

In this issue

Message from Katrina Casey

Tēnā koutou katoa

Just a quick note to let you know that Peter has now left us and today starts as the State Services Commissioner. I am taking over from Peter until a permanent appointment is made. Peter's shoes are rather large ones to fill but I want to assure you that I and the whole Leadership Team remain steadfastly committed to the direction that we have started to head towards under Peter's leadership.

We have been working hard to refocus the Ministry on backing you all to win while undertaking our role as stewards of the whole education system. In particular, I want to assure you that we will continue to work with you to design and implement new policy to ensure that as best as we all can, we get it right for our children and young people – all children and young people.

We will continue to do our best to get it right, but from time to time we will make mistakes – to borrow a phrase from Peter – when that happens we will own the mistake, fix it, and learn from it.

It's important to me that you continue to feel supported to do the great work you do with young people every day in your schools. Through the school bulletin and our regional teams, we will continue to signal when key milestones are approaching and to seek your views on significant pieces of work such as the funding review.

Steve Stuart, who has had a career in the public service spanning more than 30 years, will be Acting Deputy Secretary Sector Enablement and Support.

If you would like to get in touch, I'm more than happy for you to [email me directly](#) or via the [school bulletin team](#)

This week, we are also celebrating Te Wiki o te Reo Māori 2016. The key message for this year's campaign is '*ākina te reo - give te reo Māori a go*'. I hope you have a great week celebrating Māori language and culture.

Ngā mihi nui, Katrina

► **Critical need to know and action**

1. [Industrial relations circular](#) about the recent settlement of the **Primary Principals' Collective Agreement** and the **Primary Teachers' Collective Agreement**. It has information for boards and principals about the improved terms and conditions for principals and teachers and advice concerning Individual Employment Agreements.

2. **Public Achievement Information data** are going to be released **during the week beginning Monday 25 July** on Education Counts including National Standards, Ngā Whanaketanga and school attainment data, including school leavers and 18-year-olds.
3. The 2015 profiles (showing your **2015 leaver data information**) will be distributed electronically **during the week beginning 25 July** to the principal and board chair of each school that had secondary school leavers in 2015. **Read more...**

► **Heads up**

1. Information we provided in the last bulletin about **breathalysing students** wasn't clear and we apologise for that. We should have provided more context and we do that now. **Read more...**
2. A reminder that the existing version of **Te Waharoa Ararau** can be used until **5pm 21 July**, after which time it will become read-only so data can be migrated over to the upgraded version. **Read more...**
3. **Te Wiki o te Reo Māori** (Māori Language Week) starts today. **Read more...**
4. Health and safety update regarding **billeting students**. **Read more...**
5. **Health and safety:** [Workshops to provide an overview of the key parts of the Act especially science and technology learning areas](#).
6. Reminder: [Regulations to better support international students come into force on 1 July](#).
7. A guide will be available online from mid-July to help you navigate the **Vulnerable Children Act 2014**. **Read more...**
8. Final reminder: **ENROL** needs to be up-to-date by **8 July**. Please send the July roll return file as soon as possible after 1 July. **Read more...**
9. An accreditation framework for facilitators wishing to deliver centrally-funded PLD in 2017 has been published. **Read more...**
10. Encourage students to use [Studyit](#), a free and safe online learning environment for students studying NCEA. **Read more...**
11. Message from ERO, Chief Review Officer on the new review approach to accelerate student achievement and Raising Achievement Plans. **Read more...**
12. We'll be sending out a notice in the next week or two on **electronic funding notices**.
13. [PLD workshops for Provisionally Certified Teachers and Overseas Trained Teachers and their mentors](#) in English medium schools (Yr 1-13).
14. We will shortly be carrying out our **annual survey on attendance, absence and truancy** at state and state-integrated schools for term 2 this year. **Read more...**
15. On 30 June Minister Joyce and Minister Parata launched the [FindMyPath tool](#) to help young people make more informed choices about their study and employment pathways.
16. The Ministry of Health is continuing to remind schools of the importance of immunisation against **measles**, including for students attending inter-school events. **Read more....**
17. Reminder: [Nominations for the PLD Accreditation Panel](#) close **8 July**.



18. Reminder: **Tertiary Fees Funding Support** applications for primary and intermediate teachers in [maths](#) and [literacy](#) (semester 2 2016 and summer school) **close 31 August**.

▶ General information

1. **Connected Learning Advisory's first webinar for term 3**
Register now for the webinar [How might we support leaders with digital change?](#) (3.45pm, 27 July). Join Anne-Louise Robertson from the CLA, Richard Wells from Orewa College and Stephen Eames from Raroa Intermediate as they discuss their thoughts on this subject.
2. **Term 3 registrations are open for VLN Primary school**
[The VLN Primary School](#) offers online programmes and projects to extend learning opportunities for children. There is no cost for new schools registering in their Asian Languages programme. [Email Ginette](#) with any queries.

▶ Regional news

- ▼ Tai Tokerau
- ▼ Auckland
- ▼ Waikato
- ▼ Bay of Plenty - Waiariki
- ▼ Taranaki, Whanganui, Manawatu
- ▼ Hawke's Bay - Tairāwhiti
- ▼ Wellington
- ▼ Nelson, Marlborough, West Coast
- ▼ Canterbury
- ▼ Otago, Southland

▶ Communications/Events

- ▼ [Ministry key dates' calendar](#)
- ▼ Events
- ▼ Ministry newsletters
[Novopay news – 1 July](#)
[Property news – Issue 21](#)
- ▼ Education related websites
- ▼ Early Learning Bulletin

Critical need to know and action

Primary Principals' Collective and Primary Teachers' Collective Agreement

[Industrial relations circular](#) about the recent settlement of the **Primary Principals' Collective Agreement** and the **Primary Teachers' Collective Agreement**. It has information for boards and principals about the improved terms and conditions for principals and teachers and advice concerning Individual Employment Agreements.

