

Ministry bulletin for

SCHOOL LEADERS

He pitopito kōrero

Index

Critical need to know and action

1. **IES update:** New Communities of Schools announced. [Read more...](#)
2. **Health and Safety Reform:** Cabinet has released exposure drafts for the various phase one regulations to support the new Health and Safety at Work Act. [Email](#) feedback on the first set of the [exposure drafts of phase one regulations](#) to [MBIE](#) by **Friday 15 May 2015**. The sections on **Regulations for General Risk and Workplace Management** and **Regulations for work involving Asbestos** are the most relevant to schools. Cabinet has made initial decisions about the first phase of draft regulations public - you can read the [Cabinet papers here](#).
3. We are developing **Health and Safety factsheets** to help schools understand their obligations under the proposed new legislation. [Read more...](#)
4. **Update on the Vulnerable Children Act – Safety Checking requirements:** Minister Tolley announced on 16 April that Part 3 of the Vulnerable Children Act will come into force on 1 July 2015. This part of the Act introduces new standard safety checking requirements for people who work with children. Its implementation is phased, so **only new core children's workers** will be affected from 1 July 2015. This update is to give you more information about the requirements and let you know when we will be in touch with more information. [Read more...](#)
5. **Update proposed for Special Education.** In recent years, there have been many significant improvements to the special education system. However there's a clear message that more must be done. [Read more...](#)

6. **Terms of settlement for a new Secondary and Area School Groundstaff Collective Agreement** were signed on 14 April. [Read more...](#)

Heads up

1. Make a difference to your school community by sharing information about the Government programme *Warm Up New Zealand: Healthy Homes* **offering free insulation to low-income families**. [Read more...](#)
2. We will be in touch shortly to confirm and update each principal's mobile number. The Ministry already records emergency contact mobile details however this person is not always the principal. Please be reassured that this information will only be made available to a limited group of people.
3. **Hautū: A Māori cultural responsiveness self review tool for boards** has been released. Nationwide training sessions are also available. [Read more...](#)
4. From April 29, you will receive **an email explaining the redaction rules used with your National Standards and Ngā Whanaketanga Rumaki Māori data**. This ensures the privacy of individuals is maintained when the data is released. The email will also include data tables which will be published on Education Counts later this year.
5. From April 29, letters with your **school's provisional school leaver results** will be sent so you can check your school leaver data and get an early indication of your results against national results.
6. **As of 1 July, we require schools to select suppliers from the Approved Electrical Contractors list**. [Read more...](#)
7. The Ministry's [Electrical Installation: Standard for Schools](#) has been published. **All school electrical installation and maintenance work**

- must meet this standard.** Please ensure you and your project managers are familiar with it.
8. [The Education Outdoors NZ website lists 'Six key messages'](#) to help support school leaders and practitioners become more informed on the **Adventure Activity Regulations that came into effect at the end of 2014.** [Read more...](#)
 9. [2016 Study Awards, Sabbaticals and Study Support Grants](#) open from **late April to late July.**
 10. Registrations are now open for the **NZSTA Conference**, Auckland 3-5 July. [Read more...](#)
 11. In the coming weeks you might receive an **ENROL Data Quality Report**, which shows differences between student information in ENROL and your March 2015 Roll Return (.moe file). Please look into these differences and update your SMS or ENROL where necessary.
 12. Their stories, Our stories | Fields of Remembrance Trust - First World War National Competition **opens today and closes 3 July.** [Read more...](#)
 13. **Teacher's aide resource funding** will be paid in the fourth week of each term. [Read more...](#)
 14. Effective **EOTC management in schools PLD** registrations open. [Read more...](#)
 15. Please remember to complete the **early childhood prior-participation information in ENROL.** [Read more...](#)
 16. Your school will soon receive **five new Ready to Read books** to support students' literacy learning in their first year at school. [Read more...](#)
 17. Register now for **free Overall Teacher Judgement workshops** in reading and writing being held during Terms 2 and 3. [Read more...](#)
 18. New Lists of 10YPP Consultants and Project Managers. [Read more...](#)
 19. Term 1, 2015 **attendance data from schools in Social Sector Trial areas** are **due 29 May.** [Read more...](#)
 20. We have a **new online ESOL programme** available to intermediate and secondary schools that have students who are new learners of the English language. [Read more...](#)
 21. NZQA has now published **annotated exemplars for two Level 1 Te Reo**

Rangatira achievement standards. [Read more...](#)

22. **Annual appraisal and attestation guidance of ACET recognised primary teachers** is available in the download section on the [TeachNZ website.](#)
23. The **National Library** is inviting 15 schools to participate in a project that will **help to shape its services to schools.** [Read more...](#)
24. From 1 April, [www.education.govt.nz](#) became our official website. Some content will temporarily remain on [minedu.govt.nz](#) for the next couple of months including [the Bulletin.](#)

General

1. [Deaf youth Hui Videos](#)
2. [Thanks to schools and kura for Fields of Remembrance](#)
3. [Steering NZ: an investigation into Driver Licence schemes in schools](#)
4. [Inspired Film Fund NZ Young Film Makers Competition](#)
5. [Connect with Gallipoli Youth Ambassadors 2015](#)
6. [Ongoing rollout of First World War curriculum resources](#)

List of upcoming Ministry communications

[Click here to open the word document](#)

List of education-related websites

[Click here to see 30 education-related websites](#)

Regional news

Tai Tokerau

No news this issue. Email [Hira Gage](#) anytime.

Auckland

No news this issue. Email [Kevin Emery](#) anytime.

Waikato

[Regional update from Paula Rawiri](#)

Bay of Plenty, Rotorua, Taupo

[Regional update from Ezra Schuster](#)

Hawke's Bay, Gisborne

[Regional update from Marilyn Scott](#)

Taranaki, Whanganui, Manawatu

[Regional update from Jann Marshall](#)

Contact us at: bulletin@education.govt.nz

+64 4 463 8919

www.education.govt.nz

Wellington

No news this issue. Email [Pauline Cleaver](mailto:Pauline.Cleaver@education.govt.nz) anytime.

Nelson, Marlborough, West Coast

[Regional update from Erika Ross](#)

Canterbury

[Regional update from Coralanne Child](#)

Otago, Southland

[Regional update from Julie Anderson](#)

[Click here to see events](#) (3 new events since last issue)

Newsletters

[RTLB Newsletter number 25](#)

[Southern Region Assistive Technology Issue #96](#)

Early Learning Bulletin

[Issue #3](#)

Events

Critical need to know and action

IES update: Next wave of Communities of Schools announced

One hundred and twenty nine (129) schools from across the country have signed up for the second round of Communities of Schools.

The schools, which together have more than 45,000 students, will form 18 new Communities of Schools. This follows the December 2014 announcement by Minister Parata of the first 11 Communities of Schools.

For more information about Communities of School and Investing in Education Success visit the [Investing in Education Success web page](#)

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Health and Safety factsheets

It is important all schools understand what the proposed new laws mean for them.

We are developing a series of factsheets to help schools and ECE services understand their obligations under the new legislation.

The factsheets will be published monthly on our [website](#) and announced in the Bulletin. Each factsheet will have a different health and safety focus. This month we [focus on leadership](#).

