

## In this issue

### Message from Peter Hughes

Over the past couple of months, you'll have read in The Bulletin what we're doing to communicate with you better. That's really important to me and we're doing it in a number of ways:

- We introduced this Bulletin as a one-stop shop for schools' information.
- We have our new website [www.education.govt.nz](http://www.education.govt.nz) which is easier to navigate and has better information for parents, schools and the sector
- We're using social media to connect to more people and share the good things happening in schools – we've now got more than 5,100 followers
- We're scheduling when we're talking to you and working with you more carefully so that we're avoiding your very busiest times of the year – the new red and green zones we told you about last time
- We have a [calendar online](#) to help you keep across what is happening, when and where
- We are providing you with updates from your local Director of Education to keep you informed in your area.

All of this is designed to make sure the right people have the right information at the best time. Of course it doesn't finish here – it's a work in progress. We'll keep you posted on further moves on this front over the coming months. As always, I really welcome your feedback on how we're doing. And if you've got suggestions or ideas we want to know. You can have a chat to your Director of Education or [email me](#) or the [Bulletin team](#).

Cheers, Peter

### ► Critical need to know and action

1. There are **two ways Boards can meet their safety checking requirements** under the Vulnerable Children Act. **Read more...**
2. North Island Schools: Consultation on Turakina Māori Girls' College. **Read more...**

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## ► **Heads up**

1. Renewal of **Professional Learning and Development contracts** for 2016. [Read more...](#)
2. Reminder September Roll Return: **Count date 1 September, due date 10 September.** [Read more...](#)
3. NZQA is preparing to consult with NZ universities and Universities New Zealand about how learning and achievement derived from Te Marautanga o Aotearoa will be incorporated into the University Entrance requirement. [Read more...](#)
4. From 24 August, parents and educators of 2500 children who have received special education services will be invited to participate in a **client satisfaction survey.** [Read more...](#)
5. The Minister of Veteran's Affairs is sponsoring a [multimedia competition](#) for Year 13 secondary school students to raise awareness of the Battle of Passchendaele.
6. [Scholarships are available](#) to help teachers up skill and improve outcomes for English language learners.
7. **Final reminder: [Written submissions on the new regulations for better supporting international students close 30 August](#)**
8. The School Network Upgrade Project will be contacting schools that haven't returned their approved Network Development Plans to help resolve any issues you may be facing.
9. Reminders will be sent to schools included in the Wireless School Network Upgrade Project that haven't returned their Agreement to Proceed forms, or questionnaires from schools whose upgrades should be in progress by the end of October.
10. Applications for the [Christchurch Earthquake Principals' and Teachers' Training Support Fund](#) are now open.

## ► **General information**

1. **Test Your Financial Pulse survey**  
The Westpac-Massey Fin-Ed Centre invites Year 11-13 secondary students and secondary teachers to participate in their [Test Your Financial Pulse survey](#) (opens today, closes 1 Sep)
2. **NZ Chinese language week 7-13 September**  
Check out how your school can get involved in the first [NZ Chinese language week](#), including a [Pecha Kucha competition](#) for students.



▶ **Regional news**

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## Critical need to know and action

### Vulnerable Children Act

In [Issue 32](#), we provided information on the new safety checking requirements under the Vulnerable Children Act 2014 (VCA).

Under the VCA, responsibility for safety checking sits with the employer.

#### Boards can meet their requirements in two ways:

- ensuring the safety check is done by the school (within the appropriate delegations), or
- arranging for the safety check to be done on their behalf.

#### If you choose to rely on a safety check done on your behalf, we recommend that you:

- Confirm with the person or organisation who is undertaking the check which elements of the safety check they will complete, and which (if any) you will need to complete.
- Seek permission from the person who is being safety checked for the information to be shared. This could be done by the organisation before the check is undertaken or by you prior to requesting the information. Please note copies of Police vet's cannot be shared between organisations.
- Obtain confirmation, in writing from the person or organisation who is undertaking the check that the safety check has been done to the standard set out in the VCA. The person who has been safety checked cannot provide this confirmation.
- Ensure that you are aware of any risks or issues identified through the safety check before you agree to appoint the person who has been safety checked.
- Confirm the person's identity personally even when relying on checks done on your behalf. This will provide assurance that the reliever is the person named in the information provided by the other organisation

Examples of organisations who might undertake some or all parts of a safety check on behalf of schools include recruitment agencies who provide relief teachers, and training providers (such as universities) who are sending students on practicum.

It is important to remember that the "responsibility for safety checking always rests with the employing or contracting organisation, and they should exercise due diligence when relying on checks undertaken by others" (Ref page 12 of the [Children's worker safety checking under the Vulnerable Children Act 2014](#)).

You can find out more about the [Vulnerable Children Act here](#) and also read our [questions and answers](#). Don't hesitate to email us if you have any questions: [ssci.programme@education.govt.nz](mailto:ssci.programme@education.govt.nz)



## North Island Schools: Consultation on Turakina Māori Girls' College

The Minister of Education has announced she is undertaking consultation with the Board of Proprietors and the Board of Trustees of Turakina Māori Girls' College about the future of the College.