Public Achievement Information data

Public Achievement Information data are going to be released **during the week beginning Monday 25 July** on Education Counts including National Standards, Ngā Whanaketanga and school attainment data, including school leavers and 18-year-olds.

School Leaver Achievement and Destination Profiles (2015)

The 2015 profiles (showing your 2015 leaver data information) will be distributed electronically **during the week beginning Monday 25 July** (aligning with the Public Achievement Information release) to the principal and board chair of each school that had secondary school leavers in 2015.

We produced these profiles to support you and your school community in better understanding your achievement, retention and transition profile. We provided similar profiles of this type in 2013, 2014 and most recently in September 2015.

The profiles provide a range of information on retention in your school, NCEA achievement for school leavers (including Vocational Pathway awards) and the transitions they make into tertiary education. They also include the publically available year 6/8 data for the schools contributing most to your year 9 (or Year 7) student intake.

The 2015 profile will provide further insight regarding the destination data for your leavers who have gone on to further study.

The data in the profile will assist you to identify and make changes that will improve the achievement for all students. It will also support the potential future work with your contributing schools and tertiary providers to improve students' transitions in and out of your school, and retention in education, training or employment.

Heads up

Breathalysing students

Our responsibility is to ensure school leaders are aware of the [Surrender and retention of property and searches - guidelines](#) (The Guidelines) and that they do not expose themselves to a legal challenge by breathalysing student(s), as it is considered a search under law.

However, other organisations, rather than the school itself, can set their own rules about the use of breathalysers, as per item No. 16 (page 15) of the guidelines, per below:

16. When schools organise events such as school trips or school balls, Principals want to ensure that these events are drug or alcohol free. Can a school conduct a search of students as they enter the school ball venues?

Only if it is believed on reasonable grounds that an individual student has a harmful item. Patting down is not allowed, as schools are not permitted to conduct a search that involves searching a student's person/body. Balls held on school premises but organised by others, such as the PTA or the Old Pupils Association, can set their own rules. Outside venues may also have their own rules around entry to a function on their premises. It is good practice in these cases to notify students beforehand of any conditions to entry.

Below is item 17 of The Guidelines (page 16) and refers specifically to a school's responsibility.

17. Is the school allowed to breathalyse people who are attending the ball?

No. The use of a breathalyser is a search. But other organisations, rather than the school itself, can set their own rules about the use of breathalysers (see comments in 16 above). Schools are free to refuse entry to anyone if they are of the view that such an action is warranted. Visual assessment at entry of students' condition and behaviour may occur, and entry can be refused based on a judgement about a student's condition. A search does not need to take place before arriving at that decision. Continued supervision of students may be based on the same criteria. Board policy on school functions should set clear expectations about alcohol, drugs and behaviour, and student and parental responsibility. Conditions of entry and of remaining at the function should be on the ticket. The venue (if the school is not the venue) may have conditions as well.

The guidelines are issued by the Secretary for Education under section 139AAI of the Education Act 1989 and the legislation required you to have regard to these guidelines on search and surrender. Students are protected under Section 21 of the New Zealand Bill of Rights Act 1990.

Refer [Part II Miscellaneous 139A to 139AAI for more information](#)

While it may seem impractical, the information in The Guidelines explains our responsibility, as well as that of schools under this legislation. It also outlines various options schools can consider for hosting of their school balls.

Te Waharoa Ararau upgrade

This is a reminder that the existing version of Te Waharoa Ararau (TWA), the tool kura and schools use to report student achievement against Ngā Whanaketanga Rumaki Māori, can be used until **5pm Thursday 21 July**, after which time it will become read-only. This is so data can be migrated over to the upgraded version of TWA, which will be available for use from 25 July.

To access the new tool, all users must have an education sector logon. Principals should have received an email outlining how to apply for the logon, the changes that have been installed into TWA, and how to ensure continued access so that overall teacher judgements can be recorded. Training on how to use the upgraded version of TWA will begin in week two of term 3 in each of the ten regions. More information is available on [Te Waharoa Ararau webpage](#).

Te Wiki o te Reo Māori (Māori language week) starts today

Te Wiki o te Reo Māori (Māori Language Week) runs from today until 10 July. It's a great time to celebrate, enjoy and explore one of our official and beautiful languages, te reo Māori.

The kaupapa this year is *Ākina te reo* – Give te reo Māori a go! It's all about using te reo Māori to support people, to inspire and to cheer others on.

As education professionals, you can play an important role in encouraging respect for te reo Māori and being a role model for 'giving it a go'.

By now, you should have received your resource pack containing a calendar, posters, bilingual flash cards and fun phrases to learn. They will help you, your school, students, whānau, board of trustees and community to 'ākina te reo – Give te reo Māori a go!'.

We are committed to providing a range of resources to enhance quality teaching and learning in support of *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki Curriculum Guidelines for Teaching and Learning Te Reo Māori in English-medium Schools: Years 1-13*.

All resources have been designed by Te Taura Whiri i te Reo Māori (the Māori Language Commission). While Te Taura Whiri no longer produces hard copy resources, we are pleased to partner with them in publishing and distributing all of their materials to English medium schools. This is done in the hope that you have some help to use te reo Māori frequently throughout the week. You can download more copies from the [Te Taura Whiri i te Reo Māori website](#).

Te Wiki o te Reo Māori is an important and fun opportunity to celebrate and learn te reo Māori. In doing so you are helping to secure its future as a living, dynamic, and rich language.

Health and safety update regarding billeting students

Billeting is a great kiwi tradition and educational experience for many young people.

