Gary Pearce from University Auckland Centre for Educational Leadership. The day provided many opportunities for networking and collaboration.

Dates for Funding Review Sessions - reminder

Don't forget to register for one of the funding review sessions we are running through August. Your contribution in these sessions is invaluable. For more information and regular updates see the [Education Funding System Review webpage](#).

To register please email either mata.gilbert@education.govt.nz or events.lowerhutt@education.govt.nz

Date and time	Area	Venue
2 August, 1pm–4pm	Wairarapa	Solway Copthorne Hotel, 246 High Street South Solway, Masterton
5 August, 1pm–4pm	Porirua	Mana Cruising Club, 5 Pascoe Avenue, Ngati Toa Domain, Paremata
11 August, 1pm–4pm	Kapiti/Horowhenua	Lindale Conference Centre, 3-7 Ventnor Drive, Paraparaumu
12 August, 1pm–4pm	Wellington Central	Mātauranga House, 33 Bowen Street, Wellington



18 August, 1pm–4pm	Lower Hutt/Upper Hutt	Ministry of Education 19 Market Grove, Wellington
23 August, 1pm–4pm	Wellington Central	Mātauranga House, 33 Bowen St, Wellington

Child safety

You may be aware of the recent incident in Ngaio where there was an attempted abduction on a child. I would like to thank Liz Millar, Principal of Ngaio School for her calm and considered management of the incident and focus on ensuring community safety. This references the importance of reminding children to keep safe when walking to and from school. I have included some key messages below:

- **Stop:** ask the person to stop, **Walk** - walk away, **Talk** - tell someone (preferably an adult) straight away.
- **Stay on the footpath:** children should wherever possible stay on the footpath, avoid grass verges, and keep away from car windows if someone stops and wants to talk to them.
- **Have a family password:** If someone else needs to pick up the child, ensure that person knows the password. The child can ask for the word and be sure anyone who tells them “Mummy has asked me to pick you up” really does have parental authorisation.
- **Make lots of noise:** Tell kids it’s OK to scream and yell if a stranger, or someone they know is not allowed near them, approaches them or tries to get them into a car.
- **Self-defence:** Older kids can benefit from self-defence programmes.
- **Walking buses:** Communities can band together to create safety with “walking buses” where a group of kids walk with a trusted adult.

Workshop on how to recognise and respond to children and young people exposed to, or at risk of, abuse - reminder

Registrations are still open for workshops for schools and ECEs on recognising and responding to children and young person’s exposed to, or at risk of, abuse. These are a joint initiative between the Ministry of Education along with Child, Youth and Family, The Department of Corrections and the New Zealand Police .

The workshop will include information on signs and indicators of children or young person’s at risk of abuse, roles of professionals involved in dealing with suspected abuse, and the process that follows a report of concern and child protection policies. Representatives from each of the four agencies will give you advice and good practice examples around this topic.

There is a maximum of 50 participants per workshop. The target audience is school principals or senior leadership team members and ECE centre managers, supervisors, head teachers or playgroup co-ordinators.

Please bring your Child Protection Policy along for discussion.

Please RSVP, with no more than two attendees from each school or ECE **by 10 August** to [events.lowerhutt@education.govt.nz](#)

Vulnerable children workshops

Dates and times	Areas	Venues
Tue 16 August • 10.30am-2.30pm	Wairarapa and Tararua	Solway Copthorne Hotel, 246 High Street, South Solway, Masterton
Tue 30 August • 10.30am-2.30pm	Kapiti Coast and Horowhenua including Ōtaki	Lindale Conference Centre, 3-7 Ventour Drive, Paraparaumu
Tue 6 September • Session 1: 8.30am-12.30pm • Session 2: 1pm-4.30pm	Wellington Central	Mātauranga House, Ministry of Education, 33 Bowen Street
Tue 13 September • Session 1: 8.30am-12.30pm • Session 2: 1pm-4.30pm	Lower Hutt	The Ministry of Education, 19 Market Grove, Lower Hutt
Tue 20 September • Session 1 8.30am-12.30pm • Session 2 1pm-4.30pm	Porirua	Mana Cruising Club, 5 Pascoe Avenue, Ngati Toa Domain Paremata, Porirua

Here's to a good start to the term. Thank you for the work you do for our region's learners.