The reason for this step is that the Minister considers that the Turakina Māori Girls' College Trust Board, as Proprietor, is no longer able to sufficiently meet its financial obligations as a partner with the Crown to the school's integration agreement. The college has also been experiencing challenges in terms of governance and a declining roll.

Should a decision be made to close the college, it would happen under section 12 of the Private Schools Conditional Integration Act 1975.

If you have any comments that you would like to be included in the consultation feedback about the future of Turakina Māori Girls' College, please forward them to:

Marlene Clarkson, Manager Education, Ministry of Education, Private Bag 3012, Whanganui 4540; or email to [marlene.clarkson@education.govt.nz](mailto:marlene.clarkson@education.govt.nz) by **11 September 2015**.



## Heads up

### Renewal of Professional Learning and Development contracts for 2016

As you may know, we are making changes to Professional Learning and Development (PLD). In 2013, the government set up the PLD Advisory Group to provide advice on a new design for PLD. The report they developed and the government's response to it is currently being considered.

In the meantime, we're looking to ensure that there is continuity of the current PLD services provided to the teaching profession. We are planning to renew contracts with our current PLD providers to the end of 2016.

Once decisions are made by government, we will let you know more about the changes that will be made to PLD.

#### The 2016 PLD process

**The process for schools applying for PLD will work differently for 2016.** Previously, schools have applied for PLD funding from a list of available provision areas. For 2016, we will contact schools directly to discuss options for accessing appropriate support to PLD.

In prioritising PLD for 2016, we will be seeking to support Communities of Schools with their achievement challenges, schools and kura in regional areas facing significant achievement challenges, and schools/kura with a high number of students achieving below expected levels.

More details about PLD and the other supports that will be available in 2016 and how to access them will be provided in the next Bulletin.

In the meantime if you have any questions, please email [PLD.2016@education.govt.nz](mailto:PLD.2016@education.govt.nz)

### Reminder: September roll return

**Count date is 1 September and due date is 10 September** – the September roll return is for state and state-integrated schools with students in years' 9 and above. You can find more information in the [school roll return guidelines](#). **Key dates are on page 8 and September Roll Return instructions on page 22.**

**STAR flag** – Please remember to tick the STAR field box in your Student Management System for any student who has had part of their programme of learning funded from STAR. The Ministry may contact you if you are not using the STAR field.



## Te Marautanga o Aotearoa derived achievement standards & University Entrance

NZQA is preparing to consult with New Zealand universities and Universities New Zealand about how learning and achievement derived from [Te Marautanga o Aotearoa](#) will be incorporated into the University Entrance requirement. The outcome of the consultation is likely to be communicated to wharekura and schools from May 2016.

You can find more information on [the Ministry's website](#).

## Surveying parent and educator satisfaction with special education services

From 24 August, parents and educators of 2500 children will be invited to participate in a client satisfaction survey. The randomly selected sample of children will have received at least eight hours of a special education service sometime between July 2014 and June 2015.

A teacher, SENCO or other staff member who has worked closely with one of these children at your school may be invited to complete the survey. Survey responses will be confidential and anonymous.

We would appreciate schools' assistance, as the survey will help us to find out what we have done well and what we need to improve in our special education service.

The 2015 Special Education Client Satisfaction Survey will run **from 24 August and close on 18 September**. For more information, please contact Coll O'Connor (04) 439-5359 or email [clientsatisfaction.survey@education.govt.nz](mailto:clientsatisfaction.survey@education.govt.nz)

## Multimedia competition for year 13 secondary school students

The Minister of Veteran's Affairs is sponsoring a [multimedia competition](#) for Year 13 secondary school students to raise awareness of the Battle of Passchendaele.

## Scholarships available

[Scholarships are available](#) to help teachers up skill and improve outcomes for English language learners.

## Submissions on new regulations for better supporting international students

**Final reminder: [Written submissions on the new regulations for better supporting international students](#) close 30 August**

## SNUP project

The School Network Upgrade Project will be contacting schools that haven't returned their approved Network Development Plans to help resolve any issues you may be facing.



## Wireless School Network Upgrade Project

Reminders will be going out to all schools included in the Wireless School Network Upgrade Project that haven't returned their Agreement to Proceed form or questionnaires. For schools that haven't yet received their questionnaires, we will be in touch soon.

## Applications now open

Applications for the [Christchurch Earthquake Principals' and Teachers' Training Support Fund](#) are now open.

## General Information

Both General Information items are in full in the index - Note: you can click *General Information* in the header or footer to go straight to the Index



## Regional News

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### Tai Tokerau | Hira Gage



No news this issue.

Feel free to call me on 09 436 8914 or email me at:  
[hira.gage@education.govt.nz](mailto:hira.gage@education.govt.nz)

### Auckland | Kevin Emery



Kia ora koutou

Our last Cross Sector forum for 2015 was held last Friday. One of the focus areas was Engaging Parents, Family, Whānau and Community. The discussions on ways to achieve this were motivating and reflective of the differing communities you work within.

These forums have provided attendees with the opportunity to listen to the Minister discuss her priorities and have been a great opportunity for me and my team to engage with many of you. We have appreciated your feedback on how we can better support you.

I anticipate that the forums will continue in 2016 and my team will be continuing to ensure that



these forums highlight topics and focus areas that are of importance to you as Auckland education leaders.