School boards have the primary duty of care for, and manage risks to the health and safety of workers and others (including students) arising from the work of the school.

When billeting is a school related activity, a school must take reasonable steps to ensure the accommodation provided for their students and staff on school trips, including in private homes, is healthy and safe.

Many schools choose to police vet their host families as part of their risk management plans and some schools view this as best practice. Vetting in this instance is not a legal requirement under the Health and Safety at Work Act 2015, Vulnerable Children Legislation or the Education Act. It is a policy decision for individual schools.

Health and safety workshops

Health and safety: [Workshops to provide an overview of the key parts of the Act especially science and technology learning areas.](#)

Regulations to better support international students

Reminder: [Regulations to better support international students come into force on 1 July.](#)

Vulnerable Children Act 2014

A guide will be available online from mid-July to help you navigate the VCA. A copy will also be sent to all schools and kura from the end of July.

The guide brings together information and resources already published on our website, and complements the advice and guidelines produced by the Children's Action Plan.

In the meantime, information and resources about safety checking and child protection policies are on [our website](#). If you have any questions email ssci.programme@education.govt.nz

ENROL needs to be up-to-date by 8 July

Budget 2016 targets an additional \$12.364 million in the 2017 school year to state and state-integrated schools, based on the estimated number of students in each school from long term welfare-dependent families.

ENROL will be used to estimate the number of these students in each school. This will be done through a data match of information from the ENROL system and MSD benefit receipt records for students enrolled at each school as at 1 July 2016.

The match will estimate the number of students who were either:

- a) included as a dependent on a benefit for at least 75 per cent of the first five years of their life; or
- b) included as a dependent on a benefit for at least 75 per cent of the most recent five years (1 July 2011- 1 July 2016).

So that we can assist you to identify possible corrections needed in ENROL, please send the July Roll Return file from your student management system as soon as possible after 1 July. We will then provide you with the usual data quality report.

It is important that schools' ENROL data is up-to-date by **8 July**, as we will be extracting ENROL information soon after this date.

We will advise you by mid-September of your funding entitlement in relation to the Targeted At-Risk Grant in your Indicative Funding Entitlement Notice.

Accreditation framework for PLD facilitators

An accreditation framework for facilitators wishing to deliver centrally-funded PLD in 2017 has been published on the [PLD website](#). If you work with facilitators interested in applying for accreditation, direct them to this site. Further information will be available by mid-July to support the application process. More information about PLD will be available in term 3.

Studyit

Studyit is an online service that supports level 1 to level 3 NCEA and scholarship students in the lead up to their final external exams. Achievement standards for maths, science, and English have been repackaged specifically for students and include detailed explanations and links to revision material.

Through [Studyit forums](#) students can ask questions and get support from teachers and other students after school, in the weekend or the holidays. The forums are moderated by other students and mentors. Mentors are all trained secondary teachers.

Message from Iona Holsted – Chief Review Officer, Education Review Office

It's been nearly two terms since we introduced our new review approach to accelerate student achievement in full primary and contributing schools. The new approach is based on the [School Evaluation Indicators](#). These indicators draw on the best evidence of the practice needed to achieve equity and excellence. We know these are the conditions necessary to improve student outcomes for all learners.

The new approach starts with the evaluative question: *How effectively does this school respond to Māori students whose learning and achievement needs acceleration?* We then ask about other children whose learning needs to be accelerated. Our review will look at the full range of [organisational conditions](#) that contribute to, or inhibit, student achievement. Our pre-external evaluation questionnaire includes more detail about our review questions and is on [our website](#) for you to view and/or download. We have also prepared an example to show you what our [external evaluation report](#) will look like.

Raising Achievement Plan (RAP)

We've had some feedback from principals about the Raising Achievement Plan– what it is and when a school will be asked to provide one.

[Check our website](#) for more information on when we might ask for a RAP and what the RAP should contain. A RAP will be context specific and should always build on what you are already doing to accelerate student achievement. It is intended to assist you and your team in identifying specific teaching strategies to raise achievement.

Electronic funding notices

We'll be sending out a notice in the next week or two on electronic funding notices.

PLD workshops

[PLD workshops for Provisionally Certified Teachers and Overseas Trained Teachers and their mentors](#) in English medium schools (Yr 1-13).

Attendance, absence and truancy survey 2016

We will shortly be carrying out our annual survey on attendance, absence and truancy at state and state-integrated schools for term 2 this year. We will be asking you to complete the survey in term 3.

There is no paper version of the survey in 2016. Schools using eAR or with attendance for all classes recorded on their Student Management System (SMS) can complete the survey electronically. [View the instructions for creating and submitting the attendance survey file.](#)

Schools are likely to have already recorded attendance data for term 2 in their SMS so only need

to extract and send the data as follows:

- Ensure the reasons for absence are up-to-date – blanks and “?” are counted as truant.
- Extract the attendance file for **all of term 2** – Monday 2 May to Friday 8 July 2016.
- Use the School Data Portal to **send the file the week beginning 8 August**.

Please [email us](#) with any questions.

You may also be interested in participating in [Every Day Matters](#), a new initiative looking at how your attendance data can be more useful to you - just email us if you'd like to participate: everydaymatters@education.govt.nz

Being part of Every Day Matters won't require you to do anything extra as we use the same term 2 attendance data file.

FindMyPath tool

On 30 June Minister Joyce and Minister Parata launched the [FindMyPath tool](#) to help young people make more informed choices about their study and employment pathways.

Measles

The Ministry of Health is continuing to remind schools of the importance of immunisation against measles, including for students attending inter-school events. [Read more...](#)

Nominations for PLD Accreditation Panel

Reminder: [Nominations for the PLD Accreditation Panel](#) close **8 July**.