We will continue to work with school sector representatives to ensure the guidance we provide is up-to-date and useful and that you are well-prepared when the new laws come into force.

Contact us at: bulletin@education.govt.nz

+64 4 463 8919

www.education.govt.nz

In the meantime, you can find information about the reforms and your health and safety obligations on the [WorkSafe New Zealand website](#)

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Update on the Vulnerable Children Act – Safety Checking requirements

Safety Checking Regulations

The Vulnerable Children Act 2014 requires state sector agencies and organisations funded by the state sector, to ensure safety checks of their paid employees are done to the regulatory standard. Standard safety checks will make it easier to identify the small number of people who are a risk to children.

The safety checking regulations which spell out the requirements for employers come into force on 1 July 2015. These regulations are expected to be published one month before commencement. The safety check regulations will prescribe several common methods of good practice for safety checking – identity verification, Police vetting, reference checking and candidate interviews.

There is no need to rush in and have all your workforce safety checked. Safety checking is being phased in over time. Only **new core workers will be affected on 1 July 2015. The requirements are being phased in at different times for new and existing core and non-core workers.**

Key dates are:

- 1 July 2015 – all new core workers must be safety checked before commencing employment from this date.
- 1 July 2016 – all new non-core workers must be safety checked before commencing employment from this date.
- 1 July 2018 – all existing core workers must have had a periodic safety check (repeated at least once every three years)
- 1 July 2019 – all existing non-core workers must have had a periodic safety check (repeated at least once every three years).

Core worker restrictions

As part of the safety checking process, anyone convicted of a specified offence **cannot** be employed or engaged as a core worker from 1 July 2015, **unless they have an exemption.**

If a teacher has a conviction for one of these specified offences, and their employer does not already know about it, it will be picked up through their registration or practising

certificate renewal process. Further information on the processes to be followed can be found in Section 28 of the ([Vulnerable Children Act](#)).

The exemption process will be administered by the **Ministry of Social Development**. **Applications for exemptions will be considered from 1 July 2015**. Further information to support applications will be available from June 2015. We will let you know once this information is released.

Although the new safety-checking standards are not yet a legal requirement, now is a good time to start reviewing your recruitment and HR policies and processes to see if they will meet the new requirements. There will be comprehensive guidelines available for all employers of the children's workforce and we are also engaging with sector representatives to identify the specific resources to support schools to implement the Vulnerable Children Act.

Further information

You can find information on the Vulnerable Children Act, including child protection policies and safety checking, on the Children's Action Plan website:

www.childrensactionplan.govt.nz

If you have any questions, please email us: ssci.programme@education.govt.nz

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Update proposed for Special Education

In recent years, there have been many significant improvements to the special education system. However, there's a clear message that more must be done. Our next step is to ensure children and young people with special education needs progress and achieve their full potential throughout their education, from early childhood through to tertiary level. We're interested in the whole of the education system – not just the Ministry of Education's responsibilities.

What issues will the Update address?

For children and young people with special education needs, parents and whānau, and everyone involved in their education:

- Ensure support for these children and young people (and their parents and whānau) is coordinated and synchronised, removing barriers at key points, such as moving from early childhood education to primary school.
- Improve access to services and decision-making about assistance.
- Reduce waiting times for services – the earlier support is provided, the better the long-term outcomes.

- Investigate having one point of contact and coordination for everyone involved in the education of a child or young person with special education needs.
- Better manage education pathways' for children and young people with special education needs to prevent children proceeding through the system with unmet or exacerbated needs.
- Ensure the assessment of progress and achievement is appropriate for children and young people with special education needs.
- Ensure there is coordination between the education, health and welfare systems.

What is proposed?

This special education update aims to put achievement and participation at the heart of support for children and young people; remove barriers throughout the education pathway and provide certainty for parents and whānau. The ways' in which additional support is provided, how these fit together and the workforce that supports these is at the core of the improvements we're thinking about.

How you can be involved

We're keen to hear a variety of views about the areas of proposed improvement. We're engaging with early childhood providers, parents, whānau, schools and education and disability sector partners during **April and May 2015** to gather representative views on the work planned. This engagement will inform the high-level design of future improvements to the education system for children and young people with special education needs, and form the basis for ongoing engagement as we work through the special education update.

Our Directors of Education are leading this work in your local area. We look forward to working with you on this progressive piece of work.

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Secondary and Area Groundstaff Collective Agreement Settlement:

Terms of settlement for a new Secondary and Area School Groundstaff Collective Agreement were signed on 14 April.

The proposed settlement is for an increase of 1.5% to the printed minimum weekly wage rates for employees covered by the agreement from the date the new collective agreement is signed. The term of the settlement is for 20 months.

The Central Amalgamated Workers Union Incorporated, Amalgamated Workers Union New Zealand Southern Incorporated, and the Northern Amalgamated Workers Union New Zealand are taking the settlement to members for ratification and further information will be provided by the Ministry.

Information will also be available from NZSTA.

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Critical need to know and action item 2 is in full in the index

Heads up

Free insulation for low-income families

Make a difference to your school community by sharing information about the Government programme *Warm Up New Zealand: Healthy Homes* offering free insulation to low-income families.

Many New Zealand homes are cold and unhealthy, contributing to respiratory disease and school absenteeism. Outbreaks of rheumatic fever have also been linked to families sleeping together in one room to keep warm.

A warm, dry home with well-installed insulation is healthier and easier to heat and makes a significant difference to the comfort and well-being of families.

Warm Up New Zealand: Healthy Homes, which is run by the Energy Efficiency and Conservation Authority (EECA) is aimed at households where:

- the home was built before the year 2000
- the home owner or main tenant has a Community Services Card
- there are children under 17 years or adults over 65 living in the household

The programme is delivered by insulation companies working in most regions throughout the country. Visit the [EECA website](#) for the contact details of insulation companies.

Please share information about free insulation with your school community through your newsletters and other communication with parents. If you need more information or flyers to give to parents, contact EECA's General Manager Residential, Robert Linterman at: Robert.linterman@eeca.govt.nz

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Hautū: Māori Cultural responsiveness self review tool

The Ministry of Education and New Zealand Schools Trustees Association (NZSTA) have worked together, with a group of sector representatives, to develop Hautū. Hautū is a self review tool to help boards support the achievement of Māori learners.

Hautū takes boards through a process to strengthen their school's responsiveness to Māori learners, their parents, whānau and iwi. Our sector representatives say it is a useful tool to help boards undertake this important work.

[You can view Hautū online on the NZSTA website.](#) **Schools should expect to receive Hautū by mid-May 2015.** Packs will be delivered to schools and will be addressed to the board of trustees' chairperson. We ask that schools ensure that their board's chairperson receives it in a timely manner.

Training sessions

Eighty training sessions will run nationwide. Details are available now so you can [book a training session](#). These sessions are open to board members, educators and community members who work with boards – including RTLBs, Iwi Education officers and Ministry staff.

If you have any questions or have trouble booking a session contact your [local NZSTA Professional Development Advisor](#)

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Approved Electrical Contractors List

As per the bulletin sent on 29 April, we have withdrawn this item and will provide a more user-friendly update in the next bulletin on 11 May. Thank you

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What do the Adventure Activity Regulations mean for schools?

