

Public Private Partnerships for New Schools

Aranui Community School, Rolleston Secondary School,
Wakatipu High School, Ormiston Junior College

Issue 1: Winter 2014

Welcome to a new and regular publication which will keep you up to date on four new schools to be built under the public private partnership (PPP) model. In a PPP, a private partner is responsible for designing, building, financing and maintaining the school property over a long term contract. Boards of trustees and school leadership can focus on raising student achievement as property matters are the responsibility of the private partner.

The schools

School	Proposed opening date
Aranui Community School Year 1 to 13 campus to be located at the existing Aranui High School in Christchurch, a 9.3ha site owned by the Ministry.	Term 1 2017
Rolleston Secondary School Year 9 to 13 secondary school to be located on a new 6.3ha site approximately 20km west of Christchurch.	Term 1 2017
Wakatipu High School A relocation of Wakatipu High School. The proposed 7ha site is located on a greenfield site on the Remarkables Park Limited development in Frankton, Queenstown.	Term 1 2018
Ormiston Junior College Year 7 to 10 junior school to be located on a 5ha greenfield site in Flat Bush, Auckland.	Term 1 2017

Second PPP project for Ministry

Hobsonville Point primary and secondary school in West Auckland were the first schools to be delivered under the PPP model. Both schools were delivered on time and for a lower cost than could have been achieved using a traditional procurement method. These savings were the result of innovation and efficiencies on the part of the private partner through bundling together design, construction and maintenance. Board chairman of Hobsonville Point schools, Alan Curtis reported that PPP has reduced the need for them to spend time on property issues. "The school has an excellent relationship with its private partner. They are now able to focus their energy on teaching and learning and the board can support the principal and staff to provide first class education to our students."



"The new school facilities at Hobsonville Point have been a hit with the school community. By far the biggest advantage for my school using the PPP model is the significant reduction of my time and staff's time spent on dealing with building issues. Almost all of my time is now spent on teaching and learning and raising student achievement and the building is taken care of by a dedicated, highly experienced team".

Daniel Birch, Principal, Hobsonville Point Primary School

Key questions answered

Will the community be able to use the school facilities?

The board of trustees decide who can use the school facilities and when. The primary purpose of the facilities however is for providing education and the PPP contract will include provisions for the school to use the facilities outside of core school hours.

What involvement will the private sector have in education?

There will be no private sector involvement in education beyond providing the buildings that enable teaching and learning to take place. The teachers provide the teaching and all decisions on education lie with the board of trustees and school leadership. A PPP simply offers an alternative method to deliver and maintain a school (not provide education).

What is the role of the Establishment Board of Trustees (EBoT) in the PPP procurement process?

The EBoT (and existing board of trustees at Wakatipu High School) have an important role to play in the process. They will work with specialist education advisors to determine the educational vision for the school. The vision helps develop the output specifications. The output specification is, essentially, a brief for the PPP project. It defines the requirements for the schools and covers issues such as accommodation, facilities and level of service and is the basis for bidders to prepare their proposals. They are the key stakeholder in the design development process although final decision making remains with the Ministry.

Will the PPP model have any impact on design?

The private partner will work with the EBoT to ensure the education vision for the school is captured in the design of the facilities. All schools will be designed and built to meet the Ministry's earthquake and weather tightness standards as well as Modern Learning Environments (MLE) criteria and the five star Green Star requirements for design.

How will the PPP ensure that the local needs and culture are well represented in the school facilities?

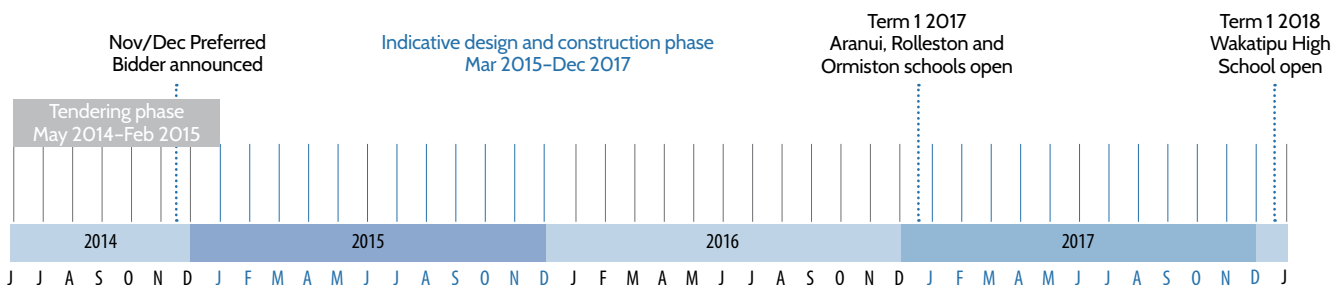
The Ministry has a comprehensive stakeholder engagement plan which includes a collaborative and integrated approach to engagement with the school community stakeholders.



On 21 February 2014, the Ministry issued an invitation for Expressions of Interest (EOI) for the project. Two respondents were chosen to progress to the Request for Proposal (RFP) stage. The respondents are:

- Investec (sponsor: Investec; construction: Naylor Love Construction; lead designer: Opus Architecture; facilities management: Spotless Facilities)
- Future Schools (sponsor: H.R.L. Morrison & Co; construction: Hawkins Group; lead designer: ASC Architects; facilities management: Programmed Facility Management)

The shortlisted respondents will be invited to submit a more detailed proposal and an interactive tendering process will take place to select a preferred bidder.



Questions or comments

If you have any comments or questions please email the project team at PPPSchools.Project2@minedu.govt.nz. More information on the project can be found on the project's web pages www.minedu.govt.nz/PPPSchoolsProject2