Tertiary Fees Funding Support

Reminder: **Tertiary Fees Funding Support** applications for primary and intermediate teachers in [maths](#) and [literacy](#) (semester 2 2016 and summer school) close **31 August**.

General Information

Items 1-2 have been included in full in the index under [General Information](#).

Regional News

- ▼ Tai Tokerau
- ▼ Auckland
- ▼ Waikato
- ▼ Bay of Plenty - Waiariki
- ▼ Taranaki, Whanganui, Manawatu
- ▼ Hawke's Bay - Tairāwhiti
- ▼ Wellington
- ▼ Nelson, Marlborough, West Coast
- ▼ Canterbury
- ▼ Otago, Southland

Tai Tokerau | Hira Gage



Tēnā koutou katoa

Child Matters Workshops

We have contracted Child Matters to run additional child protection workshops in Tai Tokerau for education leaders and teachers.

These workshops will:

- support you to implement your child protection policy as required by the Vulnerable Children Act 2014.
- explain the importance of effective child protection policies, procedures, and safety checking for your school or kura.
- support you and your staff to recognise vulnerability, know what to do if you suspect child abuse or neglect and understand how your child protection policy can support you.

There are two workshops still available on:

- Thursday 7 July in Dargaville
- Friday 8 July in Whangarei

To register visit the [Child Matters website](#)

Invitation to attend the Review of Education Funding Systems for ECE and schooling

Thank you to those who have attended the first four sessions in our region. Your contribution in these sessions is invaluable. We have more sessions scheduled for August. Each session is approximately two hours.

Date	Time	Area	Venue
Tue 2 August	10am-12noon	Dargaville	Lighthouse Function Centre, 32 Mount Wesley Coast Rd, Dargaville
Thu 4 August	10am-12noon	Kaikohe	RSA, 158 Broadway, Kaikohe
Thu 4 August	2-4pm	Kaikohe	RSA, 158 Broadway, Kaikohe
Tue 9 August	10am-12noon	Kerikeri	Theatre Bar, Turner Centre, 43 Cobham Rd, Kerikeri
Tue 9 August	2-4pm	Kerikeri	Theatre Bar, Turner Centre, 43 Cobham Rd, Kerikeri
Wed 17 August	10am-12noon	Omapere	Conference room, Copthorne Resort, SH12, Omapere
Mon 29 August	10am-12noon	Whangarei	Marina Room, Distinction Hotel, 9 Riverside Dr, Whangarei

For further enquiries, contact Jenny McLeish by email jenny.mcleish@education.govt.nz or phone 09 436 8905.

There will be regular updates on the [Education Funding System Review webpage](#).

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Ngā mihi
Hira

Auckland | Isabel Evans



No news this issue.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Waikato | Paula Rawiri



Kia ora koutou katoa i tēnei wā o te Matariki

Thank you to all those who have attended the engagement sessions for the Review of the Early Learning and Schooling Funding Systems. We have had a very good turnout at each of the sessions with plenty of robust discussions and questions.

As I mentioned at the sessions, there is plenty of information [online](#) as well



as an email address funding.review@education.govt.nz that you can send further comments and questions to if you would like. We have the last of our planned sessions in Taumarunui on Tuesday 5 July from 4-6pm at Taumarunui High School but if you would like to talk about this further with me please get in touch – paula.rawiri@education.govt.nz

My appreciation to the principals that hosted the engagement sessions – Phil McCreery (Cambridge High School), Bruce Stephens (Te Kuiti High School), Doug Black (Paeroa College), John Wright (Mercury Bay Area School), Alan Munro (Matamata College), Mike Ronke (Putaruru College), John Heremia (Te Wharekura o Rākaumangamanga) and John Rautenbach (Taumarunui High School).



John Wright and I outside the Hei Block at Mercury Bay Area School after our session with colleagues from the Comandel Peninsula.

A bouquet... to Te Poi School

Well done to the team at Te Poi School for being a Bullying-free NZ week award winner. It's just great to see this kind of innovation and work going on in the Waikato. [Visit the Bullying-free website](#) to see more on what Linda Larsen Principal at Te Poi, her staff and kids did. A special mention to Huntly College as well who feature on the site because of the work they did leading up to Pink Shirt Day.

NZSTA News

In the May edition of the New Zealand Schools Trustee Association newsletter, there was a really important message from Iona Holdstead CEO and Chief Review Officer of the Education Review Office about establishing the governance–achievement link. [NZSTA's website](#) is a really vital source of information and inspiration for all new (and returning) board members. If you haven't had a chance to read this article or look at this website I recommend it to you and your new board of trustees.

Have a great fortnight everyone.

Paula

Bay of Plenty - Wairiki | Ezra Schuster



Talofa lava and Kia ora – it's been a wet and windy fortnight across the beautiful Bay and I hope you've been able to keep warm on the sidelines and moving between classes. As always, take the time to read the updates and notices below.

Weather warnings

On a more serious note, we've had some severe weather warnings recently with rivers running high, surface flooding, and some damage to roads and slips. Please take care and if you're concerned about keeping your school or kura open, contact your senior education advisor immediately.

Funding Review engagements

I've completed the first round of engagements with the final one in Taupo last week. Thank you to all those who came along to hear, discuss and debate what was being proposed. We had a great turnout with over 300 principals, early learning owners and centre managers, senior teachers, staff members, board chairs, agency representatives and iwi education leaders attending the Rotorua, Whakatane, Tauranga and Taupo sessions.

The engagement on the Funding Review runs until the end of August so there is plenty of time to send your feedback to funding.review@education.govt.nz or get in contact with one of my managers: Cheryl Bunker at cheryl.bunker@education.govt.nz or Carol Ngawato at carol.ngawati@education.govt.nz

Information about the Review is available on the [Review webpage](#).