Feel free to call me on 027 229 4009 or email me at: suze.strowger@education.govt.nz

Best wishes
Suze

Nelson, Marlborough, West Coast | Erika Ross

Kia ora and Greetings

Welcome back everyone - I hope you got to enjoy some of the break and had a chance to recharge the batteries. I hope some of those who live in Nelson made it to the Nelson Lights festival. I thought it was so magical I went twice.

Principal changes

We are looking forward to working with you all again this term and to meeting those leaders who have just taken up principal roles in the region.

New appointments

Bonny Collins-Bramley (acting for term 3) at Fox Glacier School; Casper Kruger who has moved from Fox Glacier to take up the principal role this term at Kokatahi-Kowhitirangi and Jacques Monro who begins his first principal appointment at Parklands.

Departures

I would like to acknowledge and thank the following principals for their contribution to schools in the region, supporting students and their whānau:

- Lyn Hough of Tasman Bay Christian School, who finished after eight years as a principal; we all wish her well in her new position in the UK.
- Jenny Milne, who finished her role as acting principal at Parklands School last term.

Nga Pukenga Tamariki

The Marlborough Children's Team supports children and their whānau through challenging times when more than one agency is involved. Nga Pukenga Tamariki is a multi-disciplinary team of people from our community including paediatricians, psychologists, social workers, nurses and others who come from different organisations including health, social, education, justice and iwi. Once the members of the panel have accepted a child, they work together to develop a support package that meets the unique needs of each individual child and their whānau.

If you are worried about a child at your school who is currently supported by a number of individual agencies but would benefit from an intensive wrap around service, then please phone the Children's Team on 03 579 1072 to discuss if or how they may be able to help.

Appleby School blessing ceremony

Ngati Kuia iwi and the Appleby school community held a dawn ceremony on 30 June to mark the official return of land to the iwi, as part of their treaty settlement. The land was originally used as a garden for travelling Māori. Appleby School students touched a pakohe stone at a dawn ceremony to mark the occasion. Principal Graham Avery said the ceremony "formalised their relationship" with Ngati Kuia as their iwi.

Kind regards, Erika Ross

Canterbury | Coralanne Child

Canterbury Regional News | 1 August 2016

Kia ora

Welcome back to term 3. I hope you've all had a great start to the term.

Recent events in France have been a reminder to us all how the unexpected can prove to be challenging, particularly so when our own students are involved. The terrorist attack in Nice and the threat this potentially presented to the languages trip to Nice for Rangī Ruru students was a situation that we plan for but hope will never happen. I am mindful of the unexpected work load that the school and team would've had during and after the event. The effort and support that you invested in responding and reassuring whānau would've been warmly welcomed. We hope you and your school community enjoy the welcome home which we imagine will be charged with extra excitement and relief.

Online scams are evolving rapidly and we all need to take note and not let our guard down. A Canterbury school was recently a victim of a highly-sophisticated and targeted email fraud called 'whaling'. The schemers go to great lengths to imitate a trusted email contact to assume the identity of a key employee, or board member. These deceptive email approaches are working — fuelling a continuing surge in cybercrime. So what can be done to lower the risk of whaling and other fraud techniques? Train and retrain your staff on security awareness, review existing processes, procedures, consider new policies related to payments outside normal transaction periods, review and refine your reporting systems and add extra controls, if needed.

In this newsletter I have included information to assist you with your planning for enrolments in 2017, particularly out of zone. For many this may not be an issue, however for those with enrolment schemes you will need to plan carefully the number of out of zone enrolments you intend to take. I would also like to thank the schools that had their enrolment schemes due for review this year for completing these.