The Adventure Activity Regulations came into effect at the end of 2014. All schools have a responsibility to understand where their Education Outside the Classroom (EOTC) programmes fit in relation to these regulations.

School EOTC Management systems should reflect the legislation and boards of trustees need to understand from a governance perspective that these regulations are being taken into account.

[The Education Outdoors NZ website lists 'Six key messages'](#) to help support school leaders and practitioners become informed. A key understanding includes knowing whether or not activities within programmes are classed as adventure activities in commercial contexts. For activities classified as adventure activities it is a requirement to contract registered providers.

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NZSTA Conference Auckland 3-5 July 2015

Registrations are now open - conference brochures and registration forms have been distributed to NZSTA member boards.

Conference seminars aim to inspire, invigorate and motivate trustees. You will be amazed at what you will learn and how it can make a difference to your school and your role in enhancing student achievement.

Dates: Friday 3 July to Sunday 5 July (with the NZSTA Annual General Meeting being held on Saturday 4 July)

Venue: Skycity Convention Centre, Auckland.

Full conference information and online registration is available on the [NZSTA website](#) which will be updated as planning progresses.

Any conference queries can be made to NZSTA's conference managers, EventMergers on 09 428 4783 or email: marie@eventmergers.co.nz.

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Their stories, Our stories | Fields of Remembrance Trust - First World War National Competition opens

[A national competition](#) for school students to support the commemoration of the First World War centenary opens today. Jointly hosted by the Ministry of Education and [Fields of Remembrance Trust](#) and sponsored by the RNZRSA, the Auckland RSA, the Vodafone Warriors and Canterbury NZ, the competition will run until the **end of Term 2, Friday 3 July**.

Judging will take place over the July school holidays, and the winners will be announced in August.

What does it involve?

Students – either individually or in groups – are invited to create an original piece of work (an artefact) that makes a connection with the New Zealand stories of the First World War. Creations could be a short film, a poem, a sculpture, a painting or sketch, the report of an event, an app, or – in short – any object students want to create.

They can be either English medium or Māori medium, and they should reflect at least one of five themes:

- Heritage and identity
- Making connections
- Citizenship perspectives
- New Zealand in the Pacific
- Peace and reconciliation

They could for example, focus on a major battle or campaign New Zealand troops were involved in, such as:

- 1915 - Gallipoli
- 1916 - The Somme
- 1917 - Passchendaele
- 1918 - Palestine

To get some creative thinking started, we suggest students make use of the WW100 [Inquiry Guides](#) (English medium) or [Resource Packs](#) (Māori medium) which the Ministry has produced for schools and kura. They could also look at our [examples](#) of the kind of work they could create.

Categories and prizes

The competition has four categories:

- Years 1-4
- Years 5-8
- Years 9-10
- Years 11-13

Each category will have prizes for first, second and third place. There will also be two prizes for entries that show the most outstanding community or iwi engagement.

The prizes in each category are:

- **First:** \$500 + Vodafone Warriors jersey + Canterbury NZ sports pack (total value \$880)
- **Second:** \$300 + Canterbury NZ sports pack (total value \$560)
- **Third:** \$150 + Vodafone Warriors jersey (total value \$270)

Prizes for outstanding community or iwi engagement:

- **Primary** (years 1–8): \$100 + Vodafone Warriors jersey + Canterbury NZ sports pack (total value \$480)
- **Secondary** (years 9–13): \$100 + Vodafone Warriors jersey + Canterbury NZ sports pack (total value \$480)

All prize money is provided by the RNZRSA and the Auckland RSA.

Entry forms and more information

Entry forms, examples of possible artefacts and further information (including posters) about the competition can be found on the [Ministry's website](#).

You can email: TheirStories.OurStories@education.govt.nz or call Anthony Davies at the Ministry of Education on 04 463 5438.

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Teacher's Aide Resource funding

Teacher's aide resource funding for students verified on the Ongoing Resourcing Scheme or on the School High Health Needs Fund will be paid into school bank accounts in the fourth week of each term. Schools will also receive a funding letter to confirm this.

If you have any further questions contact your local Ministry office or visit the [Teacher's Aide Resource funding page](#) for more information.

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Effective EOTC management in schools PLD registrations open

This PLD, based around the Ministry of Education Guidelines (2009) [Education Outside The Classroom \(EOTC\) Guidelines - Bringing the Curriculum Alive](#), is available as 2-day workshops in South Auckland, North Shore - Auckland, Central Wellington, Porirua and Christchurch.

Full details including online registration can be found on [Education Outdoors New Zealand website](#)

Schools need to understand and be implementing the Guidelines within their schools. The workshops will be of particular interest to those are not yet familiar with the document,

particularly leadership teams and EOTC coordinators. The workshops will also be relevant to those who have not reviewed their school EOTC management system to fall in line with the Guidelines and for staff new to schools.

Principals are encouraged to promote board of trustee attendance and to send a school team to the workshops.

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ENROL – Updating ECE participation question

Please remember to complete the early childhood prior-participation information in ENROL. The information collected by schools on Early Childhood Education (ECE) attendance is invaluable as it helps the Ministry understand which children are not benefiting from the many advantages ECE gives to children.

Over time, the Early Learning Information System will be able to give us this information. At the moment, we still rely on ENROL to report this so it's really important to us that you complete the prior participation information sourced from your enrolment forms.

To assist you, an example of the enrolment form questions you can use is available on [Education Counts](#). When possible please amend your enrolment forms to match these questions.

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Ready to Read Books - Term 2

Your school will soon receive five new Ready to Read books to support students' literacy learning in their first year at school.

At Red 1, there are three titles; *Monster's Vest* (which is a prequel to the recent shared book *Monster's Lunch*), *My Book* and *A Starfish For Oscar*. At Red 2 there is one book, *The Lost Hat*, and at Yellow 1 there is also one book, *Painting the Fence*.

The 2013/14 review of the Ready to Read series recommended that books at the lower levels of the colour wheel needed a greater variety of sentence structures and more text per page. These new books address this need and at the same time strengthen the number of books at the Red and Yellow levels.

As with all Ready to Read texts, the latest books are written and illustrated by talented New Zealanders. Teachers and students alike will enjoy the characters and the storylines of these new titles.

Teacher support material and audio will be available online by the end of April at www.readytoread.tki.org.nz

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Overall Teacher Judgment workshops in Reading and Writing

Following the success of the Overall Teacher Judgment (OTJ) workshop series in 2014, the Ministry of Education is providing another series of OTJ workshops during 2015. These workshops will again be facilitated through [The Consortium of Professional Learning](#), during terms two and three.

The workshops are **free of charge**, funded by the Ministry of Education.

Workshops will be held in 39 locations across the country. See the [Consortium for Professional learning website](#) for full workshop details or to register.

These full day workshops will support teachers using National Standards to use quality moderation practices and make valid and reliable OTJs of student progress and achievement.

The workshops will support teachers and leaders to:

- make dependable overall teacher judgments (OTJs) in relation to the National Standards
- strengthen moderation practices
- better understand the reading and writing progression frameworks, including those developed for the Progress and Consistency Tool (PaCT)
- identify resources and tools which support effective teaching in reading and writing
- understand the requirements for interim and end of year reporting to parents

Comprehensive online support will be available [through this website](#) to enable schools to engage in follow-up activities.