Ministry of Education: Rotorua Young Entrepreneur of the Year

I'm proud to support the inaugural Rotorua Young Entrepreneur of the Year award as part of the 2016 Westpac Business Excellence Awards, run by the Rotorua Chamber of Commerce.

Who is eligible?

The award is open to individual year 11 to 13 students in Rotorua that have been working on their own, or as part of a group. You may already have a business underway or are about to start one. You may also have adopted an innovative approach to fundraising for your school sports trip or to support a local community group.

How to enter

[Entry form Rotorua Young Entrepreneur](#) - **Entries close on 31 August.**

Shortlisted candidates will be interviewed and have the opportunity to present to judges in the last week of September.

There are two ways of entering this competition, either through your school or through self-nomination:

- You should be nominated/sponsored by your school if your business activity has been done as part of a school programme (including extra-curricular)
- You should nominate yourself if your business activity has been entirely of your own making outside of school, though you are still welcome to ask your school, or a referee, to write a comment at the end if you wish.

New primary school for Pyes Pa West, Tauranga: school and community engagement

We recently announced a new primary school for Tauranga to be located on Kennedy Road, Pyes Pa West.

We're starting consultation of the surrounding school network (including contributing schools, intermediate schools and composite schools) with meetings on **Tuesday 28 June and Thursday 30 June**, both at 5.30pm at Aquinas College. A public meeting will be held at **7pm, Tuesday 26**

July at Aquinas College, at which we will also be calling for nominations for an Establishment Board of Trustees for the proposed new school.

In the meantime, if you have any queries contact Dallas Collett on 07 571 7886 or 027 600 9287.

Māori student achievement

In 2012, the Auditor-General's Office started a five-year programme of work to find out how well the education system supports Māori students to achieve their full potential. They recently released their third report which looks at whether the Ministry of Education, education agencies and schools use and manage information effectively and efficiently to improve educational success for Māori. The [AOG overview](#) may be relevant for the achievement challenges many of you have identified in your Communities of Learning, kura and schools.

Board elections

Many of you will have new board members, new board chairs, and in some cases whole new boards. Congratulations to all the new people, and ongoing thanks to all the people who've been voted back in. It'll be hard work but really rewarding and I wish you all the best for the future.

Profile – Melanie Pilcher, NZSTA



It's my pleasure to profile Melanie Pilcher to our education whānau this fortnight. Melanie is our NZSTA regional lead for the Bay of Plenty-Wairariki and is our latest addition to our Regional Cross-Sector Forum. We're working to find ways to better support you and your boards and I'm look forward to strengthening our relationship with NZSTA.

My position is regional lead, Central North Hub. Central North Hub covers Waikato, Coromandel, Bay of Plenty, East Coast and Hawke's Bay with just over 600 schools in these locations. These hubs are the operational service delivery arm of the NZSTA organisation based in the regions. This change in our organisational structure allows our approach to be more proactive and streamlined, empowering boards to provide effective governance for their schools.

NZSTA is focused on achieving our outcome statement of "All schools are effectively governed by a board of trustees whose primary focus is every student achieving their highest possible educational potential." NZSTA recognises that boards of trustees have pivotal roles where they need to govern effectively. This then ensures that the principal can lead and manage highly effective learning environments for all our students.

I bring with me considerable experience from within the public sector at Ministry of Social Development with my most recent role as regional practice leader, Waikato. Prior to this I was a service centre manager for a number of years managing service delivery in rural, dual and urban locations with 30 staff in a variety of positions. I am very much enjoying working in the education sector with a key focus on schools gaining timely and accurate advice from NZSTA and quality professional development.

If you wish to contact Melanie her email is mpilcher@nzsta.org.nz

Out and About

Melanie Pilcher (NZSTA Regional lead), Alan Liddle (Te Puke High School principal), Rebecca Wichmann (Regional Chair NZSTA and Te Puke High and Intermediate board member) at the Rotorua Funding Review Engagement



Tauranga Funding Review engagement

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz

Ngā mihi
Ezra Schuster

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora koutou

Ministry staff recently attended first-time principal workshops held in Taranaki, Whanganui and Manawatu. These sessions provided time for networking that is so important as we support each other with achieving improved outcomes for students. Everyone enjoyed the opportunity to participate in the informative and interactive sessions on EROs 'Evaluation for improvement and learner success', the Health and Safety Act and understanding financial management.

Education Funding System Review

Thanks to all those who came to the workshops on the Education Funding System Review. The work is in the exploratory stages and we've passed your feedback onto the team in Wellington. For more information or if you have any questions email funding.review@education.govt.nz Information will also be updated on the [Education Funding System Review webpage](#).

Progress and Consistency Tool (PaCT) update

A number of you attended the recent PaCT workshops. PaCT is an online resource to help teachers make, moderate and record Overall Teacher Judgments. It's an excellent resource for teachers to use formatively with their students and can help schools measure accelerated progress. It values teachers' knowledge of what students do in everyday situations and is likely to

reduce the need for norm-referenced testing.

In our region, about 20 per cent of schools are using PaCT. This includes some secondary schools, which are using PaCT to improve the transition of year 9 students. Secondary school staff may also be interested to know that reading, writing, and maths progressions for years 9 and 10 have been mapped and are being trialled. For more information on PaCT, contact your education advisor or [visit the PaCT website](#)

You may have read about Lia Tuffield's Queen's Birthday Honour in the last bulletin. We were thrilled Lia was acknowledged in this way for her rich and lifelong contribution to education. While we don't all get awards, it's important sometimes to reflect on the work you do with students and their families. Our challenge together is to find ways to increase the focus on implementing effective practices. With the school holidays coming up, I hope you all get a chance to reflect on the satisfaction you get from the great work you do and on the positive difference you make in your community.