### **PB4L conference and Minister Parata's visits to Ranui Primary School and Henderson High School**

Education Manager, Yvette Guttenbeil-Po'uhila, accompanied Minister Hekia Parata to the PB4L conference in Auckland. The theme of the 4th annual conference was "Kiwi classrooms and corridors, the story continues...". The Minister highlighted in her speech that PB4L is not a 'programme', but a way of respectful living and learning together.

The Minister also visited Ranui Primary School and Henderson High School when she was in Auckland for the PB4L conference. Both of these visits were an opportunity for the Minister to discuss achievement challenges and opportunities at these schools.

Ranui Primary School is an exemplar PB4L school. The staff spoke with the Minister about how they dealt with serious learning, behavioural and home-life challenges to make sure that every student at the school is given the opportunity to achieve in a safe and stimulating environment.

Henderson High School is part of the newly-formed Henderson Community of Schools, announced by the Minister on August 12. The Minister and staff discussed how being part of a Community of Schools will help ensure that their high achievement rates continue to grow.

### **Raising achievement for priority learners: A special assembly at Sir Douglas Bader Intermediate School**

On 7 August, I attended a special assembly at Sir Douglas Bader Intermediate School. The assembly highlighted the amazing talent, pride and heart of the students attending this school.

Education at Sir Douglas Bader Intermediate School promotes a holistic approach to supporting student engagement and achievement. The students are passionate, creative and full of life, with dreams and aspirations to grow both academically and socially. They recognise the school's values, understand them, and realise them on a daily basis.

The school has achieved this by building its students' self-belief through a celebration and appreciation of their culture and identity, by forging strong relationships and by valuing growing partnerships with whānau. Much of this was on display at the assembly. It demonstrates how a passionate principal and a dedicated group of professionals, working alongside a great bunch of kids and a hard-working community, make everything possible.

From my own perspective, what was particularly impressive was the creativity of all concerned, exemplified in a magnificent display of artistic achievement including humorous monologues, singing and dance, rapping (with original lyrics) and outstanding artwork. For me, it made for an uplifting morning and powerful reminder that kids really do come first.

### **Roll Growth forum**

With Auckland's school-aged population projected to grow by 107,000 students by 2040, it is



important that we work proactively with you and your sector groups. On 5 August, our network team held its annual roll growth forum; attendees included school principal associations and other education sector groups.

At the forum we shared our latest planning and approach to managing this growth. Our schooling network team presented on roll growth issues, the area reports project, and discussed growth issues with forum attendees.

Celia Davison, team leader, Unitary Plan Unit, from Auckland Council joined us to present on how the region is responding to growth. Auckland Council's presentation covered the proposed Auckland Unitary Plan and growth pressures in Auckland.

For enquiries regarding the forum or for copies of the presentation, please contact Kristie Wilcox, [Kristie.Wilcox@education.govt.nz](mailto:Kristie.Wilcox@education.govt.nz) or call 09 632 9434.

### **The Waterview Connection: A Learning Pathway Challenge**

The Waterview Connection: A Learning Pathway Challenge is a Year 10 learning pathways programme developed by the Ministry of Education and Tertiary Education Commission in partnership with the engineering sector. It is made up of two parts: an in-school programme and a challenge event, aligned with the significant roading project currently in progress in Auckland called the Waterview Connection.

It was designed to increase the profile of engineering in response to declining numbers of those entering the engineering sector from education, and we need to provide schools with an opportunity to work with education agencies and engineering experts to allow Year 10 students to experience engineering in a context that is relevant and meaningful. We are anticipating that this will increase numbers of students choosing to take mathematics and science to high levels within the curriculum.

Students from 15 schools have four different experiences including:

- a visit to an engineering industry: Globex, Fisher and Paykel Methven, Beca, Downer, Electrix
- a visit to a tertiary provider to see the engineering training opportunities: UoA, Unitec, Massey University, AUT, MIT
- a visit and tour of the Waterview site
- visits to their school from FutureInTech ambassadors.

All the events culminate in a Waterview Challenge event, where teams of three from each school take part in an engineering challenge. Minister Joyce will be attending and presenting a prize to the winners.

For any further information please email Rachael Laurenson at: [Rachael.laurenson@education.govt.nz](mailto:Rachael.laurenson@education.govt.nz)



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### Money Week, August 31 – September 6

Money Week is a week of events across New Zealand that aim to motivate people to take stock of their personal money situation and to make changes if needed. The overarching objective of Money Week 2015 is to “Get your Money Fighting Fit”.

Regardless of your level of financial fitness, Money Week offers something for everyone - from classroom exercises, campus activities and staff room seminars. I encourage you to have a look at the [Money Week website](#) and the resources that it has available

Please feel free to email me at [Kevin.Emery@education.govt.nz](mailto:Kevin.Emery@education.govt.nz) should you have any questions concerning education in the Auckland region.

Ngā mihi, Kevin

### Waikato | Paula Rawiri



Tēnā koutou katoa

A bouquet...

We welcomed the Minister of Education Hon Hekia Parata to the Waikato earlier this month. Gavin Oliver

and his team at Pukete School had the privilege of hosting the Minister and represented the Waikato proudly sharing their education story, their absolute focus on student achievement and how they are supporting their children to be the best they can be. Ka nui te mihi ki a koutou.