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New Lists of 10YPP Consultants and Project Managers on their way

We are in the process of creating new lists of suppliers to be used by schools to deliver 10 Year Property Planning and Project Management Services. A Request for Proposals from suppliers interested in being on the lists is currently out in the market with a closing date for responses **15 May**.

The new lists should be available in August and will allow you to select a supplier who has the necessary skills and experience to provide these services.

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Sending attendance data for the Social Sector Trials

You've likely already recorded your attendance data for term one in your Electronic Attendance Register (eAR), so you'll only need to extract and send the data as follows:

- Make sure the reasons for absence are up-to-date – we count blanks and “?” as truant.
- Extract the attendance file for **all of term one** – Monday 26 January to Thursday 2 April 2015.
- Use the School Data Portal to send the file by **29 May 2015**.

[You can find general information about sending attendance data to the Ministry here](#)

Why we are collecting extra attendance data

We need to collect attendance data for all terms this year from schools in the Social Sector Trial areas. We want to deal with truancy by using evidence from schools to better target resources. To do this, we need to gather attendance information and work out where truancy is happening. To get useful results, we need data from as many schools as possible, including schools that do not have attendance problems.

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Online ESOL support for schools

We have a new online ESOL programme available to intermediate and secondary schools that have students who are new learners of the English language.

This programme on the Virtual Learning Network is designed to accelerate English language learning to help students in years 7–13 catch up to their peers as quickly as possible. It may be particularly useful for schools who have not had ESOL students before or don't have an established ESOL department or ESOL teachers.

The programme has been known as ELLINZ Online. It was piloted with great success and is now delivered by eTeachers employed by CORE Education.

Students and schools will be identified from the Ministry ESOL funding database, and the CORE team will invite them to join the programme. Schools that think they might be eligible for the programme are also welcome to contact the providers directly.

If you would like more information, please [email Ruthanne Kennedy](#)

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Te Reo Rangatira Exemplars

NZQA has now published annotated exemplars for two Level 1 achievement standards: Te Reo Rangatira 1.1 (91657), *Te whakapuaki whakaaro hei kōrero whakamōhio* and Te Reo Rangatira 1.5 (91661), *Te whakatau kaupapa hei kōrero*.

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. They assist teachers to make assessment judgements at the grade boundaries. [You can view the exemplars on the NZQA website](#)

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National Library Services to Schools

Over the last two years the National Library, under the Department of Internal Affairs, has reviewed its services to schools in order to focus on reading engagement, digital literacy and modern library learning environments. National Library has reviewed a growing body of international research and consulted with the sector to formulate a plan and it is now looking for 15 schools to join them in refining the services.

The National Library will work with schools to shape:

- their services focused on student engagement in reading including systems and procedures for making the most of National Library reading engagement, inquiry and other loans
- their services focused on student digital literacy including systems and procedures for making the most of online content discoverable through the National Library, as well as their inquiry learning guides, templates and exemplars
- their support of schools in establishing modern library learning environments that help improve student learning outcomes across the curriculum

If your school would like to be involved in the National Library Services to Schools transformation project, please register your interest by 5pm **Friday 22 May** by emailing, phoning or writing to: Dean Stanley, Services to Schools Transformation Project, National Library of New Zealand Te Puna Mātauranga o Aotearoa, PO Box 1467, Wellington 6140 Direct Dial: 04 462 0356 Email: dean.stanley@dia.govt.nz

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Heads up items 2, 4, 5, 7, 9, 11, 22 and 24 in full in the index

General

Deaf Youth Hui Videos

New Zealand's Deaf youth have unique learning experiences that offer valuable insights for all involved in their education. A series of short videos have been created featuring young Deaf people talking about their experiences at school. [Read more...](#)

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Thanks to schools and kura for Fields of Remembrance

The Ministry of Education and the Fields of Remembrance Trust are delighted with the effort that so many schools and kura have put into the establishment of their Fields of Remembrance. We have received fantastic reports of ceremonies, commemorations, displays and learning that have taken place over the last few days and weeks.

Some schools have sent in photos and stories and these are displayed on our [World War I pages on the government education website.](#)

Schools and kura from all around the country are telling us how much their students have been engaged in learning and commemorating World War I – particularly through the Fields of Remembrance in Schools and Kura initiative.

The Ministry of Education would like to thank the Fields of Remembrance Trust for giving us all the opportunity to be involved in this nation-wide WWI commemoration. To schools and kura, thank you for giving your students the

opportunity to learn, honour and value the sacrifices made by our people 100 years ago.

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Steering NZ: an investigation into Driver Licence schemes in schools

Obtaining a Driver Licence is an important stage in a young person's development. We know that a young person armed with the ability to drive has many more economic and social opportunities available to them. However, after conversations with employment focused agencies, local high schools, councils and local employers, concerns were raised that too many young people are not obtaining a Driver Licence that gives them the legal right to drive. Many simply do not have easy access to appropriate people and resources that smooth the process. As such, there is increasing interest in how schools might contribute to more young people obtaining their Driver Licence. Having more licensed drivers will have a hugely positive impact on the economic and social development of all communities throughout New Zealand.

The Mayors' Taskforce for Jobs, Connecting for Youth Employment and Massey University are developing a Driver Licence scheme that will be trialed in a number of communities. The intent here is to develop a high quality Driver Licence scheme that is made available for schools throughout the country to adopt. We know that there are a number of quality schemes currently operating in New Zealand secondary schools and we would like to know more about these so that we can be better informed about the benefits and challenges of such a scheme.

If you have run a Driver Licence scheme in the past, are currently running a scheme, or are thinking about implementing a scheme, we would like you to complete the Steering NZ initial survey by following this link.

- [Steering NZ initial survey](#)

We appreciate you taking the time and thank you for your contribution.

Peter Rawlins on behalf of the development team
Massey University
p.rawlins@massey.ac.nz

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Inspired Film Fund NZ Young Film Makers Competition

Primary, intermediate and secondary students are encouraged as individuals or groups to create a short film or doco that is entertaining, positive and uplifting. [Visit Inspired Film Fund's website for more detail or to register](#). Registrations close **19 June**.

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Connect with the Gallipoli Youth Ambassadors 2015

On 25 April, we will commemorate the centenary of the ANZAC landings on the Gallipoli Peninsula in Turkey. As part of the official New Zealand Delegation, 25 Youth Ambassadors are travelling to Gallipoli for Anzac Day. This diverse group, aged 17 -19, represents the youth of New Zealand.

Follow their travels on the [NZ Youth Ambassadors – The Gallipoli Story Facebook page](#). The group are posting now and will be uploading photos and observations during their trip. You can also follow them on [Twitter](#), [YouTube](#) and [Instagram](#). They are happy to take requests for content from schools and classrooms.

Please show them your support by liking or following them.

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Ongoing rollout of First World War curriculum resources for schools

We are now midway through releasing a range of First World War curriculum resources on the [TKI platform](#) — English-medium [Inquiry Guides](#) and Māori-medium [Resource Packs](#). The rollout of these resources started last November and will continue until September.

The Inquiry Guides are aligned with the *New Zealand Curriculum* and Resource Packs with *Te Marautanga o Aotearoa*.