If you have news to share about work in your school, please don't hesitate to contact me 06 349 6352 or email jann.marshall@education.govt.nz

Ngā mihi
Jann

Hawke's Bay - Tairāwhiti | Marilyn Scott



No news this issue.

Feel free to call me on 06 833 6898 or email me at: marilyn.scott@education.govt.nz

Wellington | Suze Strowger



Hello everyone

Welcome to the last week of term two. It sure has been busy.

Last Thursday SWELL (the South Wellington Principals' Cluster) invited us to a meeting focused on looking at student pathways in the Wellington City area. In this meeting, detailed student pathway information was used to help support schools with decision making about which Communities of Learning could be the best fit for their school. We also had a session with Tony Turnock, Chief Advisor, Investing in Educational Success Implementation, which allowed people to get their questions answered and hear the latest developments. Thanks to everyone who attended and to SWELL for

the invitation.

Aotea College hosted the launch of the Vocational Pathways FindMyPath tool by Minister Joyce last week. This online tool maps level 3-7 qualifications to Vocational Pathways and occupations. Well worth a look at the [Youth Guarantee site](#). Many thanks to Kate Gainsford for hosting this event.

Last week we began our funding review consultation with our Greater Wellington Secondary Principals Reference Group. We are running a number of sessions after the holidays to test some thinking about ways funding can be delivered differently and getting your feedback is really important to this process. Over August we're running six sessions across Wellington (dates and locations have been included further down in this bulletin).

Finally, I thank you all for all the work you are doing in your schools for our young people. It is very much appreciated. The best part of my job is getting out of the office, visiting schools, services and kura and talking to people about the importance of education. I have really enjoyed getting out and about and meeting new people. Thank you for making me welcome in your schools, kura and ECE services.

A number of our principals are heading off on very well deserved sabbaticals shortly. I hope that these are personally and professionally rewarding and you take some time to reflect, recharge and refresh.

All the best for the last week of term and I hope you have some relaxation time over the holidays.

Suze

Dates for Funding Review sessions

If you're interested in attending, please let us know which session by emailing either mata.gilbert@education.govt.nz or events.lowerhutt@education.govt.nz

Date and time	Area	Venue
2 August, 1pm–4pm	Wairarapa	Solway Copthorne Hotel, 246 High Street South Solway, Masterton
5 August, 1pm–4pm	Porirua	Mana Cruising Club, 5 Pascoe Avenue, Ngati Toa Domain, Paremata
11 August, 1pm–4pm	Kapiti/Horowhenua	Lindale Conference Centre, 3-7 Ventnor Drive, Paraparaumu
12 August, 1pm–4pm	Wellington Central	Mātauranga House, 33 Bowen Street, Wellington
18 August, 1pm–4pm	Lower Hutt/Upper Hutt	Ministry of Education 19 Market Grove, Wellington
23 August, 1pm–4pm	Wellington Central	Mātauranga House, 33 Bowen St, Wellington

Workshop on how to recognise and respond to children and young people exposed to, or at risk of, abuse – reminder

In the last issue, we advised you of the workshops we are running as a joint initiative between the Ministry of Education along with Child, Youth and Family and the New Zealand Police for schools and ECEs on recognising and responding to children and young person's exposed to, or at risk of, abuse. Registrations are still open.

The workshop will include information on signs and indicators of children or young person's at risk of abuse; roles of professionals involved in dealing with suspected abuse, the process that follows a report of concern and child protection policies. Representatives from each of the three agencies will give you advice and good practice examples around this topic.

The workshop will run in locations on Tuesdays in August and September with a maximum of 50 participants per workshop. The target audience is school principals or senior leadership team members and ECE centre managers, supervisors, head teachers or playgroup co-ordinators.

Dates and times	Areas	Venues
Tue 16 August • 10.30am - 2.30pm	Wairarapa and Tararua	Solway Park, Masterton
Tue 30 August • 10.30am - 2.30pm	Kapiti Coast and Horowhenua including Ōtaki	Lindale Conference Centre
Tue 6 September • 8.30am - 12.30pm Session 1 • 1pm - 4.30pm Session 2	Wellington Central	Mātauranga House Ministry of Education, 33 Bowen Street
Tue 13 September • 8.30am - 12.30pm Session 1 • 1pm - 4.30pm Session 2	Lower Hutt	The Ministry of Education, 19 Market Grove, Lower Hutt
Tue 20 September • 8.30am - 12.30pm Session 1 • 1pm - 4.30pm Session 2	Porirua	To be advised

Please bring your Child Protection Policy along for discussion.

Please RSVP, with no more than two attendees from each school or ECE **by 22 July** to events.lowerhutt@education.govt.nz

Nelson, Marlborough, West Coast | Erika Ross**Kia ora and Greetings**

Unbelievably, it's the last week of the term already. I hope it's been a great one for you all. I'm sure you are looking forward to a well earned break at some stage during the two weeks ahead.

Sadly, we say goodbye this week to Ali Locke who has been working part-time in our office as an education senior advisor. Ali moved to Nelson from Christchurch and the team has benefitted enormously from her years of experience and wisdom, particularly in the student support area. Thank you for your contribution Ali and I hope we will see you back again at some stage in the future.

Collaboration with the sector

I met with representatives from the sector in Nelson and on the West Coast recently and have a meeting scheduled in Marlborough this week. These meetings have explored ways we, in our local office, might collaborate with and support the sector more effectively. I have been delighted at the response and look forward to having the opportunity to develop further the ideas discussed.

Teacher aide guide

We have released a [guide on supporting effective teacher aide practice](#). This brings together New Zealand and overseas research, literature and practice information on the support that teacher aides need to be effective in their roles. It helps school leaders support teacher aides in various aspects of their work including effective ways of working in the classroom, inducting and training teacher aides and clarifying their role alongside the teacher.