### Ministerial Regional Cross Sector forum

We hosted the third regional forum recently where we focused on the importance of engaging parents, families, whānau, iwi and the community in supporting student learning. We heard from Parekāwhia McLean (CEO for Waikato-Tainui), Graeme Dewhurst (board chair of Tokoroa High School and chairperson Waikato Regional Executive for NZSTA) and Celeste Marsh (regional manager for Best Start - formerly Kidicorp). Each shared powerful insights into how they work with parents, families and whānau – the challenges and opportunities!



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We are really interested in any work you are doing to engage parents and families to support children's learning. It is a consistent message that I hear often when I visit schools that many of us are struggling with, so I would be pleased to hear of any successes.

### Hamilton Children's Team

The Hamilton Children's Team is going to be launched on 1 September at Nawton Primary School by Hon Anne Tolley, Minister of Social Development. Work has been ongoing for the last several months to get ready for this 'Go Live' date and important milestone. We have had several workshops for education professionals who work directly with children to share information about how the Children's Team will work. Thank you to the principals who hosted the education workshops – Clive Hamill, Rubina Wheeler, Stuart Armistead, Gavin Oliver, John Coulam and Barry Roberts. You can find more information about the Hamilton Children's Team in [Issue 32 of the Bulletin](#).

### And finally...

I was delighted to visit Mangatangi and Meremere Schools. Both schools talked to me about their stunning examples of how they are tracking student progress in learning. Thank you to both Christine West (principal of Mangatangi) and Maxine Stensness (principal of Meremere) for hosting me.

Te Nuinga Trust is establishing an ECE service at Meremere School. This is due to open beginning of 2016.

Pictured here are myself along with the team at Meremere School – Kieran Withers (CE Te Nuinga Trust), Karen Thompson (teacher aide and staff representative for the BOT) and Maxine (principal).

Noho ora mai, Paula

Feel free to call me on 07 850 8924 or email me at: [paula.rawiri@education.govt.nz](mailto:paula.rawiri@education.govt.nz)



## Bay of Plenty - Waiariki | Ezra Schuster



Kia ora koutou and Talofa lava – I hope you've had a good fortnight. There are a lot of important and relevant updates in this week's Bulletin and rather than repeating the information here, I'd encourage you to take the time to click on the information and email the relevant contacts for specific queries. Otherwise email one of our Ministry team, senior adviser or service manager and they'll do their best to help you.

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## Young Innovator Awards 2015

On 8 August, I attended the Young Innovator Awards and launch of the Bay At Work Careers Expo at the ASB Arena in Mt Maunganui. It was an amazing event and I was blown away by the calibre of applicants and the innovative spirit from our secondary schools across Tauranga and the Western BoP. Well done to Greg Simmons, strategy manager from Priority 1 and member of our regional ministerial forum, and Locus Research and Woods, the creative agency who collaborated to make this event happen.

Watch their entries alongside the other finalists on the [Young Innovator Awards' website](#)

- Junior Award: Fergus Lellman and Lucy Maher (Aquinas College) for Kids Safe.
- Senior Award: Hannah Payne (Tauranga Girls' College) for Charlie's Handgels.
- Jaysha Tippins (Tauranga Girls' College) for spring back road marker.
- People's Choice Award: Briar Patel (Aquinas College).
- Internship Award: Hannah Payne for Charlie's Handgels.

## Special Education Update

Following on from the last Bulletin, we have held several Special Education Update meetings for parents across our region. All of these meetings were well attended by parents and whānau who were receptive to being asked to contribute to how we can strengthen support for children and students with special education needs. Since the meetings, our managers have been contacted by more parents and educators who missed the update meetings, requesting another opportunity to engage with us. We will continue to work with these parents and whānau to ensure their feedback is heard and received.

## Inclusive Practices workshop

On 12 August, the RTLB from cluster 20 and the Ministry jointly hosted an Inclusive Practices workshop in Rotorua. In total, 85 professionals attended including RTLB across Taupo and Rotorua and our Ministry staff, and a number of principals and school SENCOS.

Feedback from the day was really positive and participants appreciated the practical 'hands on' materials that are now available to teachers on TKI, which will support them to better support students with diverse needs. Participants worked in mixed groupings that were geographically clustered. This was done to encourage all of us to work in a seamless way to support our local schools. The next steps are for the geographic clusters to meet again and plan an integrated approach to the use of the resources. At the leadership level, a regional MOU is being drafted on how RTLB and the Ministry will work together.



## IES and Communities of Schools

On 12 August, Minister Parata announced the next tranche of Communities and we had three approved for our region, taking our total for Bay of Plenty-Waiariki to eight. Our three new Communities and schools are:

- **Otumoetai Community** – nine schools including Otumoetai College, Otumoetai Intermediate School, Bellevue School (Tauranga), Bethlehem School, Brookfield School, Matua School, Otumoetai School, Te Wharekura o Mauao and Pillans Point School.
- **Waiotahe or Opotiki Community** - six schools across the Opotiki region. These are: Waiotahe Valley School, Opotiki School, Omarumutu School, Opotiki College, Woodlands School (Opotiki) and Ashbrook School.
- **Rangitikei or Eastern Bay of Plenty Plains Community** – nine schools located in Edgecumbe, Whakatane and Kawerau. These are: Edgecumbe College, Awakeri School, Edgecumbe School, Matata School, Otakiri School, St Joseph's Catholic School (Matata), Te Kura o Te Teko, Tarawera High School and Kawerau South School.

