

Appendix 1: The Current State of Learning Support

This shows the current access lines for a learner who has needed communication services (including sensory services, early intervention and teacher aides) from his early childhood education right through to and including intermediate.

Over the years the system has developed multiple gateways and an inconsistent process for parents and schools to request and access support. The new access step will deliver an easier process for families, whānau and educators to engage with .