The guide connects with a series of [new videos](#) talking about and demonstrating effective teacher practice. The advice in the guide will be most useful for primary and intermediate schools and also has relevance for secondary contexts. We also have [online modules](#) available for teachers and teacher aides working together that are linked to the new guide.

Zest Programme

Earlier this term, a team came through and filmed the Richmond View School Zest Team at work. The videos are for a Ministry of Education website for educators exemplifying aspects of digital learning and the inquiry process. Well done Zest crew for being so good at filming and editing. View the videos on the [Richmond View School website](#) (best viewed in Chrome browser).



The Zest crew being filmed by James

Education Funding System Review

My apologies to those who felt they had not been given adequate notice of the meetings scheduled in Blenheim and Nelson. I included the schedule of meetings in the [7 June Bulletin](#) and repeated it again in the [20 June Bulletin](#). If you missed this, all

is not lost as the information is on our website www.education.govt.nz - just click on the funding review link on the homepage.

There are only two more scheduled sector meetings and these will be held in Greymouth. Please RSVP to Tina Marshall at tina.marshall@education.govt.nz or telephone 03 539 1507.

Area	Date	Time	Venue
West Coast	Tue 2 August	2pm – schools	Greymouth Main School Hall, Joyce Crescent
West Coast	Tue 2 August	6.30pm – ECE	Greymouth Main School Hall, Joyce Crescent

May I take this opportunity to thank you all for your continuous hard work supporting your students and communities; I wish you all a wonderful last week of term and hope you find time to recharge over the two week break.

Feel free to call me on 03 539 1533 or email me at: erika.ross@education.govt.nz

Kind regards
Erika Ross

Canterbury | Coralanne Child



Canterbury Regional News | 4 July

Kia ora

This is the last newsletter for the term; I hope you all have a relaxing break ahead of a busy term 3. I am looking forward to what the second half of 2016 brings as we continue working together to meet the needs of our school communities. I thank you again for everything you and your teams do every day to make this happen.

It is with great sadness that I acknowledge the passing of Rosaline Brown this term. Rosaline made a significant contribution to the life of Ngāi Te Ruahikihiki and the people of the Selwyn district. She taught and influenced generations of local children and adults by retelling local history and making sure that Taumutu's place in the world was not forgotten.

I had the pleasure of visiting NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA) Boeing 747SP, which will be based at Christchurch Airport until the end of July. We are exploring some exciting opportunities with NASA and I will keep you posted.

Well done to the team supporting the opening of Lyttelton Primary School. The new \$14.9 million Lyttelton Primary School was officially opened by the Minister on 23 June. It was a celebration of everyone's commitment and dedication to this fantastic new school.

Congratulations to our schools who will receive funding from round two of the Teacher-led Innovation Fund. Seven Canterbury schools applications were successful. The fund supports teams of teachers to develop innovative practices that improve learning outcomes.

In the last newsletter I mentioned that I attended the launch of the Mobile Wellbeing Hub, which provides multiagency support targeted at the most vulnerable children in the Linwood area. In this newsletter there is more about the project and the celebrations that continued at Linwood North and Bromley Schools that same week. During these more informal launches we were able to get a glimpse into the positive impact the Mobile Wellbeing Hub will have in the community.

Mobile Wellbeing Hub

We began working with local ECE providers two and a half years ago to create a positive change in the Linwood area. A year ago schools, Police, the Ministry of Social Development and local NGOs joined the project. The most recent milestone was the launch of a Mobile Wellbeing Hub in June. This hub will maximise the combined efforts of the agencies and will have a positive impact on the children. It will deliver health and social services to local ECEs and schools as well as improving access for families to specialist services from Child Youth and Family and other agencies.

A considerable amount of work has been done by many in the development of the hub which will be a great resource for this community. After the official launch at Linwood College, the hub was operational during two informal launches at Linwood North and Bromley Schools. Over those two days the team connected with around 800-900 children and whānau.

The hub ensures tamariki and whānau have access to the services they need. It is also a very important partnership between the Ministry of Education and the NZ Police. Supporting communities is all of our business and we have come together to help a community feel safe, valued and empowered. With a cross-agency approach we are working to make a real difference.

For more information on the Mobile Wellbeing Hub and how to access its services please contact jan.dobson@education.govt.nz



Funding Review Engagement - Reminder

Engagement for the Review of Education Funding Systems for ECE and schooling (the Review) is about to get underway. We are holding information sessions where I will talk through the Review in more detail and outline the proposed directions for change.

Date and time	Area	Venue
Tue 2 August, 1pm–3pm	Christchurch	Terror to Love Lounge (Formerly Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, Christchurch



Tue 2 August, 5.30pm–7.30pm	Christchurch	Terror to Love Lounge (Formely Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, Christchurch
Wed 3 August, 1pm–3pm	Christchurch	Terror to Love Lounge (Formely Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, Christchurch
Wed 3 August, 5.30pm–7.30pm	Christchurch	Terror to Love Lounge (Formely Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, Christchurch
Thu 4 August, 1pm–3pm	South Canterbury	Southern Trust Event Centre, Aorangi Park, Morgans Road, Timaru
Thu 4 August, 5.30pm–7.30pm	South Canterbury	Southern Trust Event Centre, Aorangi Park, Morgans Road, Timaru
Wed 17 August, 1pm–3pm	North Canterbury	Small Theatre, Rangiora Town Hall, 303 High, Street Rangiora
Wed 17 August, 5.30pm–7.30pm	North Canterbury	Small Theatre, Rangiora Town Hall, 303 High, Street Rangiora
Thu 18 August, 1pm–3pm	Mid Canterbury	Arrowsmith Room, Hotel Ashburton, 11 Racecourse Road, Ashburton
Thu 18 August, 5.30pm–7.30pm	Mid Canterbury	Arrowsmith Room, Hotel Ashburton, 11 Racecourse Road, Ashburton

Please advise Erin King, Executive Assistant on 03 378 7587 or email erin.king@education.govt.nz your availability to attend the session by **Friday 22 July**. Please indicate which session you will be attending.