Also, Tauhara Primary and Hilltop Primary have joined the Taupo Community.

I'm excited about the opportunity and challenges of working with these schools, kura and their boards and I continue to receive a lot of interest from many other schools and kura as well as early childhood centres

If you, your board or association are keen to know more about IES or becoming a Community, please talk to your senior adviser or email me directly on [ezra.schuster@education.govt.nz](mailto:ezra.schuster@education.govt.nz)

You can read the Minister's IES and Community of Schools press release on the [Beehive's website](#)

## Getting out and about

It was great to accompany Minister Parata and local MP Todd Muller to visit Lisa at Mt Maunganui Intermediate, Melanie at Golden Sands, Steve at Papamoa College and a group of Western Bay principals a couple of weeks back. Special thanks also to Bruce at Te Akau ki Papamoa, Mike at Kaingaroa Forest, Graeme and Wayne at Greenpark, Michelle at Pyes Pa and Nik at Welcome Bay for taking the time to meet and chat over the last fortnight. It means being out of the office more but it is something I'm really committed to doing so I can better understand your needs and issues.

## Looking for some great talent

We're looking for great people to join the Ministry for two senior positions, manager education and lead education advisor, to support you and your communities. Here are links to the [manager education role](#) and [lead education role](#). It's proposed the manager education will be based in the Tauranga office and the lead education advisor in our Rotorua office. If you know of people who may be interested, please let them know or they can email my EA Janice at: [janice.fernando@education.govt.nz](mailto:janice.fernando@education.govt.nz)



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If there is anything in the Bulletin you'd like to discuss or if you want me to visit you, please contact your senior adviser or my EA Janice on (07) 343 1367 or [via email](#) and she'll arrange a time.

Ngā mihi

Ezra

## Taranaki, Whanganui, Manawatu | Jann Marshall



No news this issue.

Feel free to call me on 06 349 6352 or email me at:  
[jann.marshall@education.govt.nz](mailto:jann.marshall@education.govt.nz)

## Hawke's Bay - Tairāwhiti | Marilyn Scott



Hello everyone

I've nearly spent as much time in Gisborne and the East Coast over the last few weeks as I have in Napier. Most of this has been to do with Year 9 Plus (which I talk about more below) but I'm also interviewing for one more staff member in the Gisborne office, and very soon will be recruiting another. With Hana Parata-Walker who started recently, that will bring the schools and early childhood team to four.

And of course, each time I go to Gisborne, I check on our new building. We're still looking to be in there before Christmas.

### Connected Learning Advisory

The Connected Learning Advisory offers schools advice on integrating technology with learning so they can get the best results for their students and communities. This service is provided free of charge to all state and state-integrated schools, funded by the Ministry of Education and managed by CORE Education. The Connected Learning Advisory Team | Te Ara Whītiki team can be contacted online at [www.connectedlearning.org.nz](http://www.connectedlearning.org.nz) or by phone on 0800 700 400. For more information about this valuable resource, [download the brochure here](#)

### Public Achievement Information data – Gisborne results

Congratulations to the Gisborne region as a whole for the significant improvements in the 2014 NCEA level 2 data.

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Gisborne increased by 4.2 percent to 77.8 per cent overall, which is just great news and a huge percentage increase. Hawke's Bay/Tairāwhiti was one of the top performing areas in the country for Ngā Whanaketanga Rumaki Māori in 2014 as well. The percentage of students achieving at or above the levels in Pānuī was up 11.7 per cent, in Tuhituhi was up 7.7 per cent, in Kōrero was up 5.3 per cent and in Pāngarau was up 3.4 per cent.

### **Year 9 Plus trial**

From the beginning of next year, around 100 Year 9 students from Wairoa to East Cape will have a 'champion' assigned to them. This 'champion' will stay in their lives right throughout their secondary schooling; the main aim is to keep students who might otherwise not achieve, focused on and engaged in their school work.

All secondary schools have been contacted and in the next couple of weeks we'll be talking with intermediates and primary schools with Year 8 students, to begin the selection process. We will have a person sited in our office to be part of this, and a contracted provider will employ the champions. This is a really exciting trial, and the first time I can remember something that will go over such a long period of time. We'll be evaluating it and will report back from time to time about how it's going.

### **Paul Drower**

Those of you who know Paul may like to congratulate him on 23 years of working to place truant kids back into schools. Paul started all those years ago (17 August 1992) and says he got his first truancy referral from Dennis Caves at North Clyde school on that day. He says he's enjoyed every minute of his job and fortunately for us doesn't look like stopping any time soon. Congratulations Paul and thanks from everyone.

Have a great week.

Marilyn Scott

Feel free to call me on 06 833 6898 or email me at: [marilyn.scott@education.govt.nz](mailto:marilyn.scott@education.govt.nz)

## **Wellington | Pauline Cleaver**



Tēnā koutou katoa

Over the coming months, please watch out for the Pasifika PowerUp Power Stations eight week programme starting in the Wellington Region.