They focus learning around the following five themes:

- Heritage and Identity
- Making Connections
- Citizen Perspectives
- New Zealand in the Pacific
- Peace and Reconciliation

Developed by teachers for teachers, they support students in years 1-13 to meet achievement objectives across a range of learning areas. They should also provide your students with useful material and ideas if they are entering the [Fields of Remembrance national competition for schools](#).

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REGIONAL NEWS



TAI TOKERAU | Hira Gage

No news this issue.

Email me anytime: hira.gage@education.govt.nz

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AUCKLAND | Kevin Emery

No news this issue.

Email me anytime: kevin.emery@education.govt.nz

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WAIKATO | Paula Rawiri

Tēnā koutou katoa.

I hope you are all well and managed to have a few days over the schools holidays for a small break.

Special Education Update workshops in the Waikato area

We will be hosting several workshops to support the special education update over the course of May. This is an important opportunity for the

Ministry of Education to hear from you about proposed improvements to the education system for children and young people with special education needs. I would like to encourage you to attend a workshop. Please note we are hosting workshops in Hamilton, Thames and Te Kuiti. The dates and venues are as follows:

Workshop Focus Group	Date	Time	Venue
ECE Leaders	Tuesday 12 May	2:00 p.m. to 4:00 p.m.	Ministry of Education, 19 Home Straight, Hamilton
ECE Leaders	Tuesday 26 May	2:00 p.m. to 4:00 p.m.	Ministry of Education, 19 Home Straight, Hamilton
School Leaders	Tuesday 05 May	2:00 p.m. to 4:00 p.m.	Ministry of Education, 19 Home Straight, Hamilton
School Leaders	Thursday 14 May	2:00 p.m. to 4:00 p.m.	Ministry of Education, 19 Home Straight, Hamilton
Kōhanga Reo, Kura and Wharekura, Māori medium and Dual Medium settings	Thursday 14 May	11:00 a.m. to 1:00 p.m.	Ministry of Education, 19 Home Straight, Hamilton
ECE and School Leaders (Combined)	Tuesday 19 May	2.00 p.m. to 4:00 p.m.	School Pavilion, Te Kuiti High School, Hospital Road, Te Kuiti
ECE and School Leaders (Combined)	Thursday 21 May	2:00 p.m. to 4:00 p.m.	Library, Thames High School Library, Sealey Street, Thames

Inclusive practices for students with special education needs

You may have missed this report released by the Education Review Office at the beginning of March. It provides some really positive news about [Inclusive practices for students with special needs in schools](#) and shows that schools have become much more welcoming places for children with special educational needs.

Key findings are:

- 78% schools in 2014 were found to be mostly inclusive, up from 50% in the previous ERO report on inclusiveness in 2010
- 21% of schools in 2014 were found to have only some inclusive practices, down from 30%
- 1% of schools had few inclusive practices, down from 20%

And finally...Education Review Office and the Ministry of Education

The management teams responsible for working with schools and early childhood services in the Waikato have been meeting over the last few months. We have been focused on how we can work together to ensure that the services we provide to you are the best they can be – complimentary and helpful. We recently completed an analysis of the trends and patterns within Waikato schools that highlight the critical ingredients for successful student achievement and engagement. This will help to inform the work that we do with each of you.



Pictured are our management teams Dale Bailey (Deputy Chief Review Officer Northern/ Te Tai Raki), Garry Willacy (Review Service Manager), Mere Lawson Nuri (Manager Education), Jean Paterson (Manager Education), myself Paula Rawiri, Alison Harold (Manager Education) and Georgina Kerr (Review Service Manager). Absent for this meeting was Gavin Baumberg (Review Service Manager).

Noho ora mai
Paula

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BAY OF PLENTY, ROTORUA, TAUPO | Ezra Schuster

Welcome back to term 2 and I hope you've had a well earned rest with family and loved ones. I had a week off with my family and explored the beautiful Bay of Plenty with relatives visiting from Australia and Samoa, so I'm doing my bit for tourism in Rotorua!

We will remember them

The past weekend was a reminder too of the importance of family and nationhood as we commemorate 100 years since the landing at Gallipoli and honour those brave men and women who sacrificed so much. During some visits last term, I had the opportunity to see Fields of Remembrance and it was quite moving to see the white crosses with names of those who died.

IES and Communities

I had the privilege of hosting our first Ministerial Cross Sector Forum last week in Rotorua which the Minister attended and announced the second tranche of Communities of Schools. 18 Communities were announced with five from across the Bay of Plenty-Waiariki. Our five Communities are from Whakatane, Rotorua East, Rotorua Central, Taupo and Faith Based Catholic Community – 38 of the 186 schools across Bay of Plenty-Waiariki. Our team will work together with this first group to support the development of their achievement challenges and next steps – I'm excited about this and look forward to supporting these Communities. I'm also really encouraged with the interest I've received from schools and boards and if you are interested in knowing more about IES and becoming a Community please [email me](#).

Ministerial Cross-Sector Forum

We hosted 39 leaders in Rotorua last Wednesday from across Bay of Plenty-Waiariki to provide cross-system leadership and advice on raising achievement for 5 out of 5 learners. We not only had the pleasure of hosting our Minister but also several Mayors, iwi leaders such as Sir Toby Curtis, CEO's from Waiariki Polytechnic and Awanuiarangi, regional MSD Commissioner and Police Superintendent, Pasifika community leaders as well our ECE, school and kura leaders/principals. There was a great 'buzz' and positive vibe in the room and one of reoccurring comments from all of the members was how great it was to be in a room with leaders from across the sector and system – no mean feat.

Our goals for 2015 are to:

- Establish a new system-wide network in our region to provide a foundation for a strong, connected regional education system.
- A better system-wide understanding of the education challenges and opportunities in our region
- Improved flow of information between the Sector, the Ministry, the Minister and other agencies

- A more informed Ministry, Minister, Sector and stakeholders

We'll meet three more times this year with a focus on local needs, local issues and local solutions to raise achievement in our region. In between the forums, we've encouraged members to meet, network, support each other and follow up on actions or decisions.

Special Education Update

In this Bulletin there is some important information about the Special Education Update which I'd strongly encourage you to read. For our region, I'd like the opportunity to meet with you either as an association or in small groups to hear your views about the areas of proposed improvement. I'd put aside a couple of hours for this engagement and I'm happy to meet with you in your space. As a starter though I am proposing the following dates and times but I am flexible if you and your colleagues propose an alternate date/time. Lunch will be provided and some of the venues will be confirmed later this week:

Area	Date and Time	Venue
Tauranga	Monday, 11 May, 1pm-3.30pm	Ministry office, Elizabeth Street, Tauranga
Taupo	Monday 18 May, 12pm-2.30pm	TBC
Rotorua	Wednesday 20 May, 12pm-2.30pm	Ministry office, level 3 Pukaki Street, Rotorua
Whakatane	Monday 25 May, 12pm-2.30pm	TBC

Please RSVP to janice.fernando@education.govt.nz for catering purposes.

Challenges and Opportunities in Education seminars in May

You should've received an invitation to attend one of the seminars at a venue near you, if you haven't please email alison.jones@education.govt.nz. We'd love to see you there and if others in your network also want to attend, please forward this invitation to them as well.