You can also email funding.review@education.govt.nz if you have any questions. There will also be regular updates on the [Ministry's website](#).

Please note engagement closes on **Wednesday 31 August** and any feedback you have will need to be received by then.



Teacher-led Innovation Fund

The successful Canterbury applications from round two of the Teacher-led Innovation Fund:

Lead School Name	Partner schools involved	Project Description
Hagley Community College	Avonside Girls' High School Catholic Cathedral College Hornby High School Ao Tawhiti Unlimited Discovery	Advancing literacy to improve outcomes for students entering university
Pegasus Bay School		To develop teacher practice with the intention to increase student agency and whānau engagement in the modern learning environment (MLE)
Darfield Primary School	Annabels Educare Darfield	This inquiry focuses on the transition between early childhood education and primary schooling in relation to literacy achievement, particularly for Māori boys and writing.
Diamond Harbour School	Kidsfirst Diamond Harbour Early Learning Centre	Connecting mathematical learning across early childhood education and Year 1 of school.
Karanga Mai Young Parents' College	Karanga Mai Early Learning Centre	Creating enhanced learning opportunities for home bound teen parents and their children.
Hornby Primary	Gilberthorpe School Sockburn School Brynley Street Nursery and Preschool Kidsfirst Kindergartens Hornby	Communication and wellbeing success for children aged 4 – 6 transitioning from early childhood education to school within the Hornby Networked Learning Community Cluster.
Rawhiti School	Te Pā o Rākaihautū St Albans School Burnham Primary School Tuahiwi School Te Waka Unua School Shirley Intermediate Halswell residential School	Focused on kaiako acquiring new skills and strategies to create classroom environments that support students with challenging behaviours in Māori medium settings.

There is more information on the [Teacher-led Innovation Fund](#) on the Education website.

Mā te wā,
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

Thank you for your engagement in the Funding Review sessions over the last two weeks. Your input and ideas about what can work, what areas need further attention and what would be challenging for you have been great to hear and discuss. Your feedback from the sessions will be passed through to our funding policy team and I encourage you to go online and provide any further thoughts and suggestions at funding.review@education.govt.nz I hope the milder weather continues for your well deserved holiday break.

Pasifika PowerUp – Dunedin and Invercargill

The Dunedin Pasifika PowerUp started on 16 June with an official welcome to students and their families. Then it was straight to homework for the senior students and learning activities for the primary and early years' children. PowerUp is run by the EFKS Church on behalf of the Ministry of Education and caters for children from ECE through to high school, with support from trained teachers and university students. It is a wonderful opportunity to have focused homework sessions and work alongside teachers, tutors and student peers. You do not have to be Pasifika to attend and you are encouraged to bring friends and family.

The PowerUp sessions are held every Thursday from 5.30-8.30pm at the EFKS Church, Macandrew Road, Dunedin. A light meal and refreshments are provided. All students, friends and whānau are welcome.

The objectives of the programme are to accelerate participation in early learning and to lift achievement for Pasifika primary and secondary students by:

- building the capability, knowledge and voice of Pasifika parents, families and communities to drive and accelerate Pasifika educational success.
- providing access to quality registered teachers to support homework and learning.
- ensuring fit for purpose, culturally appropriate, inclusive and effective approaches to wider learning that best meet the local needs of Pasifika parents, their children, students and families.

A Pasifika PowerUp will be starting this year in Invercargill organised by South Alive. We will keep you updated on progress of this new initiative.

New Business Services Manager

As part of the movement of services to regional offices, we now have a new Otago Southland Business Services Manager, Catherine Hendry, based in Dunedin. Catherine has worked in HR and business administration in the NZ Police and at the Otago University Medical School. We are looking forward to Catherine's input into the smooth running of our Dunedin and Invercargill offices and her work in support of the Director and our shared services staff.



Communities of Learning (CoL)

Further to my comments last week about the presenters at the national CoL leadership day, here is the link to the [EDUCANZ website](#) for the five think-pieces about leadership of CoL. The power point presentation delivered by the Blenheim CoL leaders Simon Heath and Karen Stewart around their vision, structures and progress is also available on this website.

The next opportunity to have your CoL approved is early August and it's the same timeframe if you want to join an existing CoL. Please email Ros Allan at ros.allan@education.govt.nz if you need any further information.

Tips for Autism course in Invercargill

There is an Autism course being run in Invercargill for teachers and families on 23-25 August at the Ministry of Education, 190 Forth Street. You need to be part of a team to attend this course. A team consists of a parent and the student's teacher as a minimum. Teams that are most successful include people who know the child well. Most teams find that between three and five people works well, but there is no maximum number of people who can attend.

You can find or download information about the course for team members at: www.tipsforautism.org.nz

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.
Ngā mihi mahana
Julie

Email: julie.anderson@education.govt.nz

Direct Dial: 03 471 5217

Cell phone: 027 836 4846

Events

9-10 JUL 2016	Learning Disabilities Association of NZ Conference, Palmerston North
15-17 JUL 2016	NZSTA 27th Annual Conference, Wellington
21-22 JUL 2016	Learning Network NZ Teaching and Learning Conference, Auckland
4-5 AUG 2016	Te Akatea NZ Māori Principals' Association national conference
11-13 AUG 2016	Positive Behaviour for Learning School-wide Conference, Wellington new
18-19 AUG 2016	NZ International Education Conference, Auckland new
23-24 AUG 2016	Education Leaders' Forum, Auckland new