

### He Piringa Whānau – Pre and Post Engagement Questionnaire

Think about your own practice and how you engage with Māori whānau, colour in the number which you closely identify your own practice with.

Complete this before and after the 6 modules.

Tūranga/Role \_\_\_\_\_  
Rā/Date \_\_\_\_\_

Pre Modules  Post Modules

Very Unconfident  
Somewhat unconfident  
OK confidence  
Somewhat Confident  
Very Confident

How confident are you;

- |  |           |
|--|-----------|
| • to engage with Māori whānau  | ① ② ③ ④ ⑤ |
| • in supporting others to engage?                                      | ① ② ③ ④ ⑤ |
| • at pronouncing Māori names?  | ① ② ③ ④ ⑤ |
| • to visit a Māori whānau in their home?                               | ① ② ③ ④ ⑤ |
| • to visit a Māori whānau at a marae?                                  | ① ② ③ ④ ⑤ |
| • to greet (either in te reo Māori or by hongī) a Māori whānau?        | ① ② ③ ④ ⑤ |
| • with Māori values such as manaakitanga, kotahitanga, rangatiratanga? | ① ② ③ ④ ⑤ |

### Patapātai

### Frequency

How often do you use the below techniques identified in the statements below?

	Rarely	Sometimes	Half of the time	Often	Always
I ensure Kaitakawaenga are the initial contact for all Māori whānau	①	②	③	④	⑤
I understand how Māori identity, language and culture is essential in engaging with whānau	①	②	③	④	⑤
I seek support to pronounce Māori names correctly and check in with whānau around pronunciation of their names	①	②	③	④	⑤
I work together with Māori staff to engage with Māori whānau	①	②	③	④	⑤
I use my iwi and hapū contacts to engage effectively with whānau	①	②	③	④	⑤
I involve the whānau at all stages of the service pathway	①	②	③	④	⑤
I am respectful, I listen and learn when engaging with Māori whānau	①	②	③	④	⑤
I seek to work with and share decision making with whānau	①	②	③	④	⑤
I use appropriate language for the whānau to understand	①	②	③	④	⑤
Introductions are important in Māori culture, I ensure this is present in all hui that I run to help build better relationships	①	②	③	④	⑤

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Pre and Post questionnaires are required from staff undertaking the resource for purposes of programme evaluation