Area	Date and Time	Venue
Tauranga and Western Bay of Plenty	Friday 8 May, 9.30am to 3.00pm	Club Mt Maunganui (Cosmopolitan Club)
Eastern Bay of Plenty – Whakatane, Kawerau and Opotiki	Tuesday 19 May, 9.30am to 3.00pm	Awakeri Event Centre, Whakatane
Rotorua	Thursday 21 May, 9.30am to 3.00pm	Rotorua District Council Chambers
Taupo and Turangi	Friday 22 May, 9.30am to 3.00pm	Great Lake Centre, Taupo

Shout Out!

We've got some amazing talent in our region and I'd like to congratulate the following schools who did us proud at the 38th National Youth Jazz Competition held over Easter weekend:

- New Orleans trophy – Trident High School
- Gold award – Trident High School Big Band and Western Heights High School Big Band
- Silver award – Tauranga Boys College Big Band and Bethlehem College Jazz Band

Invitation to hear Nathan Mikere-Wallis

I've attached an invitation for you or your teachers to hear Nathan Mikere-Wallis speak on 4 May. He's tailored this event for teachers and general practitioners. He's an inspirational speaker and many of you may have heard of his work.

I'm proud to promote the good work happening across other sectors especially health and I'd especially like to acknowledge Liz Carrington from the Lakes District Health Board and my good colleague Ron Dunham, CEO of the DHB for sponsoring this event. For further information email Liz directly on liz.carrington@lakesdhb.govt.nz.

- [View more details on Nathan Mikere-Wallis event](#)

Ngā mihi
Ezra

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HAWKE'S BAY, GISBORNE | Marilyn Scott

Hello everyone

You'll all be back at school now, ready for whatever term two brings. Like you, we've got a lot on and we've just heard that the Minister has approved two more Communities of Schools for our region, bringing the total to four. We look forward to working with, and supporting, all the schools involved.

Our organisation in geographic areas is working well.

- [View senior adviser school chart](#)

Each of the Education managers are overseeing one or more of the integrated teams, and we're really beginning to see the benefits of working not only with schools and early childhood staff together, but Special Education staff working with the teams as well. For

instance, all requests for Interim Response Fund are now considered jointly by schools and special education advisers before a decision is made.

Template for schools

We have developed a template that graphs the trajectory each school is on towards reaching the 85% BPS targets for National Standards and Ngā Whanaketanga Rumaki Māori. For schools that have submitted 2014 NAG 2 data, we've added it in, and can now give you the trajectory graphs for all your students, or broken down by ethnicity, for each subject. Schools that have their graphs are finding them really useful (and surprising in some cases). Senior advisors will bring them to you at their next visit, but if you'd like your information sooner, please contact your senior advisors or email Carys Lloyd at carys.lloyd@education.govt.nz

Congratulations

Our congratulations go to Champion College, Flaxmere College, Hastings Boys' High School, Karamu High School, and William Colenso College, all of whom recently received a letter from the Minister congratulating them on their improvements in 2014 NCEA achievement. A special mention goes to Karamu High School, having previously received four of these acknowledgment letters in recent years.

Special Education update discussion

Principals and Early Childhood Centre Providers will have received an invitation to attend a discussion about the proposed improvements to the education system for children and young people with special education needs. This update will be about finding way to make education progress and achievement easier for these individuals and their families.

If you would like to attend or want information, please get in contact with Emy Johnstone by [email](#) or phone: 06 833 6795

Dates and venues are below:

Schools | Early Childhood – **Napier and Wairoa**

Wednesday 6 May, 4.30pm – 7pm

Ministry of Education Office, 8a Lever Street, Ahuriri, Napier

Schools | Early Childhood – **Hastings and Central Hawke's Bay**

Thursday 7 May, 4.30pm – 7pm

Hastings Intermediate School, Hastings Street South, Akina, Hastings

Schools | Early Childhood – **Gisborne and Wairoa**

Friday 15 May, 2pm – 5pm

Gisborne Boys' High School, 80 Stanley Road, Gisborne

Interactive demonstration of Inclusive Education website

Gisborne, East Coast and Wairoa schools are invited to an interactive demonstration of new on-line inclusive education resources for schools, to be held on **19 May**.

The workshop, led by Judy Cochrane, Julie Roberts and Brian Coffey will demonstrate the new (NZ) resources available to support schools in their inclusive practices and focus on the Inclusive Education Website, survey tools, videos and curriculum tools.

- [View more details on the Interactive demonstration here](#)

Warm up New Zealand: Healthy Homes

We are very pleased to promote this new government funded programme offering free under-floor and ceiling insulation in homes around the country. It's available in family owned or rental properties built before 2000 and where children under 17 years old are residing. Senior advisors will bring pamphlets around schools in the coming weeks, but for more information visit the [EECA: EnergyWise website](#) or free phone 0800 749 782. It might be a useful article for school newsletters.

Tambour Units

We've rearranged and de-cluttered our Ahuriri office and now have 21 spare tambour units. They're metal, about 1.5 m square and 0.5m deep, with front closing lockable doors. If you would like one or more for your school or would like more information, please get in touch with Terry O'Brien by phone: (06) 8310672 or email: terry.obrien@education.govt.nz. Please note you will need to arrange your own transport for the units.

Enrolment schemes

Schools with enrolment schemes due for review would have received a letter recently - just a reminder to please ensure your forms are returned by **Friday 22 May**. If you have any questions about this process, please contact Kirsty Oosterkamp by phone: (06) 831 0645 or email: kirsty.oosterkamp@education.govt.nz

Drivers Licence Project

A new multi-agency project on the East Coast will hopefully reduce the number of people being prosecuted for breaching their driver licence conditions and make our roads safer.

- [View more information on the Drivers Licence project](#)

Profile: Vivienne Mulligan, manager education

Tēnā koutou katoa.

Ko Viv Mulligan au.

He uri au no Rongomaiwahine.

From a primary and special education teaching background, I worked in a variety of roles in the Education Review Office, before being seconded to the Action and Accountability for the Māori Education Strategy (AAMES) team based in the Ministry's national office in Wellington.



In 2012, I became local office manager in Napier, leading school and ECE work across the Hawke's Bay Tairāwhiti area. From 2014, I've been manager, education, with responsibility for schools and ECE services in Central Hawke's Bay, Hastings, East Coast/Ngāti Porou and Māori medium. After over twenty years of working in the field of education within Hawke's Bay/Tairāwhiti area, I still come to work each day truly believing that together we can make a difference.

During this time, I have had the privilege of visiting most of your schools and the early childhood education providers across the region, and of seeing some really great practice in action. I am constantly blown away by the innovation, thoughtfulness, drive and knowledge that schools share to make a positive difference for the children of Hawke's Bay/Tairāwhiti.

Feel free to contact me on 06 833 6898 or [email me](#) anytime.

Ngā mihi
Marilyn

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TARANAKI, WHANGANUI, MANAWATU | Jann Marshall
Kia ora koutou

Welcome back to Term 2. I hope you have had a relaxing holiday break and a very warm welcome to our new principals.

Special Education update - consultation meetings

In Issue 26 of the School Bulletin, you were notified of the proposed update for special education which will involve improvements to the education system for children and young people with special education needs.

We need to hear your ideas and to do this we are engaging with early childhood providers, parents, whānau, schools and education and disability sector partners during **April and May 2015**. This engagement will inform the high-level design of future improvements to the education system for children and young people with special education needs, and form the basis for ongoing engagement as we work through the special education update.