Again, the power stations encourage participation from students, parents, families, communities and education providers. You can go to any of the venues below that are convenient for you and your family.

For more information please email Patsy Madar at [patsy@sv8c.co.nz](mailto:patsy@sv8c.co.nz) or call her on 021 024 08174.

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Location	Start date	Time	Venue & Facebook page
Hutt Valley	Every Monday starting 14 SEP	5.00 - 7.30 pm	Naenae College View the <a href="#">Pasifika PowerUp Hutt Valley 2015 FaceBook page</a>
Porirua	Every Tuesday starting 15 SEP	5.00 - 7.30 pm	Porirua College View the <a href="#">Pasifika PowerUp Porirua 2015 FaceBook page</a>
Wellington	Every Wednesday starting 16 SEP	5.00 - 7.30 pm	St Patrick's College, Kilbirnie <b>(Please note:</b> Week 7, Wednesday 28 October is being held at Rongotai College) View the <a href="#">Pasifika PowerUp Wellington 2015 FaceBook page</a>
Levin	Every Thursday starting 17 SEP	5.00 - 7.30 pm	Horowhenua College View the <a href="#">Pasifika PowerUp Levin 2015 FaceBook page</a>

Feel free to call me on 04 463 8668 or email me at: [pauline.cleaver@education.govt.nz](mailto:pauline.cleaver@education.govt.nz)

Ngā mihi  
Pauline

## Nelson, Marlborough, West Coast | Erika Ross



Kia ora tatou and greetings

### Proof of Identity documents

As you will be aware, new Proof of Identity requirements for registration and practising certificates came into effect on 1 July under the Vulnerable Children Act. These changes are intended to ensure children's safety. The change means you need to have proof that people are who they say they are.

The Education Council of Aotearoa New Zealand asks schools to ensure they submit all the required documents and complete the forms correctly. This is the single largest cause for delay in the processing of applications. Please take a few minutes to read through the [Information on Proof of Identity requirements](#) to ensure your staff have all of the documents needed. The types of documents that are acceptable are specified by the Police and are part of the NZ Government's Evidence of Identity Standard. Education Council of Aotearoa New Zealand is not able to make exceptions.



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### **Transfer of Ministry of Education website material to NZSTA**

A reminder that the transfer of all material related to Boards of Trustees from the Ministry of Education's website to NZSTAs website has started and will continue over 2015. The intention is that all board/governance-related material can be located in the one place, rather than being spread across multiple sites.

### **Communities of Schools**

NZSTA is working on a pack of HR resources to support boards who are part of a Community of Schools. It is expected that these resources will be available to all COS in August.

NZSTA has a small group of providers who will be available to work with and support boards in this area. A set of resources is currently being developed and will be piloted on 24 August with NZSTAs human resource and professional development teams. Once final critiquing has been completed, these will be available alongside the HR resources for use with boards.

### **NZSTA professional development**

A new online learning module relating to the role of boards as employers has now been completed and placed on [NZSTAs website](#). This is the third online learning module; the others being 'Welcome Aboard' and 'Charter Review'.

NZSTA is currently working with an external provider on the design and delivery of workshops on the Vulnerable Children legislation. The workshops will be held over the rest of this year and into the beginning of next year. There will be approximately 80 – 100 workshops. NZSTA is also working on an online interactive workshop.

NZSTA is also currently in discussions with several providers on the development and delivery of Health and Safety workshops to be delivered later this year.

### **Charter support**

If your principals' association think it is helpful, I am happy to again organise sessions to support schools with their 2016 charter review and development. Please let me know if you are interested.

### **Farewell**

Earlier this month we bid farewell to John Boyce, principal of Garin College. John was the founding principal of Garin College and after 14 years at the helm, he has retired. I would like to thank John for his work in that time and wish him all the best for the future.

### **New module on [pactinfo.education.govt.nz](http://pactinfo.education.govt.nz)**

A new module is available on the [PaCT website](#). When teachers use the PaCT for the first time, the PaCT recommended judgment may come as a surprise because it may be different than they expected. This module explores the possible reasons for such 'surprises'.

In the last bulletin, I reminded you of the PaCT professional development available in our area during August and September. Contact your senior advisor if you want this information again.

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If you would like to contact me please do so on:

Phone: 03 539 1533

Email: [Erika.ross@education.govt.nz](mailto:Erika.ross@education.govt.nz)

## Canterbury | Coralanne Child



Canterbury Regional News  
24 August 2015 | Edition 14

Kia ora

We are all definitely looking forward to the warmer weather of spring however we have a few more weeks to wait and some sunny days to convince us it is nearly here. We had the pleasure of hosting a national office contingent in Christchurch recently where managers visited schools and talked with teachers about their teaching and the exciting developments in our city. This was also a great opportunity to look at different settings and configurations and how they function as effective learning spaces.

The Ministry provides a diverse and comprehensive range of support packages and in this newsletter I have focused on the Christchurch Earthquake Teachers' Training Support Fund. This fund provides time for teachers or principals to study while they continue to teach and is available to fully registered teachers and principals who are currently employed by, and working in, state or state-integrated schools in the Christchurch, Waimakariri or Selwyn districts. As a reminder I have also included information on wellbeing and workforce support.

