



Creating a second campus of an existing school

What does this mean?

A second campus of Wanaka Primary School would be built, instead of establishing a stand-alone, new school. This is sometimes referred to as a split site.

An establishment board would not be needed if a second campus was established, however a committee of the Wanaka Primary School Board of Trustees could be formed to focus specifically, with the Ministry, on the establishment of the second campus.

How would it work?

The two sites would operate as one school. Both sites would be staffed and resourced together – as the combined roll would be the basis of entitlement (under current policy). A small amount of additional operational funding may be available to reflect the duplication of some costs. Both sites would be managed by the Principal and leadership team, and governed by the Wanaka Primary School Board of Trustees.

Property policy would apply to the school as one entity. This means that entitlement would be generated as if both sites were located physically together. It may mean that entitlement to non-teaching spaces, such as administrative areas, library space, halls or specialist spaces may not be replicated in full across both sites.

Decisions about how each site would be staffed and operate would be established through policy set by the Board of Trustees and managed on a day-to-day basis by the Principal.

Opportunities / Advantages

This is not an exhaustive list but intends to highlight potential opportunities or advantages.

- Able to maintain sense of one School – one Board – one Community
- Overarching strategic direction, to support cohesive 'one community' approach
- Potential for enhanced professional development and sharing of expertise across two large sites

Potential Challenges

These are perceived disadvantages based on the current Ministry systems and policies. These may be subject to future change.

- Staffing and operational funding likely to be reduced, and leadership structures and opportunities may be more limited (compared to two schools).
- Operational challenges of operating across two sites which may be physically far apart

Questions for consideration

- How could this enhance outcomes for all students?
- How could this model support enhanced professional development and leadership opportunities?
- Can the benefits for creating a second campus be clearly articulated?