You should have received an invitation to one of the following meetings. Please extend this invitation to your board.

- **Manawatu** – 20 May, 1pm-3pm, Reformed Church, 541 Ruahine Street, Hokowhitu, Palmerston North
- **Taranaki** – 21 May, 1pm-3pm, Ministry of Education, L4 PWC Centre, 54 Gill Street, New Plymouth
- **Whanganui** – 25 May, 1pm-3pm, Ministry of Education, 93 Ingestre St, Whanganui

Please contact me on 021 229 7685 or email jann.marshall@education.govt.nz if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi
Jann

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WELLINGTON | Pauline Cleaver

No new this issue.

Email me anytime: Pauline.cleaver@education.govt.nz

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NELSON, MARLBOROUGH, WEST COAST | Erika Ross

Kia ora everyone

I hope you all managed to have some relaxing time off over the break and that your term starts really well.

Welcome to those who have started in new principal positions this term – Barbara Bowen who starts at Tahunanui this term, as well as all those in acting principal roles. Remember that if you need support your senior advisor is available.

Thanks to the majority of schools for submitting your Charters and all the required information. I know some schools have had difficulties sending information electronically. Please contact your senior adviser if this is the case and they can help you.

On that note, you need to know that we've had a change in our team. After 10 years in the role, Hilary Clifton has decided to retire. I know many of you have known Hilary for a long time and join us in thanking her for all her hard work. I know we all appreciated her contribution to our team during her time in the Ministry. We are proceeding with the recruitment process for a replacement. If you were one of Hilary's schools, we have assigned a new senior advisor to support you until Hilary's replacement is appointed. You would have received an email or call from the senior advisor who has been assigned to you.

Special Education update

As many of you will have read in the main part of the Bulletin, meetings have been scheduled across the region for teachers, principals, parents and Ministry staff to engage in discussions about how the support for students with special needs could be made more flexible and responsive.

See below for dates, times and venues for these meetings. It is anticipated that each session will take approximately three hours. We hope you will join us for these meetings as we are keen to hear your views. Attached you will find some information that would be helpful to read before the meeting, as well as an outline of the key areas to be discussed.

- [Special Education update- Pre Reading](#)
- [Special Education update Topics for Discussion](#)

Nelson

Time and Date	Group	Venue
7pm, Thursday 7 May	Parents and caregivers	Ministry Of Education Office 19 Haven Rd Nelson
9am, Friday 8 May	Principals	Community Hall Victory School 214 Vanguard Street, Nelson
1.15pm, Friday 8 May	Ministry staff and RTLB	Ministry Of Education Office 19 Haven Rd Nelson

Greymouth

Time and Date	Group	Venue
9am, Monday 18 May	Ministry staff and RTLB	Ministry of Education office
1.30 pm, Monday 18 th May	Principals	St John, 112 Waterwalk Rd, Greymouth
7pm, Monday 18 May	Parents and caregivers	St John, 112 Waterwalk Rd, Greymouth

Blenheim

Time and Date	Group	Venue
1.30 pm, Tuesday 19 May	Ministry staff and RTLB	Blenheim School Hall
7pm, Tuesday 19 May	Parents and Caregivers	Blenheim School Hall
9am, Wednesday 20 th May	Principals	Blenheim School Hall

Professional development opportunity for Special Education educators AppExplore for iPads

Below are details of a course that will cover using a variety of apps such as Book Creator, Clicker Sentence's and Docs, Spelling and Numeracy.

No previous knowledge is required and iPad Mini devices will be provided.

Venue: Redwoodtown School, **Blenheim**

Date: 16 June

Time: 9.30am - 2.30pm

Venue: MOE, 19 Haven Road, **Nelson**

Date: 17 June

Time: 9am - 2pm

Facilitator: Catherine Brill

Cost: \$30+gst

To enrol – email names to catherine.brill@dtsl.co.nz

Feel free to email me at: erika.ross@education.govt.nz or call 03 539 1533 anytime.

Ngā mihi

Erika

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CANTERBURY | Coralanne Child

Canterbury Regional News

28 April 2015 | Edition 5

Kia ora

It is hard to believe it's already Term 2, I hope some of you managed to enjoy some time to relax. During the term break the Minister of Education visited for the regional cross-sector forum. At the forum

Cantabrians from across the education system shared information and advice on the education work programme which supports the Minister of Education's 2015 priorities.

The Minister also took the opportunity to visit one of the schools in the Christchurch Schools Rebuild (CSR) Programme to mark the beginning of construction at the new Marshland School. Thank you to all involved in making this a success.

Work continues with Investing in Educational Success and the Minister announced the second tranche of Communities of Schools last week. I'm looking forward to our schools

being able to access the increased resources and support available to them to work together to support gains for student's achievement.

Delivering a programme to support collaborative and modern learning practices Canterbury wide is a key part of the education network to make sure the significant capital investment into refurbishing, remodelling, rebuilding and renewing our school properties is realised. Information will be available for you shortly about this programme which is intended to position us as a future leader in teaching and learning practice.

Transformation of Practice

The Ministry has been working to create a programme to support collaborative and modern learning practices in Christchurch schools. The purpose of this is to assist schools to create a modern curriculum that meets the needs of students.

To ensure the programme supports your teaching and learning practice and our students to learn in modern, flexible and digitally-connected classrooms this will be a school led transformation programme. This will be available to all schools in Canterbury, not just those in the Christchurch School Rebuild Programme and as every school is in a different place it will be custom made to meet your needs.

We will be in contact to discuss the support you require and more information will be coming soon. If you have any questions please email Simon.blatchford@education.govt.nz

Consultation period for Redcliffs School Extended

The Minister of Education Hekia Parata has extended the consultation period for Redcliffs School. Submissions will now close on July 1, 2015. The Minister granted an extension after a request from the school. The purpose of this period of consultation is to hear the views of the board, parents and community before a decision is made. The Ministry of Education is funding a facilitator for the Board of Trustees to assist the community through the consultation process.

South Canterbury Liaison meetings

The Term 2 South Canterbury liaison meeting with the Ministry of Education and other invited agencies is on 2 June, 1:00pm at Waimataitai school where a wide range of relevant topics will be discussed. Term 3 date - September 2 at 1:00 pm, with the venue yet to be confirmed. Send any potential agenda items to [Chris Meakin](mailto:Chris.Meakin@education.govt.nz) or [Rachel Hawthorne](mailto:Rachel.Hawthorne@education.govt.nz)

If you wish to attend please email your sector representative: Early Childcare: [Dave Hawkey](mailto:Dave.Hawkey@education.govt.nz), Primary: [Carmel Brosnahan-Pyne](mailto:Carmel.Brosnahan-Pyne@education.govt.nz): or Secondary: [Janette Packman](mailto:Janette.Packman@education.govt.nz)

Progress and Consistency Tool (PaCT)

PaCT is a tool that supports teachers as they make judgments about students' progress and achievement in relation to the New Zealand Curriculum [National Standards](http://www.nzcurriculum.org.nz). The PaCT helps to give teachers, school leaders, school boards, parents, and whānau confidence that Overall Teacher Judgments are dependable and consistent.