Finally, a reminder that at any stage schools can raise or discuss their property needs with their assigned delivery manager. Please do not hesitate to contact us if we can be of support to you. I have attached [this link about flexible learning spaces in schools](#) that may be of interest to you.

### Christchurch Earthquake Teachers' Training Support Fund

Applications for the 2016 Christchurch Earthquake Teachers' Training Support Fund are now open.

#### *What is a Christchurch Earthquake Teachers' Training Support Fund?*

This fund provides time for teachers or principals to study while they continue to teach and is available to fully registered teachers and principals who are currently employed by and working in state or state-integrated schools in the Christchurch, Waimakariri or Selwyn districts.

Each teacher or principal will receive the equivalent of five hours of paid release time for study each week during the school year and a contribution of up to \$1600 towards their course fees. The school receives relief funding while their teacher or principal is on release.

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Teachers or principals who take up the redeployment option available through the surplus staffing provisions are eligible for this Training Support Fund, but they will only receive a fees contribution and not study release time. The fund is administered by TeachNZ, a division of the Ministry of Education.

### **There are 30 funded places available for 2016.**

#### *Key dates*

- August 2015 Applications open
- 21 September 2015 Applications close
- 2 October 2015 Closing date for submitting additional information
- November 2015 Selection process
- 20 November 2015 Applicants are notified of results (if a teacher is successful their principal will also be notified).

#### *What are the eligibility criteria?*

To be eligible to apply for a training support fund you must be:

- a fully registered teacher
- employed by and working in a school in the Christchurch, Waimakariri or Selwyn districts
- permanently appointed full or part time, or employed full time on a fixed-term contract which is longer than 12 months and will cover the length of proposed study
- supported by your principal and board of trustees/employer.

#### *How are applications assessed?*

Each application will first be checked to ensure it meets all of the eligibility criteria outlined above. A selection panel will then assess each application based on the selection criteria outlined in the application form. Each application is ranked on the quality of the study plan provided by the applicant, and how well it addresses the selection criteria (including government goals in education and the emerging needs of Christchurch students), outlined in the application information.

#### *How do I apply for the fees reimbursement?*

If your application is successful the Ministry of Education will contribute up to \$1,600 towards your course fees. The payment will be made in two equal instalments; the first payment will be made upon receipt of a fees' invoice, and the balance paid on successful completion of your course.

#### *For more information*

You'll find further information and all you need to know to complete an application for a 2016 Christchurch Earthquake Principals' and Teachers' Training Support Fund at the [Teach NZ website](#).

[Critical need to know and action](#) | [Heads up](#) | [General information](#) | [Regional news](#) | [Archives](#) | [Send us feedback](#)



*Contact Us*

We're here to help. If you have any questions, please get in touch by emailing: [christchurch.workforce@education.govt.nz](mailto:christchurch.workforce@education.govt.nz)

**Wellbeing and workforce support**

The school workforce is an integral part of our schools. With so many changes occurring in greater Christchurch, both in and outside the school environment, the Ministry provides a diverse and comprehensive wellbeing and workforce support package for school employees. All state and state integrated schools in the Christchurch, Waimakariri and Selwyn districts can access this support. The table below/on the following page highlights what support is available, its purpose, who it's for and how you access it.

What	Purpose	For	How to access support or information
Schools' Employee Assistance Programme	<ul style="list-style-type: none"> <li>* Coaching/counselling either as an individual or part of a group</li> <li>* Workshops on 'CV and interview skills', 'uncertainty and change', and 'building resilience to stress'</li> <li>* customised programme to an individual's career transition requirements, which may include career assessment, preparation of a CV, networking and job search strategies (requires principal/ BOT approval - prerequisite is attendance at CV and interview skills workshop)</li> <li>* Personal and/or professional coaching/support or financial advice for individuals</li> </ul>	Whole school or individual	For further information or to book employee assistance, contact Trace Church at: <a href="mailto:trace.church@eapservices.co.nz">trace.church@eapservices.co.nz</a>  03 348 0854  0800 327 669
Principal mentoring	Professional support for principals	Group or individual	Contact your principals' association
Teacher retraining opportunities	For teachers choosing retraining as a surplus staffing option in priority areas such as:  <ul style="list-style-type: none"> <li>* Te Reo Māori</li> <li>* Pasifika languages</li> <li>* Special Education</li> </ul>	Individual	Contact TeachNZ on 0800 165 225



Relief teaching support	<p>* Relief funding for schools where higher than expected teacher absences are occurring or for the provision of additional teacher support</p> <p>* Relief funding to enable staff to attend EAP workshops</p>	School	<p>Complete Christchurch Teachers Support Package application form and send to:</p> <p><a href="mailto:Christchurch.workforce@education.govt.nz">Christchurch.workforce@education.govt.nz</a></p> <p>(Timesheet template available from the email address above)</p>
Non-teaching administrative support	Funding where additional salary costs are incurred to enable staff to attend EAP workshops, job interviews, EQC meetings etc	School	<p>Complete Christchurch Teachers Support Package application form and send to:</p> <p><a href="mailto:Christchurch.workforce@education.govt.nz">Christchurch.workforce@education.govt.nz</a></p> <p>(Timesheet template available from the email address above)</p>
Staffing support	Short-term release time or additional staffing to assist boards in the development of curriculum redesign in response to environment (earthquake rebuild) and pedagogical practice	School	Contact your school's senior adviser

We would appreciate if you could print this newsletter and place it in your staff room and, as always, if you have any questions or concerns, please do not hesitate to contact us - we are always happy to hear from you.