Visits to view teaching and learning in new and modified spaces**School visits – term 3**

A number of schools will be open for visits to view teaching and learning in new and modified spaces this term.

The following schools will be open for visits at the following times;

Marshlands	Tuesdays 9.00am - 11.00am
Waitakiri	Wednesdays 10.00am - 12.30pm
West Rolleston	Thursdays 9.30 - 11.30am
Waimairi	Every 2nd Wednesday 8.30 - 11.30am from the 27th of July

The booking of these visits will be managed by the Christchurch Schools Rebuild Programme. To

book a visit please email CHCHSchools.Rebuild@education.govt.nz stating the school you wish to visit, preferred dates and how many people you wish to take.

Keeping to the days and times advertised helps schools to manage the flow of visitors and offer a quality experience for visitors.

Support for dealing with negative social media

We have worked with the Canterbury Principals' Group to develop a guide for schools when dealing with negative social media. It outlines some steps you can use to handle negative comments, some things to keep in mind and some sources and resources for your further reading. Please [click here](#) for the guide.

Reminder for schools with enrolment schemes

Offering places to out of zone students

An enrolment scheme is a tool which enables a board to prevent overcrowding at its school and of course students living within the home zone have an absolute right to be enrolled. In some areas, schools have found that a late surge in applications from in zone students has seriously taxed the capacity of the school. The Ministry recommends that boards should be cautious and prudent in offering places to out of zone students.

We want to continue to assist schools which have experienced unforeseen roll growth, however we will first need to see evidence that schools have adopted a policy of restraint similar to those suggested in the documents below and remind schools that new teaching space entitlement is based on home zone students enrolled at the school.

Useful documents

- [Enrolment Schemes - Secretary's Instructions](#)
- [Enrolment schemes and legislation](#)
- [Out of zone enrolment – order of priority](#)
- [Draft notice templates for use by schools](#)
- [Draft letter templates for use by schools](#)

Grow Waitaha

During this term the Grow Waitaha programme is showcasing a range of new initiatives. This includes more material online, communities of practice, forums and videos. Connect to the [website](#) where you can also find links to our Twitter feed, Facebook page and YouTube channel.

On the YouTube channel we have some new videos:

- **Dr. Julia Atkin: Collaborative Teaching and Learning** — Part 1 - Julia shares some ideas for connecting with parents
- **Collaborative Approach to Teaching and Learning** - Ideas captured from teachers and students at the Delving Deeper conference held in term 2.

The Grow Waitaha programme also has its own [MeetUp site](#). This site is available for anyone to sign up to; they don't need to be teachers or connected with a particular school. This is the place that extends the work being done by Grow Waitaha into the community and adds richness to meetings by encouraging a wide range of people to attend.

The next MeetUp will be held on Thursday 11 August from 4pm-6pm at Waitākiri School. Details of the MeetUp and all other events can be found on the [Grow Waitaha website](#). If you have ideas to share or questions to ask please contact us at growwaitaha@gmail.com

Upcoming workshop

Find Your Billion is built around an interactive, one-day workshop for school students aged 13–19. This will be hosted by SingularityU New Zealand in conjunction with Singularity University. The programme provides participants with an understanding of exponential technologies, how they are revolutionizing our future, and how that change enables the next generation - what we call the *Exponential Generation* - to transform the world for the better and positively impact **billions of lives**.

The workshop will take place in Christchurch on Monday 26 September. More information about exponential technologies and how to register interest can be [found here](#).

Feel free to call me on 03 378 7345 or email me at: coralanne.child@education.govt.nz

Mā te wā
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

I know many of you attended conferences, undertook professional development and caught up with work during the break, but I do hope you also managed to get some down time during the holidays and are feeling reenergised for the new term. During term 3, our focus will be on sharing information with you about the changes in PLD so you can plan for 2017 alongside your education advisor, working with Communities of Learning (CoL) and continuing to respond to your individual school requests.