If you are interested in learning more or using the PaCT [click here](#). The website has an introductory clip and also contains interactive training modules, information packs and support material.

Overall Teacher Judgment (OTJ) workshops

Upcoming OTJ workshops series for English medium schools: These workshops are facilitated through [The Consortium of Professional Learning](#) and will continue to build the assessment capability of teachers in English medium schools following the success of the 2014 series. The overall aim is to further support teachers to strengthen their capability to make valid and reliable OTJ about learner progress and achievement, in relation to the curriculum National Standards.

To ensure this support is available to as many schools as possible, registrations will be limited to two participants per school. Workshops will be held on the following dates in Canterbury and further information and registration details will be available from 17 April on the [CPL website](#).

Location	Series 1 Date	Facilitation Team
Rangiora	21 May	Steve Edwards Joy Hawke
Christchurch	11 June	Garry Taylor Joy Hawke
Ashburton	23 June	Garry Taylor Joy Hawke
Timaru	16 June	Garry Taylor Joy Hawke

We continue to look for ways to better support you so please do not hesitate to contact us as we encourage feedback with your views on improvements. We would appreciate if you could print this newsletter and place it in your staff room.

Ma te wa,
Coralanne Child
Director of Education for Canterbury

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OTAGO, SOUTHLAND | Julie Anderson

Kia ora koutou and warm Pasifika greetings

I hope you enjoyed the wonderful Easter weather and had some time for rest, relaxation and reflection during the holiday break. Many of you will have acknowledged the Anzac WW1 Centenary last week and it is great to hear of the ways you are using the Fields of Remembrance packs to support children's learning around this historical event.

Special Education profile

I'd like to invite you to join a forum to discuss some proposed improvements to the education system for children and young people with special education needs.

The update aims to:

- Ensure achievement is the focus of support for children and young people with special education needs
- Simplify funding and access to services
- Ensure schools and other key parties are integral to decision-making
- Ensure end-to-end management of each child's education pathway
- Make it easy for everyone to play their part in supporting the child's progress and achievement
- Improve information about how the education system is working for children and young people with special education needs.

Your input into this engagement process will help contribute to better outcomes for our young people. We greatly value your time and ideas as part of this improvement-focused work and look forward to working with you.

The dates and times of the forum are in the table below.

Description of attendees	Date of Forum	Time of Forum	Location
South Otago principals, BOT and ECE	Tuesday 5 May	4.00 -5.30pm	Balclutha (venue to be confirmed)
Central Otago principals, BOT and ECE	Wednesday 6 May	10.30 - 12noon	Cromwell (venue to be confirmed)
Dunedin Area principals and BOT	Friday 8 May	10.30 - 12noon	Dunedin MOE
Southland principals, BOT and ECE	Tuesday 12 May	10.30 - 12noon	Invercargill MOE
Gore Area principals, BOT and ECE	Tuesday 12 May	2.00- 3.30pm	Gore (venue to be confirmed)
Dunedin ECE	Monday 18 May	4.00- 5.30pm	Dunedin MOE
North Otago principals, BOT and ECE	Thursday 21 May	To be confirmed	Oamaru (venue to be confirmed)

Clutha Valley School “Good Sorts”

It was wonderful to see the Clutha Valley School children appearing on One News as part of the “Good Sorts” section last Sunday night. The children had learnt about the diversity of volunteers in their community and then made their own “Good Sorts” movie to share the roles with a wider audience. Community spirit and values-based education were highlighted in this activity culminating in a well provided for rural morning tea celebration. Well done Clutha Valley School!

Overall teacher judgements workshops: English medium

The overall aim of the workshop is to further support teachers to strengthen their capability to make valid and reliable overall teacher judgments (OTJ) about learner progress and achievement, in relation to the curriculum National Standards. The full day OTJ workshop with Gayle McIlraith and Gary Tenbeth will be facilitated through [The Consortium of Professional Learning](#) (this link will take you to the registration forms).

Dates: Balclutha – 27 May | Dunedin – 28 May | Cromwell - 9 June | Invercargill – 10 June.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz

Direct Dial: 03 471 5217

Cell phone 027 836 4846

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EVENTS

4-10 MAY 2015 – [NZ Sign Language Week | Te Wiki O Te Reo Turi](#) **New**

27-29 MAY 2015 – [NZEI Rural & Teaching Principals Conference, Queenstown](#)

30 JUN – 3 JUL 2015 – [New Zealand Principals' Federation Conference, Wellington](#)

09-11 JUN 2015 – [International Enhancement Themes, Glasgow](#)

10-12 JUN 2015 – [New Zealand Catholic Education Convention, Wellington](#) **New**

24-26 JUN 2015 – [6th IEA \(International Association for the Evaluation of Educational Achievement\) International Research Conference, Cape Town, South Africa](#)

03- 5 JUL 2015 - [NZSTA 26th Annual Conference, Auckland](#)

13-15 AUG 2015 – [4th Annual Positive Behaviour for Learning School-Wide Conference, Auckland](#)

15-18 SEP 2015 – [European Association for International Education 27th Annual Conference, Glasgow](#)

29 Sept- 1 Oct 2015 [PPTA Annual Conference, Wellington](#) **New**
23-26 NOV 2015 – [4th International Conference on Language, Education and Diversity, University of Auckland, NZ](#)

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MINISTRY NEWSLETTERS

[RTLB Newsletter number 25](#)

[Southern Region Assistive Technology Issue #96](#)

[All Ministry Newsletters](#)

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UPCOMING MINISTRY COMMUNICATIONS

[Click here to open the word document of upcoming Ministry information for schools for 2015](#)

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LIST OF EDUCATION-RELATED WEBSITES

Below is a list of NZ websites you may frequently access. We hope it helps to have them all in one place. If you wish to comment or have any suggestions regarding this item, please email bulletin@education.govt.nz

Education agencies

[NZQA](#) | New Zealand Qualifications Authority

[ERO](#) | Education Review Office

[ENZ](#) | Education New Zealand

[NZTC](#) | New Zealand Teachers Council

[EDUCANZ](#) | Education Council of Aotearoa NZ

[Careers NZ](#)

[UNESCO](#) | United Nations Education, Scientific and Cultural Organization

Contact us at: bulletin@education.govt.nz

+64 4 463 8919

www.education.govt.nz

Other government education agencies

[NZSTA](#) | New Zealand School Trustees Association

[PPTA](#) | New Zealand Post Primary Teachers' Association

[NZPF](#) | New Zealand Principals' Federation

[SPANZ](#) | Secondary Principal's Association of NZ Inc

[NZEI Te Riu Roa](#) | New Zealand Educational Institute

[NZCER](#) | NZ Council for Educational Research

Ministry of Education websites

[ECE leadership, management and administration](#)

[ECE teaching and learning](#)

[Education Counts](#)

[Education Gazette](#)

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[National Student Index](#)

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[Novopay Schools Payroll](#)

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[Study it \(for NCEA students\)](#)

[Te Kete Ipurangi | TKI](#)

[Teaching and Learning Catalogue \(Down the back of the chair\)](#)

[Teach NZ](#)

[WICKED – games and activities to help with learning](#)

[Youth Guarantee and Vocational Pathways](#)

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FEEDBACK

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CONTACT PETER HUGHES

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