#### Contact Us

We're here to help. If you have any questions, please get in touch by emailing [christchurch.workforce@education.govt.nz](mailto:christchurch.workforce@education.govt.nz)

Mā te wā  
Coralanne Child  
Director of Education for Canterbury  
[coralanne.child@education.govt.nz](mailto:coralanne.child@education.govt.nz)



## Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

### Public Achievement Information data

Well done to schools and parents, family and whānau for the excellent PAI data results in the Otago/Southland area. I know a lot of factors contribute to improved achievement but I want to acknowledge your vital role, as principals, in driving achievement lifts for all your students. With regard to those “At or Above” expected standards in Reading (82.9 per cent), Writing (75.4 per cent) and Mathematics (78.2 per cent), our region is performing at the highest level nationally but we still have work to do in all areas.

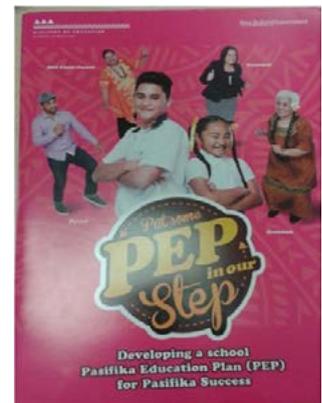
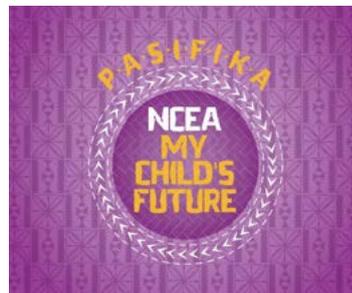
It is pleasing to see the improvements in the numbers of 18 year olds with NCEA Level 2 (83.6 per cent), especially for Māori (71.9 per cent) and Pasifika (71.8 per cent) youth where both groups have increased by at least seven per cent compared to 2013. All students but especially our Māori and Pasifika students need ongoing accelerated lifts to ensure we lay the foundations for higher learning and wider life opportunities.

### NZEI Pasifika Professional Development day

I was pleased to join Mark Tulia, our South Island Pasifika coordinator, when he spoke at the NZEI Pasifika Professional Development day at Tahuna Normal Intermediate on August 12. There were over 50 people attending with strong interest from the early childhood sector. It was great to see a number of our younger Pasifika leaders, Brian Fillipo, first-time principal at Half Way Bush School and Mathew Tofia, RTLB, lead the day supported by Salote Rouvi, Year 8 Dean at Tahuna Normal Intermediate.

Mark outlined the Pasifika picture noting that we now have nearly 1,000 Pasifika students in the Otago region and that 62 per cent of Pasifika peoples are New Zealand born with an average age of 22 years. He shared the goals in the [Pasifika Education Plan \(PEP\)](#) and talked about the activities that were being undertaken in the Otago region to support them. Mark identified some helpful web pages and resources as shown below:

- [Engaging with Pasifika – Careers NZ](#)
- [Pasifika – NZQA](#)
- [Effective governance – Supporting Pasifika success - NZSTA](#)



For further information on the PEP or if you would like to meet with Mark Tulia please contact Ernie Mather- [Ernie.Mather@education.govt.nz](mailto:Ernie.Mather@education.govt.nz) our Pasifika Advisor at the Dunedin office.



### Principal Recruitment Allowance “Change principal”

Congratulations to Jo Hutt, principal at South Otago High School, who has won the position as principal at Kamo High School where she has previously been deputy principal. Jo is returning north next term having been acknowledged as a principal who has the capacity to “make change” in schools to lift student achievement. Kamo High School is one of the first schools to employ a new principal under the Investing in Educational Success Principal Recruitment Allowance process. We wish Jo well in her new challenges and will miss her passion for students and her no-nonsense approach that always focuses on what is important for lifting student achievement.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana  
Julie

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Direct Dial: 03 471 5217  
Cell phone 027 836 4846

## Events

28 AUG	<a href="#">The Mental Health and Wellbeing of Young People 2015, Auckland</a>	<b>New</b>
9-11 SEP	<a href="#">Te Akatea Māori Principals' Conference, Auckland</a>	
15-18 SEP 2015	<a href="#">European Association for International Education 27th Annual Conference, Glasgow</a>	
27-30 SEP	<a href="#">NZEI Te Riu Roa Annual Conference, Rotorua</a>	
29 SEP-1 OCT 2015	<a href="#">PPTA Annual Conference, Wellington</a>	
01-02 OCT	<a href="#">Refugee Education Conference, Auckland</a>	
6-8 OCT	<a href="#">TRCC Wellbeing in Schools, Auckland</a>	
23-26 NOV 2015	<a href="#">4th International Conference on Language, Education and Diversity, University of Auckland, NZ</a>	