PLD 2017 and the new Ministry PLD website

The PLD Advisory Group conveyed the importance of leaders being capable and confident to design, lead and collaborate on professional learning within schools, kura and CoL. Centrally funded PLD may be sourced by individual schools and CoL for 2017. Centrally funded PLD is a limited resource and will continue to be prioritised for the schools/kura/CoL with the greatest need. Programmes for Students (PfS) and Positive Behaviour for Learning will continue to be centrally managed for 2017.

The national focus areas are pāngarau/maths, pūtaiao/science, te reo matatini (pānui, tuhituhi, kōrero), reading and writing and digital fluency. This does not mean that funds for professional learning will only be available for courses in pāngarau/maths, pūtaiao/science, or the other areas of focus. For example, schools, kura or CoL may decide that PLD in cultural intelligence, evaluative capability or methods for working more effectively with parents and whānau will help improve students' achievement in reading. Centrally-funded professional learning and development will offer leaders and teachers the opportunity to analyse the results they are seeing, define the issues, and work on changes and improvements that will lift outcomes in these priority areas.

The new approach envisages external facilitators (chosen by the school, kura or CoL) working with a school or kura's leadership teams to support and help them undertake rigorous, systematic, evidence-informed analysis of what is happening for learners in the focus areas. Leaders will be assisted to identify areas for improvement, decide what actions to take and review their actions to ensure they have the desired results. This approach will continue to build internal capability in and across schools, kura and communities.

We will keep you updated with the processes around PLD this term. View the new [Ministry PLD website](#) to read the latest information about PLD provision.

Teacher-led Innovation Fund (TLIF)

Two groups in our area have won TLIF funding to support practical research on innovative learning strategies, the results of which will to be shared with the wider education community. Congratulations to St Clair and East Taieri schools who will collaborate and share a \$60,000 grant over two years to explore pupil-directed learning and lift engagement. This involves the use of technology to help pupils take greater ownership of, and have a voice in, their own learning. Also to Milton Primary School who received \$49,000 to put towards raising literacy achievement. Well done!

ESOL students

Thank you to the schools that have enrolled the second wave of refugees into Dunedin. Your willingness to work with the students, their families, the bilingual workers and each other, despite the challenges presented, has been wonderful.

You may be interested in the changing face of our ESOL students over the last 10 years. This is just the city data at present and I am aware individual schools do have changing demographics also.

	Dunedin			Invercargill		
	2005	2010	2016	2005	2010	2016
Number of ESOL funded schools	29	34	35	7	15	20
Number of ESOL funded students	102	196	286	37	76	140
Average ESOL funded students per ESOL funding school	4	6	8	5	5	7
Number of home languages	26	45	45	11	49	27

Number of countries of origin	29	47	48	10	21	25
Number of ethnicities	25	51	51	9	19	27

Communities of Learning (CoL)

We have four new CoL looking to be approved in the August tranche. Invercargill Catholic Schools, Blue Mountain including ECE, Invercargill City and Dunedin Catholic Schools. We also have the South Otago Kindergarten Association formally joining the South Otago CoL.

We want CoL to focus on learning pathways that traverse year 0-18 years so it's great to see ECEs being formally included as part of communities, knowing that the transition from ECE to schooling is a critical one in a child's education.

The next opportunity to have your CoL approved is in October. This is the same timeframe if you want to join an existing CoL. Please email Ros Allan ros.allan@education.govt.nz if you need any further information.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

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Direct Dial: 03 471 5217

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Events

4-5 AUG 2016	Te Akatea NZ Māori Principals' Association national conference
11-13 AUG 2016	Positive Behaviour for Learning School-wide Conference, Wellington
18-19 AUG 2016	NZ International Education Conference, Auckland
20-21 AUG 2016	35th International Board on Books for Young People International Congress, Auckland new
23-24 AUG 2016	Education Leaders' Forum, Auckland
27-29 SEP 2016	PPTA annual conference, Wellington new
5-7 OCT 2016	ULearn Conference, Rotorua new