



**Briefing Note: Update on Curriculum, Progress and Achievement Ministerial Advisory Group Co-Chairs**

<b>To:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	30 August 2018	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1149117
<b>Drafter:</b>	s 9(2)(a)	<b>DDI:</b>	s 9(2)(a)
<b>Key contact and number:</b>	Pauline Cleaver s 9(2)(a)	<b>Round robin:</b>	No
<b>Messaging seen by Communications team:</b>	N/A		

**Summary**

- The Curriculum, Progress and Achievement (CPA) Ministerial Advisory Group (MAG) is to provide advice on:
  - how to strengthen the design and use of local curriculum so that all children and young people progress and achieve across the breadth and depth of the national Curricula in years 1-10;
  - how a stronger focus on student progress across the curricula can be embedded, including change management, implementation and capability building.
- The leadership of the CPA MAG is comprised of two co-chairs with expertise in Te Marautanga o Aotearoa and The New Zealand Curriculum.
- Georgina Stewart has notified the Ministry that she is resigning from the role of co-chair, however she will continue as a member of the CPA MAG.
- We recommend not replacing the role of co-chair at this stage in the MAG's work.

Pauline Cleaver  
**Acting Deputy Secretary**  
**Early Learning and Student Achievement**

30/08/2018

## Background

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1. The Curriculum, Progress and Achievement Ministerial Advisory Group was formed with co-chairs who lead the work of the MAG. Georgina Stewart has notified the Ministry that she is resigning from the role of co-chair for the MAG due to the workload demand. She will remain a member on the MAG, thus continuing to provide her input and expertise in Kaupapa Māori, science education and philosophy of education to the group.
2. The replacement of a co-chair at this time could be disruptive and could potentially inhibit the progress of the MAG's work programme. It would be challenging for a new co-chair to come up to speed at this stage in the process.
3. The Ministry is working through a process with the MAG members to ensure that the remaining chair of the MAG is able to ensure a bicultural approach to the MAG's work.
4. We recommend not replacing the role of the co-chair.

## Key risks and benefits

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5. There is a risk of replacing the co-chair role at this stage as it could be disruptive to the MAG's ability to maintain their timelines as they bring someone new up to speed.
6. The MAG will continue to benefit from Georgina Stewart's expertise and input through her continued membership on the MAG.

## Next steps

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7. We have attached a letter to acknowledge Georgina Stewart's resignation from the co-chair position and thank her for her service in that role.
8. We have also attached a revised appointment letter to send to Georgina to reflect the change in her role on the MAG.
9. We will update the Kōrero Mātauranga/Education Conversation website and other relevant external communications to reflect the change in Georgina's role in the MAG.

## Annexes

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Annex 1: Letter to Georgina Stewart acknowledging her resignation

Annex 2: Revised Appointment Letter to Georgina Stewart

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## Proactive Release

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We recommend that this Briefing is not released until we have provided written confirmation to Georgina Stewart of the change in her role on the CPA MAG. The briefing could be released at the same time once a new appointment letter is provided.

☒ Agree / ☐ Disagree

Annex 1: Letter to Georgina Stewart

31 August 2018

Georgina Stewart  
Associate Professor  
Waikato University

s 9(2)(a)

Dear Georgina

Thank you for the work you have undertaken for me this year co-chairing the Curriculum, Progress and Achievement Ministerial Advisory Group (MAG).

Since the MAG was formed, a number of ideas have begun to emerge. This is testament to the expertise, leadership and collaborative working relationships within the group.

I appreciate the role you have played in co-chairing the MAG, and your contribution to strengthening the design and use of local curriculum, so all young people progress and achieve across the National Curriculum. I am pleased you will remain as a member of the MAG, and we will continue to benefit from your specialist knowledge in Kaupapa Māori, science education, and in the philosophy of education.

The work you have done this year has ensured the MAG is well placed to continue to provide robust advice on this key part of our Education Work Programme. Thank you again for your contribution.

Yours sincerely

**Chris Hipkins**  
**Minister of Education**

## Annex 2: Revised Appointment Letter to Georgina Stewart

31 August 2018

Georgina Stewart  
Associate Professor  
Waikato University

s 9(2)(a)

Dear Georgina

In response to your resignation from the role of Co-chair, I am pleased to formally appoint you as a member of the Curriculum, Progress and Achievement Ministerial Advisory Group (MAG). The purpose of the MAG is to be a:

- source of advice for me
- critical friend and advisor to the Ministry of Education
- provider of a report synthesising themes arising from the wider engagement, as well as recommendations to inform the work programme.

The scope of the MAG is to provide advice to me on:

- how to strengthen the design and use of local curriculum so all children progress and achieve across the national curricula
- how a stronger focus on student progress across the curricula can be embedded
- change management, implementation and capability building.

Thank you for your continued membership of the group and for your contribution to date.

Yours sincerely

**Chris Hipkins**  
**Minister of Education**